



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

#### I Could Not Ask for More

Lord's Supper / Last Supper  
1 Corinthians 11:23-26, Exodus 12

### TODAY'S BOTTOM LINE

Get in the habit of being grateful.

### MONTHLY MEMORY VERSE

Give thanks to the Lord,  
because he is good. His faithful  
love continues forever.  
Psalm 136:1, NIV

### MONTHLY LIFE APP

Gratitude—Letting others know  
you see how they've helped you

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

Early Arriver  
Opening Activity

### LARGE GROUP

35  
MIN

#### STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener  
Worship ("Friend Like You" from *This Love*,  
"10,000 Reasons" from *Kidmin Worship Vol. 2*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

Bible Story Review: A Good Habit  
Application Activity: Give Thanks  
Memory Verse Activity: Remember!  
Prayer Activity: Pray and Dismiss

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)  
GodTime devotional for kids  
Studio252.tv  
Parent Cue App



**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO CONNECT**

an activity that invites kids to share and collaborate with others while growing their understanding



*Before kids arrive, take a few moments to pray for them. Pray for ideas and opportunities to encourage kids to make gratitude a habit. Ask God to help you model this for them, not just this month, but every chance you get in the future. Pray that God would use the kids in the group to encourage each other to have habits of gratitude and build each other up in this way.*

**TODAY'S BIBLE STORY**

**I Could Not Ask for More**

Lord's Supper / Last Supper  
1 Corinthians 11:23-26, Exodus 12

**1. EARLY ARRIVER**

**WHAT YOU NEED:** Offering container, passable object, music, and music player or phone

**WHAT YOU DO:**

- Greet kids by name as they arrive. Let them know you're grateful they are there!
- Show kids where they can place their offerings in the offering container. Thank them for their gift!
- Sit with the kids in a circle.
- Give one kid the object and start the music.
- Lead kids to pass the "potato" as the music plays.
- When you stop the music, the kid holding the "potato" tells something they ate or did for Thanksgiving, or something they did this past week.
- Kids can join the circle as they arrive.

**TODAY'S BOTTOM LINE**

**Get in the habit of being grateful.**

**MONTHLY MEMORY VERSE**

**Give thanks to the Lord,  
because he is good. His faithful  
love continues forever.**

Psalm 136:1, NIV

**MONTHLY LIFE APP**

**Gratitude—Letting others know  
you see how they've helped you**

**BASIC TRUTH**

**I can trust God no matter what.**

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



## 2. OPENING ACTIVITY

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- Briefly define "habit."
- You might say, "Today we're using the word 'habit.' What is a habit? (*Something you do all the time; something you do a lot.*) Yes! A habit is something that you do often, or something that you usually do.
- Ask: What are some things that YOU do every day? (*I eat breakfast; I brush my teeth; I tease my sister!*) Discuss their answers and how they are habits.
- Lead kids in a game of "Follow the Good Habit."
- Ask kids to copy your motions as you act out different good habits, such as:
  - brushing your teeth
  - making a bed
  - putting away toys
  - washing your hands
  - exercising
  - eating healthy foods
- Feel free to explain your actions by narrating them as you go.

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Psalm 136:1, NIV

**WHAT YOU SAY:**

"You did a great job following the good habits. **In Large Group, we'll hear about a time when Jesus taught us a VERY special habit. Let's go learn more.**"

Lead your group to the Large Group area.

## MONTHLY LIFE APP

Gratitude—Letting others know  
you see how they've helped you

## BASIC TRUTH

I can trust God no matter what.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO IMAGINE**

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



**1. A GOOD HABIT**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Hand washing or sanitizing station, tablecloth, snack items, cups of water, paper plates, paper, crayons or colored pencils, (Optional) pillows or cushions

