

ONE 3-5 YEAR OCTOBER 2020

SMALL GROUP

## TODAY'S SUGGESTED SCHEDULE

#### TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

## BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.

#### **PRELUDE:** Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

WEEK

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

## 15 MIN

SOCIAL: Providing time for fun interaction Offer one or more of these activities as preschoolers arrive. Put Out the Fire Rain, Rain, Go Away Red and Yellow Make FIRE!

## LARGE GROUP



WORSHIP: Inviting people to respond to God STORY: Communicating God's truth in engaging ways "God Is With Me" and "I Love the Way" Bible Story Prayer

### SMALL GROUP

# 25

#### GROUPS: Creating a safe place to connect

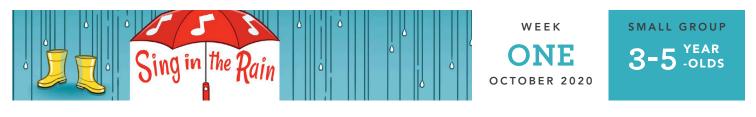
Offer as many of these activities as your time, facilities, resources, and leadership allow. Memory Verse with Motions Story Umbrella Three and One Patterns Dance Party In the Furnace Journal and Prayer

#### HOME: Prompting action beyond the experience

Going Home Parent Cue Card (*print or email*) Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

> TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

#### **BOTTOM LINE**

God's got it.

#### BASIC TRUTH

God loves me.



## **1. PUT OUT THE FIRE**

**WHAT YOU NEED:** Three empty, clear two-liter bottles; red and yellow tissue paper; and a blue pit ball or other blue ball

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Remove the label from each twoliter bottle. Fill each empty, dry bottle with red or yellow tissue paper. Set the bottles upright on the floor in a "V" formation (*like bowling pins*). Set the blue ball three feet away on the floor in your activity area.

**DURING THE ACTIVITY:** Line up the children behind the blue ball. Let the children take turns rolling the blue ball (*water*) to knock down the pins (*fire*). Make sure each child rolls the ball and retrieves it. Sanitize the ball and then hand it to the next child in line so that everyone has a turn. Repeat as time and interest allow.

**AFTER THE ACTIVITY:** Gather the bottles and the ball to set aside.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come stand here with me. Do you see our bottles here? They look like fire! Let's roll the ball, which is blue like water, to knock over the bottles and put out the fire. After you roll the ball, run to pick it up, and bring it back so everyone can have a turn. Let's put out that fire!"

**AFTER THE ACTIVITY:** "Great job, little fire fighters! In our Bible story, we'll hear about some men who faced a VERY hot fire, but they didn't have any water to put it out. Let's find out what happened."

**TRANSITION:** Move to Worship and Story by calling out different ways to walk through or battle a fire like fire fighters. They can suit up in their fire fighter gear, climb up a ladder, unwind the heavy hose, spray the fire with water, etc.



PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

#### TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

#### BOTTOM LINE

God's got it.

#### **BASIC TRUTH**

God loves me.



## 2. RAIN, RAIN, GO AWAY

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

**WHAT YOU NEED:** "Allergy Alert Poster;" "Rain, Rain" Activity Page; cardstock; cookie sheets, one per four children; music player; monthly song; paintbrushes;

uncooked rice; zip-top bags; paper towels; and washable blue paint

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Make blue rice by placing the uncooked rice in a zip-top bag with a teaspoon of paint. Seal the bag and shake it to distribute the paint throughout the rice. When all of the rice is covered in the blue paint, spread the rice onto the paper towels to dry.

Copy "Allergy Alert Poster" on cardstock and hang on the door. Copy "Rain, Rain" on cardstock, one per four children. Place the "Rain, Rain" pages on the cookie sheets. Cover each page with the rice.

**DURING THE ACTIVITY:** Play the music. Give each child a paintbrush and encourage them to brush the rice away from the Activity Page while the music is playing. Stop the music and encourage the child to stop brushing when the music stops. Repeat the activity several times until the children brush all of the rice off of the page.

