



WEEK  
**THREE**  
OCTOBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

God hears me and gives me what I need.

**HAGAR**  
**GENESIS 21:14-20**

### MEMORY VERSE

"God is with you wherever you go."

**JOSHUA 1:9, NLT**

### KEY QUESTION

Who's got it?

### BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Traveling Weather  
Cup Phones  
Desert Dough 

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"God Is With Me" and "I Love the Way"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Sand Hop  
Story Umbrella  
Sandpaper Drawings  
Obstacle Course  
Let It Rain  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. TRAVELING WEATHER

**WHAT YOU NEED:** Floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Create a line about eight feet long on the floor of your activity area.

**DURING THE ACTIVITY:** Line up the children at the end of the taped line. One at a time, have the children walk down the line as you call out different kinds of weather from the list below. The children should respond to the weather you choose as they walk. So, if it's snowing, they may cross their arms, shiver as they walk, or put their head down to avoid the cold, etc. Make sure every child has a chance to walk down the line and respond to different types of weather.

Types of Weather:

- Sunshine
- Heavy Rain
- Hail
- Sprinkling rain
- Windy
- HOT
- Very cold
- Thunderstorms
- Snowing

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, let's line up here at the end of this tape line. I want you to take turns walking along the line. BUT, before you start walking, I will call out the weather, and I want you to walk as if you are walking in that weather. So, if I say it's sunny, show me how you might walk in the sunshine. If I say it's snowing, should me how you might bundle up to walk in the snow. Everybody ready? Here we go!"

**AFTER THE ACTIVITY:** "That was fun! You did a great job showing how you might respond to different types of weather. In our story today, we'll hear about someone who faced some very HOT weather. Let's find out what happened to her."

**TRANSITION:** Move to Worship and Story by continuing to call out different types of weather for the children to travel in.

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**HAGAR**

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. CUP PHONES

**WHAT YOU NEED:** Plastic cups (16 ounces), one per child; yarn; scissors; and masking tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Poke a hole in the bottoms of two cups. Cut the yarn into six-foot sections. Feed one end of a section of the yarn into the hole in one of the

cups from the outside. Tape the end of the yarn inside the bottom of the cup. Repeat with the second cup. The set of two cups will be one phone. You need one phone per two children.

**DURING THE ACTIVITY:** Give two children one cup phone. Each child should hold one cup and the pair should stand apart so that the yarn is tight between the cups. Encourage one child to talk into a cup while the other child holds their cup to their ear. Encourage the children to continue to talk to each other using the phone and alternate talking and listening.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's talk on the phone!" (*Hold up a cup phone.*)

**DURING THE ACTIVITY:** "One of you will talk into the phone (*demonstrate*), and one of you will listen by holding the phone to your ear. (*Demonstrate.*) Be sure to listen carefully so you can hear what your friend says."

**AFTER THE ACTIVITY:** "Great job listening! Today, we'll hear a Bible story about how God hears us all of the time!"

**TRANSITION:** Move to Worship and Story by listening for sounds as you walk to the story area.

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



## 3. DESERT DOUGH

**\*\*Be sure to list the items you will be using today on the "Allergy Alert Poster and post it at the door to your room.**

**WHAT YOU NEED:** Allergy Alert Poster;" cardstock; large, shallow container; flour; baby oil; plastic tablecloths; small plastic cups; scoops; small plastic toys or animals; and wipes or access to a sink for cleaning messy hands;

Optional: a floor sweeper or cordless vacuum

*NOTE: Each recipe of "desert dough" calls for eight cups of flour and one cup of baby oil. If you have a large class, consider doubling or tripling this recipe plus providing more shallow containers, scoops, cups, and toys to play.*

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Combine eight cups of flour and one cup of baby oil in the shallow container and mix together with your hands until combined. The dough will have a consistency much like sand. Copy "Allergy Alert Poster" on cardstock and hang on the door. Cover the tables with tablecloths and set the bin of dough on top.

**DURING THE ACTIVITY:** Let the children gather around the shallow bin to play with the cups, scoops, and toys in the dough.

**Social Distancing:** You will want to give each child a set of things to play with in a designated area and send home dough with child.

**AFTER THE ACTIVITY:** Gather all cups, scoops, and toys back into the shallow container and set aside, out of reach of the children. If you have a sweeper, quickly run it over the floor to clean up any mess. Let the children wipe their hands with the wipes or wash them in a sink if available.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Today, I thought it would be fun to make some desert dough! In the desert, you find LOTS of sand. Let's make our own version of sand to play with."

