



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

New Attitude

The Story of the Workers
in the Vineyard
Matthew 20:1-15

TODAY'S BOTTOM LINE

Adjust your attitude.

MONTHLY MEMORY VERSE

Give thanks to the Lord,
because he is good. His faithful
love continues forever.
Psalm 136:1, NIV

MONTHLY LIFE APP

Gratitude—Letting others know
you see how they've helped you

BASIC TRUTH

I need to make the wise choice.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("This Little Light" from *Living Inside Out*,
"[I Want to Say] Thank You" from *This Love*)
Bible Story
Prayer
Bottom Line
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Workers in the Vineyard
Application Activity: Attitude of Gratitude
Memory Verse Activity: He Is Good
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App



PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



Before kids arrive, take a few moments to pray for them. Pray for the kids who tend to have a hard time being grateful for what they have. Ask God to give kids hearts and attitudes of thankfulness and ask Him to help kids know when they need to adjust their attitudes. Pray for your own heart and attitude. Ask Him to give you a heart of gratitude as you lead your few today.

TODAY'S BIBLE STORY

New Attitude

The Story of the Workers in the Vineyard
Matthew 20:1-15

1. EARLY ARRIVER

WHAT YOU NEED: Offering container, prepared sensory bin, tongs or tweezers

WHAT YOU DO:

- Greet kids by name as they arrive. Let them know you're grateful they're there!
- If a kid brought an offering, show them where to put it in the offering container. Thank them for their gift!
- Set out the sensory bin and tongs or tweezers.
- Guide kids to take turns using the tongs to collect items from the bin.
- If time remains after kids retrieve every item, return the items to the bin and stir them in so the kids can play again.

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BASIC TRUTH

I need to make the wise choice.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES**MADE TO PLAY**

an activity that encourages learning through following guidelines and/or working as a group

**2. OPENING ACTIVITY****WHAT YOU NEED:** Small rewards**WHAT YOU DO:**

- Explain to the kids that you're going to play a game that's like "Duck, Duck, Goose."
- Guide kids to sit in a circle.
- Walk around the circle, tapping each kid on the head.
- With each tap, say either "wait" or "go!"
- Keep suspense high by changing the speed you walk around the circle and tap kids on the head.
- If you say, "Go," when you tap a kid on the head, the kid will pop up and begin doing an active motion that you say—such as jumping jacks, running in place, high froggy, low froggy (see the explanation for these actions below), or another motion of your choice.
- Demonstrate "High Froggy" and "Low Froggy" before the game begins.
 - High Froggy: Squat down, placing your fingertips on the floor between your legs. Jump high, and reach your arms into the air! Repeat.
 - Low Froggy: Squat down, placing your hands on the ground between your legs. Jump your feet back into plank position, then forward to the outside of your hands. (This is also called 'sprawl.') Repeat.
- Once a kid pops up, they must keep doing the motion until the game ends.
- After the last kid is up and moving, guide all kids to be seated.

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WHAT YOU SAY:

"Are you tired? (Pause.) Who do you think is the MOST tired? (Pause.) Why? (Pause.) I'm going to give each of you a reward for all of your hard work." (Distribute your prizes, beginning with the last child you tapped and ending with the first. If kids complain about your "unfairness," since everyone got the same reward, say the following . . .)

"Hmm. **[Transition]** What you're saying reminds me of what some people in our Bible story said. Let's go learn more."

(If the kids are silent, ask the following . . .)

"Do you think I'm being fair with my rewards? (Pause.) Why? Why not? **[Transition]** Let's go to Large Group where we'll hear about some people who got paid for the work they did. Let's learn more."

Lead your group to the Large Group area.



