



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

God has a plan for me.  
**JOSEPH GETS A COAT AND GOES TO EGYPT**  
GENESIS 37; JEREMIAH 1:5

### MEMORY VERSE

"For I know the plans I have for you," says the LORD."  
JEREMIAH 29:11, NLT

### KEY QUESTION

Who has a plan for you?

### BOTTOM LINE

God has a plan for me.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience


See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

All Wrapped Up  
Color the Coat  
So Many Brothers! 

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Really Awesome Plan"; "I Love the Way"

Bible Story

Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Memory Verse with Motions

All the Feelings

Connect the Dots Coat

Hunting for Ice Cream

Colorful Coat

Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. ALL WRAPPED UP

**WHAT YOU NEED:** Rolls of streamers in various colors

**WHAT YOU DO:**

**DURING THE ACTIVITY:** Gather the children in your activity area. Select a child or leader for your classroom to "wrap." You know your children. If it would be better to

wrap a leader, choose a leader. If you have a good-natured child who wouldn't mind being wrapped up, select him or her to stand in the center of the group.

Explain that you have a plan to create a new coat for your volunteer. Hold up a streamer roll and have the children identify the color. Select two or three children to stand around the volunteer and wind that streamer color around the volunteer four times. Then say, "Stop!"

Repeat with remaining colors, selecting two to three new children to do the wrapping each round.

**AFTER THE ACTIVITY:** Let the children help you as you tear the streamers and remove them from the volunteer. Encourage the children to help you throw the streamers away for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "In our Bible story today, we'll hear about a very special coat! I thought we could make our own coat. I have a plan for how we can do that together, but I need a volunteer."

**DURING THE ACTIVITY:** (Hold up one roll of streamers.) "What color do you see? (Pause.) Yes! Our plan is to start with the [first color] streamers, first. I will select the following friends to stand around our volunteer and work together to wrap the streamer around [volunteer's name] four times. (Select two to three children). We will all count together. How many times? (Pause.) Yes! And don't worry, everyone will have a turn to help wrap [volunteer's name]. When you've wrapped the streamer around four times, I will say 'Stop,' then we'll select new friends to help. Does everyone understand the plan? If so, let's see two thumbs-up!"

**AFTER THE ACTIVITY:** "You followed the plan! Great job. Just look at our beautiful coat. There's only one problem. It's hard to walk in this coat! Let's take it off. Help me by tearing the paper. Let's make sure we pick up every piece and put it in the trash for clean-up."

"You know, in our Bible story today, there is a very special coat, AND the boy who wore this special coat followed God's very special plan for him. Let's go find out all about this plan."

**TRANSITION:** Move to Worship and Story by calling out a "plan" for travel. You can give specific ways to move as the children follow your plan. Examples include: march, high knees, tip toes, side-step, skip, hop, jog, walk.

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. COLOR THE COAT

**WHAT YOU NEED:** "Coat Template" Activity Page, cardstock, permanent marker, scissors, medium-size piece of felt, and smaller felt pieces in various colors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Coat Template" onto cardstock and cut on dotted lines. Lay the template on top of the medium-size felt piece. Trace around the template. Remove the template and cut the felt on the lines. You should have a felt "coat." Cut the smaller felt pieces into different shapes such as circles, rectangles, squares, and triangles. Place the coat on a table in the activity area and pile the shapes near the coat.

**DURING THE ACTIVITY:** Challenge the children to "color" the coat with the shapes. The shapes will stick to the coat when laid on top. Encourage the children not to overlap the shapes on the coat. Continue the activity until the entire coat is covered with the shapes.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We have a coat (*point*) that is a little boring! It needs color!"

**DURING THE ACTIVITY:** "Let's use these colorful shapes to decorate the coat. Pick a shape and lay it on the coat. (*Demonstrate.*) Let's see how colorful we can make this coat!" (*Do activity.*)

**AFTER THE ACTIVITY:** "Great job! This coat is BEA-UT-I-FUL! It's so colorful! Today in our Bible story, we'll hear about a boy who had a very colorful coat. I'm so excited!"

