

**TODAY'S SUGGESTED SCHEDULE****TODAY'S  
BIBLE STORY**

I can praise God because  
He is good.  
**WE CAN PRAISE GOD**  
**PSALM 149:1-5**

**MEMORY VERSE**

"Give thanks to the  
Lord for he is good."  
**PSALM 107:1, NIV**

**KEY QUESTION**

Who is good?

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.

**PRELUDE: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

**SMALL GROUP**

**15**  
MIN

**SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Marching Music  
Good Things Matching  
Shaker Maker 

**LARGE GROUP**

**20**  
MIN

**WORSHIP: Inviting people to respond to God****STORY: Communicating God's truth in engaging ways**

"Special" and "Thankful"  
Bible Story  
Prayer

**SMALL GROUP**

**25**  
MIN

**GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Sticker Verse  
Thanks!  
Thank-You-God Line Tangle  
Parachute Praise  
Microphone  
Journal and Prayer

**HOME: Prompting action beyond the experience**

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**1. MARCHING MUSIC**

**WHAT YOU NEED:** Preschool-safe musical instruments

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Lay the instruments in the activity area.

**DURING THE ACTIVITY:** Encourage the children to play with the instruments and march around the room as they play. Repeat as desired. Sanitize between uses.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Yay! Let's make some music!"

**DURING THE ACTIVITY:** "Everyone, play together and make some music! We can march as we play!" (*Do activity.*)

**AFTER THE ACTIVITY:** "Great job! These instruments are so cool. We can use instruments to praise God! Today in our Bible story, we'll hear ways we can praise God!"

**TRANSITION:** Move to Worship and Story by pretending to play a musical instrument as you walk to the story area.

**TODAY'S  
BIBLE STORY**

I can praise God because  
He is good.

**WE CAN PRAISE GOD**  
**PSALM 149:1-5**

**MEMORY VERSE**

"Give thanks to the  
Lord for he is good."

**PSALM 107:1, NIV**

**KEY QUESTION**

Who is good?

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES**MADE TO PLAY**

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**2. GOOD THINGS MATCHING**

**WHAT YOU NEED:** "Good Things Memory Cards" Activity Pages, cardstock, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Good Things Memory Cards" on cardstock and cut on dotted lines, two sets.

**TODAY'S  
BIBLE STORY**

I can praise God because  
He is good.

**WE CAN PRAISE GOD**  
**PSALM 149:1-5**

**DURING THE ACTIVITY:** Place each card face down on the floor or table. Ask one child to go first by choosing two cards and turning them over. If they match, remove both cards and set them aside. If they do not match, turn both of the cards back over in the same place. In both cases, allow another child to have a turn. Repeat until all of the matches have been made and every child has had a turn. If all matches are made before everyone has a turn, shuffle and lay them out again.

Social Distancing Option: Have the child point to the cards and the SGL be the only one touching them.

**MEMORY VERSE**

"Give thanks to the  
Lord for he is good."  
**PSALM 107:1, NIV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's see if we can find two cards that match. (*Point to the cards on the table.*) I have some pictures of good things God made. There are two of each picture. When it's your turn, I want you turn over two cards like this (*demonstrate*), and see if they are a match."

**DURING THE ACTIVITY:** (*Choose one child to be first.*) "Choose two cards to turn over. (*Do activity.*) Awesome! Do those cards match?" (*Continue in the same way, and make sure every child gets a turn.*)

**KEY QUESTION**

Who is good?

**AFTER THE ACTIVITY:** "You did it! You found all the matches. Let's look at these wonderful things God made. God has given us food. We have so many yummy things to eat that God made. Then there's our family. Our families are VERY good things God made. And people. Look at how different we are. God made each of us so special. And God made everything in creation—mountains, trees, and rivers. These are all good, good things God made! Let's head to Large Group and praise God for all the good things He made."

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.

