

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Rise Up
Daniel's Integrity
Daniel 1

TODAY'S BOTTOM LINE

Be truthful with your whole life.

MONTHLY MEMORY VERSE

Anyone who lives
without blame walks safely.
But anyone who takes a
crooked path will get caught.
Proverbs 10:9, NIV

MONTHLY LIFE APP

Integrity—Choosing to be truthful
in whatever you say and do

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Super Wonderful" from *Little Praise Party Taste and See*, "Jesus, I Will Trust You" from *This Love*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Hungry, Hungry Kiddos
Application Activity: Thumbs-Up
Memory Verse Activity: Walk Safely
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App

UNMASKED

DROP THE ACT

WEEK
ONE
OCTOBER 2020

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



Before kids arrive, take a few moments to pray for them. As you prepare to lead kids on the topic of integrity, take a moment to think about how integrity plays out in your own life. Ask God to guide you as you think about your own experience and how that could be useful as you introduce integrity to your few. Pray that God would give you the words to say and guide your conversation as you dive into

an abstract concept today.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container, tape or rope

WHAT YOU DO:

- Invite kids to place their offerings in the container.
- Use the tape or rope to mark a six to eight-foot line on your floor.
- Guide kids to walk the "tightrope," staying on the line as best they can.
- Add challenge by guiding kids to tiptoe, heel walk, or walk backward.
- End by guiding kids to walk the tightrope with a friend beside them, holding hands.

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MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: Toy vegetables

WHAT YOU DO:

- Guide kids to sit in a circle.
- Choose one kid to be "it" and sit in the middle.
- Lead that kid to hold out their hands with palms up and together, then close their eyes.
- Give one kid a vegetable, lead them to quietly and carefully place the item in the hands of the kid in the center, then return to their seat.
- Once the other kid is seated, invite the one in the center to open their eyes and say, "Someone gave me a [name of vegetable]. Was it [name of a kid]?"
- Allow them two or three chances to correctly guess who placed the vegetable in their hands.
- Whether or not they guess correctly, the kid who gave the vegetable goes next.
- Throughout the game, praise kids for telling the truth.

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WHAT YOU SAY:

"You guys did a great job telling the truth when the person who was 'it' guessed that you were the one who gave them the vegetable. **[Transition]** Let's go to Large Group where we'll hear what vegetables and telling the truth have in common."

Lead your group to the Large Group area.

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



1. HUNGRY, HUNGRY KIDDOS [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Construction paper, pom poms, plastic cups

WHAT YOU DO:

Lead kids in a life-sized variation of Hungry, Hungry

Hippos®.

- Help kids get into groups of two or three.
- Guide each group to gather in opposite corners of your environment.
- Give each group a cup and a sheet of construction paper (matching colors, if possible).
- Set the pom poms in the center of your environment.
- Tell kids that the [one color] pom poms are the “king’s food” and all the other pom poms are “vegetables.”
- At your signal, one kid on each team will belly crawl to the pom poms, place the cup over as many “veggies” as possible, then belly crawl back to the team while holding the “veggies” under the cup.
- Once there, the first kid will release the pom poms onto the plate (construction paper) and give the cup to the next kid in line.
- The catch: kids may only use the cups to move the pom poms. They may not touch them with their hands.
- Praise kids for being truthful and following the rules during game.
- If any kid accidentally retrieves a piece of “king’s food,” they must use the cup to return it to the center of the environment. Praise integrity! (“You were truthful and returned the ‘king’s food’ to the center. You showed integrity! Nice work!”)
- Play continues until teams gather all of the “veggie” pom poms.

NOTE: Save the pom poms. You’ll use them again during Week 2!

WHAT YOU SAY:

“When Daniel and his friends were captured, no one would have known if they kept following God’s rules or not. But Daniel and his friends knew what was right, and they chose to follow God, no matter what. They practiced integrity. Integrity means choosing to be truthful in whatever you say and do.

[Make it Personal] (Tell kids a time when you chose to be truthful, especially if no one was looking. You may share about a time a cashier forgot to charge you for something you bought, and you went back to pay for it; a time you got more change back than you should have gotten; or another time when you told the truth even when it was hard.)

“You can practice integrity, too. You can be truthful with your parents by telling them that you were the one who made the mess. You can be truthful with your teachers by telling them that you did something you weren’t supposed to do.

