

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Rise Up
Daniel's Integrity
Daniel 1

TODAY'S BOTTOM LINE

Be truthful with your whole life.

MONTHLY MEMORY VERSE

Anyone who lives
without blame walks safely.
But anyone who takes a
crooked path will get caught.
Proverbs 10:9, NIV

MONTHLY LIFE APP

Integrity—Choosing to be truthful
in whatever you say and do

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Super Wonderful" from *Little Praise Party Taste and See*, "Jesus, I Will Trust You" from *This Love*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Veggie Sculpting
Application Activity: What Would You Do?
Memory Verse Activity: The Crooked Path
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App

UNMASKED

DROP THE ACT

WEEK
ONE
OCTOBER 2020

SMALL GROUP

2-3

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



Before kids arrive, take a few moments to pray for them. As you prepare to lead kids on the topic of integrity, take a moment to think about how integrity plays out in your own life. Ask God to guide you as you think about your own experience and how that could be useful as you introduce integrity to your few. Pray that God would give you the words to say and guide your conversation as you dive into

an abstract concept today.

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1. EARLY ARRIVER IDEA

WHAT YOU NEED: Offering container, Jenga® blocks

WHAT YOU DO:

- Welcome the kids by name as they arrive.
 - Encourage any kids who have brought an offering to place it in the offering container.
 - Let the kids build towers or anything else they like with the Jenga blocks as you engage them in conversation using the questions below.
1. What is the BEST thing that happened to you this week?
 2. If you could go back and change one thing about this past week, what would you change and why?
 3. Did you meet anyone new this week? Who did you meet?
 4. Did you or anyone in your family celebrate a birthday recently? How did you celebrate?
 5. If you could change your name, what would you change it to? Why?

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: Jenga® blocks

WHAT YOU DO:

- Set up the Jenga blocks in a stack as you would to play the game Jenga. Set three blocks next to each other, then stack three more blocks on top, perpendicular to the first three. Continue in this manner until all blocks are stacked.
- One at a time, let the kids take turns removing one block from any level except the very top level of the tower.
- Once the block is removed, the player must set the block on the very top of the tower to create a new row.
- Kids may use only one hand to remove the block and place it on top.
- The game ends when someone topples the tower!
- Play as long as time and interest allow.

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WHAT YOU SAY:

"In this game, if you happened to move the wrong block, the whole tower fell down! **[Transition]** In our Bible story today, we'll learn how little choices Daniel made allowed him to stand strong in a very difficult situation."

Lead your group to the Large Group area.

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



1. VEGGIE SCULPTING

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Play-Doh® and small paper plates

WHAT YOU DO:

- Give each kid a small plate and a lump of Play Doh.
- Let the kids shape the dough into a vegetable of their choice.
- As they work, review the Bible story using the questions below.
- Encourage kids to share their creations to see if their friends can guess the vegetable they sculpted.

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Bible Story Review Questions:

1. How did Daniel end up in Babylon, so far away from his home? (*King Nebuchadnezzar conquered Judah, and Daniel was captured and brought to Babylon.*)
2. Why were Daniel and his friends chosen to serve in the king's court? (*Because they were smart and healthy*)
3. How long were Daniel and his friends supposed to train to serve in the king's court? (*three years*)
4. True or false: The king ordered his servant Ashpenaz (ASH-pe-NAAZ) to teach them the Babylonian language. (*True: The king wanted them to forget they were God's people and become real Babylonians.*)
5. What food did they serve to Daniel and his friends? (*Rich food from the king's own table*)
6. Why did Daniel refuse to eat the rich food from the king? (*Because it was different from the traditional Jewish food they ate to honor God.*)
7. True or False: Daniel asked for permission NOT to eat the king's food. (*True*)
8. What did Daniel ask to eat instead? (*Vegetables and water only for ten days*)
9. What happened after Daniel and his friends ate only vegetables and water for ten days? (*They looked healthy and well-fed.*)
10. True or False: After ten days, Daniel and his friends began eating the rich food from the king's table. (*False: Daniel and his friends stuck to their vegetable and water diet and continued to be healthy.*)
11. Daniel and his friends were A) the king's most trusted advisors, B) sent back to Judah, or C) thrown in prison. (*A) the king's most trusted advisors*)
12. What do vegetables have to do with integrity? (*Daniel knew that honoring God meant honoring him with every part of your life, including what you eat. Even in a strange land, he chose to honor God with integrity.*)
13. Today we're learning to be truthful with what? (*Your whole life*)
14. If you could only eat ONE vegetable at every dinner for the rest of your life, what vegetable would you choose? Why?

UNMASKED

DROP THE ACT

WEEK
ONE
OCTOBER 2020

SMALL GROUP

2-3

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(1. VEGGIE SCULPTING, CONTINUED)

WHAT YOU SAY:

"I love this story because it reminds me how important it is to honor God with every part of our lives, every part of our day. Daniel was in a really scary position. He was a prisoner, far from home, under the authority of a conquering king who didn't serve God. But he still recognized that he didn't really answer to King Nebuchadnezzar. He answered to God. And by choosing to honor God, even with the food he put in his mouth, Daniel maintained his integrity.

