



WEEK
TWO
OCTOBER 2020

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

God takes care of me.
MOSES IN THE BASKET
EXODUS 1:22-2:10

MEMORY VERSE

"God is with you
wherever you go."
JOSHUA 1:9, NLT

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Build a River
Baby in the Basket
What Do You See?

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"God Is With Me" and "Really Awesome Plan"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Traveling Memory Verse
Story Umbrella
Basket Shadows
Acting Up
Moses in the Basket
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. BUILD A RIVER

WHAT YOU NEED: Blue floor tape, blue and green construction or butcher paper

NOTE: Consider keeping the "river" in the activity area to use in the "Acting Up" activity.

TODAY'S BIBLE STORY

God takes care of me.
MOSES IN THE BASKET
EXODUS 1:22-2:10

WHAT YOU DO:

BEFORE THE ACTIVITY: With the floor tape, make an outline of a river in the activity area by making two parallel lines about two feet apart. Tear the blue paper into large pieces. Tear the green paper into large straight strips.

DURING THE ACTIVITY: Challenge the children to build the river by placing the large pieces of blue paper in between the blue lines.

AFTER THE ACTIVITY: Once the river is complete, encourage the children to place the green paper on the sides of the river to be reeds.

MEMORY VERSE

"God is with you
wherever you go."
JOSHUA 1:9, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's make a river!"

DURING THE ACTIVITY: "I have started the river (*point*). We just need to add the water! (*Do activity*.) Awesome! Now, let's put grass and reeds on the sides of the river." (*Finish activity*.)

KEY QUESTION

Who's got it?

AFTER THE ACTIVITY: "That was so much fun! Today in our Bible story, we'll hear about something amazing that happened on a river! Let's get ready to hear a TRUE story from the Bible!"

BOTTOM LINE

God's got it.

TRANSITION: Move to Worship and Story by pretending to be in a river as you walk to the story area.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. BABY IN THE BASKET

WHAT YOU NEED: "Baby Basket" and "Baby" Activity Pages, cardstock, 11"x17" or 12"x18" paper, scissors, and wall tape or sticky tack

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Baby" Activity Page on cardstock and cut on dotted lines, one cutout per child.

Place a piece of looped wall tape or a small piece of sticky tack to the back of each "Baby." Enlarge the "Basket" Activity Page and copy on 11"x17" or 12"x18" paper. Attach the basket to the wall at a child's eye level.

DURING THE ACTIVITY: Gather the children to line up in front of the basket on the wall. Give each child a "Baby" cutout. One at a time, have the children walk up to the wall, close their eyes, and attempt to place their "Baby" in the basket. Then, ask them to open their eyes and see how close they got! Make sure each child has a turn.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's try to put the baby in this basket here on the wall. Come line up for me. Everyone will have a turn!"

DURING THE ACTIVITY: "One at a time, I want you to walk to the wall, close your eyes, then try to put your baby in the basket. Can you do it? Let's try!"

AFTER THE ACTIVITY: "In our Bible story today, we'll hear about a very special baby who was placed in a basket. Let's go find out what happened!"

TRANSITION: Move to Worship and Story by pretending to carry a baby in a basket. Remind the children to be very careful as they move with the basket!

TODAY'S BIBLE STORY

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MOSES IN THE BASKET
EXODUS 1:22-2:10

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PRELUDE

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. WHAT DO YOU SEE?

WHAT YOU NEED: One or two clean, empty 12-ounce water bottles; rice; vinegar; zip-top bag; blue food coloring; cookie sheet; paper towels; green tape (*like crafting or colored masking tape*); scissors; a few small items to fit inside the bottle; and a glue gun

WHAT YOU DO:

BEFORE THE ACTIVITY: Make blue rice by pouring 12 ounces of rice and 1 1/2 teaspoons of vinegar into a zip top bag. If you are preparing more than one bottle for a large classroom, you will need to double these amounts. Pour a few drops of blue food coloring into the bag and zip the top shut, sealing it securely. Squeeze the bag to distribute the vinegar and food coloring to all of the rice. Add more food coloring if needed to reach your desired shade of blue. Line a cookie sheet with a paper towel and pour out the rice in an even layer for drying. Depending on the climate and humidity, this process could take anywhere between two hours or a full day.

