



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

I can thank God for food.
ELIJAH AND THE WIDOW
1 KINGS 17:7-16

MEMORY VERSE

"Give thanks to the Lord for he is good."
PSALM 107:1, NIV

KEY QUESTION

Who is good?

BOTTOM LINE

God is good.

BASIC TRUTH

God made me.


PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Full
Feed the Hungry
Bread Making 

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God
STORY: Communicating God's truth in engaging ways
"Special" and "Just Wanna Say Thank You"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Thankful for Food Memory Verse
Food for Thought
Fill It
Thank You God for Food
Fill It Up
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (print or email)
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**1. FULL**

WHAT YOU NEED: Two buckets or bins, 20-30 ping pong balls, and small plastic cups

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill one bucket with the ping pong balls. Place the bucket of balls at one end of the activity area. Place the empty bucket at the other end of the activity area.

DURING THE ACTIVITY: Have the children stand next to the bucket of balls. Give a cup to the first child and challenge him to dip the cup into the bucket and fill it with ping pong balls. Challenge the child walk to the empty bucket and pour the balls into it. Repeat the activity until all of the balls from the first bucket are in the second bucket.

Social Distancing Option: Give each child a fresh, clean cup to use.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look, we have a FULL bucket of balls (*point*)! There is another bucket (*point*) that is EMPTY!"

DURING THE ACTIVITY: "Let's use this cup to move the balls from the FULL bucket to the EMPTY bucket!" (*Do activity.*)

AFTER THE ACTIVITY: "WOW! Now the bucket that was FULL is empty, and the EMPTY bucket is FULL! Today, we'll hear a Bible Story about something that was EMPTY and became FULL!"

TRANSITION: Move to Worship and Story by saying this month's Bottom Line.

**TODAY'S
BIBLE STORY**

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1 KINGS 17:7-16

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES**MADE TO PLAY**

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**2. FEED THE HUNGRY**

WHAT YOU NEED: "Face" Activity Page, cardstock in various colors, paper lunch bags, scissors, glue sticks, and pom poms; Optional: plastic spoons and pom pom colors that match the cardstock

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Face" on cardstock and cut on dotted lines, one per child. Glue "Face" to paper bags and cut the bag at the mouth.

DURING THE ACTIVITY: Encourage children to feed the faces with pom-poms. Option: Older children can use the spoons to feed the faces. Option: Feed the faces their color pom poms only.

AFTER THE ACTIVITY: Talk about how we'll hear a story about a man who had no food and was very hungry. Sanitize materials between uses.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over here and look at all these faces. (Pause.) They look hungry! What should we do? (Pause.) Let's give them some food!"

DURING THE ACTIVITY: "We can pretend these pom poms are food. Pick up one at a time and put it in their mouth. (Pause.) Great job. They aren't hungry anymore! Let's play again. (Dump out the pom poms. Repeat or continue with the color option.) This time, feed the faces the same color of pom poms. Red faces gets red pom poms. Blue faces get blue pom poms. Green faces get green pom-poms. (Pause.) You did it! You gave all the hungry faces food to eat."

AFTER THE ACTIVITY: "Today in our Bible story, we'll hear about a man who was really hungry and given food to eat just like these hungry faces you fed."

TRANSITION: Move to Worship and Story by rubbing your belly then pretending to eat food while you say, '**God is good.**'

**TODAY'S
BIBLE STORY**

I can thank God for food.
ELIJAH AND THE WIDOW
1 KINGS 17:7-16

MEMORY VERSE

"Give thanks to the
Lord for he is good."
PSALM 107:1, NIV

KEY QUESTION

Who is good?

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PRELUDE

SOCIAL

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STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. BREAD MAKING

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

WHAT YOU NEED: "Allergy Alert Poster," cardstock, Play-Doh® or canned biscuit dough, plastic tablecloths, and wipes for messy fingers

TODAY'S BIBLE STORY

I can thank God for food.
ELIJAH AND THE WIDOW
1 KINGS 17:7-16

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Allergy Alert Poster" on cardstock and hang on the door. Cover the tables with the tablecloths. Set a lump of Play-Doh or biscuit dough at each spot at the table.

