

GOD LOVES ME.

WEEK

ONE

MAY 2020

SMALL GROUP

3-5

YEAR-OLDS



first look™

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

God made me, and
He loves me.

GOD MADE ME

GENESIS 1:26; PSALM 139:14

MEMORY VERSE

“Nothing at all can separate us
from God’s love.”

ROMANS 8:39, NIRV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Jump Up!
God Made Me
Lemonade Stand

10
MIN

WORSHIP: Inviting people to respond to God

God Loves Me Specially
Perfectly Made

10
MIN

STORY: Communicating God’s truth in engaging ways

Introductory Sketch
Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Memory Verse with Motions
Creation Cups
Brainstorm
Parachuting Hearts
Heart Print
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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MOVE

an activity that uses a preschooler’s natural desire to move
to help them learn

1. JUMP UP!

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

DURING THE ACTIVITY: Gather all of the children in your activity area. Explain to the children that you will call out different things they might love and give them an action to perform if they do. Examples are in the dialogue below.

WHAT YOU SAY:

DURING THE ACTIVITY: “Friends, come over here with me. We all like different things. Some of us love chocolate ice cream and some love vanilla. I’m going to call out something you might love along with an action. If you love it, just follow the directions. Here’s an example: If you love sunshine, jump up and down. Who loves sunshine? Awesome jumping! Okay, ready for the next one?”

“If you love apples, pretend to take a big bite!

If you love popsicles, clap your hands.

If you love ice cream, stomp your feet.

If you love building things, wave your hands.

If you love riding your bike, march with me.

If you love to paint, paint in the air.

If you love to play outside, jog in place.

If you love goldfish, swim like a fish.

If you love the color blue, raise your hands in the air.

If you love to sing, sing ‘la la la la!’”

AFTER THE ACTIVITY: “That was fun! We can love sunshine and the color blue. There are lots and lots of things in this great big world God made for us to love. In large group today, we’ll hear about the most special thing God ever made! I can’t wait for you to hear!”

TRANSITION: Move to Worship and Story by calling out more examples like those above. More options:

If you love music, dance!

If you love mornings, yawn and stretch.

If you love jumping, jump, jump, jump.

If you love your friends, give a high five.

If you love pigs, say, “oink, oink.”

If you love fruit punch, pretend to take a big gulp.

If you love your scooter, show me how you ride it.

PRELUDE

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15 MINUTES

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PLAY

an activity that encourages preschoolers to follow guidelines
while having fun and learning new concepts

2. GOD MADE ME

WHAT YOU NEED: Butcher paper, marker, and stickers of items that God made (*flowers, people, sun, moon, and stars, etc.*)

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the paper onto a table or the floor. In large letters, write "God Made . . ." in the center of the paper.

DURING THE ACTIVITY: Give the children the stickers and help them place them all over the paper. Each child should place at least five stickers.

AFTER THE ACTIVITY: Consider hanging the butcher paper in a place where families can see when picking up the children. Ask the children to invite their families to look at the creation.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today we'll talk about what God made!"

DURING THE ACTIVITY: "Our paper says, 'God Made.' We'll add stickers of things that God made. (*Hold up stickers.*) I see flowers, people, and many other things! Let's put all of the stickers onto the paper." (*Do activity.*)

AFTER THE ACTIVITY: "Nice work! Our paper shows things that God made. We can hang it up so you can show your families when they pick you up. Today, in our Bible story, we will learn about the most important thing God made!"

TRANSITION: Move to Worship and Story by looking for things that God made as you walk to the story area. Look for people, flowers, any nature items, etc.

PRELUDE

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15 MINUTES

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IMAGINE

an activity that lets preschoolers pretend, imagine,
and role play to enhance their learning

3. LEMONADE STAND

WHAT YOU NEED: Plastic pitchers, spoons, plastic cups, plastic lemons, and measuring cups

WHAT YOU DO:

BEFORE THE ACTIVITY: Place all of the supplies for a lemonade stand on a table.

