



WEEK
FOUR
OCTOBER 2020

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

God keeps His promises.
NOAH
GENESIS 6:8-33,
7:1-24, 8:1-9:17

MEMORY VERSE

"God is with you
wherever you go."
JOSHUA 1:9, NLT

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Animal Sounds
Pool Noodle Lacing
Play In The Rain

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"God Is With Me" and "Really Awesome Plan"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Make It Rain
Story Umbrella
God's Got It!
Raining Parachute
Rainbow Rain Sock
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. ANIMAL SOUNDS

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

DURING THE ACTIVITY: Gather the children in the activity area. Explain to the children that you will make an animal sound. When they hear it, they can call out the

animal then act like that animal.

TODAY'S BIBLE STORY

God keeps His promises.

NOAH

**GENESIS 6:8-33,
7:1-24, 8:1-9:17**

Animal sounds:
Bark like a dog
Meow like a cat
Hiss like a snake
Ribbit like a frog
Neigh like a horse
Oink like a pig
Moo like a cow
Cockle-doodle-doo like a rooster

MEMORY VERSE

"God is with you
wherever you go."

JOSHUA 1:9, NLT

WHAT YOU SAY:

DURING THE ACTIVITY: "Friends, come stand here with me. Put your arms out straight so you can make sure there is plenty of room between you and your friends. Great! You can put your arms down. I will make an animal sound. You to listen carefully to the sound, call out the animal that goes with that sound, THEN act like that animal. Make sure not to bump into any other friends.

KEY QUESTION

Who's got it?

"Does everyone have on their listening ears? Hear we go! First sound—meow, meow!" (Repeat with remaining animal sounds.)

BOTTOM LINE

God's got it.

AFTER THE ACTIVITY: "You did an awesome job naming and pretending to be all these animals! In our Bible story, we'll hear about a man named Noah who listened to God then ended up with a LOT of animals on his boat. Let's go see what happened!"

BASIC TRUTH

God loves me.

TRANSITION: Move to Worship and Story by making animals sounds as the children name it then travel like that animal.



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15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. POOL NOODLE LACING

WHAT YOU NEED: Pool noodles in various colors, scissors or a utility knife, clothespins, masking tape, and ribbon

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut the pool noodles into one-inch pieces. Cut the ribbon into two-foot lengths, one per child. Tape one end of the ribbon to the table and tie a

clothespin to the other end. Repeat, so there is a spot for each child at the table. Place all the pool noodle slices in the center of the tables.

DURING THE ACTIVITY: Encourage the children to gather around the table. Show the children how to thread a pool noodle piece onto the string with the clothespin like a needle. They can thread as many pool noodle pieces onto their string as they wish. Encourage them to create a rainbow pattern on the ribbon with the different colors provided. Once full, children can remove them and start again. Be sure to sanitize as they take the rings off the ribbon. Repeat as time and interest allow.

AFTER THE ACTIVITY: Pull up the tape to collect all the ribbons and gather the pool noodles for clean-up. Designate a bin for the pool noodle slices and call on the children to help with clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand around the tables next to one of these pieces of ribbon. Do you see these fun pool noodle pieces? Let's see how many we can thread onto the ribbon like this. (*Demonstrate.*) Can you make a rainbow with the colors you choose? Let's see!"

AFTER THE ACTIVITY: "That was so fun! I loved seeing all your rainbows. In our Bible story today, we'll hear about the very FIRST rainbow ever! I can't wait."

TRANSITION: Move to Worship and Story by calling out different colors of the rainbow to see if the children can spot something in that color along the way as they travel. Rainbow colors: red, orange, yellow, green, blue, purple.

TODAY'S BIBLE STORY

God keeps His promises.

NOAH

**GENESIS 6:8-33,
7:1-24, 8:1-9:17**

MEMORY VERSE

"God is with you
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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. PLAY IN THE RAIN

WHAT YOU NEED: Water table or large tub, water, plastic cups, small colanders, and toy boats

NOTE: When working with preschoolers and water, be sure to have adult supervision with the children at all times.

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill the water table or tub $\frac{1}{4}$ full of water. Place the cups, colanders, and boats in the water.

DURING THE ACTIVITY: Encourage the children to play with the boats in the water. Help the children use the cups and colanders to “make it rain” on the boats.

AFTER THE ACTIVITY: Remove the water from the activity area immediately after the activity is completed.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Let’s make it rain!”

DURING THE ACTIVITY: “We have boats in the water and a special bowl that will make it rain. (*Demonstrate.*) Let’s make it rain over the boats!” (*Do activity.*)

AFTER THE ACTIVITY: “Today, we’ll hear a Bible story about a big boat and a lot of rain. It sounds EXCITING!”

