

Unstuck: Don't give up

WEEK
THREE

MAY 2020

GRADES
4-5

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

252 PRETEEN

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252 PRETEEN

WEEK
THREE

MAY 2020

GRADES
4-5

SMALL GROUP

PRELUDE

SOCIAL

STORY

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GROUPS

HOME

BIBLE STORY

Go the Distance

Peter and John Are
Taken to the Sanhedrin
Acts 3:1-4:21

MEMORY VERSE

Let us not become tired of doing
good. At the right time we will
gather a crop if we don't give up.
Galatians 6:9, NIV

LIFE APP

Determination—Deciding
it's worth it to finish
what you started

KEY QUESTION

What keeps you from
finishing what you start?

BASIC TRUTH

I need to make the wise choice.

PRELUDE: Setting the tone for the experience

For Leaders Only
Create the Environment
Monthly Overview

15
MIN

SOCIAL: Providing time for fun interaction

Just For Fun
Get Your Head in the Game

25
MIN

STORY: Communicating God's truth in engaging ways

Welcome/Opener
Worship
Communication
Prayer

10
MIN

WORSHIP: Inviting people to respond to God

"Lift My Voice" from *Can't Stop Won't Stop*
"Live Differently" from *Kidmin Worship Vol. 5*
"Wonderful" from *Can't Stop Won't Stop*

25
MIN

GROUPS: Creating a safe place to connect

Take a Snapshot
Bible Story Extension
Discussion Questions
Verses to Take with You
Make it Personal with Prayer

HOME: Prompting action beyond the experience

GodTime
Parent Cue

GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

1. JUST FOR FUN

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Offering container
- Hula hoops; one for every two kids
- Tennis balls; one for every two kids
- Masking tape

2. GET YOUR HEAD IN THE GAME

Made to Play: an activity that encourages learning through following guidelines and working as a group

WHAT YOU NEED:

- Masking tape
- Cheese balls; about 50-100 for each Small Group
 - *Optional: Though cheese balls would be best, cotton balls could be used as a substitute.*
- Two bowls or containers to hold the cheese balls
- Foam shaving cream
- Two cookie sheets/baking sheet
- *Optional: You could do this with all preteen Small Groups in the room. Consider replacing the cookie sheets with a disposable shower cap for each Small Group Leader. And provide safety glasses for each Small Group Leader.*

GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

1. TAKE A SNAPSHOT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

- Sticky notes; five for every kid

- Markers
- Pencils

2. BIBLE STORY EXTENSION

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and working as a group

WHAT YOU NEED:

- Masking tape or floor tape, carpet squares, or paper plates
 - Create a 6 x 6 square grid on the floor; each square of the grid needs to be big enough for a kid to stand in.
- Print the "Mazes" Activity Page; one for each Small Group
- Sticky notes from the "Take a Snapshot Activity"
- Mobile device (*optional*)

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Explore: an activity that extends learning through hands on experimentation and discovery

WHAT YOU NEED:

- Print the "Verse Cards" Activity Page and cut apart; two sets for each small group
- Duct tape
- 20 Marbles or ping-pong balls
- Timer or mobile device (*optional*)

GETTING READY, CONTINUED

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal understanding and application

WHAT YOU NEED:

- Sticky notes from "Take a Snapshot Activity"
- Pencils
- Index cards

ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.

252 PRETEEN

WEEK
THREE

MAY 2020

GRADES
4-5

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

15 MINUTES

BIBLE STORY

Go the Distance

Peter and John Are
Taken to the Sanhedrin
Acts 3:1-4:21



MOVE

an activity that increases the oxygen in the brain and
taps into the energy in the body

MEMORY VERSE

**Let us not become tired of doing
good. At the right time we will
gather a crop if we don't give up.**
Galatians 6:9, NIV

LIFE APP

**Determination—Deciding
it's worth it to finish
what you started**

KEY QUESTION

**What keeps you from
finishing what you start?**

BASIC TRUTH

I need to make the wise choice.