DURING THE ACTIVITY: Have the children gather around the table. Point out the items provided and encourage the children to use them to make lemonade and open a lemonade stand. Remind them that lemonade calls for water, sugar, and lemons!

AFTER THE ACTIVITY: Gather all cups, spoons, pitchers and lemons for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Have you ever opened a lemonade stand? Doesn’t that sound like fun? Let’s pretend to make some lemonade and open our own lemonade stand together!”

AFTER THE ACTIVITY: “That was fun! (*Pretend to take a drink.*) This lemonade is so yummy! I think our host might need our lemonade stand expertise. Let’s go!”

TRANSITION: Move to Worship and Story by continuing to make lemonade. Call out the following instructions for children to mimic: gather the lemons, count out six lemons, squeeze the lemon juice from the lemons into the pitcher, add some sugar and water to the pitcher, stir it up, pour it into cups, and enjoy!



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR
FROM GOD**
MEMORY VERSE
REVIEW



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

God made me, and
He loves me.

GOD MADE ME
GENESIS 1:26; PSALM 139:14

MEMORY VERSE

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1. MEMORY VERSE WITH MOTIONS

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and do the following motions in front of the children.

"Nothing at all (*shake head and wave your arms in front of you*) can separate (*lock your fingers together*) us from God's (*point up with both hands*) love (*hug yourself*). Romans 8:39." (*Open your hands like a book.*)

DURING THE ACTIVITY: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I am going to say our new memory verse. Everyone, watch me!

"Nothing at all (*shake head and wave your arms in front of you*) can separate (*lock your fingers together*) us from God's (*point up with both hands*) love (*hug yourself*)." Romans 8:39. (*Open your hands like a book.*)

DURING THE ACTIVITY: "Now, let's do it together! Are you ready?"

"Nothing at all (*shake head and wave your arms in front of you*) can separate (*lock your fingers together*) us from God's (*point up with both hands*) love (*hug yourself*). Romans 8:39." (*Open your hands like a book.*)

AFTER THE ACTIVITY: "God loves us all! Nothing will ever change that! **Who loves you? God loves me!**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

TALK
ABOUT GOD
BIBLE STORY
REVIEW



PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

BIBLE STORY

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GOD MADE ME
GENESIS 1:26; PSALM 139:14

MEMORY VERSE

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KEY QUESTION

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2. CREATION CUPS

WHAT YOU NEED: Plastic drink cups, tissue paper, tape or rubber bands, and small toy items of things God made.

(Note: Be sure to include one toy per child.)

Suggestions for toy items: animals, food, people, stars, trees, and flowers.

WHAT YOU DO:

BEFORE THE ACTIVITY: Choose as many cups as you have children. Place one toy item in each cup. Place tissue paper over the mouth of the cup and secure it with tape or a rubber band.

DURING THE ACTIVITY: Place the cups along the edge of a table. Invite the children to stand around the table with you. Allow the children to take turns choosing a cup, pushing their hand through the tissue paper, then holding up the object inside of the cup for everyone to see.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Come here everyone! I have a game for us to play. I need everyone to stand around the table. When I call your name, I want you to pick a cup (*demonstrate*), push your hand through the paper, and pull out what you find inside the cup. Look! (*Hold up the toy object.*) God made (*name the toy object!*)”

(Each time a child holds up a toy object, say, “God made [*name of object!*]”)

AFTER THE ACTIVITY: “God made all of these things. And guess which one He loves the most? (*Hold up a toy person.*) People! God loves people. God loves (*name each child.*) **Who loves you? God loves me!**”



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



THINK

an advanced activity specifically designed for older preschoolers

BIBLE STORY

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He loves me.

**GOD MADE ME
GENESIS 1:26; PSALM 139:14**

MEMORY VERSE

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KEY QUESTION

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3. BRAINSTORM

WHAT YOU NEED: Butcher paper, marker, and wall tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Hang the butcher paper onto a wall vertically and at preschool level.