DURING THE ACTIVITY: Encourage the children to fold and press the dough then shape it into bread.

AFTER THE ACTIVITY: Gather all the dough. Pass out wipes for cleaning messy fingers.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, have you ever helped bake bread? When you make bread, you have to press and fold and shape the dough. Let's do that right now. Make sure after you press and fold the dough, you shape it into a small loaf."

AFTER THE ACTIVITY: "It's a lot of work to shape and press that dough! In our Bible story today, we'll hear about a woman who made bread for her son and for a new friend. Let's find out what happened."

TRANSITION: Move to Worship and Story by continuing to mimic folding, pressing, and shaping dough to make bread.

MEMORY VERSE

"Give thanks to the Lord for he is good."
PSALM 107:1, NIV

KEY QUESTION

Who is good?

BOTTOM LINE

God is good.

BASIC TRUTH

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**1. THANKFUL FOR FOOD MEMORY VERSE**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "November Memory Verse" Activity Page, cardstock, and food stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "November Memory Verse" on cardstock, one per child. Set the food stickers in the center of the tables.

DURING THE ACTIVITY: Point out the memory verse on the Activity Page and repeat it together. Encourage the children to add food stickers around the edge of the page as a reminder to thank God for the food He provides.

AFTER THE ACTIVITY: Gather all sticker pages. Make sure each child's name is on their page and set aside for pick up.

TODAY'S BIBLE STORY

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1 KINGS 17:7-16

MEMORY VERSE

"Give thanks to the Lord for he is good."
PSALM 107:1, NIV

WHAT YOU SAY:

DURING THE ACTIVITY: "On your page is our memory verse for this month! Let's say it together and do the motions, too."

"Give thanks (*clap on each word*)
to the Lord (*point up*)
for he is good, (*two thumbs up*)
Psalm 107:1 (NIV)." (*Open your hands like a book.*)

KEY QUESTION

Who is good?

"Yes, **God is good!** We can give thanks to God because He gives us so many good things. What do you see on the stickers here on the table? (*Pause.*) Yes, food! Let's add some of these stickers to the page to remind us that we can thank God for our food."

BOTTOM LINE

God is good.

AFTER THE ACTIVITY: "These look awesome! What are some of your favorite foods? (*Pause.*) My favorite food is [your favorite food]. Let's remember to thank God for the food He gives to us! God always gives good things because He IS good. Tell me, **who is good? God is good.**"

BASIC TRUTH

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES**MADE TO PLAY**

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**2. FOOD FOR THOUGHT**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Little People® toy figures (*one male, one female*), empty jar or container (*for oil*), burlap bag filled with cotton balls (*for flour*), a small loaf pan, and a toy bread loaf

WHAT YOU DO:

BEFORE THE ACTIVITY: Set the toy bread loaf inside the pan and keep it there as you “make” the bread.

DURING THE ACTIVITY: Gather the children around you. Have the story props within reach. Introduce each of the story props to the children and put them in order as they appear in the story. When you are done, all of the story props should be in a line in story order. Mix the story props up and ask the children to help you put them in the right order more quickly as you review the story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Come sit with me. I need your help telling today’s Bible story.”

DURING THE ACTIVITY: “We heard a great story today about how God gave a woman enough food for her and her friend Elijah. Will you help me tell the story? *(Pause.)* Thanks!”

“First, there was a man named Elijah. *(Look through the story props.)* I found him! Hi, Elijah! *(Hold up the male figure then place him in front of the children.)* Elijah was very hungry, but he didn’t have any food. God told Elijah to go to a certain woman, and she would give him food. So, that’s what Elijah did!”

“Let’s find the woman who helped Elijah. *(Look through the story props.)* Look! I found her! Hello, nice woman. *(Hold up the female figure then place her beside Elijah in front of the children.)* When Elijah found the woman, he asked her for some water to drink and bread to eat. The woman told Elijah she didn’t have any food left. All she had was a little bit of oil and flour. She was going to make one last meal for herself and her son.