**DURING THE ACTIVITY:** "Everyone, share the scoops, cups, and toys so all our friends can play. Let's also make sure we keep the dough inside the container so everyone has a chance to play!"

**AFTER THE ACTIVITY:** "That was so fun! Didn't our dough feel like sand? Let's return our toys, scoops, and things back to the container. Let's clean our hands, too."

"In our Bible story today, we'll hear about someone in a desert who was very thirsty and hungry. Let's find out how God helped her!"

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



## (DESERT DOUGH, CONTINUED)

**TRANSITION:** Move to Worship and Story by pretending to play in the desert as you travel. They can pretend to slog through the sand, slide downhill on a sled, fan themselves to stay cool, drink water to stay hydrated, reapply sunscreen, etc.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. SAND HOP

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Ten fine-grit sandpaper squares and floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape the sandpaper squares in a pathway on the floor about a foot apart.

**DURING THE ACTIVITY:** Invite the children to hop from square to square as they say the memory verse. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I see sand! It looks just like the desert in our story today. Let's get hopping!"

**DURING THE ACTIVITY:** "We're going to say our memory verse while we hop from sand square to sand square! Let's get started!" (Do activity.)

**AFTER THE ACTIVITY:** "Great job! It was fun pretending to be in desert like Hagar in the Bible story. **God's got it.** Our memory verse tells us that God is always with us, wherever we are! **God's got it. Who's got it? God's got it!**"

## TODAY'S BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



## 2. STORY UMBRELLA

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Golf umbrella from previous weeks, tape, blue crepe paper, scissors, small paper cups, and bottles of drinking water

Note: You will use this umbrella each week.

### TODAY'S BIBLE STORY

God hears me and gives me what I need.

**HAGAR**  
**GENESIS 21:14-20**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Remove items used in week two from the umbrella. Cut long strips of blue crepe paper and tape them to the center of the top of the umbrella so that they hang over the edge.

**DURING THE ACTIVITY:** Invite the children to sit under the large umbrella with you while you review the Bible story. Give each child a small paper cup of drinking water during this time.

**SOCIAL DISTANCING OPTION:** Create a tape line circle for children to sit on with appropriate space between them. The Small Group Leader can sit in the middle of the circle and retell the story while holding the umbrella. Be sure to shift often to ensure eye contact with children.

### MEMORY VERSE

"God is with you wherever you go."  
**JOSHUA 1:9, NLT**

**WHAT YOU SAY:** "It's story umbrella time! Get under the umbrella with me! Is everyone here? (*Check the children.*) Great! Who remembers what umbrellas protect us from? (*Pause.*) Yes! Umbrellas protect us from rain. They keep us from getting all wet. God was like an umbrella in our Bible story today. Only instead of protecting someone from water, He **GAVE** them water!"

### KEY QUESTION

Who's got it?

"Let's pretend this blue paper is water. Water is exactly what Hagar and her son needed in the Bible story today. Hagar and her son were so thirsty in the hot, dry desert. God heard Hagar's son cry and sent an angel to show Hagar where there was water. I have a cup of water for all of us. (*Give each child a small paper cup of water.*)

### BOTTOM LINE

God's got it.

"God protected Hagar and her son from thirst. He heard Hagar and her son, and He gave them the water they needed. God will hear you and give you what you need, too. God is always with you, and no matter what happens, **God's got it! Who's got it? God's got it!**"

### BASIC TRUTH

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



## 3. SANDPAPER DRAWINGS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Copy or art paper, sandpaper, and crayons

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set the pieces of sandpaper under each piece of paper around the tables. Give each child a few crayons to use.

**DURING THE ACTIVITY:** Encourage the children to draw different shapes on their paper, pressing down so that the sandpaper underneath makes an impression on the paper as they draw. Call out the following shapes for them to draw: a circle, a square, and a triangle.

**AFTER THE ACTIVITY:** Make sure their names are on their pages. Gather their drawings to set aside for pick up. Gather all the crayons and sandpaper for clean-up. Sanitize the crayons before putting them away.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit around the table! Let's draw some shapes. Grab a crayon and press down hard on the page. I think you'll be surprised by what happens when you draw."

**DURING THE ACTIVITY:** "First, let's draw a square. Draw it in one corner so we have room for more shapes. Remember, a square has four sides. Press down hard as you draw and see what happens!

"What happened? (Pause.) Do you think there might be something underneath your piece of paper? Go ahead, lift it up to see. What is it? (Pause.) This is sandpaper. When you run your finger over it, is it rough or smooth? Yes—it's rough!

"Carefully place it back under your paper, and let's draw another shape. Now, let's draw a circle." (Repeat with a triangle. Remind them that a triangle has three sides.)