Remove the label from the water bottle. Use the green tape to create "reeds" by placing strips of tape on the outside of the bottle from the bottle up. You can cut the tape pieces so they look more like reeds. Pour the rice and small items into the bottle, leaving a one-inch gap at the top so that the children can move the rice around in the bottle. Screw the top on then run a bead of hot glue around the top to secure.

NOTE: Make sure the glue gun is unplugged and completely out of reach of children.

DURING THE ACTIVITY: Gather the children to play with the discovery bottle(s) as they look through the reeds to find the items hidden among the water (*rice*) in the bottles. Remind them often to share the bottles so that every friend has a chance to find a hidden object inside. Sanitize the bottle between uses.

AFTER THE ACTIVITY: Collect the bottles and set aside.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "In our Bible story today, we'll hear about something VERY special that was hidden among the reeds at the edge of a river. I have these special discovery bottles. (*Hold up the discovery bottle.*) Do you see the reeds here at the bottom? I want you to look through the reeds to see what you can spot inside the bottle. Let's share so that everyone has a turn!"

AFTER THE ACTIVITY: "You found so many items hidden among the reeds! Let's head to Large Group to discover the very special someone hidden carefully among the reeds at the riverbank. Let's go!"

TRANSITION: Move to Worship and Story by calling out different things to "spy" along the way as you travel. You can choose a color of the item or call out the actual item for children to spy.

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. TRAVELING MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Paper plates, one per child

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather the children in your activity area. Review the memory verse with the motions once.

DURING THE ACTIVITY: Give each child a paper plate. Show the children how to hold the plate in front of them like a steering wheel. Encourage them to line up and "drive" around the room as you repeat the memory verse together.

AFTER THE ACTIVITY: Gather all the paper plates.

TODAY'S BIBLE STORY

God takes care of me.
MOSES IN THE BASKET
EXODUS 1:22-2:10

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, we're learning an awesome verse from the Bible this month to remind us that God loves me and that **God's got it**. Let's say it with our motions, too.

"God (*point both hands straight up*)
is with you (*point out to a friend*)
wherever (*wave hands in a circle*)
you go, (*march in place*)
Joshua 1:9 (NLT)." (*Open your hands like a book.*)

DURING THE ACTIVITY: "Is God with us at home? (*Pause.*) Is God with us when we travel? (*Pause.*) Of course! I have these steering wheels here. I want you to hold your steering wheel up like this (*demonstrate*) and drive around the room as we say the verse together. Let's get in a line and drive together so our cars don't bump into each other. We don't want to have any car crashes!"

AFTER THE ACTIVITY: "That was a fun drive! Let's park our cars by having a seat right where you are. Everyone, pass me your steering wheels. I'm so glad for this important truth that 'God is with you wherever you go!' Knowing this helps me remember that **God's got it. Who's got it? God's got it.**"

MEMORY VERSE

"God is with you
wherever you go."
JOSHUA 1:9, NLT

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



2. STORY UMBRELLA

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Golf umbrella from Week 1, tape, shiny fabric, and scissors

Note: You will use this umbrella each week.

WHAT YOU DO:

BEFORE THE ACTIVITY: Take items from week one off of the umbrella. Cut long strips of shiny fabric and tape them to the center of the top of the umbrella so that they hang over the edge.

DURING THE ACTIVITY: Invite the children to sit under the large umbrella with you while you review the Bible story.

SOCIAL DISTANCING OPTION: Create a tape line circle for children to sit on with appropriate space between them. The Small Group Leader can sit in the middle of the circle and retell the story while holding the umbrella. Be sure to shift often to ensure eye contact with children.

WHAT YOU SAY: "It's time to get under our story umbrella! Come on everyone. Is everyone under the umbrella? (*Check the children.*) Great! Who remembers what umbrellas protect us from? (*Pause.*) Yes! Umbrellas protect us from getting wet when it rains. God was like an umbrella in our Bible story today. He was with baby Moses, and He protected Him from getting hurt. Who remembers how God protected baby Moses? (*Pause.*) Yes! God sent a princess to take care of him.

