

## TODAY'S SUGGESTED SCHEDULE

#### TODAY'S BIBLE STORY

I Just Want to Celebrate

David Dances 2 Samuel 6:12b-22a

#### TODAY'S BOTTOM LINE

Celebrate what God has done.

#### **MONTHLY MEMORY VERSE**

Give thanks to the Lord, because he is good. His faithful love continues forever.

Psalm 136:1, NIrV

## MONTHLY LIFE APP

Gratitude—Letting others know you see how they've helped you

### **BASIC TRUTH**

I can trust God no matter what.

## PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

## **SMALL GROUP**



**SOCIAL: Providing time for fun interaction** 

Early Arriver Opening Activity

## **LARGE GROUP**

**35** 

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener

Worship ("Super Wonderful" from Little Praise Party Taste and See and "[I Want to Say] Thank You" from This Love)
Bible Story

**Bottom Line** 

Prayer

Closer

## **SMALL GROUP**



## **GROUPS:** Creating a safe place to connect

Bible Story Review: Celebrate What He's Done

Application Activity: Celebrate! Memory Verse Activity: Olé! Prayer Activity: Pray and Dismiss

### **HOME: Prompting action beyond the experience**

Parent Cue Card (print or email) GodTime devotional for kids Studio252.tv Parent Cue App

TWO
NOVEMBER 2020

SMALL GROUP

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

## MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



Before kids arrive, take a few moments to pray for them. Take a moment to celebrate what God has done in their lives. Pray specifically for each kid, thanking God for something He has done for them. Then, thank God for what He's done for you. Thank Him for using you to lead your few as they learn more about Him.

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## 1. EARLY ARRIVER

WHAT YOU NEED: Offering container, thankfulness books

#### WHAT YOU DO:

- Greet each kid by name as they arrive. Let them know you're grateful they are there!
- If a kid has brought an offering, show them where to put it in the offering container. Thank them for their gift.
- To steer the conversation around gratefulness, ask questions like:
  - How will your family celebrate Thanksgiving? Who will be there? What will you eat?
  - What is your favorite part of Thanksgiving?

NOTE: If you live in a country other than the United States, invite kids to talk about their favorite holiday.

• If time allows, read the book(s). If you have several of the books and didn't read them all in Week 1, read a different one this week.

**PRELUDE** 

SOCIAL

**STORY** 

WORSHIP

**GROUPS** 

WEEK

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

## MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group

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## 2. OPENING ACTIVITY

WHAT YOU NEED: Dry erase board, dry erase marker, and eraser

#### WHAT YOU DO:

• One at a time, draw pictures to represent different holidays or celebrations.

- Valentine's Day
- Easter
- Fourth of July
- Birthday
- Thanksgiving
- Christmas
- Other holidays your kids celebrate
- When kids think they know the holiday you're drawing, guide them to pat their shoulders, pat their knees, quietly stomp their feet, or give a thumbs up.
- When most kids show they're ready with an answer, invite one of them to guess.

### WHAT YOU SAY:

"Great guessing! What is your favorite holiday to celebrate? Why is it your favorite? [Transition] In Large Group, we'll learn about something very important to celebrate. Let's go learn more."

Lead your group to the Large Group area.

> CREATING A SAFE PLACE TO CONNECT 25 MINUTES

WEEK

## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

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## 1. CELEBRATE WHAT HE'S DONE [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Action Review" Activity Page, Bible marked at 2 Samuel 6, music player or phone, and worship music, (optional) streamers or bandanas

#### WHAT YOU DO:

- Invite one of the kids to open your Bible to where it's marked.
- Read the "Action Review" Activity Page.
- While reading the story, when you come to celebrate what God has done, play worship music.
- Guide kids to dance when they hear the music.
- When you stop the music, instruct the kids to freeze in place while you keep reading the story.
- Vary the length of time you play the music.
- Guide kids to dance in certain ways: slow-motion, tip toe, fast-motion, etc.
- Optional: Provide streamers or bandanas for kids to wave as they dance.

## WHAT YOU SAY:

"How did David celebrate all the good things God had done? (he danced, he ate, he gave sacrifices, he gave the people food) What are some ways we can celebrate what God has done? (We can sing; we can thank Him; we can dance; we can draw pictures.) Great ideas! [Make It Personal] (Tell kids one way you like to celebrate what God has done, too.) God wants us to celebrate what He's done because that's one way we can show Him we're thankful for what He has done for us. It's a way we can show Him gratitude. So, remember, celebrate what God has done."

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving

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# \*2. CELEBRATE! [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Celebrate!" Activity Page, paper, pencils, crayons, and/or colored pencils

#### WHAT YOU DO:

- Guide the kids to create their own holiday where they would celebrate what God has done.
- Lead them to imagine what they would do to celebrate His goodness—like throwing a party or cooking a special meal.
- Kids can work in pairs if they like.
- Give each kid (or pair) a "Celebrate!" Activity Page and encourage them to draw or write how they would celebrate God.
- When kids finish, invite kids to share about their drawing.

[Make It Personal] (Make your own drawing and also tell how you would [Bottom Line] celebrate what God has done.)

