

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

#### **Always on My Mind**

Think on These Things  
Philippians 4:8

### TODAY'S BOTTOM LINE

Focus on what's true.

### MONTHLY MEMORY VERSE

Anyone who lives  
without blame walks safely.  
But anyone who takes a  
crooked path will get caught.  
Proverbs 10:9, NIV

### MONTHLY LIFE APP

**Integrity—Choosing to be truthful  
in whatever you say and do**

### BASIC TRUTH

I need to make the wise choice.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

Early Arriver  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### **STORY: Communicating God's truth in engaging ways** **WORSHIP: Inviting people to respond to God**

Welcome/Opener  
Worship ("I Trust In You" from *Every Beat* and "Jesus, I  
Will Trust You" from *This Love*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

Bible Story Review: Everything on a Waffle . . . Except Ants!  
Application Activity: Brain Games  
Memory Verse Activity: Fly Trap  
Prayer Activity: Pray and Dismiss

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)  
GodTime devotional for kids  
Studio252.tv  
Parent Cue App

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



*Before kids arrive, take a few moments to pray for them. Pray for kids to be able to fill their hearts and minds with positive, noble, right, and true things. Ask God to guide them to memorize key verses that will always be on their hearts. Pray the same for yourself: that you will find space to be mindful of the things filling your heart and that you will be able to think on what is right, true, pure, and noble.*

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## 1. EARLY ARRIVER

**WHAT YOU NEED:** Offering container

**WHAT YOU DO:**

- Invite kids to place their offerings in the container.
- Lead kids in a game of "Yuck or Yum!"
- Guide kids to stand with their hands on their knees.
- Call out a food, such as pizza.
- If kids think it's "Yum!" they stand; if they think it's "Yuck!" they crouch down.
- Emphasize that it's okay for people to like different things.
- A few possible foods include:
  - Pizza, ice cream, Brussel sprouts, broccoli, chocolate milk, yogurt, strawberries, lima beans, green beans, cookies, orange juice, licorice, hamburgers, French fries, salad, chicken nuggets, mashed potatoes
- To keep interest, vary the pace that you call out foods. You can also vary the movements that kids use to vote.
  - You can have them touch their nose or their toes.
  - Pat their shoulders or their knees.
  - Lick their lips or make a "Yuck!" face.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



## 2. OPENING ACTIVITY

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- Lead kids to sit in a circle.
- Choose one kid to begin.
- Instruct that kid to say, "I ate a waffle and I put (kid names a topping, such as syrup) on top."
- Guide the kid beside her to say, "I ate a waffle and I put (kid names a second topping) and [first topping] on top."
- Continue around the circle, leading each kid to add a new topping then say the previous toppings in reverse order.
- Provide help as needed.

*HINT: As new kids arrive, guide them to sit between the kid who started the game and the last kid in the circle. This way they'll have time to learn the sequence.*

**WHAT YOU SAY:**

"Wow! That was one tall, sticky, gooey, crunchy stack of waffle yumminess! Is it okay to put syrup on waffles? (Yes!) Is it okay to put strawberries on waffles? (Yes!) Is it okay to put bananas on waffles? (Yes!) Is it okay to put chocolate chips on waffles? (Yes!) **[Transition] In Large Group today, we'll hear about things that are good to put in our BRAINS! Let's go learn more.**"

Lead your group to the Large Group area.

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## 1. EVERYTHING ON A WAFFLE . . . EXCEPT ANTS!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Waffle" and "Waffle Cards" Activity Pages

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#### WHAT YOU DO:

- Guide kids to sit in a circle.
- Give each kid a "Waffle" and set the "Waffle Cards" face down in the center of the circle.
- Choose a kid to draw a card, first.
- If a kid draws a waffle topping card, they place it on their waffle.
- If it's an ant, they discard it.
- The game continues around the circle.
- If a kid draws an ant card but already has one or more topping cards, the ant "steals" a topping and the kid has to discard one topping card along with the ant card.
- If a kid draws a reverse card, the direction of play changes.
- For kindergarteners, end the game when every kid has four topping cards.
- Challenge first graders to collect one of each topping card: syrup, strawberries, bananas, and whipped cream!