Sanitize the paint brush before handing it to the next child.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It is raining on our page!" (Point to the cookie sheets.)

**DURING THE ACTIVITY:** "I can't wait to find out what is on our page! Let's use the brushes (*hold up a paintbrush*) to move the rain from the picture. When I play the music, start brushing! When the music stops, stop brushing! Be sure to listen super carefully! Are you ready? (*Play music.*) Great job! (*Stop the music.*) Now, stop brushing! Way to go! Let's do it again. (*Repeat the activity several times.*) Rain, Rain go away!"

**AFTER THE ACTIVITY:** "YAY! We can see the picture. You moved all the rain away! You did a great job of listening to the music so that you knew when to brush and when to stop. Today, we'll hear a Bible story about something people were told to do when they heard music. Our Bible story sounds SO exciting!"

**TRANSITION:** Move to Worship and Story by pretending to hold an umbrella and walk in the rain to the story area.



PRELUDE

SOCIAL

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

#### TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

### BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.



WORSHIP

## **3. RED AND YELLOW MAKE FIRE!**

**WHAT YOU NEED:** Red and yellow washable finger paint, gallon size zip-top bags, and wide masking tape

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Lay several zip-top bags flat on the table and carefully place some yellow finger paint inside the bags on one side and red finger paint on the other side.

Carefully push all the air out of the bags and secure the top. Tape all four sides of the zip-top bags to the table.

**DURING THE ACTIVITY:** Encourage the children to use their fingers to combine the two colors to make "fire." Be sure to give each child their own bag or wipe down bag between children.

**AFTER THE ACTIVITY:** Pull up the tape and discard the bags of for clean-up.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Everyone, gather around the bags of paint. What colors do you see? (*Pause.*) Yes, red and yellow! These are the colors of fire. Let's use our fingers to mix the two colors together!"

**DURING THE ACTIVITY:** "I love your new combinations of color! They look beautiful."

**AFTER THE ACTIVITY:** "Way to go, friends! Remember, these are the colors of fire. Let's pay close attention in our Bible story to hear all about a fire."

**TRANSITION:** Move to Worship and Story by calling out something for the kids to paint in the air. Every so often, say, "STOP!" Then call out something new. Items to paint: a circle, a house, a tree, a cloud, a rainbow, the sun, a fire, a box, etc.



 
 PRELUDE
 SOCIAL
 WORSHIP
 STORY
 GROUPS
 HOME

 CREATING & SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## **1. MEMORY VERSE WITH MOTIONS**

[HEAR FROM GOD | MEMORY VERSE REVIEW] WHAT YOU NEED: No supplies needed.

**WHAT YOU DO: BEFORE THE ACTIVITY:** Say the memory verse and do the following motions in front of the children.

#### TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

### BOTTOM LINE

God's got it.

## BASIC TRUTH

God loves me.

"God (point both hands straight up) is with you (point out to a friend) wherever (wave hands in a circle) you go," (march in place) Joshua 1:9 (NLT). (Open your hands like a book.)

**DURING THE ACTIVITY:** Say the verse again with the motions and invite the children to do it with you. Repeat several times.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "I'm going to say our new memory verse. Everyone, watch me!

"God (point both hands straight up) is with you (point out to a friend) wherever (wave hands in a circle) you go, (march in place) Joshua 1:9." (Open your hands like a book.)

**DURING THE ACTIVITY:** "Now, let's do it together! Are you ready?

"God (point both hands straight up) is with you (point out to a friend) wherever (wave hands in a circle) you go, (march in place) Joshua 1:9." (Open hands like a book.)

**AFTER THE ACTIVITY:** "Our memory verse tells us that God is always with us, NO MATTER WHAT! **God's got it. Who's got it? God's got it!**"



 
 PRELUDE
 SOCIAL
 WORSHIP
 STORY
 GROUPS
 HOME

 CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

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#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

#### BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.



## 2. STORY UMBRELLA

**[TALK ABOUT GOD | BIBLE STORY REVIEW] WHAT YOU NEED:** Golf umbrella (*largest you can find*); tape; red and orange crepe paper; and scissors

NOTE: You will use this umbrella each week.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Cut long strips of red and orange crepe paper. Tape them to the center of the top of the umbrella so that they hang over the edge of the umbrella.