TRANSITION: Move to Worship and Story by “dancing in the rain” on the way to the story area.

TODAY’S BIBLE STORY

God keeps His promises.

NOAH
GENESIS 6:8-33,
7:1-24, 8:1-9:17

MEMORY VERSE

“God is with you
wherever you go.”
JOSHUA 1:9, NLT

KEY QUESTION

Who’s got it?

BOTTOM LINE

God’s got it.

BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



TODAY'S BIBLE STORY
God keeps His promises.
NOAH
GENESIS 6:8-33,
7:1-24, 8:1-9:17

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KEY QUESTION
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BOTTOM LINE
God's got it.

BASIC TRUTH
God loves me.

1. MAKE IT RAIN
[HEAR FROM GOD | MEMORY VERSE REVIEW]
WHAT YOU NEED: "Umbrella" Activity Page, cardstock, tablecloths, white glue, blue tissue paper, and a small circle punch

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy the "Umbrella" Activity Page on cardstock, one per child. Cover the tables with the tablecloths. Use the circle punch to create blue confetti (*several circles per child*) from the tissue paper.

DURING THE ACTIVITY: Pass out an Activity Page to each child. Point out the verse on the page and repeat it together with the children. Walk around the table and help the children place a few dots of glue on the umbrella on the page. Then, encourage the children to sprinkle confetti over the umbrella to make it rain and land on the glue dots.

AFTER THE ACTIVITY: Write each child's name on their page and set aside to dry. Gather all the glue and remaining tissue paper for clean-up.

WHAT YOU SAY:
DURING THE ACTIVITY: "Friends, what do you see on your page? (*Pause.*) Yes, an umbrella! And here is our memory verse for this month. Let's say it together. God is with you wherever you go, Joshua 1:9. I'll come around and add some glue dots to your umbrella. These blue circles look like rain drops! I want you to drop the blue confetti over the page so that it lands and sticks to the glue."

AFTER THE ACTIVITY: "When you dropped the confetti, it looked like rain! Noah knew a thing or two about rain, didn't he? It rained for forty days and forty nights while they were in the ark. But Noah knew the truth, that **God's got it**. You can take your page home as a reminder that God always keeps His promises and that He is with us wherever we go!"



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an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



2. STORY UMBRELLA

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Golf umbrella from previous weeks, tape, several bright colors of crepe paper (*like a rainbow*), and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Remove items from week four.

Cut long strips of different color crepe paper and tape them to the center of the top of the umbrella so that they hang over the edge of the umbrella. The colors should look like a rainbow.

DURING THE ACTIVITY: Invite the children to sit under the large umbrella with you while you review the Bible story.

SOCIAL DISTANCING OPTION: Create a tape line circle for children to sit on with appropriate space between them. The Small Group Leader can sit in the middle of the circle and retell the story while holding the umbrella. Be sure to shift often to ensure eye contact with children.

WHAT YOU SAY: "It's time to sit under the story umbrella! Get under it with me. Is everyone here? (*Check the children.*) Great! Who can tell me what umbrellas protect us from? (*Pause.*) Yes, umbrellas protect us from rain! God was like an umbrella in our Bible story today, and He protected Noah, his family, and the animals from A LOT of rain!"

"Look at the colorful paper hanging from our story umbrella. What does it remind you of from our story? (*Pause.*) Yes, a rainbow! In the Bible story today, God told Noah to build a big boat. God used the boat to keep Noah, his family, and the animals safe from the water. When God dried up all of the water, He put a rainbow in the sky to show His promise to never cover the world with water again. Every time we see a rainbow in the sky, God is looking at it, too, remembering His promise to us. And we know God keeps His promises, right? Right!"

"So every time we see a rainbow, we know that God keeps His promises, and no matter what, **God's got it. Who's got it? God's got it!**"

TODAY'S BIBLE STORY

God keeps His promises.

NOAH
GENESIS 6:8-33,
7:1-24, 8:1-9:17

MEMORY VERSE

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KEY QUESTION

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God loves me.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically
designed for older preschoolers



3. GOD'S GOT IT!

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: A large piece of butcher paper, a marker, and wall tape or sticky tack

WHAT YOU DO:

BEFORE THE ACTIVITY: Write "God's Got It" in large block print at the top of the butcher paper.

DURING THE ACTIVITY: Gather the children around the butcher paper. Ask the children to name situations when God's got it. Be prepared to lead them to answer with some of the prompts below.

God's got it:
When I am afraid.
When I am alone.
When there is a storm.
When someone I love is sick.
When it's raining.
When I break my favorite toy.
When a friend is unkind.