#### WHAT YOU SAY:

"Good game! You know, the yummy toppings that we put on waffles are like the good and true thoughts we can put in our brains. Just like yummy toppings are good to eat, good and true thoughts are good to think!

"What about ants? Are ants a good topping to put on waffles? (No!) No way! Ants come to steal good, sweet things away. It's the same with bad or yucky thoughts. If we let bad thoughts into our brains, they can steal away our good thoughts. Does God want us to think bad or yucky thoughts? NO! Just like we wouldn't want ants on our waffles, God doesn't want us to let bad thoughts into our brains. He wants us to **focus on what's true**. Philippians 4:8 says, *Always think about what is true. Think about what is noble, right and pure. Think about what is lovely and worthy of respect. If anything is excellent or worthy of praise, think about those kinds of things, (NIV).*

"One way we can think about what's true is to think about what God says, because everything God says is true. Your toppings tell a few true things that God says. What are they? (Invite volunteers to read the statements. Provide help as needed.)

"So, remember, **focus on what's true**. Because things that are true are like good and yummy toppings on a waffle!"

### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



## \*2. BRAIN GAMES

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Scrap paper balls in two colors and hula hoops

### WHAT YOU DO:

- Arrange the hoops in a circle.
- Guide each kid to stand inside a hoop. Optional, if necessary, kids can pair up.
- Ask kids to pretend that the hoops are their minds and what they think about.
- Dump all of the paper balls into the center of the group's circle.
- Tell kids that the [first color] paper balls are "bad" or "yucky" thoughts and the [second color] balls are "good" or "true" thoughts.
- Tell kids that the object of the game is to keep the "bad" thoughts out of their minds and the "good" thoughts in!
- Quickly push, throw, or scoop the paper balls into the kids' hoops.
- As kids rush to throw the "bad" thoughts out of their circles, do your best to push or throw them back inside.
- The result is a manic (and fun!) paper fight!
- When the number of loose "good" thoughts begins to dwindle, lower the energy by downshifting the game to slow-motion.
- When the game ends, collect the paper balls.
- Use the conversation below as a guide to "bring it home."

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### WHAT YOU SAY:

"What are some real-life 'bad' thoughts that you can 'push' out of your brains? (Some groups may have a difficult time brainstorming, and that's okay. If so, give kids time to think then ask prompting questions; such as. Do you ever think, 'Nobody loves me' or 'I'll never get what I want' or 'You're mean!') Close your eyes and imagine pushing all of those thoughts out of your brain. (Pause.) Are they all gone? Good!

"Now, what are some good or true thoughts that you can think instead? (Pause. If kids are stuck, ask "Could you think, 'God loves me no matter what'; 'It will be okay'; or 'You're special to God.')" Excellent ideas! Close your eyes and choose one good or true thought. **[Make It Personal] (Tell kids the true or good thought that you chose, such as 'God loves me no matter what,' 'God is good,' or 'God works all things together for good to those who love Him.')** Imagine taking that true thought and holding it inside your head. (Pause.) Do you have it? Good!

"God doesn't want us to think bad or yucky thoughts. Instead, He wants us to think about what's good and true. He wants us to think about Who He is and what He's like. He also wants us to think about what's true about ourselves and other people. So, this week, remember to hold on to your good thoughts. And remember to **focus on what's true!**"

### MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



### 3. FLY TRAP

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** "Fly Trap Cards," fly swatters, buzzer or buzzer app

**WHAT YOU DO:**

- Guide kids to get into groups of three or four and line up at one end of your area.
- Scatter a set of "Fly Trap" cards opposite each team with the fly sides up.
- Tell kids that the goal of the game is to turn over every card.
- Give the first kid on each team a fly swatter.
- At your signal, kids run to the cards and flip over as many flies as possible with the fly swatter until the buzzer sounds. (Sound the buzzer every five to ten seconds to keep a quick pace!)
- Kids then run back to their groups and hand the swatters to the next kids in line.
- Keep the game going by randomly turning cards fly-side up, adding a competitive Whack-a-Mole element!
- Continue until every kid has a turn and every team's cards are word-side up.
- Lead teams to work together to put the verse in order. Read the verse aloud with the kids.