**DURING THE ACTIVITY:** Invite the children to sit under the large umbrella with you while you review the Bible story.

**SOCIAL DISTANCING OPTION:** Create a tape line circle for children to sit on with appropriate space between them. The Small Group Leader can sit in the middle of the circle and retell the story while holding the umbrella. Be sure to shift often to ensure eye contact with children.

#### WHAT YOU SAY:

**DURING THE ACTIVITY:** "Come under our story umbrella with me! Is everyone under the umbrella? (*Check the children.*) Great! What do umbrellas protect us from? (*Pause.*) Yes! Umbrellas protect us from rain. They keep us from getting wet. God was like an umbrella in our Bible story today. He was with Shadrach, Meshach, and Abednego in the fire, and He protected them from getting hurt.

"Let's pretend this orange and red paper is fire. Are we getting hurt? No, because the umbrella is protecting us. That's how it was with Shadrach, Meshach, and Abednego in the story. God was with them in the fire, and He kept them safe."

**AFTER THE ACTIVITY:** "God is always with you, too. No matter what happens, **God's got it! Who's got it? God's got it!**"



CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers

#### TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

#### **BOTTOM LINE**

God's got it.

#### **BASIC TRUTH**

God loves me.



## 3. THREE AND ONE PATTERNS [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED**: Three pom poms in one color and one pom pom in a different color, one set per child; Optional, you can use ball pit balls or construction paper shapes, three of one color and one of another

**WHAT YOU DO: BEFORE THE ACTIVITY:** Gather pom poms, ball pit balls, or construction paper shapes.

**DURING THE ACTIVITY:** Lead the children to create patterns, eventually moving them to line up the three same colored items followed by the one different colored item. Talk about how these items relate to today's Bible story using the dialogue below.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Let's make a pattern with these items. You can put them in any order you choose."

**DURING THE ACTIVITY:** "I love your patterns! Here's one. Let's put the three alike things in a row followed by the one different. These three remind me of Shadrach, Meshach, and Abednego who were sent to the fiery furnace. But they weren't alone. (*Point to the fourth different colored item.*) God sent an angel to protect them!"

**AFTER THE ACTIVITY:** "Shadrach, Meshach and Abednego faced that fiery furnace, but they weren't afraid. They knew that **God's got it!** God sent an angel to be with them in the furnace. It's a good reminder to us that God is always with us. So, tell me, **who's got it? God's got it!**"



CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 4. DANCE PARTY

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Ribbons, popsicle sticks, masking tape, music player, and the monthly song

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Cut the ribbon into one-foot lengths, four pieces per child. Secure four pieces of ribbon

to each popsicle stick. You need one ribbon stick per child.

**DURING THE ACTIVITY:** Give each child a ribbon stick and have them gather in the activity area. Turn on the music. Encourage the children to dance and wave their ribbons. Continue dancing and waving ribbons for the length of the song, if possible.

**AFTER THE ACTIVITY:** Gather the ribbon sticks and set aside.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "I have a special ribbon stick for each of you, but I want to show you something first. How many ribbons are there on each stick? Let's count them together. One, two, three, four! This reminds me of our Bible story today. There were three men—Shadrach, Meshach, and Abednego—who entered the fiery furnace. But they weren't alone! God sent an angel to protect them so there were FOUR in the furnace. Let's dance to this month's song as you wave your ribbon sticks!"

**AFTER THE ACTIVITY:** "You guys have some awesome dance moves! That was super fun. Remember, this week when it feels like you're all alone, you aren't! God is always with you, and He's got it! **Who's got it? God's got it.**"

TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

### BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

#### TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

#### BOTTOM LINE

God's got it.

#### BASIC TRUTH

God loves me.