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UNMASKED

DROP THE ACT

WEEK
ONE
OCTOBER 2020

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(1. HUNGRY, HUNGRY KIDDOS, CONTINUED)

And you can be truthful with your friends by playing fair. How else can you be truthful? (*I can tell the truth instead of blaming things on my brother. I can clean my room when my mom tells me to. Some kids may simply say, 'By telling the truth,' and that's okay.*) Great ideas! When you choose to be truthful in whatever you say and do, you show integrity! So, remember to **be truthful with your whole life.**"

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



*2. THUMBS-UP

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Thumbs-Up, Thumbs-Down" Activity Pages, tape

WHAT YOU DO:

- Post the "Thumbs-Up" at one end of your space and the "Thumbs-Down" at the other.
- Guide kids to gather in the middle.
- Read the scenarios below.
- Tell kids to run to the "Thumbs-Up" and give a thumbs-up if the kid in the scenario is truthful and shows integrity.
- Tell them to run to the "Thumbs-Down" and give a thumbs-down if the kid in the scenario doesn't show integrity.
- Lead kids to return to the middle between scenarios.
- Keep interest high by keeping a quick pace. Add variety by guiding kids to move different ways: tiptoe, heel walk, slow-motion, etc.

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Scenarios:

It's your mom's birthday, and she loves flowers. Without permission, you pick some flowers from your neighbor's yard.

It's your mom's birthday, and she loves flowers. You ask your neighbor if you can pick some of theirs to give her.

You drop some food on the floor in the cafeteria. When the teacher asks who did it, you don't say anything.

You spill some juice on the floor just before your mom comes into the kitchen. When she asks, "Did you spill the juice?" you say "Yes," and clean it up.

You accidentally break something at home. When your dad asks what happened, you say, "I don't know."

It's close to dinner time, and your mom goes outside to talk to a neighbor. While she's gone, you eat a cookie even though you're supposed to ask before getting treats.

You drop some food on the floor in the cafeteria. You clean it up right away.

You find some money in your classroom. You don't know whose it is, so you keep it.

You get mad at your brother, and you hit him. You tell your mom it was an accident.

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(* 2. THUMBS-UP, CONTINUED)

You find some money in your classroom. You don't know whose it is, so you give it to your teacher.

Your mom tells you to clean your room, so you clean it the best you can.

WHAT YOU SAY:

"Having integrity means that you choose to be truthful in whatever you SAY and DO. So, if your mom tells you to clean your room, and you stuff things under your bed or in your closet, are you being truthful? (No!) Why not? (My mom told me to clean my room, and I really didn't. I didn't do what my mom said.) What should you do instead? (I should really clean my room. I should do what my mom told me to do.) If you break something, and your dad asks, 'What happened?' and you say, 'I don't know,' are you being truthful? (No.) No, you're not being honest, are you? What should you tell your dad instead? (I broke it. I'm sorry.)

"Having integrity means that you choose to be truthful in whatever you say and do. God wants you to **be truthful with your whole life** because HE is truthful. And you know what? If you ask Him to help you, He will! So remember to **be truthful with your whole life.**"

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



3. WALK SAFELY

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles, "Walk Safely" Activity Pages, floor tape, hula hoop

WHAT YOU DO:

- Help kids look up and read the verse using the Bible

navigation tips below.

TODAY'S BIBLE STORY

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Finding verses with kindergartners: Guide kids to open the Bibles to the marked page. Point to the word Proverbs at the top of the page as you say, "Proverbs." Then guide kids to find the big number 10 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 10 for the little 9; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then, lead everyone to say the verse together.

TODAY'S BOTTOM LINE

Be truthful with your whole life.

Finding verses with 1st graders: Guide kids to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show kids what the page looks like.) When kids find the table of contents, lead them to find Proverbs in the list under "Old Testament." You can help by telling them that Proverbs starts with the letters P-R-O. When kids find Proverbs, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Proverbs. Help kids find the page. When they find Proverbs, explain that the big numbers on the page are the chapter numbers. Help them find chapter 10. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 10. Read the verse aloud. Then, lead everyone to say the verse together.

MONTHLY MEMORY VERSE

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- Unpack the phrase "lives without blame," explaining that to live without blame means to be honest and truthful in whatever you say and do.
 - Also unpack "walking safely," emphasizing that when you're honest, you stay safe from the consequences of being dishonest.
- Tape the "Walk Safely" pages to the floor in a line, placing a little space between each one.
- Lead kids to take turns hopping from word to word, "walking safely" by staying on the path.
- Tell them to say each word as they hop on the card.
- If any kids step off the path, "catch" them and direct them to sit inside the hula hoop until it's their turn again.
- You can let multiple kids hop through the path at one time; just help them stay safely spaced apart.
- Add challenge and variety by guiding kids to jump, hop, or tiptoe along the path. You can also add space between the cards each round.