“Elijah told the woman to make the food she had and give it to him first. He told her not to be afraid, because God would help her. So, that’s what the woman did. She got the flour. Do you see flour? *(Look through the story props.)* Here it is! *(Hold up the bag of cotton balls. Pretend to pour some in the loaf pan then place it beside the woman in front of the children.)*

“Then, she got the oil. Do you see oil? *(Look through the story props.)* Found it! *(Hold up the jar/container, pretend to pour some in the loaf pan then place*

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BIBLE STORY**

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1 KINGS 17:7-16

MEMORY VERSE

“Give thanks to the
Lord for he is good.”
PSALM 107:1, NIV

KEY QUESTION

Who is good?

BOTTOM LINE

God is good.

BASIC TRUTH

God made me.



WEEK
TWO
NOVEMBER 2020

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(2. FOOD FOR THOUGHT, CONTINUED)

it beside the flour in front of the children.) After the woman mixed the flour and oil, she baked it. What do you think happened when she baked it? (Pause.) Yes! She made bread! (Pull the toy bread loaf out of the loaf pan and hold it up for the children to see. Then, place it beside the oil container.)

*"The woman and Elijah thanked God for their food because **God is good**. We can thank God for food, too, because **God is good. Who is good? God is good. Yay! God is good!**" (Repeat reviewing the story with the props only try to do it faster each time. Have the children help you use the props in story order.)*

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES**MADE TO THINK**an advanced activity specifically
designed for older preschoolers**3. FILL IT****[LIVE FOR GOD | APPLICATION ACTIVITY]****WHAT YOU NEED:** Large, flat box lid with short sides; utility knife or sharp pair of scissors; pencil; plastic cup; tape; and a ball pit ball or other small ball that fits inside the plastic cup

NOTE: A copy paper box lid or the box from a case of soda would work well for this activity. If you have a large class, provide three boxes and three cups then follow the steps below.

**TODAY'S
BIBLE STORY**I can thank God for food.
ELIJAH AND THE WIDOW
1 KINGS 17:7-16**WHAT YOU DO:**

BEFORE THE ACTIVITY: Inside one corner of the box, set the cup upside down on the lid and trace around it. Then, use the utility knife or sharp scissors to cut out the circle and create a hole. Flip the box over (*to the top side*), lay the cup over the hole, and tape it in place.

MEMORY VERSE"Give thanks to the
Lord for he is good."
PSALM 107:1, NIV

DURING THE ACTIVITY: Place the ball in the box. Show the children how to gently move the box back and forth to get the ball into the cup. As they take turns, compare them filling the cup to how God filled the widow's oil jar. Once a child successfully gets the ball into the hole, encourage them to remove the ball, sanitize the box, then pass the box to another friend.

AFTER THE ACTIVITY: Set the ball and box aside.

KEY QUESTION

Who is good?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "When the widow ran out of oil, what happened? (*Pause.*) When she looked again, she had **MORE** oil. Who filled her jar with oil? (*Pause.*) Yes, God did! Let's see if we can fill our cup here in the box. Gently move it back and forth like this (*demonstrate*) until you fill the cup."

BOTTOM LINE

God is good.

AFTER THE ACTIVITY: "Did everyone have a turn filling the cup? That was fun! God took care of the widow and her son and Elijah by filling those jars with more oil and more flour so they would have the food they needed. God gives us so many good things because He is good. **Who is good?** Say it with me. **God is good.**"

BASIC TRUTH

God made me.

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

**4. THANK YOU GOD FOR FOOD**

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Food Pictures" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Food Pictures" on cardstock and cut apart, one food picture per child.

DURING THE ACTIVITY: Gather the children to stand in a circle in your activity area. Give each child a food picture. Call out a type of food from one of the pictures. Each child holding that food will run into the circle and shout, "Thank You God for [food]," then run out of the circle. Repeat for each food.

AFTER THE ACTIVITY: Gather all food pictures and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over here with me! Let's all stand in a circle. I'll give you a picture to hold. *(Pass out the pictures.)* Everyone, take a look at your picture. What do you see? On the count of three, call it out. Ready? One, two, three!"

