



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

God's plan has good things for me to do.

**JOSEPH SAVES THE GRAIN  
GENESIS 41**

### MEMORY VERSE

"For I know the plans I have for you," says the LORD."

**JEREMIAH 29:11, NLT**

### KEY QUESTION

Who has a plan for you?

### BOTTOM LINE

God has a plan for me.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Feed Me  
Ice Cream Plan  
Bed Time Routine

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God STORY: Communicating God's truth in engaging ways

"Really Awesome Plan"; "I Love the Way"

Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Scoop Hop  
Sweet Dreams  
Pass the Ice Cream  
Ice Cream Sundae Plan  
Medallion  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (print or email)  
Parent Cue App



PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. FEED ME

**WHAT YOU NEED:** Butcher paper, markers, laundry basket, scissors or box cutter, tape, plastic bin, and ball pit balls

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Draw a large face on the butcher paper with a mouth large enough for the balls to fit through. Cut a hole inside the mouth for the balls to pass through. Tape the butcher paper face across the top of the laundry basket and set it in your activity area. Place the ball pit balls in the plastic bin a foot away from the "face."

**NOTE:** If there is a way to enlarge an actual picture of a Small Group Leader to glue to the butcher paper (or just draw a likeness of that leader), that would be awesome!

**DURING THE ACTIVITY:** Line up the children next to the balls and encourage them to "feed" the hungry Small Group Leader by tossing the grain (balls) into the mouth. Give each child three chances, then play passes to the next child. Continue until every child has had a turn. Be sure to sanitize ball pit balls before shared with next child.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Oh, look! Our Small Group Leader is SO hungry! (Hold up the bin of ball pit balls.) And here's our food. Let's take turns feeding our friend by tossing this grain into their mouth. We'll take turns. Each friend will have three chances to feed the face!"

**DURING THE ACTIVITY:** "You can do it! Toss it underhanded like this. (Demonstrate.) Remember to grab any balls that don't make it in and return them to the bin for another friend."

**AFTER THE ACTIVITY:** "Thanks for feeding our friend! You did an awesome job! In our Bible story today, we'll hear about some people who were very hungry. Let's go!"

**TRANSITION:** Move to Worship and Story by calling out different things to eat as children pantomime eating those foods. Examples include: a sandwich, an ice cream cone, a bowl of cereal, an apple, a banana, a milkshake, a stack of pancakes, a popsicle, yogurt, and a big pretzel.

## TODAY'S BIBLE STORY

God's plan has good things for me to do.  
**JOSEPH SAVES THE GRAIN**  
**GENESIS 41**

## MEMORY VERSE

"For I know the plans I have for you," says the LORD."  
**JEREMIAH 29:11, NLT**

## KEY QUESTION

Who has a plan for you?

## BOTTOM LINE

God has a plan for me.

## BASIC TRUTH

God loves me.



PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. ICE CREAM PLAN

**WHAT YOU NEED:** Ice cream playset

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the playset in the activity area.

**DURING THE ACTIVITY:** Tell the children that you have a plan on how they should make their ice cream. (*The plans will vary depending on your playset.*) Tell the children that your plan is for them to make a chocolate ice cream cone. Then, tell the children that you have a new plan to make a strawberry and vanilla cone. Continue with the activity by adding new plans that will work with the flavors and cones of your playset. Be sure to sanitize playset after each use.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I have a plan!"

**DURING THE ACTIVITY:** "Let's make ice cream cones (*point to playset*). I have a plan that we should make a chocolate ice cream cone! Let's do my plan! (*Do activity*.) YUM! Your cones look delicious! I have a new plan! Let's make a vanilla and a strawberry cone!" (*Continue and finish activity.*)

**AFTER THE ACTIVITY:** "You did a great job following my plans! Today, we'll hear a Bible story about how God has a plan for us, too!"

**TRANSITION:** Move to Worship and Story by telling the children that you have a plan for them to walk nicely and quietly to the story area.

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God's plan has good things for me to do.

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO IMAGINE**  
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



**3. BED TIME ROUTINE**

**WHAT YOU NEED:** Several plush animals, blankets, and books; optional doll bed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the plush animals, blankets, books, and doll bed, in your activity area.

**TODAY'S BIBLE STORY**

God's plan has good things for me to do.

**JOSEPH SAVES THE GRAIN  
GENESIS 41**

**DURING THE ACTIVITY:** Encourage the children to put the plush animals to bed. They can "read" a bed time story, hug them goodnight, and tuck them in.

**AFTER THE ACTIVITY:** Gather all the items for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, do you know what time it is? It's bed time! Let's put our plush friends to sleep. You can read a bed time story, give them a big hug, and tuck them in with a blanket. You might also sing a sweet song before they go to sleep."