**TRANSITION:** Move to Worship and Story by pretending to put on a coat as you walk to the story area.

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO EXPLORE**

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



**3. SO MANY BROTHERS!**

**WHAT YOU NEED:** "Allergy Alert Poster," cardstock, sensory bin, twelve figures or sticks, sentence strip and dot stickers, and a plastic tablecloth

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Fill the bin with rice, beans, or paper to create a sensory bin. If using rice or beans, copy

the "Allergy Alert Poster" onto cardstock. If using markers and craft sticks instead of Little People®, make Joseph and his brothers by drawing faces on the sticks. Evenly space the twelve dot stickers on the sentence strip. Cover the table with a tablecloth and set the sensory bin on the table. Fill the bin with rice or beans or paper shreds to create a sensory bin. Hide the figures or craft sticks in the sensory bin. These will represent Joseph and his eleven brothers. Lay the sentence strip with the dots on the table.

**DURING THE ACTIVITY:** Gather the children around the bin. Encourage them to find one of the "brothers" in the bin. Once they've found all twelve, count them together. Then place each of the "people" onto a dot on the sentence strip. The "people" represent Joseph and his eleven brothers.

**AFTER THE ACTIVITY:** Gather all "people," the sentence strip, and the bin. Move everything out of reach for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, gather around this bin with me. Let's search until we find something in our bin. When you find it, hold it up for all of us to see. Once you find something, let other friends search so that everyone has a turn."

**DURING THE ACTIVITY:** "Wow! You're doing a great job searching. Keep looking. Do you think we've found them all? Let's count what we have. (*Count together.*)

"You found all twelve! Great job. Now, let's put them on this strip, one per dot."

**AFTER THE ACTIVITY:** "In our Bible story today, we'll hear about a boy named Joseph who had so many brothers. Do you know how many brothers he had? Eleven! So, if you count all eleven brothers (*point to the items as you count*) plus Joseph, that makes TWELVE brothers all together. Let's go!"

**TRANSITION:** Move to Worship and Story by calling out 12 things children can do as you travel. Make sure you count to 12 together for each movement. Examples include: clap 12 times, hop 12 times, pat your head 12 times, snap 12 times, say "brother" 12 times.

**TODAY'S BIBLE STORY**

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**MEMORY VERSE**

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**JEREMIAH 29:11, NLT**

**KEY QUESTION**

Who has a plan for you?

**BOTTOM LINE**

God has a plan for me.

**BASIC TRUTH**

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**1. MEMORY VERSE WITH MOTIONS**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Say the memory verse and do the following motions in front of the children.

**TODAY'S BIBLE STORY**

God has a plan for me.  
**JOSEPH GETS A COAT AND GOES TO EGYPT**  
**GENESIS 37; JEREMIAH 1:5**

“For I know (point to head) the plans I have for you,’ (march) says (hands to mouth like yelling) the LORD, (point up) Jeremiah 29:11 (NLT).” (Open your hands like a book.)

**DURING THE ACTIVITY:** Say the verse again with the motions and invite the children to do it with you. Repeat several times.

**MEMORY VERSE**

“For I know the plans I have for you,’ says the LORD.”  
**JEREMIAH 29:11, NLT**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** “I’m going to say our new memory verse. Everyone, watch me!” (Say the verse with the motions.)

**DURING THE ACTIVITY:** “Now, let’s do it all together! Are you ready?” (Repeat the verse and motions with the children as many times as desired.)

**AFTER THE ACTIVITY:** “Our memory verse tells us that God has plans for each and every one of us! How cool is that? Super cool! **Who has a plan for you? God has a plan for me!**”

**KEY QUESTION**

Who has a plan for you?

**BOTTOM LINE**

God has a plan for me.

**BASIC TRUTH**

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO IMAGINE**  
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



**TODAY'S BIBLE STORY**  
God has a plan for me.  
**JOSEPH GETS A COAT AND GOES TO EGYPT**  
**GENESIS 37; JEREMIAH 1:5**

**MEMORY VERSE**  
"For I know the plans I have for you," says the LORD."  
**JEREMIAH 29:11, NLT**

**KEY QUESTION**  
Who has a plan for you?

**BOTTOM LINE**  
God has a plan for me.

**BASIC TRUTH**  
God loves me.

**2. ALL THE FEELINGS**  
[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Emoji Faces" Activity Pages, cardstock, scissors, jumbo craft sticks, and a glue stick

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Make a copy of "Emoji Faces" onto cardstock. Cut the faces out and glue each face (*happy, sad, afraid*) to a jumbo craft stick.

**DURING THE ACTIVITY:** Use the emoji faces to review the Bible story. Encourage the children to make the same face (*happy, sad, afraid*) as you hold them up throughout the review of the story.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Hey, everyone! Let's sit in a circle. We're going to talk about Joseph from our Bible story today."

