## TODAY'S SUGGESTED SCHEDULE

#### TODAY'S BIBLE STORY

#### Say Something

Jesus Heals 10 Men Luke 17:11-19

#### TODAY'S BOTTOM LINE

Say thank you.

#### MONTHLY MEMORY VERSE

Give thanks to the Lord, because he is good. His faithful love continues forever.

Psalm 136:1, NIrV

#### MONTHLY LIFE APP

Gratitude—Letting others know you see how they've helped you

#### **BASIC TRUTH**

I need to make the wise choice.

## PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

## **SMALL GROUP**



## **SOCIAL: Providing time for fun interaction**

Early Arriver Opening Activity

## LARGE GROUP

35 MIN

## STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener

Worship ("Better Than the Best Thing" from Turn it Up, "Thank You God" from Can't Stop Won't Stop)

Bible Story

**Bottom Line** 

Prayer

Closer

## **SMALL GROUP**

25 MIN

#### **GROUPS:** Creating a safe place to connect

Bible Story Review: Say Thanks Application Activity: Speed Thanks Memory Verse Activity: Pass the Verse Prayer Activity: Pray and Dismiss

#### **HOME: Prompting action beyond the experience**

Parent Cue Card (print or email) GodTime devotional for kids Studio252.tv Parent Cue App

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

## MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



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Before kids arrive, take a few moments to pray for them. Ask God to help you amplify the message of how important a simple "thank you" is. Pray that kids would leave today knowing the impact that their gratitude can have on others. Ask God to remind kids, in their hearts, to say thank you for everything they receive and everything others do for them. Pray that your few would become people for whom

gratitude is a natural response.

## 1. EARLY ARRIVER

WHAT YOU NEED: "Megaphone" Activity Page, scissors, and offering container

#### WHAT YOU DO:

- Welcome kids by name as they arrive. Let them know you're thankful they're here!
- Invite kids who brought offerings to put them in the offering container. Thank them for their gift!
- Give each kid a "Megaphone" Activity Page and scissors.
- Instruct the kids to cut out the megaphones.
- Allow each kid to cut out as many megaphones as time allows.
- As kids cut out the megaphones, ask:
  - Who helped you this week?
  - Did you thank someone this week for helping you?
  - Did anyone thank you this week? Why did they thank you?
- [Make It Personal] (Share a story of someone you thanked for helping you this week.)

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

## MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment

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## 2. OPENING ACTIVITY

**WHAT YOU NEED:** "Thank You Cards," "Language Cards," and "Thank You Answers" Activity Pages; masking tape, (Optional) mobile device

#### WHAT YOU DO:

- Tape the "Thank You Cards" in a column on a wall.
- Tape the "Language Cards" in a second column two to three feet across from the "Thank You Cards."
  - Make sure the "Thank You Cards" don't match up with the correct "Language Cards."
  - Use the "Thank You Answers" to help you line up the cards and to check the kids' work.
- Encourage the kids to work together to use a piece of masking tape to connect each "Thank You Card" to its corresponding "Language Card."
- (Optional) Use a mobile device to say "thank you" in the various languages. You can use a translation app if you have one on your phone.

#### WHAT YOU SAY:

"THANK YOU for matching up all of those thank yous! Isn't it fun to see and hear how people say thank you in different languages across the world? There are so many ways to say thank you! [Transition] Let's head to Large Group to hear a story of a man who didn't pass up a chance to say thank you."

Lead your group to the Large Group area.