**AFTER THE ACTIVITY:** "Sometimes, when we sleep, we have dreams! Has your mommy or daddy ever said, 'Sweet dreams,' before you went to sleep? A dream is like a story that we see when we close our eyes. In our Bible story today, we'll hear about a dream someone had. He was very powerful. Let's go find out about his dream."

**MEMORY VERSE**

"For I know the plans I have for you," says the LORD."  
**JEREMIAH 29:11, NLT**

**TRANSITION:** Move to Worship and Story by describing a crazy dream. Make it up as you go and let the children act it out as you describe what happens. Here's a prompt to get you started: I dreamt that my family and I went to the beach! It was a beautiful sunny day, and I was ready for some fun . . .

**KEY QUESTION**

Who has a plan for you?

**BOTTOM LINE**

God has a plan for me.

**BASIC TRUTH**

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. SCOOP HOP

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Scoop" Activity Page; white, pink, and brown cardstock; scissors; and floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Scoop" onto cardstock, ten copies in alternating colors/"flavors," then cut out.

Tape the "scoops" in a pathway of alternating "flavors" on the floor.

**DURING THE ACTIVITY:** Invite the children to hop from scoop to scoop as they say the memory verse. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's get hopping!"

**DURING THE ACTIVITY:** "We'll say our memory verse while we hop from scoop to scoop! Let's get started!" (Do activity.)

**AFTER THE ACTIVITY:** "Great job! Our memory verse tells us that God has a plan for us! **Who has a plan for you? God has a plan for me!**"

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God's plan has good things for me to do.

**JOSEPH SAVES THE GRAIN  
GENESIS 41**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO IMAGINE**  
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



**2. SWEET DREAMS**  
[TALK ABOUT GOD | BIBLE STORY REVIEW]  
**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**  
**DURING THE ACTIVITY:** Guide the children to pretend to sleep. When you wake up, talk about the dreams in the Bible story.

**TODAY'S BIBLE STORY**

God's plan has good things for me to do.  
**JOSEPH SAVES THE GRAIN**  
**GENESIS 41**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Hey, I want everyone to sit in a circle with me!"

**DURING THE ACTIVITY:** "First, we'll pretend to be Pharaoh, the king, and go to sleep like this. (*Pretend to sleep with the children for a few seconds, some snoring noise would be fun.*) Time to wake up! (*Sit up and stretch.*)

**MEMORY VERSE**

"For I know the plans I have for you," says the LORD."  
**JEREMIAH 29:11, NLT**

"While Pharaoh was asleep, he had a dream. The dream had cows in it. What do cows say? (*Pause.*) That's right! Cows say, 'MOOOO!' The dream also had grain in it. We can use grain to make bread. Let's pretend to eat some yummy bread. (*Pretend to eat bread with the children.*) Nom-nom-nom. I love bread!

"Pharaoh didn't know what his dream about cows and grain meant, so he asked Joseph to help him. Joseph told Pharaoh that his dreams were from God. God wanted him to start saving lots of grain so all the people would have enough food to eat later. Pharaoh was so happy, that he put Joseph in charge of all of Egypt so he could help save the grain. Everything happened just like Joseph said because he had trusted God's plan."

**KEY QUESTION**

Who has a plan for you?

**AFTER THE ACTIVITY:** "God had good things planned for Joseph to do. And because Joseph trusted God's plan, he was able to save lots and lots of people! God loves you, and has good things planned for you to do, too. That's right! God has a plan for you! **Who has a plan for you? God has a plan for me.**"

**BOTTOM LINE**

God has a plan for me.

**BASIC TRUTH**

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



## 3. PASS THE ICE CREAM

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Floor tape, beige or white paper, black marker, clear tape, and ball pit balls

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** On each piece of paper, draw a large grid pattern: several horizontal lines intersected with vertical lines about an inch apart to create a grid. Then, roll up each piece to create a cone shape and secure with tape. Make one "cone" per child. Tape a line on the floor in your activity area for children to line up shoulder to shoulder.

**NOTE:** If you do not have enough time to draw the grid lines on each piece of paper, you can skip this step. It's simply to make it look more like an ice cream cone when rolled up.

**DURING THE ACTIVITY:** Gather the children to stand shoulder to shoulder on the tape line in your activity area. Give each child a paper cone. Place a ball pit ball into the first child's "cone" and instruct that child to share it with a friend by passing the ball from one cone to another down the line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand on this tape line! I have some ice cream cones for you to hold. But something very important is missing. What's missing, friends? (Pause.) The ice cream, of course! Let's pass some ice cream from friend to friend, down the line, so we can share."