**DURING THE ACTIVITY:** (*Hold up the happy face.*) "What kind of face is this? Is it happy or sad? (*Pause.*) Yes! This is a happy face. Show me your happy face. (*Pause.*) Wow! Those are some great happy faces! (*Hold up the sad face.*) What kind of face is this? Right again! This is a sad face. Show me your sad face. (*Pause.*) Yep! Those look like sad faces to me! What kind of face is this? (*Pause.*) You're right. This is an afraid face. We make this face when we're scared of something. Show me your afraid face. (*Pause.*) Wow! You are good at this! Now, remember those faces—(*hold them up one at a time as you name them*) happy, sad, and afraid. I want you to make the face that matches the one I hold up while I tell Joseph's story. Here we go!  
"One day, Joseph's dad gave him a very special coat. (*Hold up the happy face.*) This made Joseph happy. Show me your happy faces. Good job! (*Hold up the sad face.*) But, it made Joseph's brothers very sad—even mad! Show me your sad faces. (*Put the sad face down.*) Joseph's brothers got so mad that they threw Joseph in a hole! (*Hold up the sad face.*) This made Joseph very, very sad. Buy Joseph trusted that God loved him and that God had a plan for him. (*Hold up the happy face.*) This made Joseph happy. (*Look for the children's happy faces.*)  
"Joseph's brothers finally got him out of the hole, but they sent him far away to Egypt! (*Hold up the afraid face.*) This made Joseph scared and afraid. He didn't want to leave his family. Show me your afraid faces. I would be afraid, too! But Joseph kept trusting that God loved him and that God had a plan for him. (*Hold up the happy face.*) Thinking about God's love made Joseph happy."

**AFTER THE ACTIVITY:** "God loves you, too—A LOT! God loves you when you're happy, sad, mad, afraid, scared . . . all the feelings! And because God loves you SO much, God has a plan for you! **Who has a plan for you? God has a plan for me.**"



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



## 3. CONNECT THE DOTS COAT

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Dot to Dot Coat" Activity Page, paper, and crayons or markers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Dot to Dot Coat" Activity Page, one per child. Place the crayons or markers in the center of the tables.

**DURING THE ACTIVITY:** Pass out a "Dot to Dot Coat" to each child. Encourage the children to connect the dots on the page to reveal the coat. Children may color the picture after connecting the dots.

**AFTER THE ACTIVITY:** Make sure each child's name is on the page and set aside for pick up. Collect the markers or crayons for clean-up.

### TODAY'S BIBLE STORY

God has a plan for me.  
**JOSEPH GETS A COAT AND GOES TO EGYPT**  
**GENESIS 37; JEREMIAH 1:5**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "In our Bible story today, we learned about something special that Joseph's father gave him. Do you remember what his dad gave him? (Pause.) Yes! A beautiful coat!"

**DURING THE ACTIVITY:** "Put your crayon or marker on a dot then draw a line from that dot to the next one. Connect all the dots then tell me what you see! (Pause until the children finish connecting the dots.) You can also color the coat. Make it as colorful as you like!"

**AFTER THE ACTIVITY:** "I love your coats, friends! Though some crazy things happened to Joseph, he knew that God loved him and had a big plan for him. The same is true for you and me! God has a plan for each of us. Tell me, **who has a plan for you? God has a plan for me.**"

### MEMORY VERSE

"For I know the plans I have for you," says the LORD."  
**JEREMIAH 29:11, NLT**

### KEY QUESTION

Who has a plan for you?

### BOTTOM LINE

God has a plan for me.

### BASIC TRUTH

God loves me.



PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**4. HUNTING FOR ICE CREAM**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Floor tape and paper plates, rings, or ice cream scoop cutouts

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use the floor tape to create a large bowl outline on the floor in your activity area. Hide the scoops of ice cream (*items*) around your room.

the scoops of ice cream (*items*) around your room.

**DURING THE ACTIVITY:** Gather the children around the "bowl" you created on the floor. Encourage them to search to fill the bowl with the missing ice cream. Explain that there are 12 ice cream scoops hidden around the room for all the friends to find. When they find one, they bring it to the activity area and place it in the bowl.

**AFTER THE ACTIVITY:** Gather all the "ice cream scoops" and pull up the tape for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, gather here with me. Do you know what I see on the floor? An empty bowl! Do you know what's missing? Ice cream! Hidden around the room are TWELVE scoops of ice cream. How many scoops? (Pause.) Twelve! Let's search all around the room. When you find one, bring it back and put it in our bowl."

