



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

New Attitude

The Story of the Workers in the Vineyard
Matthew 20:1-15

TODAY'S BOTTOM LINE

Adjust your attitude.

MONTHLY MEMORY VERSE

Give thanks to the Lord, because he is good. His faithful love continues forever.
Psalm 136:1, NIV

MONTHLY LIFE APP

Gratitude—Letting others know you see how they've helped you

BASIC TRUTH

I need to make the wise choice.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("This Little Light" from *Living Inside Out*, "[I Want to Say] Thank You" from *This Love*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Adjustment Needed
Application Activity: Adjust Your Attitude—Find Gratitude
Memory Verse Activity: Gratitude Grapes
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



Before kids arrive, take a few moments to pray for them. Pray for the kids who tend to have a hard time being grateful for what they have. Ask God to give kids hearts and attitudes of thankfulness and ask Him to help kids know when they need to adjust their attitudes. Pray for your own heart and attitude. Ask Him to give you a heart of gratitude as you lead your few today.

TODAY'S BIBLE STORY

New Attitude

The Story of the Workers in the Vineyard
Matthew 20:1-15

1. EARLY ARRIVER

WHAT YOU NEED: "Megaphone" Activity Page, offering container, and scissors, (Optional) "Grapes" Activity Page

WHAT YOU DO:

- Greet each kid by name as they arrive. Let them know you're grateful they are there!
- If any kids brought an offering, invite them to put their offering in the offering container. Thank them for their gift!
- Give each kid a "Megaphone" Activity Page and scissors.
- Instruct each kid to cut out the megaphones.
- Allow the kids to cut out as many megaphones as time allows.
- As the kids cut out the megaphones, steer the conversation toward gratitude by asking them:
 - Who did you say thank you to this week?
 - What are you thankful for about your school?
 - What is something in your bedroom that you are thankful for?
 - What is something outside that you are thankful for?
- (Optional) If you have a surplus of megaphones from previous weeks, give the kids a "Grapes" Activity Page instead of "Megaphone." Instruct them to cut out the circles to be used for a later activity.

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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES**MADE TO IMAGINE**

an activity that promotes empathy and facilitates concrete application through role-play and reenactment

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**2. OPENING ACTIVITY**

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Ask the kids to sit in a circle.
- Explain that you're going to imagine.
- Instruct the kids to close their eyes and tell them you're going to name something for them to imagine.
- Give the kids something to imagine—like a cat.
- Ask someone to share a detail they're imagining about the cat—like the cat's color.
- Guide the rest of the kids to adjust their mental picture to include the detail that the kid added. For example, you can say something like, "If you were imagining a black cat, adjust the color of your cat to be a [color named] cat."
- Ask a different kid to share a detail about their mental picture—like a black cat sitting on a chair.
- The goal of this activity is not to tell a story, but to adjust the mental picture the kids are imagining.
- Make sure each kid has a chance to add a detail to the picture.
- If there's enough time, play another round with a different object to imagine.

WHAT YOU SAY:

"That was fun to change the pictures in our heads! You guys used your imaginations so well! Did you know that you can change or adjust the way you think just like you changed the picture in your head? Sometimes, we need to do just that. **[Transition] Let's head to Large Group to hear a story that required a lot of adjusting.**"

Lead your group to the Large Group area.

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group

**1. ADJUSTMENT NEEDED**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Masking tape and small prizes**WHAT YOU DO:**

- Create a masking tape line on the floor.
- Tell the kids to stand on the line shoulder to shoulder

facing you.

- Explain that you're going to play a jumping game. Share the rules.
 - You will read a True/False statement.
 - If the answer is true, kids jump in front of the line toward you.
 - If the answer is false, kids jump behind the line away from you.
 - For every right answer, each kid will get a prize.
 - The kid with the most prizes will be the winner.
- Begin the game.
- Read a True/False question, and direct the kids to jump to show their answer.
- For the "False" statements, review the correct answer.
- Once all questions have been read, tell the kids to count their prizes.
- Declare the kid with the most prizes the winner. However, like in the Bible story today, everyone will receive equal pay; so make up the difference by giving everyone the same number of prizes.
- True/False Questions:
 - Today is Friday. True or False? (*just a practice question to make sure the kids have the rules down*)
 - Our story today is from the book of Matthew. True or False? (*True*)
 - The landowner in our story needed workers for his vineyard. True or False? (*True*)
 - He hired all the workers he needed at one time. True or False? (*False: He went out to get workers 5 times, early morning, at 9, at 12, at 3, at 5.*)
 - The landowner told all of the workers that they would earn the same pay at the end of the day. True or False? (*False: He only told the first workers he hired how much they would get paid*)
 - The landowner was a generous man. True or False? (*True*)
 - All of the workers received the payment they were promised. True or False? (*True*)
 - Everyone was happy with the payment they received for a day's work. True or False? (*False: The workers hired first thought they should make the most money even though they received what they were promised.*)
 - Some of the workers, when they were paid, needed to stop and adjust their attitude. True or False? (*True. Follow up with: What workers needed an "attitude adjustment?"*)

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MONTHLY LIFE APP

Gratitude—Letting others know you see how they've helped you

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WHAT YOU SAY:

"Sometimes, it's hard to focus on what you have and be grateful. In the Bible story today, the workers who were hired in the early morning had a hard time



WEEK
FOUR
NOVEMBER 2020

SMALL GROUP
2-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(1. ADJUSTMENT NEEDED, CONTINUED)

being grateful. They were paid exactly what they were promised, but instead of being grateful for what they had, they complained about what others were given. They definitely needed to adjust their attitude!