AFTER THE ACTIVITY: Hang the butcher paper in the hallway for parents to see as they arrive for pick up.

WHAT YOU SAY:

DURING THE ACTIVITY: "Today, we talked about Noah and how God always keeps His promises. No matter what happens, we can trust that **God's got it**. What are some situations where you need to remember that? Tell me, and I will write them down. I'll start. **God's got it** when I am afraid."

AFTER THE ACTIVITY: "I love this list! God keeps his promises, and we can know for sure that **God's got it**. (Point to different things they've listed and name them.) In ALL of these examples, **who's got it? God's got it!**"

TODAY'S BIBLE STORY

God keeps His promises.

NOAH

**GENESIS 6:8-33,
7:1-24, 8:1-9:17**

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KEY QUESTION

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BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. RAINING PARACHUTE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Blue pom poms and a parachute or sheet

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the parachute flat on the floor. Place the pom poms on top of the parachute. These

will represent rain.

DURING THE ACTIVITY: Ask the children to stand around the parachute with you and each pick up a section of the parachute. Invite the children to shake their arms so that the parachute moves very fast. Encourage the children to "make the parachute rain" by bouncing the pom poms up and watching them come down. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "God is with us no matter what. **God's got it.**"

DURING THE ACTIVITY: "Let's play with the parachute! We're going to put these (*hold out pom poms*) on the parachute to bounce high in the sky and watch it RAIN." (*Do activity.*)

AFTER THE ACTIVITY: "Awesome job! We made it rain just like in our Bible story today. God always keeps His promises and is always with us! **God's got it. Who's got it? God's got it!**"

TODAY'S BIBLE STORY

God keeps His promises.
NOAH
GENESIS 6:8-33,
7:1-24, 8:1-9:17

MEMORY VERSE

"God is with you wherever you go."
JOSHUA 1:9, NLT

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. RAINBOW RAIN SOCK
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Promises" Activity Page; Avery® #5160 labels or equivalent; light blue paper cups; cotton balls; red, orange, yellow, green, blue, purple, and white half-inch ribbon; scissors; glue sticks; and a hole punch

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Promises" on the label paper, one label per child. Punch six holes equally spaced around the lip of the cups. Poke a small hole in the bottom of the cup. Cut white ribbon in 12-inch lengths and knot the ends together to make a loop for each. Thread the loop through the inside of the bottom of the cup. Pull through to create a handle. Cut colored ribbons in 12-inch lengths and knot only one end. Each child should get one of each color.

DURING THE ACTIVITY: Instruct the children to keep their cups upside down and stick the label to their cup. Have the children thread the ribbons through the holes at the top of their cup, one ribbon per hole. Add the label then glue cotton balls onto the cup.

AFTER THE ACTIVITY: Talk about how God keeps His promises.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "In our story today, we learned about Noah, the big boat he built, and the beautiful rainbow God put in the sky as His promise."

DURING THE ACTIVITY: "Let's make a rainbow rain sock to help us remember the rainbow God sent as His promise. This cup will be our base for the rain sock, so keep it upside down like it is. Add your label to the cup. (Pause.) Great! Now, time to add the colors of the rainbow. Around the lip of the cup there are six holes, and you have six colorful ribbons. Poke this end (*hold up the un-knotted end and poke it through a hole*) through the hole from the inside of the cup. Keep going until you have added all the colors. (Pause.) Great job! Now, tell me what else you see in the sky other than rainbows? (Pause.) Clouds! Yes! Glue some of these cotton balls to the cup for your clouds. (Pause.) Everyone, hold up your cup. (Pause.) These look terrific!"

AFTER THE ACTIVITY: "Noah listened and did what God asked him to do. He built a great big boat and filled it with two of every animal. Noah never worried because he knew **God's got it**. Noah, his family, and the animals were safe on the ark while it rained, and rained, and rained some more. Then, the rains stopped, and it was safe to get out of the boat. God sent a beautiful rainbow as His promise. When we see a rainbow, we can remember that God keeps His promises. God is always with us, and God's got it! **Who's got it? God's got it.**"

TODAY'S BIBLE STORY

God keeps His promises.
NOAH
GENESIS 6:8-33,
7:1-24, 8:1-9:17

MEMORY VERSE

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KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Joshua 1:9, a journal, a fun-shaped pen, and reward stickers or a hand stamp

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll pretend we're riding on a boat when we go to our small group spot. Rock side-to-side with me like this. (*Demonstrate.*) Here we go! (*Rock side-to-side while as you lead the children to your small group spot.*) The water is making our boat rock. Whoa! We're almost there. I see dry land!