"Let's pretend this shiny fabric is like the sparkles in a princess' crown. In our story, the princess of Egypt walked down to the river. When she saw baby Moses, she wanted to take care of him.

"God used a princess to take care of baby Moses, and God will take care of you, too. No matter what happens, **God's got it! Who's got it? God's got it!**"

TODAY'S BIBLE STORY

God takes care of me.
MOSES IN THE BASKET
EXODUS 1:22-2:10

MEMORY VERSE

"God is with you
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JOSHUA 1:9, NLT

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. BASKET SHADOWS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Baskets" and "Basket Shadows" Activity Pages and cardstock

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Baskets" and "Basket Shadows" Activity Pages on cardstock, one set of each.

DURING THE ACTIVITY: Place all the "Baskets" Activity Pages in a row on your table or the floor of your activity area. Place all the "Basket Shadows" Activity Pages in a separate row on the opposite side of the table or floor. Help the children work together to match each basket picture with its shadow. If they find the matches quickly, gather all the pages. Shuffle two sets of pages together, set them out in a grid pattern, mixing up the baskets and their shadows. Then, encourage the children to work together to match the pages again.

AFTER THE ACTIVITY: Gather all the pages and set aside.

WHAT YOU SAY:

DURING THE ACTIVITY: "Friends, come gather here with me. I have a little challenge for you. On this side, I have some pictures of different baskets. As you can see, they are all shaped just a little differently. And over here, I have these shadow pictures. Do you notice how they are the same shape as these baskets? Let's work together to find each basket's shadow picture and match them up."

AFTER THE ACTIVITY: "You did a great job matching each basket to its shadow! Moses' mother placed him in a special basket to protect him. God took care of baby Moses, and He will take care of you! You can always trust that no matter what happens, **God's got it.**"

TODAY'S BIBLE STORY

God takes care of me.
MOSES IN THE BASKET
EXODUS 1:22-2:10

MEMORY VERSE

"God is with you wherever you go."
JOSHUA 1:9, NLT

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. ACTING UP

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: An artificial plant; blue bedsheet; and the following dress-up items—crown, baby doll, basket, brown fabric to drape over shoulders, and blue fabric to drape over shoulders

NOTE: If you did the "Build a River" Activity, you can use that river instead of the blue bedsheet.

TODAY'S BIBLE STORY

God takes care of me.
MOSES IN THE BASKET
EXODUS 1:22-2:10

WHAT YOU DO:

DURING THE STORY: Spread the blue bedsheet to be the river. Place the artificial plant by the bedsheet. The children will use the props provided to re-enact the Bible story. Allow the children to take turns until everyone has had a chance to act out the story. The children who do not participate each time will be the audience.

MEMORY VERSE

"God is with you wherever you go."
JOSHUA 1:9, NLT

Guide for story characters:

1. Miriam—drape the brown fabric over the shoulders
2. Moses' mommy—drape the blue fabric of the shoulders
3. Princess of Egypt—wear the crown

KEY QUESTION

Who's got it?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today, we'll take turns pretending to be the people in today's Bible story. Everyone will get a turn. When it's not your turn, you will be the audience. Do you see that blue sheet on the floor with the plant beside it? That will be the river. Okay, let's get our first three people to be Moses' mommy, Moses' big sister Miriam, and the princess of Egypt."

BOTTOM LINE

God's got it.

DURING THE ACTIVITY: "We have Moses' mommy, Moses' big sister Miriam, and the princess of Egypt. I need the princess to wait by the river. I need Moses' mommy to hold baby Moses. Now, listen very carefully and do what I say so you can act out the story.

BASIC TRUTH

God loves me.