2-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## **MADE TO MOVE**

an activity that increases the oxygen in the brain and taps into the energy in the body

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## \* 1. SAY THANKS

## [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Signs" Activity Pages, dot stickers, and tape

#### WHAT YOU DO:

- Set out the dot stickers.
- Encourage the kids to stick several dot stickers on their body. Don't specify how many stickers the kids should use—allow them to use as many stickers as they want.
- As the kids apply the dot stickers, review today's Bible story by asking:
  - Why did the ten men in our story want to see Jesus? (to be healed)
  - What was Jesus' response to the men? (He told them to go see the priests)
  - When did Jesus heal the men? (when they were on their way to see the priests)
  - What did the ten men do when they were healed? (One man returned to thank Jesus and celebrate what He had done, the other nine did not.)
- Create a starting line in the center of the room with masking tape.
- Tape the "Jesus" sign on one wall in your environment.
- On the opposite wall, tape the "Priests this way" sign.
- Explain to the kids that they're going to race to say thank you.
  - Point out the starting line. Position the kids behind the line.
  - When you say, "Go," the kids race to the "Jesus" sign, touch the wall, and shout, "Help!"
  - Next, the kids race to the "Priests this way" sign, touch the wall, and remove their dot stickers. (Kids will have different amounts of stickers to remove.)
  - Then the kids race back to "Jesus," touch the wall, jump up and down in celebration, and shout, "Thank You!"
  - The first kid to touch the wall and shout, "Thank You," wins.

## WHAT YOU SAY:

"Being healed was very important to the ten men. Not only were their skin diseases painful, but the men couldn't be around their family or friends because they didn't want to pass their skin disease on to anyone else. They had all lived away from their families for a long, long time. So, when Jesus healed them, He changed their lives. They could go back home to their families again! It was a joyful day. But only one of the ten men took the time to go back and **say thank you** to Jesus. And it meant a lot to Jesus that the man came back to thank Him.

"There are people in our lives who help us, and it's important to thank them—to let them know you see how they have helped you. This week, pay attention to the people in your life who help you, and **say thank you** to them. Maybe someone helps you with a homework assignment or your grandma makes you a delicious lunch. Simply saying 'thank you' is a great way to let someone know that you see how they helped you and you are grateful. [Make it Personal] (Share a time when you thanked someone for helping you.)

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving

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## 2. SPEED THANKS [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Butcher paper, markers, mobile device or timer

#### WHAT YOU DO:

- Lay the butcher paper on the floor.
- Divide the group into two teams.
- Divide the butcher paper into two halves by drawing a line down the middle. Assign one team to each half.
- Challenge the kids to write the word "Thanks" creatively—maybe in bubble letters or as lightning bolts. Allow the kids time to be creative.
- Give the teams 30 seconds to see how many times they can write "Thanks."
- Count the number of "Thanks" written by each team.
- Declare the team with the most "Thanks" the winner.

#### WHAT YOU SAY:

"Look how many times you wrote 'Thanks' in 30 seconds. Awesome job! It doesn't take long to let someone know they have helped you. It doesn't take long to say thank you. When someone helps you, don't be in such a hurry that you forget to say thank you." [Make it Personal] (Share a time when you helped someone, and they took the time to thank you. Share how it made you feel to know they appreciated what you did.)

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group

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## **BASIC TRUTH**

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## 3. PASS THE VERSE

## [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bibles, index cards, and markers or pencils, (optional) mobile device

#### WHAT YOU DO:

- Gather the kids in a circle and give each kid a Bible.
- Look up and read Psalm 136:1 together.
- Give each kid an index card and a marker.
- Instruct the kids to write Psalm 136:1 on the index cards.
- Challenge them to write the entire verse from memory.
- After the kids are finished writing the verse, say the first word of the verse, "Give."
- Look at one kid in the circle.
- Ask whoever you make eye contact with to say the next word in the verse.
- Once they've said the word, look at someone else in the circle to say the next word in the verse.
- Continue making eye contact with different kids until the entire verse has been said.
- Repeat the activity, but suggest that the kids use different voices—like a robot voice or an echo voice.
- Challenge kids to recite the entire verse in any voice they want.
- (Optional) Using a voice distortion auto tune app on a mobile device, record the group as they say the verse. Allow the kids to choose ways to distort their voices.

#### WHAT YOU SAY:

"'Give thanks to the Lord because He is good.' What a great verse to remind us to **say thank you** to God. But God doesn't want us to stop there. He wants us to show gratitude to others and let them know we see how they have helped us. Just like the man in our story, it's important to stop and **say thank you** when someone helps us. You can say thank you in a lot of different ways—maybe you write a note or you make a little thank you gift for someone. Maybe, you simply **say thank you**. It doesn't matter how you thank others—it's just important you remember to **say thank you**."