"That was fun! Thanks for pretending with me. Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Noah was on a big boat in our Bible story today. Who told Noah to build a big boat? (*Pause.*) Yes, God told Noah to build the big boat. Then Noah, his family, and the animals went inside the boat and were safe when all of the rain came.

"My favorite part is what God did at the end of the story. Do you remember what God put in the sky? (*Pause.*) Yes! God made a rainbow in the sky to show His promise to never cover the world with water again. And God always keeps His promises. That's how we know that no matter what happens, **God's got it! Who's got it? God's got it!**

"We have been learning a Bible verse that will help us remember that God is always with us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"God is with you wherever you go, Joshua 1:9. (*Close Bible and lay it down.*)

"Let's stand up and say it together with the motions one more time, then anyone who wants to try to say it can give it a try!"

CHILDREN AND SGL: "God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*wave hands in a circle*) you go (*march in place*), Joshua 1:9." (*Open hands like a book.*)

SGL: "You sound ready to me! Let's sit down. When it's your turn to say the Bible verse, you can stand up and try it. I have my stickers/handstamp ready!

(*Say each child's name. Make sure to give each child the opportunity to say the verse on his own. Have your stickers/handstamp ready to give when they say it.*)

TODAY'S BIBLE STORY

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PRELUDE

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

"Way to go, [child's name]! Here is your sticker/handstamp! (Say this with each child as they try to say the Bible verse.)

"Okay, when I count to three, I want everyone to show me their sticker/handstamp. One, two, three! Yay, I see them! Now tell me, **who's got it?**"

CHILDREN AND SGL: "God's got it!"

SGL: "Yes, He does! Now, it's time to write in our journal and pray. (Hold journal and fun-shaped pen.)

"Since God put all kinds of animals in the boat with Noah, I thought it would be fun to make a list of our favorite animals. When I say your name, you name one animal, and I will write it in our prayer journal.

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"God made so many wonderful animals! I'm glad He kept them safe on the boat with Noah. Let's use this list when we talk to God. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, Thank You for making so many wonderful animals like (read the list the children made). Thank You for putting them on the boat with Noah and keeping them safe. Help us trust that You will always keep Your promises and no matter what happens, You've got it. We love You, God. In Jesus' name, amen."



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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

1. ANIMAL SOUNDS

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed.

2. POOL NOODLE LACING

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Pool noodles in various colors
- Scissors or a utility knife
- Clothespins
- Masking tape
- Ribbon

WHAT YOU DO:

- Cut the pool noodles into one-inch pieces.
- Cut the ribbon into two-foot lengths, one per child.
- Tape one end of the ribbon to the table and tie a clothespin to the other end. Repeat, so there is a spot for each child at the table.

3. PLAY IN THE RAIN

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- Water table or large tub
- Water
- Plastic cups
- Small colanders
- Toy boats

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. MAKE IT RAIN

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Umbrella" Activity Page
- Cardstock
- Tablecloths
- White glue
- Blue tissue paper
- Small circle punch

WHAT YOU DO:

- Copy the "Umbrella" Activity Page on cardstock, one per child.
- Cover the tables with the tablecloths.
- Use the circle punch to create blue confetti (several circles per child) from the tissue paper.

2. STORY UMBRELLA

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- Golf umbrella from previous weeks
- Tape
- Several bright colors of crepe paper (like a rainbow)
- Scissors

WHAT YOU DO:

- Cut long strips of different color crepe paper and



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

tape them to the center of the top of the umbrella so that they hang over the edge of the umbrella. The colors should look like a rainbow.

3. GOD'S GOT IT!

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- A large piece of butcher paper
- Marker
- Wall tape or sticky tack

WHAT YOU DO:

- Write "God's Got It" in large block print at the top of the butcher paper.

4. RAINING PARACHUTE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Blue pom poms and
- Parachute or sheet

5. RAINBOW RAIN SOCK

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Promises" Activity Page
- Avery® #5160 labels or equivalent
- Light blue paper cups, one per child
- Cotton balls
- Red, orange, yellow, green, blue, purple, and white half-inch ribbon
- Scissors
- Glue sticks
- Hole punch

WHAT YOU DO:

- Copy "Promises" on the label paper, one label per child.
- Punch six holes equally spaced around the lip of the cups.

- Poke a small hole in the bottom of each cup.
- Cut white ribbon in 12-inch lengths and knot the ends together to make a loop for each, one per child. Thread the loop through the inside of the bottom of the cup. Pull through to create a handle.
- Cut colored ribbons in 12-inch lengths and knot only one end. Each child should get one of each color.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclipped "Memory Verse Card" in your Bible at Joshua 1:9
- Journal, one per small group
- Fun-shaped pen, one per child
- Reward stickers or a handstamp

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

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