"One day, Moses mommy heard that mean people wanted to hurt her baby. She thought of a plan. She got a basket and put baby Moses inside of it. Then, she and her daughter, Miriam, walked to the river and hid the basket in the tall grass. Moses' mommy told Miriam to watch the basket to see what would happen to Moses. Then, someone came and found the basket with baby Moses in it! It was the princess of Egypt! The princess wanted to take care of Moses. She even let Miriam get her mommy to help." *(Re-tell the story in this way as many times as it takes for every child to get a chance to play a role.)*

AFTER THE ACTIVITY: "God sent the princess of Egypt to help take care of Moses. God sends people to help take care of us, too. No matter what happens, **God's got it. Who's got it? God's got it!**"



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. MOSES IN THE BASKET

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Moses' Basket" Activity Page, cardstock, scissors, glue sticks, and green construction paper

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Moses' Basket" on cardstock, one per child. Cut construction paper into half-inch strips.

DURING THE ACTIVITY: Encourage children to glue construction paper strips to their paper for the reeds where Moses' mother hid him.

AFTER THE ACTIVITY: Talk about how **God's got it**, and that God always takes care of us.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today we learned about a baby named Moses. His mom knew that no matter what, **God's got it.**"

DURING THE ACTIVITY: "Look at your paper. Who do you see? (Pause.) It's baby Moses in the basket his mom made. In our story, we learned that the mean pharaoh in charge of all of Egypt made a rule that baby boys like Moses had to be taken away! Baby Moses' mom did not want him taken away, but she knew God would take care of him. Moses' mom made a basket, and she and Moses' sister took him to the river to hide him in the reeds. But in our picture, baby Moses isn't hidden. Let's use these pieces of green paper for the reeds. Glue them on to hide him. (Pause.) Good job!"

AFTER THE ACTIVITY: "After Moses' mom and sister hid him in the reeds, the princess found him and decided to take him home with her. But she needed some help, so Moses' sister said her mother could help. Moses' mother got to take care of him again! Just like God took care of baby Moses, He will always take care of you. He's always with you so you don't ever have to worry because **God's got it. Who's got it? God's got it.**"

TODAY'S BIBLE STORY

God takes care of me.
MOSES IN THE BASKET
EXODUS 1:22-2:10

MEMORY VERSE

"God is with you
wherever you go."
JOSHUA 1:9, NLT

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Joshua 1:9, a journal, and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend to carry baby Moses in our arms while we walk to our small group spot. Cradle your arms like this and follow me. (Pretend you are holding a baby and walk slowly as you lead the children to your small group spot.) Shh . . . don't wake baby Moses.

TODAY'S BIBLE STORY

God takes care of me.
MOSES IN THE BASKET
EXODUS 1:22-2:10

"Here we are. Lay baby Moses down very gently. (Demonstrate.) Good job! Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

MEMORY VERSE

"God is with you wherever you go."
JOSHUA 1:9, NLT

"Moses' mommy didn't carry him in her arms when she hid him in the tall grass. What did she carry him in? (Pause.) Yes! Moses' mommy made a special basket and laid him inside it. Then, she and Moses' big sister hid him in the tall grass by the river. Who found baby Moses in the tall grass? (Pause.) Right again! The Princess of Egypt. She saw baby Moses and wanted to take care of him.

"God was always with Moses taking care of him, because no matter what happens, **God's got it! Who's got it? God's got it!**

KEY QUESTION

Who's got it?

"The Bible verse we're learning will help us remember that God is always with us, too. It says . . . (Turn the pages of your Bible to the Memory Verse Card.)

"God is with you wherever you go, Joshua 1:9. (Close Bible and lay it down.) Let's stand up and say that together with the motions."

BOTTOM LINE

God's got it.

CHILDREN AND SGL: "God (point both hands straight up) is with you (point out to a friend) wherever (wave hands in a circle) you go (march in place), Joshua 1:9." (Open hands like a book.)

(Repeat the verse with motions a few times.)

BASIC TRUTH

God loves me.

SGL: "You sound amazing! It makes me feel good to know that God is always with us, and He will take care of us. Let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll make a list of ways God takes care of us. He gives us a beautiful world to live in, people to help us and love us, food to eat, clothes to wear, medicine to make us feel better. God does all kinds of things to take care of us! So, when I say your name, I want you to tell me one way that God takes care of you, and I will write it in our prayer journal."