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, take some time to pray for each of your kids individually, just praying for each name on your roster. Ask that God would help you to see each one as an individual person in your group, praying that you would have the wisdom to encourage each one.

1. JUST FOR FUN

WHAT YOU NEED: Offering container, hula hoops, tennis balls, masking tape

WHAT YOU DO:

- **Invite** kids to put their offering in the offering container as they arrive.
- **Divide** the group into teams of two.
- **Give** each team a hula hoop and a tennis ball.
- **Create** a starting line and a finish line with masking tape or **line up** teams at one wall and **declare** the opposite wall as the finish line.
- Teams will compete in a relay race.
 - Teams start with the hula hoop about five feet from the starting line.
 - When you **say** "Go", a kid from each team attempts to roll the ball into the hula hoop.
 - If the ball stays in the hoop, the kid runs to the hoop, flips it once (end-over-end) toward the finish line, and returns the ball to their partner.
 - If the ball does not stay in the hoop, the kid retrieves the ball and it's the next kid's turn.
 - Kids must always roll the ball from the starting line, making it harder to get the ball in the hoop as the hoop moves further away.
 - The first team to move their hoop all the way to the finish line wins.
- For a visual, go to: <https://yhoo.it/2U76n8n>

BIBLE STORY

Go the Distance

Peter and John Are
Taken to the Sanhedrin
Acts 3:1-4:21



PLAY

an activity that encourages learning through following guidelines and working as a group

MEMORY VERSE

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.
Galatians 6:9, NIV

LIFE APP

Determination—Deciding it's worth it to finish what you started

KEY QUESTION

What keeps you from finishing what you start?

BASIC TRUTH

I need to make the wise choice.

2. GET YOUR HEAD IN THE GAME

WHAT YOU NEED: Masking tape, two buckets/containers of cheese balls, cookie/baking sheets, shaving cream, timer; *(optional)* safety glasses, shower caps

WHAT YOU DO:

- **Use** the masking tape to make a "throw" line (or use the line from the previous activity).
- **Divide** the group into two teams and instruct teams to stand behind the throw line.
- **Give** each team a bucket of cheese balls.
- **Spray** two cookie/baking sheets with shaving cream.
- *Optional:* **Put on** a pair of safety glasses to protect yourself from flying cheese balls. **Have fun** with this!
- **Hold** the cookie sheets about 6-8 feet from the throw line, one cookie sheet in each hand, an arm's length from your body with the shaving cream side facing the kids.
- When you say, "Go!" teams start throwing cheese balls, trying to get them to "stick" to the cookie sheet.
- After 45-seconds, **count** the cheese balls stuck to the cookie sheet. The team with the most wins.
- *Optional:* Do this with other Small Groups competing against each other. Instead of a cookie sheet, Small Group Leaders sit across from their group wearing safety glasses and a shower cap covered in shaving cream. Kids try to get as many cheese balls as they can to stick to their Small Group Leader's head in the time allotted.

WHAT YOU SAY:

"That was a fun game! You really had to keep going to get those cheese balls to stick. Sometimes "sticking" with it and not giving up is fun and easy but there are times sticking with it is just tough to do. **[Transition] Let's head to Large Group to hear about two guys who kept going even when it was tough.**"

Lead your group to the Large Group area.

TALK ABOUT GOD BIBLE STORY REVIEW



CONNECT

an activity that invites kids to share with others and build on their understanding

BIBLE STORY

Go the Distance

Peter and John Are Taken to the Sanhedrin
Acts 3:1-4:21

MEMORY VERSE

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Galatians 6:9, NIV

LIFE APP

Determination—Deciding it's worth it to finish what you started

KEY QUESTION

What keeps you from finishing what you start?

BASIC TRUTH

I need to make the wise choice.