**DURING THE ACTIVITY:** "Keep sharing, friends. Let's pass it all the way down the line, so we can share with everyone."

**AFTER THE ACTIVITY:** "That was SO fun. Great sharing, friends. In our Bible story today, we learned that Joseph shared something, too. Was it ice cream? (Pause.) Nope! It was grain. God had a plan for Joseph to do something good—share food with others. It was a very good plan! Tell me, **who has a plan for you? God has a plan for me.**"

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God's plan has good things for me to do.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**4. ICE CREAM SUNDAE PLAN**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Ice Cream Sundae Supplies" and "Ice Cream Sundae Plan" Activity Pages, cardstock, scissors, and floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Ice Cream Sundae

Supplies" onto cardstock and cut apart, one set per small group. Make a circle/ bowl with floor tape, large enough for all children to stand inside.

**DURING THE ACTIVITY:** Invite the children to gather around the ice cream sundae bowl. Give each child an ice cream sundae supply. Use the "Ice Cream Sundae Plan" to call out each ice cream sundae supply. All of the children with the matching supply will run into the circle bowl. Repeat until all of the ice cream sundae supplies have been called or all children are inside the bowl.

**WHAT YOU SAY:**

**DURING THE ACTIVITY:** "Come here everyone! Who likes ice cream sundaes? Ice cream sundaes are so good. We need a plan to make a good, big ice cream sundae. I have a great big plan, right here, to make the perfect sundae. (Hold up 'Ice Cream Sundae Plan.' Pass out a supply card to each child.) When I say your supply, I want you step into our ice cream bowl. Got it? Good!" (Call out ice cream supplies as you point to the plan until all children are inside the bowl.)

**AFTER THE ACTIVITY:** "That was fun and yummy! You guys followed my plan to make a goooooood ice cream sundae! Now, I need everyone to sit around our giant bowl. (Wait for children to settle.) In our story, God had a plan for Joseph to good things. He saved the grain for a really long time, and that was a good thing! If He had a plan for Joseph to do good things, do you think He has a plan for us to do good things? (Pause.) Yes! He does! **Who has a plan for you? God has a plan for me.**"

**TODAY'S BIBLE STORY**

God's plan has good things for me to do.  
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GENESIS 41**

**MEMORY VERSE**

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**BASIC TRUTH**

God loves me.





CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. MEDALLION**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Medallion" Activity Page, cardstock, hole punch, scissors, yarn, tape, and paper straws

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Medallion" onto cardstock and cut out, one cutout per child. Punch a hole in the top of each cutout. Cut yarn into two-foot lengths and tape around one end, one length of yarn per child. Cut straws into one-inch pieces.

**DURING THE ACTIVITY:** Encourage children to thread straw pieces and the medallion onto the yarn. Write child's name on the back on their medallion.

**AFTER THE ACTIVITY:** Talk about how God has a plan for me.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, **who has a plan for you? God has a plan for me.** That's right!"

**DURING THE ACTIVITY:** "Let's make a necklace to help us remember that **God has a plan for me.** That's what your medallion says. String some of these straw pieces and the medallion onto the yarn. (Pause.) Did you add all the pieces you wanted? (Pause.) Great job! Let me knot your necklace so you can wear it. (Pause.) There you go! Put your necklaces on. (Pause.) Repeat after me, **God has a plan for me.**"

**AFTER THE ACTIVITY:** "In all the things that Joseph went through, he loved God. Joseph knew God had a plan for him, and he knew that God was always with him. There will be times that are hard for us, but we can know that God loves us, God is with us, and God has a plan for us. God's plan is the best plan. **Who has a plan for you? God has a plan for me.**"

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**BASIC TRUTH**

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**

an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in Bible, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend we're Joseph's helpers, and we're carrying big baskets of grain like this (*demonstrate*) while

we walk to our small group spot. Pick up your basket of grain and follow me! (*Pretend you're carrying a heavy basket of grain as you lead the children to your small group spot.*)

"Whew! We made it. Let's put these baskets of grain down. Okay, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*) Joseph trusted that God had a plan for him while he was in jail. He looked for good things to do, and he did them, like when he helped the other men in jail. When Pharaoh heard about Joseph, he wanted Joseph to help him, too! Before long, Joseph was helping Pharaoh save grain for all of Egypt, so they would have enough food.

"It was important that Joseph trusted God had a plan for him, even when bad things happened. It's what helped Joseph see the good things God had planned for him to do.

"The Bible verse we are learning will help us remember that God has a plan for you, and **God has a plan for me**, too! It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"For I know the plans I have for you,' says the Lord, Jeremiah 29:11. (*Close Bible and lay it down.*) Let's stand up and say that together with the motions."