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

SGL: "Wow! Thank you for helping me make this list. We can use it when we talk to God. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, You take care of *(name each child)* in so many ways. You *(read the list the children made)*. We should never worry, because no matter what, You've got it. Thank You for loving us so much. In Jesus' name, amen."



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PRELUDE

SOCIAL

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STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

1. BUILD A RIVER

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Blue floor tape
- Blue and green construction or butcher paper

WHAT YOU DO:

- With the floor tape, make an outline of a river in the activity area by making two parallel lines about two feet apart.
- Tear the blue paper into large pieces.
- Tear the green paper into large straight strips.

NOTE: Consider keeping the "river" in the activity area to use in the "Acting Up" activity.

2. BABY IN THE BASKET

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Baby Basket" Activity Page
- "Baby" Activity Page
- Cardstock
- 11"x17" or 12"x18" paper
- Scissors
- Wall tape or sticky tack

WHAT YOU DO:

- Copy the "Baby" Activity Page on cardstock and cut on dotted lines, one cutout per child. Place a piece of looped wall tape or a small piece of sticky tack to the back of each "Baby."
- Enlarge the "Basket" Activity Page and copy on 11"x17" or 12"x18" paper. Attach the basket to the

wall at a child's eye level.

3. WHAT DO YOU SEE?

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- One or two clean, empty 12 ounce water bottles
- Rice
- Vinegar
- Zip-top bag
- Blue food coloring
- Cookie sheet
- Paper towels
- Green tape (like crafting or colored masking tape)
- Scissors
- A few small items that will fit inside the bottle like pom poms, coins, marbles, fun erasers, foam stickers, or small toys
- Glue gun

WHAT YOU DO:

- Make blue rice by pouring 12 ounces of rice and 1 1/2 teaspoons of vinegar into a zip top bag. If you are preparing more than one bottle for a large classroom, you will need to double these amounts. Pour a few drops of blue food coloring into the bag and zip the top shut, sealing it securely. Squeeze the bag to distribute the vinegar and food coloring to all of the rice. Add more food coloring if needed to reach your desired shade of blue. Line a cookie sheet with a paper towel and pour out the rice in an even layer for drying. Depending on the climate and humidity, this process could take anywhere between two hours or a full day.
- Remove the label from the water bottle. Use the green tape to create "reeds" by placing strips of tape on the outside of the bottle from the bottle up. You can cut the tape pieces so they look more like reeds.
- Pour the rice and small items into the bottle, leaving a one-inch gap at the top so that the children can move the rice around in the bottle. Screw the top on then run a bead of hot glue around the top to secure.



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. TRAVELING MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Paper plates, one per child

2. STORY UMBRELLA

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- Golf umbrella from Week 1 (if you didn't have one Week 1, find the largest possible)
- Tape
- Shiny fabric
- Scissors

NOTE: You will use this umbrella each week.

WHAT YOU DO:

- Cut long strips of shiny fabric and tape them to the center of the top of the umbrella so that they hang over the edge.

3. BASKET SHADOWS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- "Baskets" Activity Pages

- "Basket Shadows" Activity Pages

- Cardstock

WHAT YOU DO:

- Copy "Baskets" on cardstock, one set per small group.
- Copy "Basket Shadows" on cardstock, one set per small group.

4. ACTING UP

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- An artificial plant
- Blue bedsheet
- The following dress-up items—crown, baby doll, basket, brown fabric to drape over shoulders, and blue fabric to drape over shoulders

NOTE: If you did the "Build a River" Activity, you can use that river instead of the blue bedsheet.

5. MOSES IN THE BASKET

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Moses' Basket" Activity Page
- Cardstock
- Scissors
- Glue sticks
- Green construction paper

WHAT YOU DO:

- Copy "Moses' Basket" on cardstock, one per child.
- Cut construction paper into half-inch strips.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclipped "Memory Verse Card" in your Bible at Joshua 1:9
- Journal, one per small group



WEEK
TWO
OCTOBER 2020

SMALL GROUP

3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Fun-shaped pen, one per small group

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

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