**TODAY'S BIBLE STORY**

**I Could Not Ask for More**  
Lord's Supper / Last Supper  
1 Corinthians 11:23-26, Exodus 12

**TODAY'S BOTTOM LINE**

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**MONTHLY MEMORY VERSE**

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**MONTHLY LIFE APP**

**Gratitude—Letting others know  
you see how they've helped you**

**BASIC TRUTH**

**I can trust God no matter what.**

**WHAT YOU DO:**

- Guide kids to wash or sanitize their hands.
- If possible, spread the tablecloth on the floor and have kids sit around it.
  - If you provided pillows or cushions, kids can sit on them.
  - Explain that when Jesus and His friends ate the Passover meal, they sat on cushions around a low table.
- Invite kids to distribute the plates, cups of water, and snacks.
- As kids enjoy the snack, ask guiding questions to review the story. You can ask questions like:
  - What special meal did Jesus grow up celebrating? (*Jesus grew up celebrating the Passover every year.*)
  - What special meal did Jesus celebrate with His friends the night before He died? (The Passover meal.)
  - Do you remember what Jesus did that was different at the Passover meal that night? (*He said that the bread was a reminder of how He would let Himself die—for us. He said the drink was a reminder of how He would let His own blood be spilled so that we can live.*)
  - Why did Jesus give us the Lord's Supper or communion? (*To help us remember what He did for us so we can be thankful.*)
- When kids finish, they can brush off their plates and draw one way they are thankful for Jesus with the paper and markers.
- If kids are stuck for ideas, you might suggest:
  - He died on the cross for our sins.
  - He made a way for us to be His friend forever.
  - He will always love us.

**WHAT YOU SAY:**

"Jesus took an old habit of gratitude—the Passover meal—and turned it into a NEW habit of gratitude—the Lord's Supper/communion. Now, the Lord's Supper/communion is a celebration of how God made it possible for EVERYONE to be rescued from sin and death, all because Jesus lived, died, and came back to life!

"As we eat the bread and drink the juice [or insert details about how your church traditionally takes communion] we remember what Jesus has done for us. And we can be grateful.

"Some churches celebrate the Lord's Supper/communion every Sunday or every month. Others do it a few times a year. People use different kinds of bread



WEEK  
**FIVE**  
NOVEMBER 2020

SMALL GROUP  
**K-1**

**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### **(1. A GOOD HABIT, CONTINUED)**

or wafers, wine or juice. But in every case, the habit is the same. It's a beautiful chance to remember together the amazing way that God rescued us—and to **get in the habit of being grateful** for all that Jesus did.”



**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



**\*2. GIVE THANKS**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Index cards, markers, and decorating supplies

**WHAT YOU DO:**

- Set out the index cards, markers, and decorating supplies.
- Allow each kid to choose two or three index cards.
- Instruct or help kids write "Give thanks" on each card.
- Invite kids to use the materials to decorate their cards.
- **[Make It Personal] (As the kids work, decorate your own cards, too.)**
- Prompt kids to put the cards where they'll see them often: on their refrigerators, by their beds, on their bathroom mirrors, in their Bibles, etc.

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**MONTHLY MEMORY VERSE**

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**MONTHLY LIFE APP**

**Gratitude—Letting others know  
you see how they've helped you**

**BASIC TRUTH**

**I can trust God no matter what.**

**WHAT YOU SAY:**

"God wants us to **get in the habit of being grateful**. So, take your cards home and put them where you'll see them a lot. **[Make It Personal] (Tell kids where you'll place your cards—in your car, on your desk, or on your mirror.)** When you see your cards, remember to be grateful and give thanks. You can thank Jesus and celebrate what He's done for you, and you can thank God for His goodness. You can even give thanks to God for what He's given you: your family, your friends, your food, and a place to live. So remember to **get in the habit of being grateful.**"



**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that increases the oxygen in the brain and taps into the energy in the body



**3. REMEMBER!**

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bibles, painter's tape, prepared paper plates

**WHAT YOU DO:**

- Adhere (12) one-foot strips of painter's tape to your floor at two-foot intervals.
- The lines can follow either a straight or curved path—whatever works for your environment.
- Secure each of the memory verse plates in order on the side of each of the twelve lines.
- Help kids look up and read the verse using the Bible navigation tips from Week 1.
- Lead kids to line up at the start of the path.
- Guide them to jump from line to line, saying the words of the verse as they go.
- Provide help as needed.
- Add a challenge by guiding kids to hop backward, jump sideways, or hop on one foot.