#### 5. IN THE FURNACE [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Paper Plate Guys" Activity Page; cardstock; paper plates, two per child; metal brads, two per child; crayons, scissors, glue sticks, and small-diameter hole punch

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Paper Plate Guys" on cardstock and cut, one per child. Cut one of each child's plates in half.

**DURING THE ACTIVITY:** Encourage children to color both plates brown. Color and glue the picture to the full plate. Place the two halves on top of the whole plate and punch a hole at the bottom of both plates close to where the two plates meet. Insert a brad into each hole and secure.

**AFTER THE ACTIVITY:** Talk about how God is always with you like God was with Shadrach, Meshach, and Abednego, and how **God's got it.** 

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, I have a craft for us to make to help us remember that God is always with us. Just like in the story of Shadrach, Meshach, and Abednego, we don't ever have to worry because **God's got it.**"

**DURING THE ACTIVITY:** "Shadrach, Meshach, and Abednego loved and obeyed God. They would not bow down to King Nebuchadnezzar's statue, so he had them thrown into the furnace. A furnace is a room that's like a fireplace. Color your plates with a dark color crayon. We'll use these as the furnace. (*Pause.*) Now, color your picture. Glue Shadrach, Meshach, and Abednego on the big plate. (*Pause.*) Nice job. The furnace has a door that opened and closed. Lay the two plate pieces on top of the guys. (*Hole punch each on top and bottom edges. Push the brads through and secure.*) Watch how the doors open and close. (*Demonstrate.*) Shadrach, Meshach, and Abednego were not afraid. They knew that God was with them and that no matter what happens, **God's got it.**"

**AFTER THE ACTIVITY:** "When Shadrach, Meshach, and Abednego were in the fire, someone else was in there with them. It was an angel sent by God to protect them. King Nebuchadnezzar was so amazed that he told them to come out of the fire. God was with them and saved them from the fire. From that day on, the king prayed only to God. **Who's got it? God's got it.**"



CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer

#### TODAY'S BIBLE STORY

God is always with me. SHADRACH, MESHACH, AND ABEDNEGO DANIEL 3:1-28

#### MEMORY VERSE

"God is with you wherever you go." JOSHUA 1:9, NLT

#### **KEY QUESTION**

Who's got it?

#### BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY] WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Joshua 1:9, a journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend it's very hot. Wave your hand like this in front of your face because it's so hot. (*Demonstrate.*)

"Okay, follow me to our spot! (Wave your hand in front of your face and walk slowly as you lead the children to your small group spot.) Whew! It's so hot. But we made it! Let's sit down and rest while we talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"Our Bible story was about something else very hot. What was hot in our story today? (*Pause*) Yes! Fire! King Nebuchadnezzar threw Shadrach, Meshach, and Abednego into the fire, because they would not bow down to his statue. That's bad! They would only bow down to the one true God. That's good!

"Who was with Shadrach, Meshach, and Abednego in the fire? (*Pause*). That's right! God was with them! God sent an angel to protect Shadrach, Meshach, and Abednego from the fire. King Nebuchadnezzar learned that no matter what happens, **God's got it! Who's got it? God's got it!** 

"The new Bible verse we'll learn will help us remember that God is always with us, no matter where we go. The verse says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"God is with you wherever you go, Joshua 1:9. (*Close Bible and lay it down.*) Let's stand up and say that with the motions.

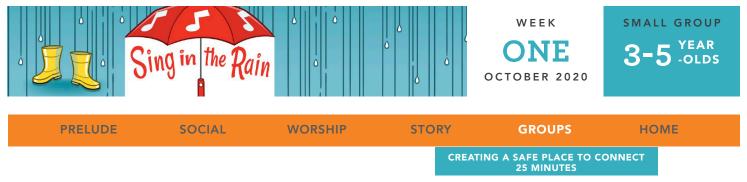
**CHILDREN AND SGL:** "God (point both hands straight up) is with you (point out to a friend) wherever (wave hands in a circle) you go (march in place), Joshua 1:9." (Open hands like a book.)

(Repeat the verse with motions a few times.)

SGL: "Yes! God IS with you wherever you go! And no matter what happens, God's got it! Who's got it?"