NOTE: If possible, save the "Walk Safely" pages. You'll use them again during Week 2!

MONTHLY LIFE APP

Integrity—Choosing to be truthful in whatever you say and do

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(3. WALK SAFELY, CONTINUED)

WHAT YOU SAY:

“Anyone who lives without blame walks safely. But anyone who takes a crooked path will get caught. (NirV) ‘Living without blame’ means that you’re honest and truthful in what you SAY and in what you DO. How can you be honest in what you say? (I can tell the truth when I do something wrong. I can tell the truth instead of saying, ‘I don’t know.’ I can tell the truth instead of saying, ‘It was an accident.’) How can you be truthful in what you do? (I can do what my dad tells me. I can pick up my room when my mom tells me to. I can play fair with my friends. NOTE: Some kids—especially younger ones— may struggle to think of examples. That’s okay. Just ask prompting questions to help them along.)

“Great ideas! Does God want you to be honest in what you say and do? Yes! He wants you to have integrity, because when you’re honest and truthful you can show others Who God is and what He’s like. So, remember to **be truthful with your whole life.**”

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Construction paper, tape, water-based marker, water, pipette or dropper, baking pan or tray, book

WHAT YOU DO:

- Guide kids to gather around you.
- Set the pan or tray in front of you and guide kids to

gather around.

- Use the conversation and prompts below as a guide to lead kids in an object lesson about integrity.
- Write "Integrity" in the center of the construction paper then roll the paper into a cylinder with the word facing out and tape it.

HINT: Do the object lesson before your small group meets so that you'll have a feel for it.

WHAT YOU SAY:

"God wants you to **be truthful with your whole life**. He wants you to have integrity. (*Point to the word.*) Having integrity means choosing to be truthful in whatever you say and do. (*Stand the cylinder upright on the tray.*) When you're truthful in what you say and do (*balance the book on the cylinder*), you're living how God wants you to live. Just like Daniel and his friends, you can stand strong for God!

"But, when you choose to be dishonest in what you say (*drip water on the side of the cylinder*), or be dishonest in what you do (*drip more water on the side of the paper cylinder*), you're not showing integrity. People can lose their trust in you. (*Continue dripping water until the cylinder collapses. It shouldn't take long!*) When that happens, you can't stand strong for God.

"But will God forgive you when you make mistakes and don't tell the truth? Will God forgive you when you make mistakes and don't live truthfully? Yes, He will! We'll learn more about that next week. Let's pray.

"Dear God, thank You so much for the example of Daniel and his friends. Thank You that they showed us that we can do what's right, even when no one's looking. Please help us do what's right even when no one's looking. Help us live honestly and tell the truth so we can show other people who You are and what You're like. We love You, Lord. Amen."

As adults arrive to pick up, encourage kids to tell them today's **be truthful with your whole life**.

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story. **(Choose one or both of these activities.)**

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

1. EARLY ARRIVER

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- An offering container
- Tape or rope such as a jump rope

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Two or three toy vegetables

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

** If you don't have time to do all these activities, be sure to do activity #2.*

1. HUNGRY, HUNGRY KIDDOS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Construction paper in various colors; one sheet for every two to three kids
- Plastic cups; one for every two to three kids; if a

- team's cup matches their construction paper color, it would be helpful
- Pom poms in various colors; about 50 for every two to three kids

NOTE: You'll use pom poms again during Week 2.

*2. THUMBS-UP

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Thumbs-Up, Thumbs-Down" Activity Pages; one set for each small group
- Tape or another way to post the cards if you have a wall in your environment

3. WALK SAFELY

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Bibles; for kindergarteners, mark Bibles at Proverbs 10
- Print the "Walk Safely" Activity Pages on cardstock; one set for every four kids. If possible, laminate the pages for durability.
- Floor tape to safely secure the "Walk Safely" pages to your floor
- Hula hoop

NOTE: Try to save the "Walk Safely" pages. They'll be used again in Week 2.

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Construction paper
- Tape
- Water-based marker
- A container of water
- Pipette, dropper, or small syringe
- Baking pan or tray; be sure it's level!



UNMASKED

DROP THE ACT

WEEK
ONE
OCTOBER 2020

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Large, hardcover book

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.