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**MONTHLY LIFE APP**

**Gratitude—Letting others know you see how they've helped you**

**BASIC TRUTH**

**I can trust God no matter what.**

**WHAT YOU SAY:**

"It's important to celebrate what Jesus has done. We can **get in the habit of being grateful** for what Jesus has done when we eat the bread and drink the wine or juice at the Lord's Supper/communion. It's a beautiful chance to remember the amazing way that God has rescued us—and to remember His goodness and His love that never ends!"



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**

an activity that creates space for personal processing and application



**4. PRAY AND DISMISS**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- Use the conversation below to lead kids into prayer.

**TODAY'S BIBLE STORY**

**I Could Not Ask for More**

Lord's Supper / Last Supper  
1 Corinthians 11:23-26, Exodus 12

**WHAT YOU SAY:**

"Because of Jesus, we don't have to try to prove to God that we're good enough. All we have to do is believe that Jesus came to rescue us and choose to follow Him! And THAT is something we can **get in the habit of being grateful** for! Let's pray.

*(Pause briefly after each sentence, leading kids to whisper the sentence after you.)*

**TODAY'S BOTTOM LINE**

**Get in the habit of being grateful.**

"Dear God, thank You for sending Jesus. Thank You that He rescued us from our sins. Thank You that we can be Your friend forever. Thank You for Your goodness. Thank You for Your never-ending love. We love You, Lord. Amen."

**MONTHLY MEMORY VERSE**

**Give thanks to the Lord, because he is good. His faithful love continues forever.**

Psalm 136:1, NIV

As adults arrive to pick up, encourage kids to show them their "Give Thanks" cards and tell what they are for.

**MONTHLY LIFE APP**

**Gratitude—Letting others know you see how they've helped you**

**BASIC TRUTH**

**I can trust God no matter what.**





## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story. **(Choose one or both of these activities.)**

*In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.*

#### 1. EARLY ARRIVER

*Made to Connect:* an activity that invites kids to share and collaborate with others while growing their understanding

**WHAT YOU NEED:**

- Offering container
- An object kids can pass, such as a stuffed animal (a stuffed turkey would be great!) or small ball
- Music
- Music player or phone

#### 2. OPENING ACTIVITY

*Made to Move:* an activity that increases the oxygen in the brain and taps into the energy in the body

**WHAT YOU NEED:**

- No supplies needed

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

**(Choose as many of these activities as you like.)**

*\* If you don't have time to do all these activities, be sure to do activity #2.*

#### 1. A GOOD HABIT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Imagine:* an activity that promotes empathy and facilitates concrete application through role-play and reenactment

**WHAT YOU NEED:**

- A handwashing or sanitizing station
- Tablecloth
- Snack items appropriate for your kids and environment. Fish crackers or O-shaped cereal are possible options.
- Small cups of water; one for each kid
- Unwaxed paper plates; at least one for each kid
- Crayons or colored pencils
- Paper
- (Optional) pillows or cushions, one for each kid

*\*\* Note: Be aware that some kids have an allergy to the materials used in this activity.*

#### \*2. GIVE THANKS

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores ideas through the process of drawing, building, designing, and problem-solving

**WHAT YOU NEED:**

- Colorful index cards; three for each kid
- Markers
- Decorating supplies such as a variety of stickers and dot markers

#### 3. REMEMBER!

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

*Made to Move:* an activity that increases the oxygen in the brain and taps into the energy in the body

**WHAT YOU NEED:**

- Bibles; for kindergarteners, mark Bibles at Psalm 136
- Painter's tape (or similar)
- Paper plates; 12 for each small group
- Marker
- On each plate, print a word or phrase from the memory verse (NIV) or (NIV)
- For example: "Give / thanks / to the / Lord, / because / he is / good. / His / faithful / love / continues / forever."



WEEK  
**FIVE**  
NOVEMBER 2020

SMALL GROUP  
**K-1**

**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect: an activity that creates space for personal processing and application*

**WHAT YOU NEED:**

- No supplies needed

**HOME: PROMPTING ACTION BEYOND THE EXPERIENCE**

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.