"Integrity is choosing to be truthful in whatever you say and do. It's not just being honest with your words. It's being honest with your LIFE. Like Daniel, it's making sure that the words you SAY and the things you DO always honor God. Like Daniel, God will help you to **be truthful with your whole life.**"

[Make it Personal] (Tell your few about a time when you chose to be truthful with your ACTIONS, not just your words. Maybe you returned money you found, or you kept a promise you made even when it cost you something.)

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



2. WHAT WOULD YOU DO?

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Integrity Scenarios" strips (Activity Page), scissors, and a bag

WHAT YOU DO:

- Place the "Integrity Scenarios" strips in the bag.
- Explain to the kids that the bag is filled with different situations and a response. Some responses will show integrity, some will not.
- One at a time, let kids draw a slip of paper out of the bag, and act out the scenario AND response according to what's written on the slip.
- To make this a bit easier, kids MAY talk as they act out their scenario.
- The goal isn't for the group to guess what's happening in each scenario. The goal is to differentiate between responding with or without integrity.
- Kids in the group will call out if the response is "Integrity" or "NO integrity."
- If the response on the slip is "No Integrity," discuss how someone might respond differently in order to **be truthful with your whole life**.
- Continue until every kid has had an opportunity to act out a scenario and response.
- Be prepared to give kids a line to say or an idea for what to do when it's their turn to act something out.

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WHAT YOU SAY:

"You guys did an awesome job with these scenarios. Integrity is about so much more than just the words we say. Integrity involves our actions, too! Because God loves us, He wants us to be truthful in both our words and actions. He wants to protect our relationships with others. When we choose integrity, to be honest in whatever we say AND do, then the people around us can trust and depend on us. This week, even when no one else is looking, I challenge you to **be truthful with your whole life**."

"Remember too, that God can always be trusted. He keeps promises and always does what He says He will do. So when it comes to integrity, we can ALWAYS ask God to help us. It's really not possible for us to be truthful in our words and actions on our own. You will always need God's help to **be truthful with your whole life**."

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



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*3. THE CROOKED PATH

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles and floor tape

WHAT YOU DO:

- Pass out the Bibles, one for every two kids.
- Use the Bible navigation tips below to help kids find this

month's memory verse, Proverbs 10:9.

Hint: Tell kids that a shortcut to finding this month's verse is to turn to the center of your Bible, which should put you somewhere in the book of Psalms, then flip a few pages to the right to find the book of Proverbs.

Finding verses with 2nd and 3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Proverbs in the list under "Old Testament." When the kids find Proverbs, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Proverbs. Help the kids find the page. When they find Proverbs, explain that the big numbers on the page are the chapter numbers. Help them find chapter 10. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 10.

- Use the floor tape to create a "crooked" line with the tape.
- Instruct the kids to walk along the tape line, one at a time, as you repeat the verse together.
- After everyone has had a turn walking along the path, ask one kid to help you mark a straight line of tape on the floor.
- Repeat the verse again as the kids take turns walking along the straight path.
- Leave both tape lines on the floor for "Pray and Dismiss."

WHAT YOU SAY:

"What is the difference between these two paths? (Pause.) Exactly. One is crooked, and one is straight. When we choose integrity, it's like walking a smooth, straight path. There is no blame or fault and no reason to sneak around when we choose to be truthful with our words and actions. When we choose to be dishonest, when we say one thing but do another, it's like taking the crooked path. And what does our verse say about that crooked path? Eventually, we will get caught! So it's better to choose integrity from the start. This week, when you find yourself in a situation where you're tempted to lie or cheat or do something dishonest, think about these two paths. Think about which one you'd rather be on. Choose integrity so you can **be truthful with your whole life.**"

MADE TO REFLECT

an activity that creates space
for personal processing
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Tape lines from “The Crooked Path”

WHAT YOU DO:

- Guide kids to line up and sit along the straight tape line.
- Encourage them to think about the week ahead and answer the following question silently on their own:

When is it hardest for me to choose integrity?

- Sit in front of their line (between them and the crooked path) and pray for God’s help to **be truthful with your whole life.**

WHAT YOU SAY:

“God, thank You for ALWAYS being truthful in what You say and do. We can put ALL our trust in You because You keep Your promises. This week, help us choose the straight path. When we’re tempted to do the wrong thing, remind us of this crooked path. Give us the strength to be honest with our words AND our actions so others can trust us, too. In Jesus’ name we pray, amen.”

As adults arrive to pick up, point out the straight and crooked tape paths on the floor. Explain that you talked about Proverbs 10:9 and how choosing to be truthful and act with integrity is like walking a straight, safe path.

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

1. EARLY ARRIVER

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- An offering container
- Jenga® blocks

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Jenga blocks

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

** If you don't have time to do all these activities, be sure to do activity #3.*

1. VEGGIE SCULPTING

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Play Doh®, one lump of green, yellow, or orange for each kid
- Small paper plates; one for each kid

2. WHAT WOULD YOU DO?

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Integrity Scenarios" Activity Page and cut into strips; one set for each small group
- Scissors
- A bag

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[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Bibles; one for every two kids
- Floor tape

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- The two tape lines from "The Crooked Path"

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.