DURING THE ACTIVITY: "Awesome! If I call out your food, I want you to come to the center of the circle, hold up your pictures, and say, 'Thank you God for . . .' and name the food you have. Okay, here we go! Bread!" *(Repeat with remaining food pictures.)*

AFTER THE ACTIVITY: "That was fun. God gives us so many good things because He IS good. Wait, **who is good? God is good.** Yes, He is!"

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BIBLE STORY**

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1 KINGS 17:7-16

MEMORY VERSE

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Lord for he is good."
PSALM 107:1, NIV

KEY QUESTION

Who is good?

BOTTOM LINE

God is good.

BASIC TRUTH

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES**MADE TO CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**5. FILL IT UP**

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Food Thanks" and "Parent Note" Activity Pages, cardstock, Avery® #5160 labels or equivalent, paper cups, yarn, aluminum foil, scissors, masking tape, stickers, and crafting tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Food Thanks" on label paper, one per child. Copy "Parent Note" on cardstock and cut apart, one note per child. Cut yarn into 12-inch lengths and knot the end of each, one per child. Punch a hole in the bottom of each cup and thread the knotted end into the hole from the bottom. Tape over the knotted end inside the cup. Cut six-inch squares of aluminum foil, one square per child.

DURING THE ACTIVITY: Encourage children to ball up the aluminum foil around the other end of the yarn. Have the children decorate their cup with stickers, crafting tape, and the "Food Thanks" label. Show children how to toss the aluminum "ball" into the cup. Have them try.

AFTER THE ACTIVITY: Talk about how in our Bible story God kept the woman's oil and flour jars filled so they would always have food.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I have a game for us to make with these empty cups. Have a seat with me."

DURING THE ACTIVITY: "Elijah found the woman who God chose to help him when he was hungry. She used up all the oil and flour in her jars to feed him. Her jars were empty, but God filled them up. Take the foil and ball it around the end of the yarn like this. (*Demonstrate.*) Great! Now, it's time to decorate. Add your label and any stickers or tape that you want. (*Pause.*) Nice. Your cup is empty, so let's try to fill it. Watch me. (*Demonstrate.*) Stand up and try it. (*Pause.*) Great job! Freeze them."

AFTER THE ACTIVITY: "The woman used all her flour and oil to feed Elijah, but God was going to help her. God said she would not run out of flour or oil. From that day on, Elijah, the woman, and her son all had food to eat. They were VERY thankful for the food God gave them. We can thank God for the food He gives us, too, because **God is good. Who is good? God is good.**"

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BIBLE STORY**

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1 KINGS 17:7-16

MEMORY VERSE

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BOTTOM LINE

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BASIC TRUTH

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES**MADE TO REFLECT**

an activity that encourages personal application and prayer

**6. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Psalm 107:1, journal, and fun-shaped pen**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend to pick apples while we walk to our small group spot. Hold your pretend basket like this.*(Demonstrate.)* And pretend to pick apples from trees like this. *(Demonstrate.)* Who's ready to go apple picking with me? Yay! Follow me! *(Pretend to carry a basket and pick apples from trees as you lead the children to your small group spot.)**"My basket is full of apples! It's so heavy—whew! Let's put our baskets on the ground so we can sit and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)**"Our Bible story today was about a man named Elijah and a woman. What did Elijah ask the woman to give him? (Pause.) Yes, Elijah asked the woman for water to drink and bread to eat. Did the woman give him water and bread? (Pause.) She sure did, but it was all she had left. And what did God do for the woman? (Pause.) Wow! You are great listeners! Yes, God made sure that the woman had plenty of food. I'm sure she was SO thankful!**"We can thank God for the food we eat, too, because **God is good. Who is good? God is good!****"And the Bible verse we're learning will help us remember to thank God, because **God is good!** It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)***"Give thanks to the LORD for he is good, Psalm 107:1. *(Close Bible and lay it down.)***"Let's stand up and say that Bible verse together with the motions.***CHILDREN AND SGL:** "Give thanks (*clap on each word*) to the LORD (*point up*) for he is good, (*two thumbs up*) Psalm 107:1." (*Open hands like a book.*)*(Repeat the verse with motions a few times.)***SGL:** "Yay! Way to go! (*Clap.*) Now, let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)*"Today, we'll make a list of foods we eat. We can use the list we make to thank God for food. When I say your name, tell me the name of one food you eat,***TODAY'S
BIBLE STORY**I can thank God for food.
ELIJAH AND THE WIDOW
1 KINGS 17:7-16**MEMORY VERSE***"Give thanks to the
Lord for he is good."
PSALM 107:1, NIV***KEY QUESTION**

Who is good?