**TRANSITION:** Move to Worship and Story by calling on different children to name something good God made. To help them, say a category and have them name something God made from that category like food, things outside, things inside our homes, etc.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES**MADE TO EXPLORE**

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**3. SHAKER MAKER**

**WHAT YOU NEED:** "Allergy Alert Poster," plastic eggs, plastic container, plastic spoons, rice, clear packing tape, crafting tape, and stickers; Optional small water bottles, funnel, and hot glue gun in lieu of plastic eggs and packing tape OR toilet paper tubes, staples, and stapler in lieu of plastic eggs and packing tape

*Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.*

*NOTE: If using a hot glue gun, use it away from the children and store it out of reach when finished.*

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Allergy Alert Poster" on cardstock and hang on the door. Pour rice into the plastic container. If using toilet paper tubes, pinch one end together and staple shut. Place tape over the staples.

**DURING THE ACTIVITY:** Encourage children to scoop some rice into the container of choice then leader seals shut. Have children decorate with crafting tape and/or stickers.

**AFTER THE ACTIVITY:** Today, we'll hear a story about someone we can praise.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends! Come join me at the table. We're going to make shakers to use later today."

**DURING THE ACTIVITY:** "Use the spoon to scoop some rice and pour it into the egg/bottle/tube. (Pause.) Great. Let me tape it shut. (Pause.) Now, it's ready for you to decorate. (Pause.) Fantastic! Give it a little shake. (Pause.) They sound great! When you shake your shakers, you're making a joyful noise. Now, freeze your shakers."

**AFTER THE ACTIVITY:** "Today, we'll hear about someone we can praise. We can even praise Him with your shakers."

**TRANSITION:** Move to Worship and Story by shaking the shakers.

**TODAY'S  
BIBLE STORY**

I can praise God because  
He is good.

**WE CAN PRAISE GOD**  
**PSALM 149:1-5**

**MEMORY VERSE**

"Give thanks to the  
Lord for he is good."  
**PSALM 107:1, NIV**

**KEY QUESTION**

Who is good?

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**1. STICKER VERSE**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "November Memory Verse Stickers" Activity Page and Avery® #5294 labels or equivalent

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "November Memory Verse Stickers" on the label paper, one label per child.

**DURING THE ACTIVITY:** Lead the children to say the memory verse with motions. Then, call on each child to say the verse along with you. As each child finishes, give them a sticker.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather with me!"

**DURING THE ACTIVITY:** "Let's say our memory verse with the motions. Ready?"

"Give thanks (*clap on each word*)  
to the Lord (*point up*)  
for he is good, (*two thumbs up*)  
Psalm 107:1 (NIV). (*Open your hands like a book.*)

"Great job! Now, let's say it one at a time. I will call on you and say the verse with you."

**AFTER THE ACTIVITY:** "Your sticker says, 'God is good!' We can give thanks to God because **God is good. Who is good? God is good.**"

**TODAY'S  
BIBLE STORY**

I can praise God because  
He is good.

**WE CAN PRAISE GOD**  
**PSALM 149:1-5**

**MEMORY VERSE**

"Give thanks to the  
Lord for he is good."  
**PSALM 107:1, NIV**

**KEY QUESTION**

Who is good?

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**2. THANKS!**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Four Good Things" Activity Pages, cardstock, and tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy of "Four Good Things" on cardstock, one set per small group. Tape one picture in each corner of the room where the children can easily see them.

**DURING THE ACTIVITY:** Play the "Four Corners" game using the "Four Good Things" images. Ask all of the children to stand in the middle of the room. Each time you call out one of the pictures, all of the children must walk quickly to stand under that image.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Everyone come stand with me. I have a fun game for us to play!"

**DURING THE ACTIVITY:** "Look at the pictures on the wall with me. (*Point to the pictures as you talk about them.*) That is a picture of food. We can thank God for food. That is a picture of family. We can thank God for family who helps us. That is a picture of people in our community. We can thank God for people who help us. And that one is some of the good things God made in the world. We can thank God for good things.

