

Unstuck: Don't give up

WEEK
FOUR

MAY 2020

GRADES
4-5

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

252 PRETEEN

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SMALL GROUP

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BIBLE STORY

Keep Holding On
Stephen
Acts 6:1-7:60

MEMORY VERSE

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.
Galatians 6:9, NIRV

LIFE APP

Determination—Deciding it's worth it to finish what you started

KEY QUESTION

When were you scared but kept going?

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

For Leaders Only
Create the Environment
Monthly Overview

15
MIN

SOCIAL: Providing time for fun interaction

Just For Fun
Get Your Head in the Game

25
MIN

STORY: Communicating God's truth in engaging ways

Welcome/Opener
Worship
Communication
Prayer

10
MIN

WORSHIP: Inviting people to respond to God

"Live Your Love" from *Can't Stop Won't Stop*
"Can't Stop Won't Stop" from *Can't Stop Won't Stop*
"What A Beautiful Name" from *Kidmin Worship Vol. 6*

25
MIN

GROUPS: Creating a safe place to connect

Take a Snapshot
Bible Story Extension
Discussion Questions
Verses to Take with You
Make it Personal with Prayer

HOME: Prompting action beyond the experience

GodTime
Parent Cue

GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

1. JUST FOR FUN

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Offering container
- Pool noodles; one for every one or two kids
 - You can cut the noodles in half and just give each kid one half
- Timer or mobile device (optional)

2. GET YOUR HEAD IN THE GAME

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- Print the "What's Next? Cards" Activity Pages and cut apart

GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

- Print the "Scared? Cards" Activity Page and cut apart

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

WHAT YOU NEED:

- Bibles
- Print the "Alphabet Sheets" Activity Pages; one set for each small group

- A bag of alphabet tiles or alphabet beads; five to ten letters for each kid
- Markers

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- Six-inch by six-inch paper squares; three squares for each kid
- Print the "Joshua 1:9 Cards" Activity Pages and cut apart; one card for each kid
- Print the "Monster Bookmark Instructions" Activity Page; one for each Small Group
- Markers
- Glue
- Scissors
- Decorating supplies (e.g. googly eyes, ribbon, stickers, etc.)
- Bibles
- Mobile device (optional)

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal understanding and application

WHAT YOU NEED:

- Monster Bookmarks from "Verses to Take with You" Activity
- "Alphabet Sheets" from the "Bible Story Extension" Activity

GETTING READY, CONTINUED

ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.

BIBLE STORY

Keep Holding On
Stephen
Acts 6:1-7:60



MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

MEMORY VERSE

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.
Galatians 6:9, NIRV

LIFE APP

Determination—Deciding it's worth it to finish what you started

KEY QUESTION

When were you scared but kept going?

BASIC TRUTH

I can trust God no matter what.

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, pray that your kids would connect with the story of Stephen and how it illustrates determination. Ask God to help you lead with confidence and authority this week as we draw more and more close to the end of the school year.

1. JUST FOR FUN

WHAT YOU NEED: Offering container, pool noodles, timer or mobile device (optional)

WHAT YOU DO:

- **Invite** kids to put their offering in the offering container as they arrive.
- **Give** each kid a pool noodle. Depending on how many pool noodles you have, kids may need to take turns.
- **Tell** kids to stretch one arm straight out in front of them, palm facing the floor.
- **Challenge** them to see how long they can balance the noodle on the back of their hands with their arms outstretched.
 - If this is too challenging, **suggest** they start by facing their palm to the ceiling and balancing the noodle on their palm.
 - **Remind** them their hand must stay flat when balancing the noodle.
- **Encourage** kids to stick with it and to show determination.
- Once kids get the hang of balancing the noodle, **line up** kids at one end of your small group area.
- **Challenge** kids to race to the other end of your area while balancing their noodles.
 - If they drop their noodles, they stop where their noodles fall.
 - The first kid to reach the opposite side without dropping his or her noodle wins.
 - If everyone drops their noodles before reaching the other side, the kid who made it the farthest wins.
- If time allows, **challenge** kids to balance their noodles on the palms of their hand and then toss them to their other palms and without grabbing them, balancing the noodles on their other palms.