DURING THE ACTIVITY: Have the children sit in front of the butcher paper. Ask the children to take turns naming things that are special to them. Write on the paper all of the things that the children say. Write the child’s name next to the item that they name.

AFTER THE ACTIVITY: Reread all of the things that are on the butcher paper. Tell the children that God’s most special thing that He made is THEM!

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Let’s sit together and use our brains!”

DURING THE ACTIVITY: “Everyone think of something that is very special to you. When you think of something, keep it inside your brain until it’s your turn. When it’s your turn, you can tell me what your special thing is. I will write them all down. (Point.) Let’s see how many things we can add to our list!”

AFTER THE ACTIVITY: “WOW! Look at all of the things on our list. These are all very special items. God has a special thing too! Out of all of the things He has made, YOU (point to all children) are the most special to Him! God loves you! **Who loves you? God loves me!**”



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

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**GOD MADE ME
GENESIS 1:26; PSALM 139:14**

MEMORY VERSE

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4. PARACHUTING HEARTS

WHAT YOU NEED: A parachute and foam hearts or heart cutouts

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay out the parachute in the activity area. Scatter the hearts around the surface of the parachute.

DURING THE ACTIVITY: Lead the children to stand around the perimeter of the parachute. Encourage them to bend down, grab the parachute with both hands, and stand up. Lead the children to wave their arms to move the hearts across the surface.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "What do you see on our parachute? (Pause.) Yes, hearts! Today, we've been talking about how God made us and loves us! These hearts remind me of love. Let's celebrate how much God loves us as we wave our parachute and make these hearts jump up and down!"

AFTER THE ACTIVITY: "Let's set the parachute down gently on the count of three. Ready? One, two, three. That was so fun. Friends, God loves you SO much! He made you special for sure. Tell me, **who loves you? God loves me.**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

God made me, and
He loves me.

**GOD MADE ME
GENESIS 1:26; PSALM 139:14**

5. HEART PRINT

WHAT YOU NEED: "Heart Print" Activity Page, cardstock, inkpads, scissors, and wet wipes

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the Activity Page on the cardstock. Cut the page in half on the dotted lines. Each child needs one half page.

DURING THE ACTIVITY: Give each child an Activity Page half. Help the child place their finger in the ink and press it inside the heart on the Activity Page. Continue the activity until the heart on the page is full of fingerprints.

AFTER THE ACTIVITY: Wipe messy fingers with wet wipes.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "God loves you!"

DURING THE ACTIVITY: "Hearts show love. We are going to make a heart with your fingers! Your fingerprints (*hold up finger*) are just for you! No one else has your fingerprint. God made us all special. This heart will show that God loves you!" (*Do activity.*)

AFTER THE ACTIVITY: "We are the most special thing that God made! He loves us SO much! **Who loves you? God loves me!**"

MEMORY VERSE

"Nothing at all can separate us
from God's love."

ROMANS 8:39, NIRV

KEY QUESTION

Who loves you?

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God loves me.

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God loves me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**PRAY
TO GOD
PRAYER
ACTIVITY**



REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

God made me, and
He loves me.

**GOD MADE ME
GENESIS 1:26; PSALM 139:14**

MEMORY VERSE

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6. JOURNAL AND PRAYER

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at Romans 8:39. Provide a journal and a fun-shaped pen for each small group.

SMALL GROUP LEADER (SGL): "It's small group time. Today, we are going to march to our small group spot with the legs and feet God made us. Follow me! Let's march, march, march!"

(March as you lead the children to your small group spot.)

LEADER: "Annnnd stop! We made it! Let's sit down and talk about today's Bible story. One, two, three, sit down with me!"

(Open the Bible and lay it open in front of the children.)