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**WHAT YOU SAY:**

"One way we can live without blame is to **focus on what's true**. And one way we can focus on what's true is to think about God. What do you know about God? (*He loves us. He sent Jesus to be our Savior. He's powerful. He can do anything. He is amazing!*) Everything changes when we **focus on what's true** and when we focus on God. So, remember to **focus on what's true**."



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



## 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Focus on What's True" and "Think on These Things" Activity Pages, glue sticks, and scissors; (optional) markers

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### WHAT YOU DO:

- Give each kid a "Focus on What's True" page.
- Guide them to place a strip of glue along the marker lines then press the two sides together.
- Give each kid a "Think on These Things" page and guide them to cut apart the cards. Read the verses with the kids.
- If time allows, invite kids to color their "brains."
- They can draw good thoughts or embellish as they choose.
- Use the conversation below as a guide to lead kids in prayer.

### WHAT YOU SAY:

"God wants us to think about what's good and true. One way we can think about what's true is to think about God's Word. His Word says (*read a few 'Think on These Things' verses*). Take your 'brain pockets' home and put them some place where you'll see them a lot. You can put them by your bed, on your dresser, or by your computer. Whenever you see it, read one of the verses or ask someone to read one to you. Because when you do that, you'll be focusing on what's true! Let's pray."

Guide kids to pray silently, asking God to help them **focus on what's true!**

As adults arrive to pick up, encourage kids to tell them today's **focus on what's true.**

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

**(Choose one or both of these activities.)**

*In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.*

#### 1. EARLY ARRIVER

**Made to Connect:** an activity that invites kids to share and collaborate with others while growing their understanding

**WHAT YOU NEED:**

- An offering container

#### 2. OPENING ACTIVITY

**Made to Play:** an activity that encourages learning through following guidelines and/or working as a group

**WHAT YOU NEED:**

- No supplies needed

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

**(Choose as many of these activities as you like.)**

*\* If you don't have time to do all these activities, be sure to do activity #2.*

#### 1. EVERYTHING ON A WAFFLE . . . EXCEPT ANTS!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** an activity that encourages learning through following guidelines and/or working as a group

**WHAT YOU NEED:**

- Print the "Waffle" Activity Page onto cardstock; one for each kid

- Print the "Waffle Cards" Activity Pages onto cardstock and cut apart, one set (24 cards) for every three kids
  - Shuffle the cards.

#### \*2. BRAIN GAMES

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** an activity that increases the oxygen in the brain and taps into the energy in the body

**WHAT YOU NEED:**

- Scrap construction paper in two colors cut into roughly four-inch pieces and crumpled into balls; about 20 paper balls for each kid
- Hula hoops; one for each kid (optional, pair kids and have one hula hoop for every two kids)

#### 3. FLY TRAP

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**Made to Play:** an activity that encourages learning through following guidelines and/or working as a group

**WHAT YOU NEED:**

- Print the "Fly Trap Cards" Activity Pages onto cardstock (double-sided) and cut apart; one set for every three to four kids
- New, unused fly swatters, one for every three to four kids
- Buzzer or buzzer app

#### 4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Create:** an activity that explores ideas through the process of drawing, building, designing, and problem-solving

**WHAT YOU NEED:**

- Print the "Think on These Things" Activity Page onto paper; one page for each kid
- Print the "Focus on What's True" Activity Page onto cardstock and fold; one for each kid
- With a marker, draw two lines on the inside of each "Focus on What's True" card, showing kids where to add glue so that they can turn their cards into "pockets."
- Glue sticks
- Scissors





# UNMASKED

DROP THE ACT

WEEK  
**FOUR**  
OCTOBER 2020

SMALL GROUP

**K-1**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

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### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.