BIBLE STORY

Keep Holding On
Stephen
Acts 6:1-7:60

MEMORY VERSE

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Galatians 6:9, NIV

LIFE APP

Determination—Deciding it's worth it to finish what you started

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CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

2. GET YOUR HEAD IN THE GAME

WHAT YOU NEED: "What's Next? Cards" Activity Page

WHAT YOU DO:

- **Gather** kids in a circle.
- **Shuffle** the "What's Next? Cards."
- **Explain** the group is going to create a story using the words on the "What's Next? Cards."
- **Draw** the top card and **create** the first sentence of the story using the word or a form of the word on the card you drew.
- After you say your sentence, **pass** the deck of cards to the kid next to you and **tell** him or her to draw a card and create the next sentence of the story.
- **Continue** until everyone has had a chance to add a sentence to the story.
- Depending on the time and what the kids want to do, either **continue** with the story you have started or **create** a new story.

WHAT YOU SAY:

"When we started the with the first sentence, we had no idea where the story would end but we kept going until we figured it out. And the result was a crazy story! **[Transition] Let's head to Large Group to hear about a guy who showed determination even when he didn't know the end of the story.**"

Lead your group to the Large Group area.

LIVE FOR GOD APPLICATION ACTIVITY



CONNECT

an activity that invites kids to share with others and build on their understanding

BIBLE STORY

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LIFE APP

Determination—Deciding it's worth it to finish what you started

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When were you scared but kept going?

BASIC TRUTH

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1. TAKE A SNAPSHOT

WHAT YOU NEED: "Scared? Cards" Activity Page

WHAT YOU DO:

- **Read** a "Scared? Card."
- **Tell** kids to rate how scary the thing or activity on the card is.
- **Explain**, if they think it is . . .
 - Not scary at all – hold up a fist
 - Not scary NOW but it used to be scary – hold up one finger
 - Scary – hold up two fingers
 - So scary you would scream – hold up three fingers (or let kids scream, if you're brave!)
- Potential discussion topics:
 - **Select** a "Scared? Card" that received a lot of "Not scary NOW but it used to be scary" ratings and **ask:** Why isn't [read one of the cards] scary anymore?
 - **Allow** kids to suggest things that could be scary and **let** the group rate how scary that thing would be for them.
 - **[Make it Personal]** (To encourage kids to give personal examples, consider giving an age-appropriate example of something you would rate a two or three.)
 - Maybe speaking in front of a group of people scares you or maybe your friend was really sick and you were scared because you didn't know when he or she would get better or you had to move to a new town and you didn't know anyone.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

TALK ABOUT GOD BIBLE STORY REVIEW



IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

BIBLE STORY

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Stephen
Acts 6:1-7:60

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LIFE APP

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KEY QUESTION

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2. BIBLE STORY EXTENSION

WHAT YOU NEED: Bibles, "Alphabet Sheets" Activity Page, markers, alphabet tiles

WHAT YOU DO:

- **Ask:**
 - What do we know about Stephen? How would you describe him? (If necessary, **read** Acts 6:5, 6:3, 6:8)
 - What does it mean that Stephen was full of faith? (Stephen trusted God no matter what. This is an opportunity to talk about what faith means – faith is trusting God no matter what).
 - Why was Stephen arrested? (His enemies told lies about him.)
 - Stephen didn't know what would happen when he started talking about Jesus; it had to be scary for Stephen to have people yelling at him and telling lies about him. How did Stephen show determination?
 - How do you think being full of faith helped Stephen to keep going even when the situation he was in was very scary?
- **Emphasize** that Stephen showed determination because he knew who God was and he knew God's promises.
- **Lay** out the six "Alphabet Sheets."
- **Divide** the group into three teams and **assign** each team a color of marker.
- **Set** out the container of alphabet tiles (or alphabet beads).
- **Tell** kids to each draw one letter from the container and **find** the "Alphabet Sheet" with that particular letter on it.
- They should then write something true about God, starting with that letter.
- **Give** teams an allotted time to do this activity.
- When time is up, **discuss** the words on the "Alphabet Sheets." Let a couple kids share why they wrote a particular word or phrase.
- **Declare** the team with the most words on the "Alphabet Sheets" the winner.
- **Ask:** How can knowing God and trusting God no matter what help you keep going even when you are scared?
- **Encourage** kids to share a time they were scared or were in a situation they didn't know how it would turn out but kept going.
- **Ask:** What are some truths on these pages that you could remember to help you to keep going when things are difficult and you don't know what's going to happen?

