



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Rise Up
Daniel's Integrity
Daniel 1

TODAY'S KEY QUESTION

How do you want
people to describe you?

TODAY'S BOTTOM LINE

Be truthful with your whole life.

MONTHLY MEMORY VERSE

Anyone who lives
without blame walks safely.
But anyone who takes a
crooked path will get caught.
Proverbs 10:9, NIV

MONTHLY LIFE APP

Integrity—Choosing to be truthful
in whatever you say and do

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("All About Love" from *Can't Stop Won't Stop*,
"Jesus I Will Trust You" from *This Love*, and "I Can Always
Trust You" from *Can't Stop Won't Stop*)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Review and
Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App

UNMASKED DROP THE ACT



WEEK
ONE
OCTOBER 2020

SMALL GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take time to pray for your kids. Pray that you would help them understand what it means to live with integrity. Ask God to give you the words to say to help your kids connect with may be a new and difficult concept—one that is so important as they move through their preteen years and on into high school.

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1. JUST FOR FUN

WHAT YOU NEED: Offering container, large paper bags, sheet or blanket

WHAT YOU DO:

- **Invite** kids to put their offering in the offering container as they arrive.
- Before playing the game, **consider** going around the group and introducing everyone, especially if you have a lot of kids who are new to the group or if your group has only been together a couple months.
- **Divide** the group into two teams to play a name game.
- **Direct** the teams to sit together, with teams sitting across from each other.
- **Hold** up a sheet between the two teams. The teams should not be able to see each other. (If needed, direct them to scoot closer together so they are hidden behind the "curtain.")
- **Recruit** a kid from each team to hold up the sheet and **select** a new volunteer during each round.
- **Instruct** teams to silently select one kid to sit directly behind the sheet, with a paper bag over their head.
- When you **lower** the sheet, the first kid to shout the name of the newly-revealed kid sitting across from them scores a point for their team.
- The team with the most point wins.

UNMASKED DROP THE ACT



WEEK
ONE
OCTOBER 2020

SMALL GROUP
PRETEEN

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



2. GET YOUR HEAD IN THE GAME

WHAT YOU NEED: Paper costume masks, "Face" Activity Page (or 8x10 "headshot" of a volunteer or Small Group Leader), tape, large paper bags, blank sheets of paper

WHAT YOU DO:

- **Tape** the "Face" Activity Page to the wall about four and a half feet from the ground.
- **Tape** a few additional blank sheets of paper around the face.
- **Establish** a starting line about five feet from the wall and place a tape line on the floor so kids know where to stand.
- **Explain** that kids will play a game, "Masquerade Party."
 - **Give** each kid a paper mask and a piece of tape.
 - **Select** a kid to go first.
 - **Blindfold** them by placing a paper bag over their head so they can't see.
 - **Spin** them three times.
 - **Challenge** them to tape the mask in the correct spot on the blank face on the wall.
 - (The blank sheets of paper are to prevent kids from simply feeling the outline of the "Face" page in order to figure out where to place their mask.)
 - **Continue** doing this until each kid has had a turn.
 - The kid who gets the mask closest to the right spot wins.

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WHAT YOU SAY:

"When was the last time you wore a costume, maybe to a party or maybe you were in a play? (Pause for responses). **[Transition] Let's head to Large Group to hear what wearing a mask has to do with our Bible Story today.**"

Lead your group to the Large Group area.

UNMASKED DROP THE ACT



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PRETEEN

PRELUDE

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment

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1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Paper masks from the "Get Your Head in the Game" Activity, markers

WHAT YOU DO:

- **Gather** kids in a circle.
- **Place** the costume masks and markers in the center of the circle.
- **Ask** kids to think of adjectives that describe people.
 - **Explain** that you are looking for adjectives describing someone's character or personality, not adjectives describing how they look.
 - **Start** by giving kids an example, such as nice or unkind.
- **Write** the adjectives on the masks, one adjective per mask, starting with the examples you gave.
 - Other examples could include: angry, kind, generous, stingy, helpful, friendly.
 - **Make** sure "truthful" or "having integrity" and "dishonest" are adjectives written on a mask.
- Once you have 8-10 adjectives, **place** the masks in the center of the circle.
- **Encourage** kids to select a mask, put it on and give an example of something you might do to "earn" the description on the mask, good or bad.
- **Make sure** kids understand they're not selecting a mask based on their own character or personality, but simply in order to think about what it's like to be someone who would be described by the word written on the mask.
- For further discussion, **ask:**
 - How do you want people to describe you and why? What one word would you pick?
 - What one word would you pick to describe God?
 - How would you know if someone had integrity? How would they act and speak?



MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Question Cards" Activity Page, "Answer Cards" Activity Page

WHAT YOU DO:

- **Gather** kids in a circle.
- **Create** a "Question Board" by placing the "Question Cards" face down in a 4x3 grid on the floor in the center of the circle.
- **Create** an "Answer Board" by placing the "Answer Cards" face down in a 4x3 grid on the floor in the center of the circle.
- **Guide** kids to take turns turning over two cards—one from the "Questions Board" and one from the "Answers board."
- **Ask** kids to read the question aloud and **encourage** the group to think of the answer before turning over an "Answer Card."
 - If the cards match (i.e. the answer card correctly answers the question), the kid who turned over the cards gets to keep them.
 - If they don't match, the kid returns the cards face down in the spot they were in to start with.
 - To keep things moving more quickly, **don't let** kids have another turn if they make a match.
- **Continue** until all the cards have been paired up and **declare** the kid with the most cards the winner.
- Questions are listed below with the answers in parentheses:
 - What was Daniel's home town? (*Judah*)
 - Why was Daniel taken to Babylon? (*Daniel was taken to Babylon because King Nebuchadnezzar conquered Judah and marched all the people to Babylon to live*)
 - What were Daniel and his friends being trained to do? (*trained to serve the king*)
 - Integrity is . . . (*choosing to be truthful in whatever you say and do*)
 - What new name was Daniel given? (*Beltshazzar*)
 - What were Daniel's friends' names? (*Shadrach, Meshach and Abednego*)
 - What did King Nebuchadnezzar want Daniel and his friends to forget? (*to forget they were God's people*)
 - Why didn't Daniel want to eat food from the king's table? (*eating the king's food would dishonor God because it had been offered to false gods*)
 - What happened when Daniel and his friends only ate vegetables for 10 days? (*they looked healthy and well fed—they looked better than the men who ate the king's food*)
 - Daniel and his friend never stopped . . . (*standing strong for the One True God in everything they said and did*).
 - What did God give Daniel and his friends? (*God gave them wisdom and knowledge*)

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UNMASKED

DROP THE ACT



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(2. BIBLE STORY EXTENSION, CONTINUED)

- After their training was complete, what job were Daniel and his friends given? (*they became the king's most trusted advisors*)
- For further discussion, **ask:**
 - How would you describe Daniel? Why?
 - Integrity is more than being honest—it is about being honest no matter what others may think—no matter whether anyone will see or hear you being honest. How did Daniel and his friends show integrity? (*This is an opportunity to talk about how Daniel did not change who he was or how he acted because he was forced to live in Babylon. Daniel still put God first in everything he said and did. Our circumstances shouldn't determine if we are going to be truthful, we should choose to be truthful in whatever we say or do because that honors God. For example, you should treat your brother and sister the same whether your parents are in the room or not. Or you should be respectful whether your teacher is present or whether you have a substitute teacher.*)
 - **Challenge** kids to give an example of when it might be hard to show integrity.
 - Who in your life would you describe as having integrity? Why would you describe them that way? (**Be prepared** to share someone in your life you would describe as having integrity and why would you describe them that way.)

UNMASKED DROP THE ACT



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25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



3. DISCUSSION QUESTIONS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- How did Jesus show integrity?
- What if you were guaranteed you wouldn't get caught if you lied—why would it still be important to choose to be truthful? For example: You drop your mom's phone and the screen shatters. She asks you if you know who did it. What are the consequences of lying? What could happen if you tell the truth? (*This is an opportunity to discuss we can't choose the consequences of showing integrity, but independent of the consequences, God asks us to choose to be truthful whatever we say and do, to have integrity.*)
- What do we mean when we talk about "who somebody is on the inside"?
- Who is somebody you know who has integrity? How would you (or a friend of yours) describe that person?

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MADE TO MOVE

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4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles, index cards, pencils or markers, two taped paths on the floor, straws, cotton balls, (optional) mobile device

WHAT YOU DO:

- **Give** kids a Bible.
- **Look up** this month's memory verse together, Proverbs 10:9.
- **Give** each kid an index card.
- **Read** the first line of the memory verse.
- **Tell** kids to write the first sentence of the verse on their index cards.
- **Ask:**
 - When we live with integrity, it is similar to living without blame. Why would someone who lives with integrity "walk safely"?
- **Read** the second line of the memory verse.
- **Tell** kids to write the second sentence of the verse on their index card.
- **Ask:**
 - When we "take a crooked path," it is similar to living without integrity. What does it look like without integrity? (*Lying, cheating, breaking promises, acting like a different person depending on who we are around, etc.*)
 - How would someone who lives without integrity get caught, even if nobody knew what they did? (*This is an opportunity to discuss what is at the heart of why we are honest—we are honest because we want to reflect God's character to others. We can trust God no matter what and therefore we want to choose to be someone who can be trusted as well.*)
- **Gather** kids around the two paths marked out on the floor with masking tape.
 - Path one should be a straight line, about 5-10 feet long and 5 inches wide.
 - Path two should be a zigzag line the same distance and width as Path One.
- **Give** each kid a cotton ball and a straw.
- **Challenge** kids to gently blow air through the straw to move the cotton ball along one of the paths.
 - If kids blow the cotton ball outside the lines they have to start over.
 - If they don't make it through the path the first time, **challenge** them to try again and see if they can get farther along the path.
- **Make sure** kids do both paths.
- Depending on the size of your Small Group (if you have too many kids to do a "free for all"), **consider** using the mobile device to time the kids by giving each kid 30-60 seconds to see how far along each path they CAN go.
 - Kids can use their index card to mark their distance.
- After the activity, **gather** the kids in a circle.
- **Ask:**
 - Which path in our game do you think represents the first part of our memory verse? Why?
 - Which path in our game do you think represents the second part of our memory verse? Why?

