

Unstuck: Don't give up

WEEK
FIVE

MAY 2020

GRADES
K-1

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

252 KIDS

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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

BIBLE STORY

I Need to Know

Philip and the
Man from Ethiopia
Acts 8:26-40

MEMORY VERSE

Let us not become tired of doing
good. At the right time we will
gather a crop if we don't give up.
Galatians 6:9, NIV

LIFE APP

Determination—Deciding
it's worth it to finish
what you started

BOTTOM LINE

Keep going even
when you have questions.

BASIC TRUTH

I need to make the wise choice.

PRELUDE: Setting the tone for the experience

For Leaders Only
Create the Environment
Monthly Overview

15
MIN

SOCIAL: Providing time for fun interaction

Early Arrivers
Roundabout Story

25
MIN

STORY: Communicating God's truth in engaging ways

Opener
Bible Story
Worship
Prayer
Closer

10
MIN

WORSHIP: Inviting people to respond to God

"Every Beat" from *Every Beat*
"We Believe" from *Kidmin Worship Vol. 4*

25
MIN

GROUPS: Creating a safe place to connect

The Stories of Old
Trust Me Craft
The End of the Verse
Prayer

HOME: Prompting action beyond the experience

GodTime
Parent Cue

GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

CHOOSE ONE OR BOTH OF THESE ACTIVITIES.

EARLY ARRIVER IDEA*Made to Connect: an activity that invites kids to share with others and build on their understanding***WHAT YOU NEED:**

- An offering container

WHAT'S HAPPENING?*Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment***WHAT YOU NEED:**

- Print the "What's Happening?" Activity Pages and tape them together; one large picture for each group
- Colored pencils

GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

** If you don't have time to do all these activities, be sure to do activity #2.***1. CREATE THE STORY****[TALK ABOUT GOD | BIBLE STORY REVIEW]***Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment***WHAT YOU NEED:**

- Print the "Horse Mask" Activity Page (enlarge it if you wish and have the capability); one for each small group
- Print the "Chariot" Activity Page; one for each small group
- Print the "Scroll" Activity Page; one for each small group

- Large, empty box
- 10-15 feet of butcher paper
- Copy paper
- Markers
- Two unsharpened pencils
- Tape
- Yarn
- Scissors

*** 2. CRAZY LAYERS****[LIVE FOR GOD | APPLICATION ACTIVITY]***Made to Explore: an activity that extends learning through hands on experimentation and discovery***WHAT YOU NEED:**

- Clear, narrow vase that will hold at least 1 1/2 cups of liquid
- Paper towels
- 1/4 cup of corn syrup
- 1/4 cup of colored dish soap
- 1/4 cup of colored water (a different color than the dish soap)
- 1/4 cup of vegetable oil
- 1/4 cup of colored rubbing alcohol (a different color than the soap and water)

*NOTE: Make sure to mark each container so the Small Group Leader will know what liquid it contains.***3. DON'T GIVE UP****[HEAR FROM GOD | MEMORY VERSE ACTIVITY]***Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing***WHAT YOU NEED:**

- Print the "Memory Verse" Activity Page; one for each kid
- Crayons

GETTING READY, CONTINUED

PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

- Paper
- Pencil

ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.

BIBLE STORY

I Need to Know
Philip and the
Man from Ethiopia
Acts 8:26-40



CONNECT

an activity that invites kids to share with others and build on their understanding

MEMORY VERSE

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.
Galatians 6:9, NIV

LIFE APP

Determination—Deciding it's worth it to finish what you started

BOTTOM LINE

Keep going even when you have questions.

BASIC TRUTH

I need to make the wise choice.

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, take a few moments to pray for them. Pray for the questions that might arise through today's content. Ask God to guide you as you help kids navigate their questions without promising the existence of answers. Pray especially for older kids who might be discouraged by questions without answers. Ultimately, pray that God would encourage kids to push through their questions and not to let questions get them down!

1. EARLY ARRIVER IDEA

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Welcome kids, and show them where to place their offerings.
- Let kids ask you random questions about yourself.
 - They can ask anything they want.
 - You're not obligated to answer them all, but as long as the answer is appropriate, we suggest you go for it!

BIBLE STORY

I Need to Know
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Acts 8:26-40



IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

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2. WHAT'S HAPPENING?

WHAT YOU NEED: "What's Happening?" Activity Pages, colored pencils

WHAT YOU DO:

- Set out the picture on a hard surface, and gather the kids around it.
- Encourage kids to find a person or a situation in the picture that they have questions about and circle it with a colored pencil.
- One at a time, let kids ask their questions. They and the other kids can speculate about the answers.
- After letting kids ask as many questions as they want to, allow kids to color the picture.

WHAT YOU SAY:

"You had lots of questions about this picture! And you know what? Questions are a good thing. They help us learn stuff! **[Transition] Let's go to Large Group, where we'll hear all about what to do when we have questions.**"

Lead your group to the Large Group area.