1. TAKE A SNAPSHOT

WHAT YOU NEED: Sticky notes, markers, pencils

What You Do:

- **Pair** kids up.
- **Give** kids five sticky notes.
- **Ask** kids to write on each note an example of when is it tough to finish what you start.
- **Encourage** kids to think about the discussions from previous weeks.
 - What if you have been given a huge job? What makes it hard to finish it?
 - What makes it hard to finish a season playing on a team that is losing every game?
 - What makes it hard to stay motivated to finish homework when you know summer break will soon be here?
 - **Guide** kids to think about examples in their life when they have found it tough to finish what they started.
- After kids are finished, lead them to **group** together similar examples.
- **Discuss** the examples:
 - Is there a common thread in the examples given?
 - Of the examples that you didn't write down yourself, which ones are things that you've experienced too?
- **Refer** to the examples on the notes in the "Bible Story Extension Activity."

LIVE FOR GOD APPLICATION ACTIVITY



PLAY

an activity that encourages learning through following guidelines and working as a group

BIBLE STORY

Go the Distance

Peter and John Are
Taken to the Sanhedrin
Acts 3:1-4:21

MEMORY VERSE

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LIFE APP

Determination—Deciding
it's worth it to finish
what you started

KEY QUESTION

What keeps you from
finishing what you start?

BASIC TRUTH

I need to make the wise choice.

2. BIBLE STORY EXTENSION

WHAT YOU NEED: 6x6 grid on the floor, "Mazes" Activity Page, sticky notes from the "Take a Snapshot Activity," mobile device (optional)

WHAT YOU DO:

- **Lay** out the 6x6 grid on the floor, if it's not already prepared.
- **Line** up kids on one side of the grid and **stand** on the opposite side from the kids.
- **Select** a path (silently) from the "Mazes" Activity Page. Do not show the kids what path you have selected.
- **Tell** kids that because they don't know the "correct" path, they will need determination to figure out how to get through the maze to where you are standing.
- To **move** through the maze:
 - Kids take turns stepping on a square. If you **say** "Keep Going!," they can continue to another box.
 - If they step on a square and you **say** "Start Over," they exit the maze and the next kid in line gets a turn.
 - **Remind** kids that it benefits them to pay attention to what others are doing so when it is their turn they can use the information they've gathered just by watching.
 - Don't tell kids what the first square is. As long as they're quickly rotating the next person in when the previous person is out, the game will be fast-paced
 - The first kid through the maze wins.
 - The game will go faster and faster once kids get the hang of it.
- **Play** several times, using different paths from the "Maze" Activity Page.
- For a visual of how the game is played: <http://bit.ly/2RZvFCy>
- When you are finished with the game, **gather** kids in a circle.
- **Review** the Bible Story. Potential questions could be:
 - What was the huge job Jesus gave His disciples? (*This is a review of week 1 – to tell the whole world about Jesus*)
 - In the Bible story today, why were John and Peter arrested?
 - What do you think made it tough for John and Peter to continue what they started and tell people about Jesus?
 - How did they show determination? (*they followed God's direction and continued to talk about Jesus even though they didn't know if they would be thrown in jail or not*)

252 PRETEEN

WEEK
THREE

MAY 2020

GRADES
4-5

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD**
APPLICATION
ACTIVITY



PLAY

an activity that encourages learning through following guidelines and working as a group

- Do you think it was an easy or hard for them to show determination? Why?
- Like Peter and John, there are times for us it when things get tough and we have to trust God and keep going. What are things we can do to help us remember to trust God and to finish what we start? (*Consider focusing on a couple examples from the Take a Snapshot Activity and ask what kids could do to keep going. Give some of your own ideas where needed, but encourage kids to offer ideas to each other.*)

TALK ABOUT GOD BIBLE STORY REVIEW



CONNECT

an activity that invites kids to share with others and build on their understanding

BIBLE STORY

Go the Distance

Peter and John Are Taken to the Sanhedrin
Acts 3:1-4:21

MEMORY VERSE

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.
Galatians 6:9, NIRV

LIFE APP

Determination—Deciding it's worth it to finish what you started

KEY QUESTION

What keeps you from finishing what you start?