"When I say the name of one of these pictures, you walk really fast to stand under that picture and say, '**GOD IS GOOD!**' Ready? I can thank God for . . . **FOOD!** (*Give children time to walk to the food picture.*) **GOD IS GOOD!** I can thank God for . . . **FAMILY** who help me! (*Give children time to walk to the family picture.*) **GOD IS GOOD!** I can thank God for . . . **GOOD THINGS!** (*Give children time to walk to the creation picture.*) **GOD IS GOOD!** I can thank God for . . . **PEOPLE** who help me! (*Give children time to walk to the people picture.*) **GOD IS GOOD!**" (*Continue calling out different pictures as long as the children are interested in playing.*)

**AFTER THE ACTIVITY:** "That was fun! God gives us food, family, people, and a world full of good things because **God is good! Who is good? God is good!**"

**TODAY'S  
BIBLE STORY**

I can praise God because  
He is good.

**WE CAN PRAISE GOD**  
**PSALM 149:1-5**

**MEMORY VERSE**

"Give thanks to the  
Lord for he is good."  
**PSALM 107:1, NIV**

**KEY QUESTION**

Who is good?

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES**MADE TO THINK**an advanced activity specifically  
designed for older preschoolers**TODAY'S  
BIBLE STORY**I can praise God because  
He is good.**WE CAN PRAISE GOD  
PSALM 149:1-5****MEMORY VERSE**"Give thanks to the  
Lord for he is good."  
**PSALM 107:1, NIV****KEY QUESTION**

Who is good?

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.

**3. THANK-YOU-GOD LINE TANGLE**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Good Things Line Tangle" Activity Page, cardstock, and crayons**WHAT YOU DO:****BEFORE THE ACTIVITY:** Copy the "Good Things Line Tangle" Activity Page on cardstock, one per child. Place the crayons on the tables.**DURING THE ACTIVITY:** Encourage the children to use their crayons to trace each line from the center of the page to the picture of the thing God made.**WHAT YOU SAY:****BEFORE THE ACTIVITY:** "Friends, do you see these crazy lines on the page? Each line leads to a picture of something God made. Let's find the start of each line in the center and trace that line all the way to its picture!"**AFTER THE ACTIVITY:** "You did it! You found all the pictures. What do you see? (Pause.) Yes! God made all these good, good things. But that's no surprise! God makes good things because **God is good. Who is good? God is good.**"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**4. PARACHUTE PRAISE**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** A parachute and artificial leaves**WHAT YOU DO:****BEFORE THE ACTIVITY:** Lay a parachute out flat on the floor of your activity area.

**DURING THE ACTIVITY:** Have the children gather around the edge of the parachute. Instruct the children to bend down, grab the edge of the parachute with both hands, then lift to waist height. Encourage the children to slowly move their arms to wave the parachute. Then, add the leaves for the children to bounce along the surface of the parachute.

**AFTER THE ACTIVITY:** Have the children lower the parachute to the ground. Collect the leaves and gather the parachute for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Will you come stand with me, friends? Let's gather around the parachute."

**DURING THE ACTIVITY:** "Now, everyone bend down and grab the edge with both hands. Is everybody holding on? Now, stand up! Awesome. Let's wave our arms to make the parachute move like this. (*Demonstrate.*) You know, we can say thank you to God for all the good things He's made. Like trees with so many beautiful leaves! (*Add the leaves.*) As you watch the leaves bounce, think about all the good things God has made!"

**AFTER THE ACTIVITY:** "Okay friends, hold your arms still. (*Pause.*) Now, let's set the parachute on the floor. That was fun! I'm so thankful to have a praise party with you. God has given us so many good things to enjoy. Why? Because **God is good. Who IS good? God is good.**"

**TODAY'S BIBLE STORY**

I can praise God because  
He is good.

**WE CAN PRAISE GOD**  
**PSALM 149:1-5**

**MEMORY VERSE**

"Give thanks to the  
Lord for he is good."  
**PSALM 107:1, NIV**

**KEY QUESTION**

Who is good?