PRELUDE

SOCIAL

STORY

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HOME

25 MINUTES

TALK ABOUT GOD BIBLE STORY REVIEW

BIBLE STORY

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IMAGINE

an activity that promotes empathy and facilitates
biblical application through role-play and reenactment

1. CREATE THE STORY

WHAT YOU NEED: "Horse Mask," "Chariot," and "Scroll" Activity Pages; large, empty box; butcher paper; copy paper; unsharpened pencils; markers; tape; yarn; scissors

WHAT YOU DO:

- Set out all the supplies and the horse mask.
- Tell kids to use the supplies to make a horse mask, a chariot, and a scroll.
 - Show them the Activity Pages with the pictures of the chariot and scroll, so they'll know what everything looks like.
- Give kids a set amount of time to make their props.
- Assist with prop creation as needed.
- After the props have been created, guide kids to take turns acting out the story.
- Help them retell the story as one kid plays the horse, one plays Philip, one plays the Ethiopian, and one plays the chariot driver.
- Repeat until each kid has gotten a turn to play a role.

WHAT YOU SAY:

"You all had some questions while you were creating the props for this story. And the man from Ethiopia had some questions for Philip. We all have lots of questions. Some are about stuff that's not super important like, 'What's a scroll?' But other questions are very important, like the ones the man asked Philip about the Bible and God. If you have questions about the Bible and God and Jesus, you can always ask me, or another Small Group Leader, or your parents if they go to church, or another older person at church who you trust.

"God wants us to ask questions, and He wants to answer them! And how does He answer them? In His Word—the Bible. **[Make It Personal] (Tell kids about a question you had about God or the Bible, and how you found the answer in God's Word.)** You might not always get a specific answer to your question in the Bible, but you can **keep going even when you have questions.** Keep going, keep learning about God, and keep asking those questions!"

LIVE FOR GOD APPLICATION ACTIVITY



EXPLORE

an activity that extends learning through hands on experimentation and discovery

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* 2. CRAZY LAYERS

WHAT YOU NEED: Clear vase, paper towels 1/4 cup of corn syrup, 1/4 cup of colored dish soap, 1/4 cup of colored water (a different color than the dish soap), 1/4 cup of vegetable oil, 1/4 cup of colored rubbing alcohol (a different color than the soap and water)

WHAT YOU DO:

- The liquids will go into the vase in this order:
 - Corn syrup
 - Dish soap
 - Water
 - Vegetable oil
 - Rubbing alcohol
- Pour the corn syrup and dish soap carefully into the center of the vase.
- Let the other layers slowly flow down the side of the vase. Let each layer settle before adding the next one.
- After each layer, let the kids ask questions.
 - If you know the answer, you can say it if it's appropriate at the time.
 - If you don't know the answer, or if you don't want to give anything away, it's perfectly okay to say, "I don't know," or, "Let's wait and see!"
- After each layer, tilt the vase side to side, and let the kids comment on what happens (or doesn't happen).
- Once all liquids are in the vase, let kids ask any final questions.
- Explain that the different liquids stayed separate because some are thicker than others.
- Let the kids touch the remnants of the liquids in the separate containers so they can understand what that means.

WHAT YOU SAY:

"Wasn't this a super cool experiment? I thought for sure all the liquids would mix together, but they didn't. I had SO MANY questions, and so did you! And that's great! It's good to have questions. That's how we find out things we don't know or understand. I want all of you to always **keep going even when you have questions!**"

HEAR FROM GOD MEMORY VERSE ACTIVITY

BIBLE STORY

I Need to Know

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Acts 8:26-40

MEMORY VERSE

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**Determination—Deciding
it's worth it to finish
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BOTTOM LINE

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when you have questions.**

BASIC TRUTH

I need to make the wise choice.



CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

3. DON'T GIVE UP

WHAT YOU NEED: "Memory Verse" Activity Pages, crayons

WHAT YOU DO:

- Give each kid an Activity Page, and set out the crayons.
- Point out that the words "don't give up" are larger than the rest.
- Explain that "don't give up" means the same thing as "keep going," which has been in every Bottom Line this month, including this week's: **Keep going even when you have questions.**
- Tell kids to trace over the words "don't give up" and color their pages.
- While they work, encourage them to finish this sentence, "Don't give up when . . ."
 - Responses could range from "you can't do your math homework" to "your brother is mad at you" to "you haven't scored a single goal in soccer."

WHAT YOU SAY:

"Don't give up! That's an important thing for us to remember when we don't want to keep going—including when we don't want to keep going in doing good, as our verse talks about. Don't give up when things seem impossible. Don't give up when life gets tough. Don't give up when you're nervous because you don't know the end of the story. And don't give up when you have questions!"

PRAY TO GOD PRAYER ACTIVITY



CONNECT

an activity that invites kids to share with others and build on their understanding

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PRAY AND DISMISS

WHAT YOU NEED: Paper, pencil

WHAT YOU DO:

- Ask kids to quietly think about things they need determination for right now. It could be something they've talked about earlier this month or something new.
- Give kids time to pray out loud about those things if they want to.
- Don't force anyone to pray out loud if they don't want to. Encourage them to pray silently instead.
- Use the paper and pencil to take notes about the kids' prayers, to use as you pray.
- Finish with the prayer below.

WHAT YOU SAY:

"Dear God, we thank You so much for giving us the ability to have determination and keep going. I want to ask you to help [kid's name] keep going when [thing that kid prayed for] and for *(repeat for each kid)*, and for all the other prayers that were prayed silently. Help us to keep going in all things, and especially to keep going even when we have questions. We love You so much, God. Amen."

As adults arrive to pick up, tell them to ask kids about the experiment you did today. What happened? What did they learn from it?