BASIC TRUTH

I need to make the wise choice.

3. DISCUSSION QUESTIONS

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- When was the last time you didn't finish something you started? What kept you from finishing?
- Sometimes we don't finish what we start because we simply get distracted. When do you get distracted or find yourself doing something else instead of the thing you're supposed to be doing?
- What can we do to help us when we want to give up?
- Who encourages you to show determination and finish what you start?

HEAR FROM GOD MEMORY VERSE ACTIVITY



EXPLORE

an activity that extends learning through hands on experimentation and discovery

BIBLE STORY

Go the Distance

Peter and John Are Taken to the Sanhedrin
Acts 3:1-4:21

MEMORY VERSE

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LIFE APP

Determination—Deciding it's worth it to finish what you started

KEY QUESTION

What keeps you from finishing what you start?

BASIC TRUTH

I need to make the wise choice.

4. VERSES TO TAKE WITH YOU

WHAT YOU NEED: "Verse Cards" Activity Pages, marbles, duct tape, mobile device or timer (*optional*)

WHAT YOU DO:

- **Divide** the group into two teams.
- For each team, **place** a piece of duct tape, about three feet long and sticky side up, on a flat surface, e.g. a table or uncarpeted floor.
- **Adhere** the "Verse Cards" along the top edge of the tape. The cards should only cover about ¼ an inch of the edge of the tape.
- **Establish** a starting line for each team about five feet from the duct tape.
- **Give** each team 10 marbles and line teams up at their starting line.
- **Challenge** teams to roll the marbles from the starting line to the Verse Cards, sticking one marble in front of each card.
 - They will have to experiment with different speeds of rolling and how forcefully they push the marbles across the table/floor.
 - If the marble sticks on a word that already has a marble, they remove it and it's the next person's turn.
- Once all the cards have a marble on the tape in front of them, the team recites the memory verse as a group and is declared the winner.
- *Optional: If you have a smaller group, you can do this activity and time how long it takes them as a team to get the 10 marbles in front of each of the memory verse words. Repeat the game as they try to improve their time.*
- **Ask:**
 - Can you think of an example of what it might look like to get tired of doing good? When was the last time you didn't finish something because you got "tired"?
 - What encourages you to keep going when you find it difficult to finish what you start?

PRAY TO GOD PRAYER ACTIVITY



REFLECT

an activity that creates space for personal understanding and application

BIBLE STORY

Go the Distance

Peter and John Are Taken to the Sanhedrin
Acts 3:1-4:21

MEMORY VERSE

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.
Galatians 6:9, NIV

LIFE APP

Determination—Deciding it's worth it to finish what you started

KEY QUESTION

What keeps you from finishing what you start?

BASIC TRUTH

I need to make the wise choice.

5. MAKE IT PERSONAL WITH PRAYER

WHAT YOU NEED: Sticky notes from the "Take a Snapshot Activity," pencils, index cards

WHAT YOU DO:

- **Lay** out the sticky notes from the Take a Snapshot Activity.
- **Ask** kids to think of what keeps them from finishing what they start. Maybe it is one of the examples on the notes.
- **Give** kids a pencil and an index card.
- **Encourage** them to write a prayer asking for God's to help them show determination.
- **Challenge** them to be specific in their prayer.
 - For example, if they struggle practicing the piano because they don't like the piano, ask God to help you to keep going, practice regularly, and finish the school year/calendar year of lessons.
 - If you struggle to be nice to a kid you don't get along with, ask God to help you show kindness and patience when interacting with that kid.
- **Close** in prayer.

WHAT YOU SAY:

"God, Just like You helped Peter and John's to keep going even when things got tough, You want to help us too. God, there are times it is tough to finish what we start. There are times we get tired, or frustrated or we are confused what to do next. You are always with us! Help us to decide it is worth it to finish what we start and give us the strength to keep going. Amen!"