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DROP THE ACT



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(4. VERSE TO TAKE WITH YOU, CONTINUED)

- If you had to do this activity as a race, which path would you pick? Why?
- Why is it a wise choice to choose to be truthful in whatever you say and do?

UNMASKED DROP THE ACT



WEEK
ONE
OCTOBER 2020

SMALL GROUP
PRETEEN

PRELUDE

SOCIAL

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: A mask from the “Take a Snapshot” Activity, the index cards from the “Verse to Take with You” Activity, pencils or markers

WHAT YOU DO:

- **Ask:** Why do we wear masks? (Make sure kids understand you’re talking about costume masks, not medical masks!)
- **Say:** Masks are something we wear to hide our identity but God doesn’t want us to hide who He made us to be. Just like Daniel, God wants us to stand strong knowing He is our God.
- **Ask:** How do you want people to describe you?
- **Encourage** kids to think of and write a few adjectives on the back of the index cards from the “Verse to Take with You” Activity.
- **Close** with prayer.

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MONTHLY LIFE APP

**Integrity—Choosing to be truthful
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BASIC TRUTH

I can trust God no matter what.

“Dear God, You are faithful, and You never change! You are the same yesterday, today, and tomorrow. In everything You say and do You are truthful! Your Word is truth! And we can trust You no matter what. God, You made each one of us in Your image, and we want to reflect You to others. God, I want to be described as . . . (pause for kids to add, either silently or out loud, how they want to be described). God, help us to show integrity—to be truthful in whatever we say or do. In Your name we pray. Amen”



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story. **(Choose one or both of these activities.)**

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

1. JUST FOR FUN

Made to Play: an activity that encourages learning through following guidelines and/or working as a group.

WHAT YOU NEED:

- An offering container
- Large bed sheet, tarp, or blanket
- Large paper bags, e.g. paper grocery sacks; one for each kid

2. GET YOUR HEAD IN THE GAME

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Face" Activity Page; one per Small Group (Optional) Instead of the "Face" Activity Page, provide a head shot (8"x10") of one of the volunteers in your program, e.g. a favorite Host or one of each Small Group Leader
- Tape
- Large paper bags, e.g. paper grocery sacks, one for each kid (Can be the same bags from the "Just for Fun" activity)
- Markers
- Paper costume masks; one for each kid
 - You will reuse these masks for the "Take a Snapshot" Activity.
 - You can also reuse the masks for the "Bible Story Extension" Activity in week three and in the "Verse to Take with You" Activity in week four.
 - Masks can be found at sites; such as, Oriental

Trading or Amazon

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Paper masks from the "Get Your Head in the Game" Activity
- Markers

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Print the "Question Cards" Activity Page on white cardstock and cut apart; one set for each Small Group
- Print the "Answer Cards" Activity page on white cardstock and cut apart; one set for each Small Group
- (Optional) If there are 10 or more kids in a Small Group, consider dividing the Small Group in half and provide an extra set of Question and Answer Cards.

3. DISCUSSION QUESTIONS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

brain and taps into the energy in the body

WHAT YOU NEED:

- Bibles
- Index cards, one for each kid
- Pencils or markers
- Cotton balls; one for each kid
- Straws, one for each kid
- Masking tape
 - Using masking tape, make two paths on the floor for each Small Group. If you choose to have Small Group Leaders make the paths, be sure to supply them with instructions and masking tape.
 - Path #1: Put a piece of masking tape, about 5-10' long, on your floor in a straight line and place another piece of tape about 5" parallel to it.
 - Path #2: Make a zigzag line using the masking tape the same distance (5-10' long) as Path #1. Place another piece of tape about 5" parallel to the zigzag line.
 - Note: If Small Groups take turns doing this activity, you will only need one Path #1 and one Path #2.
- (Optional) Timer or mobile device

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- A mask from the "Take a Snapshot" Activity
- Index cards from the "Verse to Take with You" Activity
- Pencils or markers

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.