## WHAT YOU SAY:

"You have such creative ideas for how we can **celebrate what God has done!** We celebrate what God has done on special days like Thanksgiving, Christmas, and Easter. We celebrate all that Jesus did for us at specific times when we share communion or the Lord's Supper. There are so many ways we can **celebrate what God has done,** but we can do it any time we want to! We can make any day a day to celebrate, and you guys have some great ideas how to do it! So remember to **celebrate what God has done."** 

TWO
NOVEMBER 2020

SMALL GROUP

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

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# 3. OLE! [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** "Bible Verse Cards" Activity Page, paper, two large paper bags, markers or crayons, candies and/or small prizes, rope, bandana or other blindfold, wiffle bat, and zipper top plastic bags, (Optional) broom handle

## WHAT YOU DO:

- Hold up a "Bible Verse Card."
- Read the verse out loud, pointing to each word as you read.
- Set out one of the large paper bags, markers, and/or crayons.
- Give a "Bible Verse Card" to each kid.
- Invite kids to decorate their "Bible Verse Cards" and take turns decorating the paper bag.
- Nest the second bag inside the decorated paper bag.
- Guide kids to place the candies, small prizes, and "Bible Verse Cards" inside the second bag.
- Tightly tie the bags closed with one end of the rope.
- Tie the other end to a safe, high anchor so that the piñata is just above the kids' eye level.
- Option: If you don't have a safe anchor, tie the rope to the end of a broom handle and ask another leader to hold up the piñata.
- Guide kids to line up at a safe distance from the piñata.
- Blindfold the first kid, give them the bat, and invite them to swing at the piñata to break it open.
- Depending on your group, allow each kid one to three swings before giving another kid a turn.
- BE SURE EVERYONE IS A SAFE DISTANCE AWAY BEFORE A KID SWINGS THE BAT.
- Continue until the piñata releases its treasure.
- After the kids scramble to gather all the prizes and "Bible Verse Cards," read the Bible verse aloud again with the kids.
- Kids can take home their candies and small prizes in the plastic bags.

#### WHAT YOU SAY:

"Our Bible verse tells us that we can thank God because He. Is. Good! We can also thank Him because He will never, ever stop loving us! One way we can thank God is to celebrate all the good things He has done for us!

"Something good that God has done that I want to celebrate is [Make It Personal] (Tell kids something you will celebrate, whether it's thanking God for your family, your friends, your health, or your home. Giving kids a simple example can help them learn that they can thank God for everything!) What is something good that God has done for you that you can celebrate? (He gave me a new baby brother/sister; He gave me a family; He helped my stepdad get a job.)





CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## (3. OLÉ!, CONTINUED)

"So this week, whether you celebrate with a Thanksgiving meal, with singing, with dancing, or any other way, remember to **celebrate what God has done!"** 

> CREATING A SAFE PLACE TO CONNECT **25 MINUTES**

WEEK

## MADE TO REFLECT

an activity that creates space for personal processing and application

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## 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

#### WHAT YOU DO:

- Call out different ways the kids can celebrate God, leading them to do what you say.
- Name actions based on the energy level of your group. If you need to "wind them down," choose calmer motions. If you need to "wake them up," call out active ones.
- Possible actions:
  - You can walk and celebrate God.
  - You can tiptoe and celebrate God.
  - You can spin in circles and celebrate God.
  - You can move in slow motion and celebrate God.
  - You can jump and celebrate God.
  - You can dance and celebrate God.
  - You can sit and celebrate God.
- End by saying, "You can pray and celebrate God." Then use the prayer below as a guide to lead kids in prayer.

## WHAT YOU SAY:

"Dear God, thank You for all that You have done for us. Thank You for making this wonderful world for us to live in. Thank You for loving us so much that You sent Jesus to be our Savior. Thank You that we can celebrate all the good things You do. Help us take time today, this week, and every day to celebrate what You have done. We love You SO much. You are more amazing and wonderful than words can say. We celebrate You! Amen."

As adults arrive to pick up, encourage kids to give a shout-out to God and share today's celebrate what God has done.

## **GETTING READY**

### HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

## (Choose one or both of these activities.)

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

## 1. EARLY ARRIVER

**Made to Connect:** an activity that invites kids to share and collaborate with others while growing their understanding

### WHAT YOU NEED:

- Offering container
- The thankfulness book(s) from "Early Arriver" in Week 1

## 2. OPENING ACTIVITY

**Made to Play:** an activity that encourages learning through following guidelines and/or working as a group

#### WHAT YOU NEED:

- Dry erase board
- Dry erase marker
- Eraser

NOTE: You may use similar supplies if you don't have the dry erase set.

## GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

### (Choose as many of these activities as you like.)

\* If you don't have time to do all these activities, be sure to do activity #2.

# 1. CELEBRATE WHAT HE'S DONE [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Move:** an activity that increases the oxygen in the brain and taps into the energy in the body

#### WHAT YOU NEED:

- Print the "Action Review" Activity Page; one for each small group
- Paper
- Bible marked at 2 Samuel 6
- Music player or phone
- Praise music
- (Optional) streamers or bandanas

## \*2. CELEBRATE! [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores ideas through the process of drawing, building, designing, and problem-solving **WHAT YOU NEED:** 

- Print the "Celebrate!" Activity Page; one for each kid
- Paper
- Pencils
- Crayons and/or colored pencils

## 3. OLÉ!

## [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**Made to Move:** an activity that increases the oxygen in the brain and taps into the energy in the body

#### WHAT YOU NEED:

- Print the "Bible Verse Cards" Activity Page and cut apart; one card for each kid
- Paper
- Two large, plain paper bags
- Markers or crayons
- Allergy-safe candies and/or small prizes appropriate for your kids and your environment; about ten for each kid
- Rope that's long enough to hang the piñata
- A bandana or other blindfold
- Wiffle bat or child's bat
- Zipper top plastic bags; one for each kid
- (Optional) broom handle

# 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** an activity that creates space for personal processing and application



## **GETTING READY**

## HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## WHAT YOU NEED:

• No supplies needed

## **HOME: PROMPTING ACTION BEYOND THE EXPERIENCE**

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app.**