BOTTOM LINE

God is good.

BASIC TRUTH

God made me.



WEEK
TWO
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SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

and I will write it in our prayer journal.”

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

SGL: “This is a yummy list! Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: “Dear God, food is a really big part of our lives because eating is something we do every day. I pray that every time we see food, we will remember to thank You for it because it’s such a good gift. Thank You for foods like *(read the list the children made)*. We love You, God. In Jesus’ name, amen.”



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

1. FULL

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Two buckets or bins
- 20-30 ping pong balls
- Small plastic cups

2. FEED THE HUNGRY

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Face" Activity Page
- Cardstock in a variety of colors
- Paper lunch bags, one per child
- Scissors
- Glue sticks
- Pom poms

Optional: plastic spoons and pom poms in colors that match the cardstock

WHAT YOU DO:

- Copy "Face" on cardstock and cut on dotted lines, one per child.
- Glue "Face" to paper bags and cut the bag at the mouth.

3. BREAD MAKING

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- "Allergy Alert Poster"

- Cardstock
- Play-Doh® or canned biscuit dough
- Plastic tablecloths
- Wipes for messy fingers

Be sure to list the items you will be using today on the "Allergy Alert Poster" (from "Other Resources" on the Website) and post it at the door to your room.

WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock and hang on the door.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. THANKFUL FOR FOOD MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "November Memory Verse" Activity Page
- Cardstock
- Food stickers

WHAT YOU DO:

- Copy "November Memory Verse" on cardstock, one per child.

2. FOOD FOR THOUGHT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

WHAT YOU NEED:

- Little People® toy figures (*one male, one female*)
- Empty jar or container (*for oil*)
- Burlap bag filled with cotton balls (*for flour*)
- Small loaf pan
- Toy bread loaf

3. FILL IT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- Large, flat box lid with short sides
- Utility knife or sharp pair of scissors
- Pencil
- Plastic cup
- Tape
- Ball pit ball or other small ball that fits inside the plastic cup

NOTE: A copy paper box lid or the box from a case of soda would work well for this activity. If you have a large class, provide three boxes and three cups then follow the steps below.

WHAT YOU DO:

- Inside one corner of the box, set the cup upside down on the lid and trace around it. Then, use the utility knife or sharp scissors to cut out the circle and create a hole. Flip the box over (*to the top side*), lay the cup over the hole, and tape it in place.

4. THANK YOU GOD FOR FOOD

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Food Pictures" Activity Page
- Cardstock
- Scissors

WHAT YOU DO:

- Copy the "Food Pictures" on cardstock and cut apart, one food picture per child.

5. FILL IT UP

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Food Thanks" Activity Page
- "Parent Note" Activity Page
- Cardstock
- Avery® #5160 labels or equivalent
- Paper cups
- Yarn
- Aluminum foil
- Scissors
- Masking tape
- Stickers
- Crafting tape

WHAT YOU DO:

- Copy "Food Thanks" on label paper, one per child.
- Copy "Parent Note" on cardstock and cut apart, one note per child.
- Cut yarn into 12-inch lengths and knot the end of each, one per child.
- Punch a hole in the bottom of each cup and thread the knotted end into the hole from the bottom. Tape over the knotted end inside the cup.
- Cut six-inch squares of aluminum foil, one square per child.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclipped "Memory Verse Card" in your Bible at Psalm 107:1
- Journal, one per small group
- Fun-shaped pen, one per small group

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent



WEEK
TWO
NOVEMBER 2020

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>