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES**MADE TO CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**5. MICROPHONE****[LIVE FOR GOD | APPLICATION ACTIVITY]**

**WHAT YOU NEED:** "Praises" Activity Page, Avery® #5160 labels or equivalent, toilet paper tubes, dark construction paper, silver plastic sphere ornaments, scissors, glue sticks, hot glue gun, and stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Praises" on the label paper, one label per child. Cut construction paper down to fit around the tubes, one piece per child. Hot glue one ornament to the end of each tube. Make sure the hanger part of the ornament is inside the tube.

*NOTE: The hot glue gun should be used before children arrive and stored out of their reach.*

**DURING THE ACTIVITY:** Encourage children to glue the construction paper around the tube and decorate with the "Praises" label and stickers. Sing into the microphones then say the Bottom Line into the microphone together.

**AFTER THE ACTIVITY:** Talk about how we can sing praises to God because He is good.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "In our story today, we heard how we can praise God for everything because everything He makes is good. We can praise God in lots of ways. Earlier, we made shakers to make music. Now, we'll make microphones, so we can sing praises to God."

**DURING THE ACTIVITY:** "Here is the start of your microphone. Now, you need to glue the paper around the handle like this. (*Demonstrate.*) Add the label and stickers to the handle. (*Pause.*) Good job. Hold up your microphone and sing a song. (*Pause.*) Now say, 'I can praise God because God is good!' (*Repeat.*)"

**AFTER THE ACTIVITY:** "God is good, and we can praise Him for what He's made—for our food, our family, and for the people who help us! We have so much to be thankful for. We can praise God because **God is good. Who is good? God is good.**"

**TODAY'S  
BIBLE STORY**

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Lord for he is good."  
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**KEY QUESTION**

Who is good?

**BOTTOM LINE**

God is good.

**BASIC TRUTH**

God made me.

**MADE TO REFLECT**

an activity that encourages personal application and prayer

**6. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Psalm 107:1, journal, a fun-shaped pen, and reward stickers or a handstamp

**SMALL GROUP LEADER (SGL):** "It's Small Group time!

Today, we'll say a special cheer for God while we walk to our small group spot. Let's clap and cheer, 'I can praise God because He is good!' Let's practice while we stand here."

**CHILDREN AND SGL:** (*Cheer and clap*) "I can praise God because He is good!" (*Repeat.*)

**SGL:** "You sound wonderful! Let's praise God and cheer for Him while we walk to our spot. Follow me and cheer for God! (*Cheer as you lead the children to your small group spot.*)

"Yay, God! (*Clap with the children.*) Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Our Bible story today was about how we can praise God because He is good! We can praise Him for this amazing world He made, for food, for family, and for people who help us. Everywhere we look, we see good gifts from God because **God is good. Who is good? God is good!**

"The Bible verse we have learned will help us remember to thank God because **God is good!** It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"Give thanks to the LORD for he is good, Psalm 107:1. (*Close Bible and lay it down.*)

"Let's stand up and say it together with the motions, one more time. Then, anyone who wants to can try to say it!"

**CHILDREN AND SGL:** "Give thanks (*clap on each word*) to the LORD (*point up*) for he is good, (*two thumbs up*) Psalm 107:1." (*Open hands like a book.*)

**SGL:** "You sound great! I know you can do this. Let's sit down. When it's your turn to say the Bible verse, you can stand up and try it. I have my stickers/handstamp ready!"

(*Say each child's name. Make sure to give each child the opportunity to say the verse on his/her own. Have your stickers/handstamp ready to give when they say it.*)

**TODAY'S  
BIBLE STORY**

I can praise God because  
He is good.

**WE CAN PRAISE GOD  
PSALM 149:1-5**

**MEMORY VERSE**

"Give thanks to the  
Lord for he is good."

**PSALM 107:1, NIV**

**KEY QUESTION**

Who is good?

**BOTTOM LINE**

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**BASIC TRUTH**

God made me.



