

SHOUT OUT

LET 'EM KNOW YOU'RE THANKFUL

WEEK
FIVE
NOVEMBER 2020

SMALL GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

I Could Not Ask for More

Lord's Supper / Last Supper
1 Corinthians 11:23-26, Exodus 12

TODAY'S KEY QUESTION

What helps you remember to be grateful?

TODAY'S BOTTOM LINE

Get in the habit of being grateful.

MONTHLY MEMORY VERSE

Give thanks to the Lord,
because he is good. His faithful
love continues forever.

Psalm 136:1, NIV

MONTHLY LIFE APP

Gratitude—Letting others know
you see how they've helped you

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Jesus I Will Trust You" from *This Love*, "All About Love" from *Can't Stop Won't Stop*, and "Who You Say I Am" from *Who You Say I Am* single)
Bible Story
Prayer
Bottom Line

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Review and Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take some time to lift up your group to God in prayer. Pray for each of your kids individually by name, asking God to reveal to you how you can specifically serve each one of them. Lift up a prayer of gratitude for each of your kids.

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1. JUST FOR FUN

WHAT YOU NEED: Offering container, feathers

WHAT YOU DO:

- **Sit** together in a circle.
- **Give** each kid two feathers and ask them to hold one feather in each hand.
- **Explain** that the object of the game is to have exactly five feathers raised up at all times.
 - Any kid can raise one or both of their feathers but can leave them up for no more than five seconds at a time.
 - After putting a feather down, kids can raise them again right away if they want but only if there are less than five feathers in the air.

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2. OPENING ACTIVITY

WHAT YOU NEED: Paper clips

WHAT YOU DO:

- **Sit** together in a circle.
- **Give** each kid five paper clips.
- **Explain** that the goal of the game is to take turns verbally adding a letter to a word but avoid being the one who adds the final letter that completes a word. For example:
 - The first kid calls out a letter such as, "B."
 - The second kid adds another letter but NOT one that would finish the word, such as the letter, "E," which would spell BE. Instead, they could add "O."
 - The third kid does not want to add a Y or a W because those letters would complete words—BOY and BOW. The third kid could add an "M" which would still not complete a word.
 - Continue until a word is spelled.
 - The kid who ends up with no other option than to add a letter that will complete a word, loses a paper clip.
 - Kids are out of the game if they run out of paper clips.
- **Play** for a designated time then determine the winner based on highest number of paper clips.

WHAT YOU SAY:

"NOT spelling a word is almost harder than actually spelling it. Your brain had to work in a completely different way—the opposite of what your language arts teacher tries so hard to teach you. Getting in the habit of being grateful can take some rethinking as well but it's a challenge worth the effort. **[Transition] In Large Group we're going to take one more look at gratitude as we finish out the month and take away some new attitudes and habits.**"

Lead your group to the Large Group area.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Paper plates

WHAT YOU DO:

- **Form** a circle then give each kid a paper plate to stand on.
- **Tell** kids to listen as you read a statement then move to another plate if the statement is true of them.
 - As they move, several kids may need to stand together on the same plate.
 - If a kid is already where another kid needs to relocate, they can put their foot on top of the first foot.
 - If several kids are stacked up and one needs to move, the kids whose feet are on top of his foot (but not beneath it) move as well.
 - Move to the left if you said THANK YOU to someone today.
 - Move to the right if you can remember what you were given for your birthday last year.
 - Move two plates to the right if you did something for someone today and they thanked you for it.
 - Move to the left if you thanked God today for sending Jesus.
 - Move two plates to the left if you know how to say THANK YOU in another language.
 - Move to the right if you can think of something you're grateful for right now.
 - Move to the right if you are always thankful.
 - Move two plates to the right if you sometimes forget to say thanks.
 - Move to the left if you thanked God the last time you ate a meal.
 - Move three plates to the left if you thanked Jesus in the last 24 hours for His death on the cross for you.
 - Move to the left if you are thankful for school.
 - Move to the right if you thanked God for helping you with something at school this week.
 - Move two plates to the right if you feel you are a grateful person.
- Before you end the game, **tell** kids they must share something they are grateful for today before they can step off of the plates.

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an activity that encourages learning through following guidelines and/or working as a group



2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible, "Memory Words" Activity Page

WHAT YOU DO:

- **Sit** together in a circle.
- **Shuffle** the "Memory Words" so that the cards are in no

particular order.