Let 'em know you're thankful

WEEK
FOUR
NOVEMBER 2020

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



1. WORKERS IN THE VINEYARD

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Workers in the Vineyard" Activity Page, prepared paper bags, and dice

WHAT YOU DO:

- Guide kids to get into groups of three or four and gather at one end of your environment.
- Set the six bags of images in order at the opposite end.
- Give each group a die.
- At your signal, guide kids to take turns rolling the die.
 - If kids roll a #1, they run to the #1 bag, take a card, and return to their team. (The same goes for other numbers rolled. Kids will take a card out of the bag corresponding to the number they rolled.)
 - But, if they roll a number for a card that their team already has, they have to keep rolling until they roll the number for a card they're missing.
- As soon as a team gathers all of its cards, instruct the kids to work together to put them in order.
- When every team finishes, make sure each team has listed the cards in order.
- Invite a kid to tell the story card by card.

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MONTHLY LIFE APP

Gratitude—Letting others know you see how they've helped you

BASIC TRUTH

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WHAT YOU SAY:

"Jesus' story made it clear: God gives freely to EVERYONE. He wants us to be thankful for what He gives us and not complain when He's generous to someone else.

[Make It Personal] (Tell about a time when you chose to adjust your attitude and be thankful, whether it was at school when someone got a better reward than you, when someone got a present or reward that you wanted, or when a sibling got more allowance than you did at their age. Tell how you felt and how—with God's help—you chose to adjust your attitude and be thankful.)

"So, rather than focusing on what you don't have, **adjust your attitude.** Choose to look at what you DO have and be thankful."



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



***2. ATTITUDE OF GRATITUDE**
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Prepared blue and yellow construction paper, scissors, yarn, google eyes, crayons, craft sticks, tape, glue sticks

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WHAT YOU DO:

- Set out the crayons, yarn, google eyes, crayons, and craft sticks.
- Give each kid a blue circle.
- Lead kids to create a sad face on their circle using the crayons, yarn, google eyes, and glue sticks.
- Next, give each kid a yellow circle.
- Guide them to make a happy face on their yellow circle using the crayons, yarn, google eyes, and glue sticks.
- Help each kid tape a craft stick to the bottom and back of one circle. Spread glue on the paper then attach the other circle so that the faces are back to back.
- Show kids how they can turn their puppets to show either the happy or sad face.
- Read the story below with expression and animation, guiding kids to show the appropriate faces as you read.

Little Guy woke up to sunshine, blue skies, singing birds, and the yummy thought of eating a bowl of his favorite cereal. Little Guy **smiled** and hopped out of bed. But when Little Guy went downstairs, he discovered that his brother had eaten the last of the cereal! Little Guy complained and cried, "That's not fair! He always eats the last bowl of my cereal!"

Little Guy's smile turned to a **frown**. He stomped up to his room, slammed the door, and flopped on his bed. The more Little Guy thought about the cereal, the more grumpy and miserable he became.

Then, Little Guy remembered that he could adjust his attitude. He thought, "Well, at least I got to eat most of my box of cereal. And, hey, I can be thankful that I have a brother, even if he does eat the last bowl of cereal. Thank You, God." And with that thought, Little Guy **smiled**.

- Ask a few debriefing questions, such as:
 - What was Little Guy looking forward to?
 - What happened instead?
 - After Little Guy found out that his cereal was gone, what did he do?
 - How do you think he felt?
 - When Little Guy remembered that he could adjust his attitude, what was he thankful for?
- If you have time, invite kids to get into pairs and create their OWN stories where something not good happens and they find a way to be grateful.



WEEK
FOUR
NOVEMBER 2020

SMALL GROUP
K-1

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(* 2. ATTITUDE OF GRATITUDE , CONTINUED)

WHAT YOU SAY:

"We can be grateful even if things aren't going the way we want. We can choose to have a thankful attitude when we are sad. When we choose to be thankful, we make the choice to think about what we DO have instead of thinking about what we DON'T have.

"What are some things you can choose to be thankful for, even when something is hard? (*God's love, my family, my home, my pet, my brother/sister, etc.*) How can you choose to be thankful this Christmas, even if something doesn't go your way? (*I can be thankful for baby Jesus; I can be thankful for my presents even if I don't get the exact present that I want; I can be happy when my brother gets the toy he wants; etc.*) So, remember to **adjust your attitude**. With God's help, you can choose to be thankful, even when something is hard!"