**AFTER THE ACTIVITY:** "I love your sandpaper shapes! Beautiful job, friends. We heard about Hagar in our Bible story today, and how God provided water for her and her son in the hot, hot desert. God heard her prayer, and He hears ours, too. God will always give us what we need because He loves us. So tell me, **who's got it? God's got it.**"

### TODAY'S BIBLE STORY

God hears me and gives me what I need.

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**GENESIS 21:14-20**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. OBSTACLE COURSE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Plastic cones, a tunnel, and floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use the supplies provided to create a fun obstacle course in your activity area. You can place the plastic cones in a row for them to zig zag around.

You can lay the tunnel on the floor for the children to crawl through. You can use the tape to create zig zag or curving lines for them to follow.

**DURING THE ACTIVITY:** Line up the children at the start of your obstacle course. Walk through the course once to explain each obstacle to the children. Then, one at a time, let the children walk through the course to get to the end!

**AFTER THE ACTIVITY:** Set the tunnel and cones out of the way for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I have something SUPER fun for us today. It's an obstacle course. Let me show you what to do!"

**AFTER THE ACTIVITY:** "You did a GREAT job, friends. That was so fun! This is a great reminder that no matter where we go, God is WITH us! He hears us and helps us, because He loves us. No problem is too big for God! **Who's got it? God's got it.**"

### TODAY'S BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 5. LET IT RAIN

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Umbrella" and "God's Got It!" Activity Pages, cardstock, Avery® #5160 labels or equivalent, brightly colored construction paper, scissors, glue sticks, six-inch circle punch or die cut, bubble wrap, paper plates, blue tempera paint, paint brushes, water, and wet wipes

### TODAY'S BIBLE STORY

God hears me and gives me what I need.

**HAGAR**  
**GENESIS 21:14-20**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Umbrella" on cardstock, one per child. Copy "God's Got It!" on the label paper, one label per child. Cut construction paper into six-inch circles then cut in half, one semi-circle per child. Cut bubble wrap into 3" x 6" pieces. Pour blue tempera paint thinned with water onto plates.

**DURING THE ACTIVITY:** Encourage children to glue the construction paper semi-circle to the top of the umbrella handle. Place the label on the semi-circle. Have the children paint the bubble side of the bubble wrap with blue paint. Flip over and press down on the paper on the left and right side of the umbrella in the blank spaces.

**AFTER THE ACTIVITY:** Talk about how God heard Hagar and her son and gave them what they needed.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "In our story today, we learned that God always hears us and gives us what we need, just like He did with Hagar and her son."

**DURING THE ACTIVITY:** "Do you remember what we sat under to hear our Bible story? (Pause.) That's right, an umbrella. When do you need an umbrella? (Pause.) Yes, when it rains. Let's make an umbrella then make it rain on our paper. Take a semi-circle, that's a half of a circle, and glue it to your paper on the top of the handle like this. (Demonstrate.) Good job! Now, add your label to the umbrella. (Pause.) Let's make it rain. Paint the bubble wrap on the bumpy side. (Pause.) Now, turn it over and stamp your paper with it, right here. (Point.) Great! Pick it up and stamp the other side of the umbrella handle. (Pause.) Great job, friends."

**AFTER THE ACTIVITY:** "Hagar and her son were in the hot, hot desert, and they needed water. They cried out, and God heard them. He gave them the water they needed. God always hears us and gives us what we need. **Who's got it? God's got it.**"

### MEMORY VERSE

"God is with you wherever you go."  
**JOSHUA 1:9, NLT**

### KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Joshua 1:9, journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend to look for water. Put your hand flat over your eyes like this (*demonstrate*), and look with me

while we walk to our small group spot. (*Look left then right with your hand over your eyes like you're looking for water as you lead the children to your small group spot.*) "I am so thirsty! Look for water. We need water!"

"We didn't see any water, but we made it to our spot. Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Hagar and her son were very thirsty, but they didn't have any water. Who was with them, even in the big, hot desert? (*Pause.*) Yes! God was with them. Who heard them? (*Pause.*) Yes! God heard them. And who gave them what they needed? (*Pause.*) Yes! God gave them what they needed.

"God was with Hagar and her son. God heard them. And God gave them what they needed, because no matter what happens, **God's got it! Who's got it? God's got it!**

"The Bible verse we're learning will help us remember that God is always with us, too. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"God is with you wherever you go, Joshua 1:9. (*Close Bible and lay it down.*)

"Let's stand up and say that together with the motions."