- **Tell** kids to silently watch as you show them the series of "Memory Words" one by one. They don't need to remember the order of the cards, but they will need to remember as many of the words as possible. Don't tell them that some of the words pertain to the story and others do not.
- **For the next couple of minutes, set the cards aside and ask** kids random questions such as what kind of candy they like, what is the weather supposed to be like today, what is their favorite animal.
- **Go around** the circle and let kids take turns naming one of the words they remember seeing on the cards.
- **Place** the card they name on the floor but hold on to any they do not remember.
- **Shuffle** all the cards together.
- **Play again** but this time tell kids that there are 10 cards that pertain to the story and 10 that do not.
- Tell them to take note of any cards they forgot in the last round.
- When finished, **repeat** the process of letting each kid name one word they remember then place the card on the floor. Below is a complete list of the "Memory Words."

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Words found in the Bible story	Words not found in the Bible story
Jesus	Washing Machine
Fly	Tree
Frog	Dog
Bread	Car
Lamb	Cell Phone
Cup	Hammer
Egypt	Turkey
Plague	Ice Cream
Passover	Santa Claus
Disciples	Shoe

- **Discuss** the story by asking kids to share how certain cards relate to the events they heard about in Large Group.
- **Read** Luke 22:19-20 as you remind kids that Jesus took an old habit of gratitude, the Passover, and turned it into a BRAND NEW habit of gratitude—the Lord's Supper, or Communion.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(2. BIBLE STORY EXTENSION, CONTINUED)

- What does Jesus ask us to remember when we eat bread during Communion?
- What does Jesus ask us to remember when we drink from the cup during Communion?
- Why is it important to remember what God has done for us?
- What are three things God's done that you feel the most grateful for today?

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MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



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3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What are some things you can do when you don't feel like celebrating what God has done?
- Why do you think there are times we don't show gratitude to those who help us, especially those people who help us all of the time?
- If we can't think of a way to show gratitude, we can think how we would like to be treated. What are some of those ways and how can you use those ideas to thank someone else?
- What are some ways we can show God we remember how He has helped us?

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25 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



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*4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bible, "Gratitude Stix" cards (Activity Page), craft sticks, markers

WHAT YOU DO:

- **Set out** craft sticks and markers.
- **Direct** kids to use the markers to color each craft stick a different color of their choosing.
- **Hand out** the "Gratitude Stix" cards and let kids fill in the boxes with the colors they used on their craft sticks.
- **Give** each kid a resealable sandwich-size bag then have them place their colored craft sticks and card in the bag.
- **Encourage** kids to take the "Gratitude Stix" home and use them as a reminder to thank God often for all He has done. They can also share them with family or a friend.

Optional Activity: If you have arranged to have a church leader visit your group, introduce them to the kids. Ask the leader to share how your church carries out Communion and then let kids ask questions.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- **Read** Psalm 150:6 aloud.
- **Challenge** the kids to take a deep breath then begin saying Psalm 150:6 as loud and long as they can before running out of breath.
- **Close** in prayer by inviting kids to reflect back on what they learned about gratitude this month then ask God to help them with one particular area where they need His help to improve.

WHAT YOU SAY:

"Dear God, when You sent us Your Son to die in our place, You gave us the one thing we can always be grateful for every day. Even on our worst days, followers of Jesus can have a heart of gratitude because we know You are watching over us and Your plans are always good. Help us to remember what You've done for us and to thank You often. In Jesus' name, amen."

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.
(Choose one or both of these activities.)

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations. Please refer to this document so you can plan your Small Group experience with health and safety in mind.

1. JUST FOR FUN

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container
- Feathers; two for each kid

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Paper clips; five for each kid

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

** If you don't have time to do all these activities, be sure to do activity #4.*

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Large paper plate; one for each kid

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Bible
- Print the "Memory Words" Activity Page on cardstock and cut apart; one for each small group

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

*4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Bible
- Thin craft sticks; eight for each kid
- Sealable sandwich bag; one for each kid
- Markers
- Print the "Gratitude Stix" Activity Page on cardstock and cut apart; one card for every kid
- (Optional) If you have arranged to have a church leader visit your group, prepare that leader to share how your church carries out Communion.

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Bible

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.