**CHILDREN AND SGL:** "'For I know (*point to head*) the plans I have for you (*march*),' says (*hands to mouth like yelling*) the Lord (*point up*), Jeremiah 29:11, (NLT)." (*Open your hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** "Fantastic! (*Fist bump.*) God loves you, and He has a plan for you. **Who has a plan for you?"**

**CHILDREN AND SGL:** "**God has a plan for me!**"

**SGL:** "That's right! And God's plan has good things for [child's name] to do and good things for [child's name] to do and . . . (*continue with each child*). Okay, it's time to sit down, write in our prayer journal, and talk to God. (*Hold journal and fun-shaped pen.*)

**TODAY'S BIBLE STORY**

God's plan has good things for me to do.

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GENESIS 41**

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**KEY QUESTION**

Who has a plan for you?

**BOTTOM LINE**

God has a plan for me.

**BASIC TRUTH**

God loves me.



WEEK  
**THREE**  
SEPTEMBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### (6. JOURNAL AND PRAYER, CONTINUED)

"Since we're talking about God's plan for us to do good things, I think we should make a list of good things we can do. Sound good? (Pause.) Great! When I say your name, I want you to tell me one good thing you can do, and I'll write down what you say in our prayer journal."

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

**SGL:** "This is a great list! We can use it when we talk to God. Would anyone like to pray before I pray?" *(Give each child who wants to pray the opportunity to do so.)*

### PRAYER

**SGL:** "Dear God, thank You for *(name each child)*. Thank You for all of the good things You have planned for them to do. Help us look for good thing to do, even when bad things happen. Good things like *(read the list the children made)*. We love You, God. In Jesus' name, amen."



PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. FEED ME

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Butcher paper
- Markers
- Laundry basket
- Scissors or box cutter
- Plastic bin
- Tape
- Ball pit balls

**WHAT YOU DO:**

- Draw a large face on the butcher paper with a mouth large enough for the balls to fit through.
- Cut a hole inside the mouth for the balls to pass through.

**NOTE:** If there is a way to enlarge an actual picture of a Small Group Leader to glue to the butcher paper (or just draw a likeness of that leader), that would be awesome!

#### 2. ICE CREAM PLAN

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- Ice cream playset with different flavors and cones like the Melissa & Doug® brand.

#### 3. BED TIME ROUTINE

**Made to Imagine:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Several plush animals
- Baby or doll blankets
- Books
- Optional, doll bed, if available

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. SCOOP HOP

**[HEAR FROM GOD | MEMORY VERSE REVIEW ]**

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Scoop" Activity Page
- White, pink, and brown cardstock
- Scissors
- Floor tape

**WHAT YOU DO:**

- Copy "Scoop" onto cardstock, ten copies in alternating colors/"flavors," then cut out.

#### 2. SWEET DREAMS

**[TALK ABOUT GOD | BIBLE STORY REVIEW]**

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- No supplies needed.



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 3. PASS THE ICE CREAM

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Think:* An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- Floor tape
- Beige or white paper, one sheet per child
- Black marker
- Clear tape
- Ball pit balls

**WHAT YOU DO:**

- On each piece of paper, draw a large grid pattern: several horizontal lines intersected with vertical lines about an inch apart to create a grid. Then, roll up each piece to create a cone shape and secure with tape. Make one "cone" per child.

*NOTE:* If you do not have enough time to draw the grid lines on each piece of paper, you can skip this step. It's simply to make it look more like an ice cream cone when rolled up.

### 4. ICE CREAM SUNDAE PLAN

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Ice Cream Sundae Supplies" Activity Page
- "Ice Cream Sundae Plan" Activity Page
- Cardstock
- Scissors
- Floor tape

**WHAT YOU DO:**

- Copy "Ice Cream Sundae Supplies" onto cardstock and cut apart, one set per small group.
- Copy "Ice Cream Sundae Plan" onto cardstock, one per small group.

### 5. MEDALLION

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Medallion" Activity Page
- Cardstock
- Hole punch
- Scissors
- Yarn
- Tape

**WHAT YOU DO:**

- Copy "Medallion" onto cardstock and cut out, one cutout per child.
- Punch a hole in the top of each cutout.
- Cut yarn into two-foot lengths and tape around one end, one length of yarn per child.
- Cut straws into one-inch pieces.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- Bible
- "Memory Verse Card"
- Journal, one per small group
- Fun-shaped pen, one per small group

**WHAT YOU DO:**

- Paperclip "Memory Verse Card" in Bible at Jeremiah 29:11.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.