SGL: "Our Bible story today was about how God made *(name of child)* and *(name of child)* and *(name of child)* and . . . *(Point to each child as you say their name.)*"

SGL: "And because God made you, He loves you very much. That's why, when I ask you, '**who loves you?**', I want you to say, '**God loves me.**' **Who loves you?**"

CHILDREN AND SGL: "God loves me!"

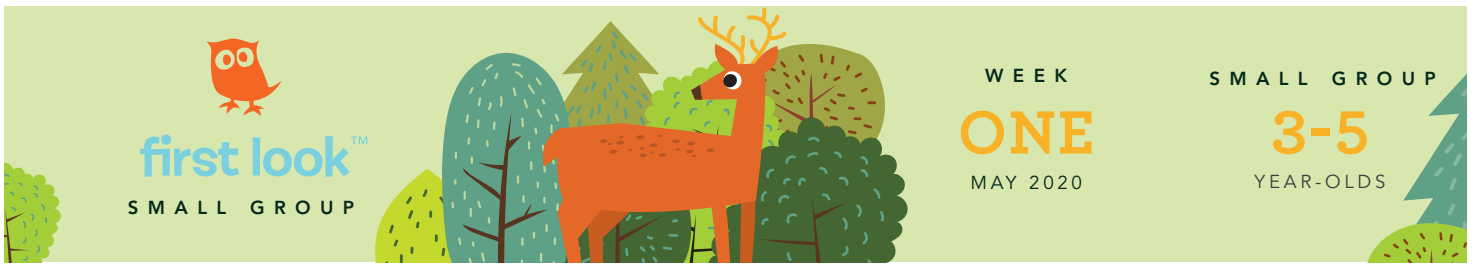
SGL: "He sure does! God loves you SO much, nothing at all can ever separate you from His love. And the Bible verse we are learning will help us remember that!"

(Turn the pages of your Bible to the Memory Verse Card.)

SGL: "It says, 'Nothing at all can ever separate us from God's love,' Romans 8:39."

(Close Bible and lay it down.)

SGL: "That means God will never, ever, ever, stop loving you! That is the BEST news! Let's stand up and say that together with the motions. I don't want us to



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

25 MINUTES

PRAY TO GOD PRAYER ACTIVITY



REFLECT

an activity that encourages personal application and prayer

ever forget it!"

CHILDREN AND SGL: "Nothing at all (shake head and wave your arms in front of you) can separate (lock your fingers together) us from God's (point up with both hands) love (hug yourself). Romans 8:39." (Open your hands like a book.)

(Repeat the verse with the motions a few times.)

SGL: "I love that verse! I love hearing that God will NEVER stop loving me. And He will never stop loving you! Yay, for God's love!"

(Give each child a high five.)

SGL: "Now, let's sit down so we can write in our prayer journal and talk to God."

(Hold journal and fun-shaped pen.)

SGL: "So, today we learned that God made us. Right? Right!"

(Give two thumbs up.)

SGL: "And because God made us, He loves us very much. Right? Right!"

(Give two thumbs up.)

SGL: "Well, since God made our bodies, and He loves us, I thought we could make a list of some of our favorite things about our bodies.

"Think about your body. What is your favorite part? God made your feet to run, and a brain to think, and a tongue to taste yummy food. So, when I say your name, tell me one of your favorite body parts."

(Say each child's name and write down what they say. Remember to print the names so the children recognize their names and the letters.)

SGL: "This list is SO great! We can use it when we talk to God. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRELUDE

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25 MINUTES

PRAY
TO GOD
PRAYER
ACTIVITY



REFLECT

an activity that encourages personal application and prayer

PRAYER

SGL: "Dear God, You did a wonderful thing when you made (say each child's name). We want to tell You some of our favorite things about the bodies you made. (Name of child) really likes his (read what they listed). (Name of child) really likes her (read what they listed. Repeat with each child and what they listed.) And I really like my (say something you like about yourself). You are amazing, God, and we love You. In Jesus' name, amen."