**DURING THE ACTIVITY:** "Keep searching, friends. Remember, we need to find all twelve. You can do it!"

**AFTER THE ACTIVITY:** "Let's count our ice cream scoops together. (*Count together.*) Way to go, friends! You found all twelve. There were twelve brothers in our Bible story today. One of those brothers faced some crazy stuff. His name was Joseph. But Joseph knew that God had a plan for him. God has a plan for us, too. **Who has a plan for you? God has a plan for me.** Yes, He does!"

**TODAY'S BIBLE STORY**

God has a plan for me.  
**JOSEPH GETS A COAT AND GOES TO EGYPT**  
**GENESIS 37; JEREMIAH 1:5**

**MEMORY VERSE**

"For I know the plans I have for you," says the LORD."  
**JEREMIAH 29:11, NLT**

**KEY QUESTION**

Who has a plan for you?

**BOTTOM LINE**

God has a plan for me.

**BASIC TRUTH**

God loves me.





CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. COLORFUL COAT**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "The Story" Activity Page, label paper, large paper grocery bags, streamers, scissors, and glue sticks

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "The Story" onto label paper, one label per child. Open each grocery bag and cut a slit up the back. Then, cut a neck hole out of the bottom and an arm hole on either side, just under the bottom. Cut the streamers into lengths long enough to cover the "coats." Write each child's name inside their "coat."

**DURING THE ACTIVITY:** Encourage children to cover their coat by gluing strips of crepe paper to it. When finished, have them attach "The Story" label to their coat.

**AFTER THE ACTIVITY:** Talk about how God has a plan for us just like God had a plan for Joseph.

**TODAY'S BIBLE STORY**  
God has a plan for me.  
**JOSEPH GETS A COAT AND GOES TO EGYPT**  
**GENESIS 37; JEREMIAH 1:5**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Hello, friends! Come sit with me. Who can tell me what Joseph's dad gave him? (Pause.) A coat, that's right! I think we all need a colorful coat just like Joseph!"

**MEMORY VERSE**  
"For I know the plans I have for you," says the LORD."  
**JEREMIAH 29:11, NLT**

**DURING THE ACTIVITY:** "Joseph's coat was beautiful and very colorful, this one is blah and not colorful at all. (Hold up one of the bag coats.) Let's make it colorful by gluing these strips of paper to it. (Pause.) Look at all these fun colors. What's your favorite color? (Pause.) I like that color, too. Put this sticker on your coat. (Pause.) It tells you where to find the story in the Bible. Wow! Put on your coats. (Pause.) These are wonderful, beautiful, and oh, so colorful!"

**KEY QUESTION**  
Who has a plan for you?

**AFTER THE ACTIVITY:** "In our story, we learned that Joseph had a lot of brothers, and they got mad at him one day when their dad gave him a special gift. Joseph's dad gave him an absolutely BEAUTIFUL coat. His brothers were so mad that they took his coat and threw him in a hole in the ground! Later, his brothers pulled him out of the hole and sent him with some people going to Egypt. Things didn't look so great for Joseph, but he knew that God loved him, and he knew that God was always with him so he could trust God's plan. God loves us and has a plan for us, too. **Who has a plan for you? God has a plan for me.**"

**BOTTOM LINE**  
God has a plan for me.

**BASIC TRUTH**  
God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**

an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Bible paperclipped with "Memory Verse Card," journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's small group time! Today, we'll pretend we're riding a big camel to our small group spot. I wonder if Joseph rode a camel when his

brothers sent him far away to Egypt. Maybe!

"Okay, climb on your pretend camels and hold on tight! We're very high, so we'll wobble from side-to-side. (Pretend you are holding reigns to a camel with your hands as you slowly walk, tilting side-to-side as you lead the children to your small group spot.

"Stop, camel! Thanks for the ride! Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Our Bible story, today, was about a guy named Joseph. It didn't matter if he was getting a special coat, being thrown in a big hole, or being sent far away by his brothers, Joseph kept trusting that God had a plan for him.

"The new Bible verse we're going to learn will help us remember that God has a plan for us, too! God has a plan for you, and **God has a plan for me!** The verse says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"For I know the plans I have for you,' says the Lord, Jeremiah 29:11. (*Close Bible and lay it down.*)

"Let's stand up and say that together with the motions."