WEEK  
**FIVE**  
NOVEMBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

**SGL:** "You did it, [child's name]! Here is your sticker/handstamp! *(Repeat with each child as they try to say the Bible verse.)*

"Okay, when I count to three, I want everyone to show me their sticker/handstamp. One, two, three! Yay, I see them!" *(Clap and cheer for the children.)*

"Okay, let's sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

"Today, I will write the words GOD IS GOOD in our journal like this . . . *(Write the words for the children to see.)*

"Now, we'll pray together. When I say your name, you to tell God, 'I praise You because You are good.' Let's say that together a few times then we'll pray."

**CHILDREN AND SGL:** "I praise You because You are good." *(Repeat until you think the children have it.)*

**SGL:** "Sounds like we're ready. Listen for your name. When I say your name, tell God, 'I praise You because You are good.'"

## PRAYER

**SGL:** "Dear God, We praise You because You are good! [Child's name] . . . *(prompt child to say, 'I praise You because You are good!')* [Child's name] . . . *(Continue with each child.)* We love You, God. In Jesus' name, amen."



WEEK  
**FIVE**  
NOVEMBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. MARCHING MUSIC

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Preschool-safe musical instruments

#### 2. GOOD THINGS MATCHING

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- "Good Things Memory Cards" Activity Pages
- Cardstock
- Scissors

**WHAT YOU DO:**

- Copy "Good Things Memory Cards" on cardstock and cut on dotted lines, two sets per small group.

#### 3. SHAKER MAKER

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- "Allergy Alert Poster"
- Plastic eggs
- Plastic container
- Plastic spoons
- Rice
- Clear packing tape
- Crafting tape
- Stickers
- Optional small water bottles, funnel, and hot glue gun in lieu of plastic eggs and packing tape. OR toilet paper tubes, staples, and stapler in lieu of plastic

eggs and packing tape.

*Be sure to list the items you will be using today on the "Allergy Alert Poster" (from "Other Resources" on the Website) and post it at the door to your room.*

**WHAT YOU DO:**

- Copy the "Allergy Alert Poster" on cardstock and hang on the door.
- Pour rice into the plastic container.
- If using toilet paper tubes, pinch one end together and staple shut. Place tape over the staples.

*NOTE: If using a hot glue gun, use it away from the children and store it out of reach when finished.*

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. STICKER VERSE

**[HEAR FROM GOD | MEMORY VERSE REVIEW ]**

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "November Memory Verse Stickers" Activity Page
- Avery® #5294 labels or equivalent

**WHAT YOU DO:**

- Copy the "November Memory Verse Stickers" on the label paper, one label per child.



# GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## 2. THANKS!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Four Good Things" Activity Pages
- Cardstock
- Tape

**WHAT YOU DO:**

- Copy of "Four Good Things" on cardstock, one set per small group.
- Tape one picture in each corner of the room where the children can easily see them.

## 3. THANK-YOU-GOD LINE TANGLE

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Think:* An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "Good Things Line Tangle" Activity Page
- Cardstock
- Crayons

**WHAT YOU DO:**

- Copy the "Good Things Line Tangle" Activity Page on cardstock, one per child.

## 4. PARACHUTE PRAISE

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Parachute
- Artificial leaves

## 5. MICROPHONE

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Praises" Activity Page
- Avery® #5160 labels or equivalent
- Toilet paper tubes, one per child

- Dark construction paper
- Silver plastic sphere ornaments, one per child
- Scissors
- Glue sticks
- Hot glue gun
- Stickers

**WHAT YOU DO:**

- Copy "Praises" on the label paper, one label per child.
- Cut construction paper down to fit around the tubes, one piece per child.
- Hot glue one ornament to the end of each tube. Make sure the hanger part of the ornament is inside the tube.

*NOTE:* The hot glue gun should be used before children arrive and stored out of their reach.

## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- Paperclipped "Memory Verse Card" in your Bible at Psalm 107:1
- Journal, one per small group
- Fun-shaped pen, one per small group
- Stickers or a handstamp

## HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

## FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>