#### CHILDREN AND SGL: "God's got it!"

**SGL:** "Let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*) Today, we'll make a list of places we go. When I say your name, I want you to tell me one place that you go to or have been before, and I'll write it in our prayer journal.



## (6. JOURNAL AND PRAYER, CONTINUED)

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"This is a great list! Let's use it when we talk to God. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

## PRAYER

**SGL:** "Dear God, You are SO big and powerful, and You really can be with us wherever we go. You can be with us when we go to (*read the list the children made*). Only YOU can do that! Help us remember that You are always with us so we can be brave and do the right thing. We love You, God. In Jesus' name, amen."



## **GETTING READY**

### HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

## **1. PUT OUT THE FIRE**

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- Three empty, clear two-liter bottles
- Red and yellow tissue paper
- Blue pit ball or other blue ball

#### WHAT YOU DO:

• Remove the label from each two-liter bottle. Fill each empty, dry bottle with red or yellow tissue paper.

## 2. RAIN, RAIN, GO AWAY

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- "Allergy Alert Poster"
- "Rain, Rain" Activity Page
- Cardstock
- Cookie sheets, one per four children
- Music player
- Monthly song
- Paintbrushes
- Uncooked rice
- Zip-top bags
- Paper towels
- Washable blue paint

#### WHAT YOU DO:

 Make blue rice by placing the uncooked rice in a zip-top bag with a teaspoon of paint. Seal the bag and shake it to distribute the paint throughout the rice. When all of the rice is covered in the blue paint, spread the rice onto the paper towels to dry.

- Copy "Allergy Alert Poster" on cardstock and hang on the door.
- Copy "Rain, Rain" on cardstock, one per four children.

## **3. RED AND YELLOW MAKE FIRE!**

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning WHAT YOU NEED:

- Red and yellow washable finger paint
- Gallon size zip-top bags, one per two children
- Wide masking tape

#### WHAT YOU DO:

 Lay zip-top bags flat on the table and carefully place some yellow finger paint inside the bags on one side and red finger paint on the other side. Carefully push all the air out of the bags and secure the top. Tape all four sides of the zip-top bags to the table. Provide at least one bag of paint for every two children.

#### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

## 1. MEMORY VERSE WITH MOTIONS

## [HEAR FROM GOD | MEMORY VERSE REVIEW ]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

## WHAT YOU NEED:

No supplies needed

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## **GETTING READY**

## HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## 2. STORY UMBRELLA [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

### WHAT YOU NEED:

- Golf umbrella (largest you can find)
- Tape
- Red and orange crepe paper

#### Scissors

NOTE: You will use this umbrella each week.

#### WHAT YOU DO:

• Cut long strips of red and orange crepe paper. Tape them to the center of the top of the umbrella so that they hang over the edge of the umbrella.

## **3. THREE AND ONE PATTERNS** [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- Three pom poms in one color and one pom pom in a different color, one set per child
- Optional, you can use ball pit balls or construction paper shapes, three of one color and one of another

## 4. DANCE PARTY [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

### WHAT YOU NEED:

- Ribbons
- Popsicle sticks, one per child
- Masking tape
- Music player
- Monthly song

#### WHAT YOU DO:

• Cut the ribbon into one-foot lengths, four pieces per child. Secure four pieces of ribbon to each popsicle stick. You need one ribbon stick per child.

## 5. IN THE FURNACE [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing WHAT YOU NEED:

- "Paper Plate Guys" Activity Page
- Cardstock
- Paper plates, two per child
- Metal brads, two per child
- Crayons
- Scissors
- Glue sticks
- Small-diameter hole punch

#### WHAT YOU DO:

- Copy "Paper Plate Guys" on cardstock and cut, one per child.
- Cut one of each child's plates in half.

## 6. JOURNAL AND PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- Paperclipped "Memory Verse Card" in your Bible at Joshua 1:9
- Journal, one per small group
- Fun-shaped pen, one per small group

#### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app.**

## FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see samples and suggested supplies. https://bit.ly/FirstLookPinterest