**CHILDREN AND SGL:** "God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*wave hands in a circle*) you go (*march in place*), Joshua 1:9." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** "You sound SO good! Way to go! Now, let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, we'll make a list of things we have at home that we need. It can be anything! Water, food, family, friends, clothes, a bed . . . anything! So, when I say your name, I want you to tell me one thing you have at home that you need, and I will write it in our prayer journal.

**TODAY'S BIBLE STORY**

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## (6. JOURNAL AND PRAYER, CONTINUED)

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

"This is a great list. We can use it when we talk to God. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** "Dear God, You know everything we need because You are always with us. You know we need *(read the list the children made)*. Thank You for loving us and giving us what we need. Help us trust that You know what is best and You have the power to give us what we need. We love You, God. In Jesus' name, amen."



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. TRAVELING WEATHER

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Floor tape

#### 2. CUP PHONES

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- Plastic cups (16 ounces), one per child
- Yarn
- Scissors
- Masking tape

**WHAT YOU DO:**

- Poke a hole in the bottoms of two cups. Cut the yarn into six-foot sections. Feed one end of a section of the yarn into the hole in one of the cups from the outside. Tape the end of the yarn inside the bottom of the cup. Repeat with the second cup. The set of two cups will be one phone. You need one phone per two children.

#### 3. DESERT DOUGH

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- "Allergy Alert Poster"
- Cardstock
- Large, shallow container
- Flour
- Baby oil

- Plastic tablecloths
  - Small plastic cups
  - Scoops
  - Small plastic toys or animals
  - Wipes or access to a sink for cleaning messy hands
  - Optional: a floor sweeper or cordless vacuum
- \*\*Be sure to list the items you will be using today on the "Allergy Alert Poster" (from "Other Resources" on the Website) and post it at the door to your room.*

**NOTE:** Each recipe of "desert dough" calls for eight cups of flour and one cup of baby oil. If you have a large class, consider doubling or tripling this recipe plus providing more shallow containers, scoops, cups, and toys to play.

**WHAT YOU DO:**

- Combine eight cups of flour and one cup of baby oil in the shallow container and mix together with your hands until combined. The dough will have a consistency much like sand.
- Copy "Allergy Alert Poster" on cardstock and hang on the door.
- Cover the tables with tablecloths and set the bin on top.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. SAND HOP

[HEAR FROM GOD | MEMORY VERSE REVIEW ]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn



WEEK  
**THREE**  
OCTOBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### WHAT YOU NEED:

- Ten fine-grit sandpaper squares
- Floor tape

### WHAT YOU DO:

- Tape the sandpaper squares in a pathway on the floor about a foot apart.

## 2. STORY UMBRELLA

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Imagine:* An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

### WHAT YOU NEED:

- Golf umbrella from previous weeks
- Tape
- Blue crepe paper
- Scissors
- Small paper cups
- Bottles of drinking water

Note: You will use this umbrella each week.

### WHAT YOU DO:

- Cut long strips of blue crepe paper and tape them to the center of the top of the umbrella so that they hang over the edge

## 3. SANDPAPER DRAWINGS

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Think:* An advanced activity specifically designed for older preschoolers

### WHAT YOU NEED:

- Copy or art paper
- Sandpaper
- Crayons

## 4. ACTING UP

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

### WHAT YOU NEED:

- Plastic cones
- Tunnel
- Floor tape

### WHAT YOU DO:

Use the supplies provided to create a fun obstacle

course in your activity area. You can place the plastic cones in a row for them to zig zag around. You can lay the tunnel on the floor for the children to crawl through. You can use the tape to create zig zag or curving lines for them to follow.

## 5. LET IT RAIN

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

### WHAT YOU NEED:

- "Umbrella" Activity Page
- "God's Got It!" Activity Page
- Cardstock
- Avery® #5160 labels or equivalent
- Brightly colored construction paper
- Scissors
- Glue sticks
- Six-inch circle punch or die cut
- Bubble wrap
- Paper plates
- Blue tempera paint
- Paint brushes
- Water
- Wet wipes

### WHAT YOU DO:

- Copy "Umbrella" on cardstock, one per child.
- Copy "God's Got It!" on the label paper, one label per child.
- Cut construction paper into six-inch circles then cut in half, one semi-circle per child.
- Cut bubble wrap into 3" x 6" pieces.
- Pour blue tempera paint thinned with water onto plates.

## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

### WHAT YOU NEED:

- Paperclipped "Memory Verse Card" in your Bible at Joshua 1:9
- Journal, one per small group



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Fun-shaped pen, one per small group

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see samples and suggested supplies. <https://bit.ly/FirstLookPinterest>