**PRELUDE** SOCIAL **STORY** WORSHIP **GROUPS** HOME

> CREATING A SAFE PLACE TO CONNECT **25 MINUTES**

## MADE TO REFLECT

an activity that creates space for personal processing



## 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Megaphones from "Early Arriver," tape, "GRATITUDE SHOUT-OUTS" wall, scissors, and markers

#### TODAY'S BIBLE STORY

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#### MONTHLY LIFE APP

Gratitude—Letting others know you see how they've helped you

## **BASIC TRUTH**

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#### WHAT YOU DO:

- Set out the megaphones that the kids cut out during "Early Arriver."
- If you didn't have time to cut out the megaphones earlier, instruct the kids to cut out a couple now.
- Set out the markers.
- Encourage kids to think about someone in their lives who has helped them and what they did to help.
- Instruct kids to write a "SHOUT-OUT" on their megaphones to say thank you to the person who helped them.
- Prompt kids to write the sentence, "I am grateful for [person] because . . . " and finish with how the person helped.
- Encourage the kids to share their "SHOUT-OUTS" with the group.
- Tell the kids to tape their "SHOUT-OUTS" on the wall labeled "GRATITUDE SHOUT-OUTS."
- Challenge the kids to notice people who help them this week and remember to say thank you to them.
- Close in prayer.

#### WHAT YOU SAY:

"God, we want to say thank you! Thank You for all of the ways You help us! Thank You for Your love and forgiveness! Thank You for Jesus! Thank You for the people in our lives who help us, too. (Allow kids to say the names written on their SHOUT-OUTS.) This week, please remind us to say thank you. Amen!"

As adults arrive to pick up the kids, encourage the kids to show them the GRATITUDE SHOUT-OUT wall and point out their specific SHOUT-OUTS.

2-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

## **GETTING READY**

#### HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

## (Choose one or both of these activities.)

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

### 1. EARLY ARRIVER

**Made to Connect:** an activity that invites kids to share and collaborate with others while growing their understanding

#### WHAT YOU NEED:

- Print the "Megaphone" Activity Page; one for each kid
- Offering container
- Scissors

#### 2. OPENING ACTIVITY

**Made to Imagine:** an activity that promotes empathy and facilitates concrete application through role-play and reenactment

## WHAT YOU NEED:

- Print the "Thank You Cards" Activity Page onto white paper and cut apart; one set for each small group
- Print the "Language Cards" Activity Page onto colored paper and cut apart; one set for each small group
- Print the "Thank You Answers" Activity Page; one for each group
- Masking tape
- Scissors
- (Optional) mobile device

# GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

## (Choose as many of these activities as you like.)

\* If you don't have time to do all these activities, be sure to do activity #1.

## \* 1. SAY THANKS

### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Move:** an activity that increases the oxygen in the brain and taps into the energy in the body

#### WHAT YOU NEED:

- Print the "Signs" Activity Pages; one set for each small group
- · Dot stickers; fifteen to twenty for each kid
- Tape

## 2. SPEED THANKS [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores ideas through the process of drawing, building, designing, and problem-solving

#### WHAT YOU NEED:

- Butcher paper; one large piece
- Markers
- Mobile device or timer

#### 3. PASS THE VERSE

#### [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**Made to Play:** an activity that encourages learning through following guidelines and/or working as a group

#### WHAT YOU NEED:

- Bibles
- Index cards; one for each kid
- Markers or pencils
- (Optional) mobile device with a voice distortion or auto tuning app

## 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** an activity that creates space for personal processing and application

#### WHAT YOU NEED:

- The "GRATITUDE SHOUT-OUT" wall from Week 1
- Megaphones from "Early Arriver"

HOME

PRELUDE SOCIAL STORY WORSHIP GROUPS

## **GETTING READY**

## HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Markers
- Tape
- Scissors

## **HOME: PROMPTING ACTION BEYOND THE EXPERIENCE**

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app.**