“In our game today, I chose to be generous and give everyone the same number of prizes. Just like the workers hired in the morning in our Bible story, the kids who answered the most questions correctly have two options: they can be thankful for what they have, or they can complain because everyone got the same number of prizes.

“When you start focusing on what others have, stop, **adjust your attitude**, and remember to be thankful for the things you have. It’s important to thank God for the gifts He has given you and to not compare what God has given you with others.” **[Make it Personal] (Share a time when you had to adjust your attitude to be thankful for what you have. Maybe your friend got a new bike, and it was nicer than your bike. Or your friend is a better tennis player than you.)**



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



2. ADJUST YOUR ATTITUDE—FIND GRATITUDE
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Gratitude Hunt" Activity Page, markers or pencils

WHAT YOU DO:

- Give each kid a "Gratitude Hunt" Activity Page and a marker or pencil.
- Tell the kids you're going on a Gratitude Hunt. You will hunt for ways to be grateful in some situations where it is hard to be grateful.
- Ask the kids to read the scenarios one at a time.
- Challenge kids to find something they're grateful for in each situation and write it in the box next to the scenario.
- Remind the kids that they may have to adjust their attitude to find gratitude.
- Give the kids a few minutes to think through each scenario and write down their ideas.
- After the kids have written in their ideas, read each scenario out loud and allow the kids to share what ways they found to be grateful on their Gratitude Hunt.

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WHAT YOU SAY:

"It can be hard to remember to **adjust your attitude** and be grateful for what you do have. It's especially hard to find something to be grateful for when things don't go the way you want, like when you're ready to go outside and a thunderstorm rolls in; or when someone gets something they don't really deserve. You might have to go on a Gratitude Hunt to **adjust your attitude** and help you focus on what you DO have. But when you take time to **adjust your attitude**, you will always find something to be grateful for."



Let 'em know you're thankful

WEEK
FOUR
NOVEMBER 2020

SMALL GROUP

2-3

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



*3. GRATITUDE GRAPES

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Grapes" Activity Page, scissors, and yarn

WHAT YOU DO:

- Give each kid a "Grapes" Activity Page and a pair of scissors.
- Tell the kids to cut out the ten "grapes" on their Activity Page. If the grapes were cut out in "Early Arriver," then pass the grapes out to the kids.
- While the kids are cutting (or as you pass out grapes), ask if anyone has Psalm 136:1 memorized.
- Allow kids the opportunity to recite the verse from memory.
- Lay a piece of yarn on the floor and tell kids it represents a "grape branch."
- Tell the kids that you're going to have a "Gratitude Grape" race.
- Line up the kids so they sit in front of the yarn "grape branch."
- When you say, "Go," the kids race to create a "bunch of grapes" on the branch, by putting the grapes in the order of the memory verse.
- The first kid who puts a bunch of grapes on the vine in the correct order is the winner.

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WHAT YOU SAY:

"There will be times when it will be hard to have a grateful attitude. When you find yourself focusing on what others have or when you find yourself focusing on something that seems unfair, that's when you need to **adjust your attitude**. Reciting Psalm 136:1 and remembering that God's faithful love for you continues forever can help you **adjust your attitude**."



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



4. PRAY AND DISMISS
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Megaphones from "Early Arriver," tape, scissors, markers, and the "GRATITUDE SHOUT-OUTS" wall

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WHAT YOU DO:

- Set out the megaphones.
- If you didn't have time to cut out the megaphones earlier, set out the scissors and instruct the kids to cut out a couple now.
- Set out the markers.
- Encourage the kids to write a "SHOUT-OUT" to God on their megaphones to say thank you for something they have.
- Prompt kids to write the sentence, "God, thank You for . . ." and to fill it in with something they have that they are thankful for.
- When the kids are done, encourage them to share their "SHOUT-OUTS" with the rest of the group.
- Tell kids to tape their "SHOUT-OUTS" on the wall labeled "GRATITUDE SHOUT-OUTS."
- Challenge the kids this week to notice things they have, and to thank God for the good things they have.
- Close in prayer.

WHAT YOU SAY:

"God, You are the BEST! You are so generous with us! You give us so many gifts like *(list some of the SHOUT-OUTS kids shared)*. God, help us remember all we do have. When we feel like things aren't fair, help us adjust our attitude and give thanks to You for what we do have. Amen!"

As adults arrive to pick up, encourage kids to create a bunch of grapes at home to review the memory verse.



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story. **(Choose one or both of these activities.)**

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

1. EARLY ARRIVER

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Print the "Megaphone" Activity Page; one for each kid
- Offering container
- Scissors for each kid
- (Optional) Especially if you have a surplus of megaphones from previous weeks, provide each kid with a "Grapes" Activity Page for "Gratitude Grapes" Activity to cut out.

2. OPENING ACTIVITY

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- No supplies needed

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

** If you don't have time to do all these activities, be sure to do activity #3.*

1. ADJUSTMENT NEEDED

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Masking tape
- Small prizes like hard candy, stickers, party favors, etc.; If the kids answer all questions correctly, the most prizes you will need are nine for each kid.

2. ADJUST YOUR ATTITUDE—FIND GRATITUDE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Gratitude Hunt" Activity Page; one for each kid
- Markers or pencils

*3. GRATITUDE GRAPES

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Grapes" Activity Page onto purple paper; one for each kid
- Scissors for each kid (if grapes weren't cut out in "Early Arriver")
- Yarn, preferably green or brown

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- The "GRATITUDE SHOUT-OUT" wall from Week 1
- Megaphones from "Early Arriver"
- Markers
- Tape
- Scissors



WEEK
FOUR
NOVEMBER 2020

SMALL GROUP
2-3

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.