**CHILDREN AND SGL:** "'For I know (*point to head*) the plans I have for you,' (*march*) says (*hands to mouth like yelling*) the Lord (*point up*), Jeremiah 29:11 (NLT)." (*Open your hands like a book.*)

(*Repeat the verse with the motions a few times.*)

**SGL:** "Great job! God loves you, and He has a plan for you. **Who has a plan for you?"**

**CHILDREN AND SGL:** "**God has a plan for me!**"

**SGL:** "He sure does! And that means that no matter what happens, we can trust that God loves us and has a plan for us.

**TODAY'S BIBLE STORY**

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**MEMORY VERSE**

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**KEY QUESTION**

Who has a plan for you?

**BOTTOM LINE**

God has a plan for me.

**BASIC TRUTH**

God loves me.



WEEK  
**ONE**  
SEPTEMBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

“Okay, let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*”

“Have you ever thought about what you want to be when you grow up? When I was your age, I wanted to be a zookeeper and take care of the animals at the zoo. It’s good to make plans, but we need to remember that God has a plan for us, too.”

“Today, we’re going to make a list of what you want to be when you grow up. When I say your name, I want you to tell me what you want to be when you grow up, and I’ll write it in our prayer journal. *(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*”

“Great! Now, let’s use the list we made when we talk to God. Would anyone like to pray before I pray?” *(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** “Dear God, thank You for *(name each child)*. Thank You for the way You made them with special thoughts and abilities. [Child’s name] wants to be a [what they listed] when they grow up. [Child’s name] wants to be a [what they listed] when they grow up. *(Continue with each child)*. I pray as they grow up, they will dream big, work hard, and always trust that You love them and have a plan for them, no matter what happens. We love You, God. In Jesus’ name, amen.”



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. ALL WRAPPED UP

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Rolls of streamers in various colors

#### 2. COLOR THE COAT

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- "Coat Template" Activity Page
- Cardstock
- Permanent marker
- Scissors
- Medium-size piece of felt in a light color that will show the permanent marker
- Smaller pieces of felt in various colors

**WHAT YOU DO:**

- Copy "Coat Template" onto cardstock and cut out. Then, trace the template onto the medium-size piece of felt.
- Cut the smaller pieces of felt into different shapes, i.e. circles, rectangles, squares, and triangles.

#### 3. SO MANY BROTHERS!

*Made to Explore:* An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- "Allergy Alert Poster"
- Cardstock

- Large, flat plastic bin
- Uncooked rice, beans, or shredded paper—If using the paper, you will not need the "Allergy Alert Poster."
- Twelve Little People® figures or twelve large craft sticks and markers
- Twelve dot stickers
- One sentences strip
- One plastic tablecloth

**WHAT YOU DO:**

- Fill the bin with rice, beans, or paper to create a sensory bin.
- If using rice or beans, copy the "Allergy Alert Poster" onto cardstock.
- If using markers and craft sticks instead of Little People®, make Joseph and his brothers by drawing faces on the sticks.
- Evenly space the twelve dot stickers on the sentence strip.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW ]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 2. ALL THE FEELINGS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Imagine:* An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- "Emoji Faces" Activity Pages
- Cardstock
- Three jumbo craft sticks
- Scissors
- Glue stick

**WHAT YOU DO:**

- Copy "Emoji Faces" onto cardstock and cut out. Glue each face to a craft stick.

### 3. CONNECT THE DOTS COAT

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Think:* An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "Dot to Dot Coat" Activity Page
- Paper
- Crayons or washable markers

**WHAT YOU DO:**

- Copy "Dot to Dot Coat" onto paper, one per child.

### 4. HUNTING FOR ICE CREAM

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Floor Tape
- Twelve paper plates, ring toss rings, or ice cream scoop cutouts

**WHAT YOU DO:**

- On the floor, make the outline of a large bowl.
- Hide the twelve plates, rings, or scoops around the room.

### 5. COLORFUL COAT

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas

*through the process of drawing, building, and designing*

**WHAT YOU NEED:**

- "The Story" Activity Page
- Avery® #5160 labels or equivalent
- Large paper grocery sacks, one per child
- Crepe paper streamers in various colors
- Scissors
- Glue sticks

**WHAT YOU DO:**

- Copy "The Story" onto label paper, one label per child.
- Open each grocery bag and cut a slit up the back. Then, cut a neck hole out of the bottom and an arm hole on either side, just under the bottom.
- Cut the streamers into lengths long enough to cover the "coats."

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card"
- Bible
- Fun-shaped pen, one per small group
- Journal, one per small group

**WHAT YOU DO:**

- Paperclip the "Memory Verse Card" at Jeremiah 29:11

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.