PRELUDE

SOCIAL

STORY

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GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD**
APPLICATION
ACTIVITY



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3. DISCUSSION QUESTIONS

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- Why do you think Stephen was determined to keep going even though people were getting very angry with him? What helped Stephen to keep going?
- How does knowing who God is and that He is always with us help us to keep going even when we are scared?
- When was a time you were scared but kept going?

HEAR FROM GOD MEMORY VERSE ACTIVITY



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an activity that explores spiritual ideas through the process of drawing, building, and designing

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BASIC TRUTH

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4. VERSES TO TAKE WITH YOU

WHAT YOU NEED: six- by six-inch paper squares, "Joshua 1:9 Cards" Activity Page, markers, glue, scissors, decorating supplies, Bibles, "Monster Bookmark Instructions" Activity Page, mobile device (*optional*)

WHAT YOU DO:

- **Give** kids a few Bibles and **instruct** them to look up Joshua 1:9.
- **Ask:**
 - What does this verse remind us to do?
 - It takes determination to not be afraid, especially when things are scary. It takes determination to remember Jesus came to give us hope, hope that we can be with God now and forever. What promise in Joshua 1:9 does God give to help us show determination even when we are scared or unsure?
- **Give** kids a six-inch by six-inch square piece of paper.
- Using the "Monster Bookmark Instructions," **guide** kids to make a Monster Bookmark.
- As kids glue Joshua 1:9 to their bookmark, **encourage** them to use this bookmark as a reminder that God loves them and God is always with them, even when things are scary or unsure.
- When kids are finished with all the steps on the instruction page, let them decorate their monster however they choose.
- As kids create their bookmark, **consider** asking:
 - Did anyone believe there were monsters in their closet or under the bed when they were little?
 - How did you keep going then? What helped you not be so scared?
- If time, **allow** kids to make multiple bookmarks.
- *Optional: For additional Monster Bookmark ideas, **search** "Origami Monster Bookmarks" and click on images. Consider showing these images to inspire kids to get extra creative with their bookmarks.*

PRAY TO GOD PRAYER ACTIVITY



REFLECT

an activity that creates space for personal understanding and application

BIBLE STORY

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5. MAKE IT PERSONAL WITH PRAYER

WHAT YOU NEED: Monster Bookmarks from "Verses to Take with You" Activity, "Alphabet Sheets" from the "Bible Story Extension" Activity

WHAT YOU DO:

- **Gather** kids in a circle.
- **Ask:**
 - Is there something coming up in the next week that might be a bit scary for you?
 - Maybe you have a test and you aren't sure you will do well on it.
 - Or maybe your friends are fighting and you don't know when it is going to stop.
 - Or maybe you have to help clean the garage this week and there are a lot of spiders in your garage.
- Using their Monster Bookmarks as a guide, **read** Joshua 1:9 together as a group.
- **Allow** time for kids to pick a sentence from Joshua 1:9 to use as a prayer this week, especially when they are scared and need to keep going.
- **Lay** out the "Alphabet Sheets" in the center of the circle.
- **Lead** a group prayer. **Consider** the following format for prayer time:
 - "God, You are (*encourage kids to fill in the sentence with words from the "Alphabet Sheets"*)
 - We don't know what the week will bring, but You do. You know everything! And You know the end of the story. As we go through this week, help us to remember (*encourage kids to fill in the sentence with words from Joshua 1:9 they selected*)
 - Thank You, God, for always being with us and for giving us Your Spirit to help us show determination. Amen!