



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

A Matter of Trust

Naaman and Elisha's Servant
2 Kings 5

TODAY'S KEY QUESTION

Why is it important for
people to trust you?

TODAY'S BOTTOM LINE

When you're not truthful,
you lose trust.

MONTHLY MEMORY VERSE

Anyone who lives
without blame walks safely.
But anyone who takes a
crooked path will get caught.
Proverbs 10:9, NIV

MONTHLY LIFE APP

Integrity—Choosing to be truthful
in whatever you say and do

BASIC TRUTH

I need to make the wise choice.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Friends Like You" from *This Love*, "Wonderful" from *Can't Stop Won't Stop*, and "What A Beautiful Name" from *Kidmin Worship Vol. 6*)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot and Discussion Questions
Bible Story Review: Bible Story Review Memory Verse
Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App

UNMASKED DROP THE ACT



WEEK
THREE
OCTOBER 2020

SMALL GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



Before kids arrive, spend a few minutes praying for your time together. Pray that your students would be able to make the connection between being truthful and having integrity. Ask God for the words to say to help them understand how lying erodes that same integrity.

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1. JUST FOR FUN

WHAT YOU NEED: Offering container, dominos

WHAT YOU DO:

- **Invite** kids to put their offering in the offering container as they arrive.
- **Spread** out the dominos in the middle of the group.
- **Make** a domino platform by laying two dominos flat on the floor or table, forming a square.
- **Challenge** kids to make a tower on the platform, by taking turns adding one domino at a time to the platform.
- When the tower falls, **give** a point to the last kid who was able to place a domino successfully.
- **Play** several rounds.
- **Declare** the kid with the most points the winner.

UNMASKED DROP THE ACT



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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



2. GET YOUR HEAD IN THE GAME

WHAT YOU NEED: Paper, pencils, timer or mobile device

WHAT YOU DO:

- **Pair** kids up and give each kid paper and pencils.
- **Tell** kids they get to challenge each other a Speed Tic-Tac-Toe Contest.
 - **Say** "GO" and **give** kids 30-45 seconds to play as many Tic-Tac-Toe games as they can.
 - After 30-45 seconds, **say** "STOP."
 - Depending on your group, you may need to **alter** the time for each round.
 - Kids tally the number of games they won.
 - **Declare** the kid with the highest number the winner.
 - **Play** several rounds, switching up partners.
 - **Keep** the pace fast.
 - If you have an odd number of kids, join in and play, too!

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WHAT YOU SAY:

"We all want to win when we play a game, but we also know sometimes we are going to lose. Even when we lose a game, we can still have fun playing, right?"
[Transition] Let's head to Large Group to hear a story about something that is never fun to lose."

Lead your group to the Large Group area.

UNMASKED DROP THE ACT



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Dominos

WHAT YOU DO:

- **Gather** kids together.
- **Spread** out the dominos in the middle of the group.
- **Instruct** kids to build a domino track by standing up dominos and placing them about half an inch apart, so that when one domino falls it knocks the next domino down.
- **Allow** kids to work together.
- As the group is building, **ask**:
 - What are some reasons people might lie? (*To not get in trouble, to hide something embarrassing, to make themselves look good, to get people to like them, because they are mean, because they simply aren't thinking of how it will affect others*)
- After kids have created a couple of domino tracks, **say**: "You did a great job of setting up your dominos for a chain reaction. Integrity, like your domino tracks, can also result in a chain reaction—what you do and say affects not only you but other people too."
- **Ask**:
 - What can be a consequence of lying?
 - **Encourage** kids to give examples of how being dishonest can result in a chain reaction. What can be a consequence of being someone who is dishonest? **Be prepared** to give an example: When I lie about finishing my homework to my parents, they may not believe me in the future when I tell them I got an A on my math test.

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25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible, masks, dot stickers, markers, "The Story" Activity Page, props: e.g. a sword, a medal, an apron, etc.

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WHAT YOU DO:

- **Set out** masks and costume props.
- **Ask:**
 - Who is Elisha? (*a prophet*) What is a prophet? (*a person who speaks directly for God*)
 - Who is Gehazi? (*Elisha's servant, his job is to do what Elisha tells him*)
 - Who is Naaman? (*a big deal, an army commander for the king of Aram, rich, highly respected, a brave soldier*)
- **Write** Elisha, Naaman, and Gehazi on three of the masks and assign kids to play the part of those characters.
- **Reassure** kids that everyone will get an opportunity to be an actor.
- **Encourage** the group to work together to select props for Elisha, Gehazi, and Naaman from the pile of props provided.
- Examples for props could be:
 - Elisha: a Bible
 - Naaman: a sword, a stick pony or a medal and a several of dot stickers on his body
 - Gehazi: an apron or a messenger bag, or a serving tray
- **Instruct** actors to get into character and to act as you **read** Scene 1 from "The Story" Activity Page.