Let 'em know you're thankful

WEEK
FOUR
NOVEMBER 2020

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



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Gratitude—Letting others know you see how they've helped you

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3. HE IS GOOD

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "He Is Good" Activity Page, Bibles, ping pong balls or pom poms, straight straws or chopsticks

WHAT YOU DO:

- Guide kids to look up and read the verse according to the Bible navigation tips in Week 1.
- Help kids get into teams of two or three.
- Give each team a "He Is Good" Activity Page.
- Lead teams to line up at one end of your environment.
- Scatter the ping pong balls or pom poms at the opposite end.
- Give each kid a straw or chopstick.
- At your signal, lead the first kid on each team to run to the grapes (ping pong balls or pom poms) and use the straw or chopstick to "putt" one back to their team and onto the "He Is Good" page.
- Kids take turns until each team gathers all of its "grapes."
- When every team is finished, read the verse aloud with the group.

WHAT YOU SAY:

"Remember that God LOVES you, and He wants what's BEST for you. His faithful love continues forever! When you find that you are jealous about what someone else has **adjust your attitude**. Think about the good things that God has given you. Let it help you be thankful. Because when you are thankful, even when something isn't going the way you want it to, you'll show God that you love Him and trust Him. So remember to **adjust your attitude** and be thankful."



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



4. PRAY AND DISMISS
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Puppets from "Attitude of Gratitude" Activity

WHAT YOU DO:

- Use the conversation below as a guide to lead kids

into prayer.

WHAT YOU SAY:

"Our memory verse for the month tells us that God's faithful love goes on forever! In fact, He loves you SO much that He sent Jesus to live on Earth and make a way for you to have a relationship with God, even when you didn't deserve it. Wow! So, instead of focusing on what you don't have, choose to think about what you DO have. Think about how much God loves you, and think about Jesus. Let's pray.

(Pause briefly after each sentence, leading kids to whisper the sentence after you.)

"God, You are good. You are loving. You are faithful. Your love for me never stops. Please forgive me when I focus on what I don't have. Please help me adjust my attitude. Please help me be thankful. Help me think about Your love. Help me think about Jesus. Thank You, Lord. I love You SO much. Amen."

As adults arrive to pick up, invite kids to show them their puppets from "Attitude of Gratitude." Encourage them to say today's **adjust your attitude**.

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

1. EARLY ARRIVER

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Offering container
- Shallow plastic tub or other container to use as a sensory bin
- Rice, beans, or other "filler" material
- Variety of small items such as ping pong balls or pom poms
- Tongs or tweezers, two or three pairs for each small group
 - Fill the bin with the filler material and bury the small items inside.

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Small rewards appropriate for your kids and your environment—small candies, stickers, or party favors; one for each kid

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

** If you don't have time to do all these activities, be sure to do activity #2.*

1. WORKERS IN THE VINEYARD

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Print the "Workers in the Vineyard" Activity Page on cardstock and cut apart; one set for every three to four kids
- Scissors
- Six small paper bags
- Marker
- Dice, one die for every three to four kids
 - Label the paper bags #1-#6 and either fold the tops down or cut the tops off to make them shorter.
 - Separate the pictures from "Workers in the Vineyard" into stacks so that all of the "workers in the morning" images are together; all of the "workers getting paid" images are together; etc. Put each stack in its own bag.

*2. ATTITUDE OF GRATITUDE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Blue and yellow construction paper cut into three-inch circles; one of each color for every kid
- Yarn cut into two-inch pieces; two for each kid
- Google eyes or construction paper hole punch circles, four for each kid
- Crayons
- Craft sticks; one for each kid
- Tape
- Glue sticks



WEEK
FOUR
NOVEMBER 2020

SMALL GROUP
K-1

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

3. HE IS GOOD

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "He Is Good" Activity Page; one for every two to three kids
- Paper
- Bibles; for kindergarteners, mark Bibles at Psalm 136
- Ping pong balls or pom poms (purple if available), twelve for every two to three kids
- Straight straws or chopsticks, one for each kid

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Puppets from "Attitude of Gratitude" Activity

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.