Note: "The Story" Activity Page is an optional tool to help you lead kids through this activity. Depending on your group, kids may be comfortable acting out the story without any prompting or they may choose to have one kid read the story from the Bible while the rest of the group does the acting. Whether you read from "The Story" or not be sure you say, "SWITCH" at random times during the reenactment to make sure everyone gets a chance to play a part.
- **Encourage** kids to ham up the acting.
- **Continue** reading each scene as directed in "The Story" Activity Page. Even if there is confusion as actors switch roles, **keep** the pace fast.
- After the "play" is complete, **clap** enthusiastically for them and **prompt** them to take a bow.
- For review, **ask** the following discussion questions:
 - Who showed integrity in the story? Give an example how they showed integrity.
 - Who did not show integrity? Give an example how they did not show integrity.
 - Why do you think Gehazi lied?
 - How did Gehazi's lack of integrity affect others? How do you think it

UNMASKED

DROP THE ACT



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25 MINUTES

(2. BIBLE STORY EXTENSION, CONTINUED)

- affected Gehazi and Elisha's relationship?
- How can our choice to be truthful in whatever we say and do affect others? *(To prompt discussion, ask: Imagine you are playing a game with a friend and you decide to cheat so you get a better score—who could your actions affect and how?)*

UNMASKED DROP THE ACT



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- Why do you think integrity is so important? Why is it important for people to trust you? **[Make it Personal]** *(Be prepared to share why it is important to you to be someone with integrity.)*
- What happens if we're dishonest with someone a few times in a row? How does that affect what that person thinks of us and our relationship with them?
- When we choose to be dishonest, can we ever be sure our dishonesty won't affect anyone? Why or why not? *(Lead kids to understand that even if we don't get caught, there are still consequences in terms of how we feel in our hearts. Sometimes we think that being dishonest won't affect anyone, but we forget that it always affects us.)*
- How can choosing to be truthful affect our relationships with others?

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4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Butcher paper, red and green markers, Bibles, "Verse Cards" Activity Page

WHAT YOU DO:

- **Gather** kids around a piece of butcher paper.
- **Divide** the butcher paper in half by drawing a line in the middle.
- **Give** kids a Bible and **ask** them to look up the memory verse, Proverbs 10:9.
- **Write** the first sentence of the verse, "Anyone who lives without blame walks safely" (NIV) on one side of the paper, using the green marker.
- **Ask** for a volunteer to explain what "living without blame" means. (*It's similar to living with integrity*)
- **Draw** a circle below the verse and **write** "INTEGRITY" in the center of a circle, using the green marker.
- **Write** the second sentence of the verse, "But anyone who takes a crooked path will get caught" (NIV) on the other side of the paper, using the red marker.
- **Remind** kids when we "take a crooked path" it is similar to living *without* integrity.
- **Draw** a circle with a "NOT" line through it below the verse and **write** "INTEGRITY" in the center of a circle, using the red marker.
- **Pair** kids up and give each pair a Verse Card.
- **Encourage** kids to discuss with their teammate what their verse says about living with integrity versus living without integrity.
 - If it helps, **prompt** them to use a green marker to underline the words related to living with integrity and use a red marker to underline the words related to living without integrity.
- **Tell** teams to write what the verses say about living with and without integrity on the corresponding sides of the butcher paper.
 - **Instruct** them to use the green marker for the "INTEGRITY" side and the red marker for the "NOT INTEGRITY" side.
- **Engage** the group in a conversation about what they wrote on the butcher paper. Potential questions could include:
 - What do the verses say will happen if you live with integrity?
 - What are some consequences of living without integrity? What can you lose by being dishonest?
 - Which of these verses do you think would have been good for Gehazi to memorize? Why? (*If kids respond, "all of them," encourage them to be specific.*)
 - Integrity is not just about what you say. Integrity is about being truthful in what you say AND do; integrity is when your words line up with the way you act. Which of these verses might help remind you to do what you say you will do? Which of these verses do you think would help remind you not to act phony just so others will think you are important or cool?
 - Which of these verses connects the most with you? (**Encourage** kids to select one of the verses to memorize this week.)

UNMASKED DROP THE ACT



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SMALL GROUP
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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Dominos

WHAT YOU DO:

- **Gather** kids in a circle.
- **Give** kids several dominos.
- **Explain** that you are going to start a Prayer Circle. When it's their turn, kids may pray silently or aloud.
- **Encourage** kids to pray aloud, letting them know that their prayers can be short and simple.
- **Begin** the prayer by asking God to help you to be truthful in whatever you say and do and then place a domino upright in the center of the group.
- **Encourage** the kids to pray and when they are finished, to place a domino next to yours, forming a circular domino chain.
- When the circle is complete and everyone has prayed, **close** in prayer.
- **Allow** kids to start a chain reaction by knocking down one of the dominos to see if all of the dominos will fall.

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

1. JUST FOR FUN

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- An offering container
- Dominos, enough for Small Groups to build a tower. (Optional) Jenga® blocks can also be used.

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Paper; several sheets for each pair of kids
- Pencils; one for each kid
- Timer or mobile device

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Dominos; enough for Small Groups to build Domino Tracks. (Optional) If necessary, you can substitute

Jenga® blocks for the dominos.

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Bibles; one for each Small Group
- Costume masks; one for each kid
- Dot stickers; about 20 for each Small Group
- Print the "The Story" Activity Page for each group
- Markers
- Costume props; one set for each Small Group. Props can include:
 - Sword or medal or another military-type item for the actor playing Naaman
 - Apron or messenger bag or serving tray or other type item for the actor playing Gehazi
 - Bible for Elisha

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Large piece of butcher paper
- Red markers, several for each Small Group
- Green markers, several for each Small Group
- Bibles
- Print the "Verse Cards" Activity Page and cut apart; one set for each group

UNMASKED DROP THE ACT



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Dominos from the "Take a Snapshot" Activity

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.