



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

Jesus' healing is amazing.  
**THE FOUR FRIENDS**  
**MARK 2:1-12**

### MEMORY VERSE

"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

### KEY QUESTION

Who is amazing?

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

Jesus wants to be my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Roll with Friends  
Four Corner Matching  
Roof Building

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"He Is Amazing" and "I Love The Way"

Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Stars and Planets Verse Hop  
We're Going on a Jesus Hunt  
Rocket Launch!  
Carry  
Amazing Rocket  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



WEEK  
**TWO**  
JANUARY 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. ROLL WITH FRIENDS

**WHAT YOU NEED:** Inflatable ball

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Have the children sit in a circle six feet apart from one another.

**DURING THE ACTIVITY:** Give one child the ball and ask them to roll it to another child and so on until each child has had turn to roll the ball. Repeat as desired.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey, friends! I'm so glad you're all here! We need our friends!"

**DURING THE ACTIVITY:** "Let's all sit and roll this ball (*hold up*) to each other! I am so glad that we have each other to play fun games with!" (*Do activity.*)

**AFTER THE ACTIVITY:** "Great job, friends! It wouldn't be fun to roll the ball to only ourselves. I'm so glad that we have friends to play with and help us. Today, we'll hear a story from the Bible about four friends who helped their friend see Jesus. Our Bible story today is AMAZING!"

**TRANSITION:** Move to Worship and Story by holding hands with your friends as you walk to the story area.

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. FOUR CORNER MATCHING

**WHAT YOU NEED:** Cardstock, scissors, smiley face stickers, clothespins, and markers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cut the cardstock in half, one half page per child. Place a different colored smiley face sticker on the four corners of each half page. Divide your

clothespins into four piles. Use the markers to color a small circle on the top of each clothespin near the pincher part to match the four colors of smiley face stickers. So, if you choose blue, red, green, and yellow smiley stickers, you should have a pile of clothespins with blue circles, a pile with red circles, a pile with green circles, and a pile with yellow circles. Place the half pages and clothespins on the tables.

**DURING THE ACTIVITY:** Encourage each child to look at the four smiley face stickers and find a clothespin of the same color. Show the children how to pinch the end of the clothespin to attach it to the card over the matching smiley face. Remind children to share the clothespins so everyone has a turn.

**AFTER THE ACTIVITY:** Gather the cards and clothespins for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather around the table. (*Hold up one of the cards.*) What colors do you see on these cards? (*Pause.*) That's right! And we have clothespins with those same colors."

**DURING THE ACTIVITY:** "Let's match the colors of our smiley faces and clothespins. Pinch the end of the clothespin like this to place it on the card. (*Demonstrate.*) Remember to match the colors."

**AFTER THE ACTIVITY:** "Great color matching, friends! How many corners are on these cards? Let's count them together. (*Lead the children to count each corner.*) That's right, four corners! In our Bible story today, we'll hear about four friends who did something amazing for their friend. Let's go!"

**TRANSITION:** Move to Worship and Story by calling out actions for the children to perform four times. Action examples are: clap; sing, "la, la, la, la;" pat head; squat; circle arms; say their names; tap shoulders; blink eyes; take deep breaths.

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## BOTTOM LINE

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO IMAGINE**  
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



**3. ROOF BUILDING**  
**WHAT YOU NEED:** Blocks and cardboard

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Place the blocks and cardboard in your activity area.

**DURING THE ACTIVITY:** Encourage the children to build a house with the blocks. Once the walls are built, they can use the cardboard to build the roof. Children can build, carefully knock down, and build again as time and interest allow.

**AFTER THE ACTIVITY:** Have the children help you stack the blocks for clean-up. Move the cardboard out of reach of children.

**TODAY'S BIBLE STORY**  
Jesus' healing is amazing.  
**THE FOUR FRIENDS**  
**MARK 2:1-12**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, come over here with me! Let's build some houses. You can use the blocks for the walls then create the roof with these pieces of cardboard. Once you've built the walls, just lay these pieces across the top for the roof."

**MEMORY VERSE**  
"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

**AFTER THE ACTIVITY:** "You are awesome builders! Today in our Bible story, you'll hear about four friends who went on a roof. Let's go find out why!"

**KEY QUESTION**  
Who is amazing?

**TRANSITION:** Move to Worship and Story by continuing to "build" as they travel.

**BOTTOM LINE**  
Jesus is amazing.

**BASIC TRUTH**  
Jesus wants to be my friend forever.



WEEK  
**TWO**  
JANUARY 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. STARS AND PLANETS VERSE HOP

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Stars and Planets for Hopping" Activity Page, cardstock, scissors, and floor tape

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy the "Stars and Planets for Hopping" on cardstock and cut apart, one set per small

group. Lay the stars and planets in a row on the floor and secure with floor tape.

**DURING THE ACTIVITY:** Lead the children to hop along the path as you say the verse together. Repeat as time and interest allow.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, what do you see on the floor? (Pause.) Yes, stars and planets! Let's hop along our out-of-this-world path and say our memory verse together. You can do the motions as you hop, too."

**DURING THE ACTIVITY:** "Ready? Let's hop.

"'Everyone (arms out and around) who heard him (hands behind ears) was amazed,' (hold hands like binoculars, open and shut) Luke 2:47.'" (Open hands like a book.)

**AFTER THE ACTIVITY:** "That was fun! Our verse reminds us that everyone who heard Jesus teaching was amazed! Why? Because **Jesus is amazing. Who is amazing? Jesus is amazing.**"

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25 MINUTES

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## 2. WE'RE GOING ON A JESUS HUNT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "We're Going on a Jesus Hunt" Activity Page and paper

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy of "We're Going on a Jesus Hunt" Activity Page on paper, one per small group.

**DURING THE ACTIVITY:** Lead the children in saying the words and doing the motions on the "We're Going on a Jesus Hunt" Activity Page.

**AFTER THE ACTIVITY:** Talk about how the four friends took their friend who couldn't walk to Jesus because they heard He could do amazing things. Jesus can do amazing things because **Jesus is amazing!**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hi, friends! I'm so glad you're here today. We heard another amazing story from the Bible about Jesus. Stand up! Let's tell the story again together."

**DURING THE ACTIVITY:** (Use the "Going on a Jesus Hunt" Activity Page to lead the children in retelling the story.)

**AFTER THE ACTIVITY:** "The four friends took their friend to Jesus because they heard that He could do amazing things. Making their friend's legs all better so he could walk would be amazing, for sure! When they got there, Jesus made their friend better, and he did walk! Jesus really is amazing! **Who is amazing? Jesus is amazing!**"

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Jesus' healing is amazing.  
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**MARK 2:1-12**

### MEMORY VERSE

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### KEY QUESTION

Who is amazing?

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



## 3. ROCKET LAUNCH!

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Plastic Easter eggs, toilet paper tubes, construction paper, scissors, glue, masking tape, rocket stickers, Alka-Seltzer® tablets, zip-top bag, set of measuring spoons, and bottle of water

**NOTE:** Since you are creating a rocket that will launch, we suggest taking your class outside for this experiment. Also, because this is a science experiment, it may take some trial and error. We suggest you create a rocket and launch it yourself before class day so you are ready to perform the experiment with your preschoolers. Particularly pay attention to the plastic eggs you choose. Some may come apart more easily than others and could affect the launch!

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Make a cone for the top of your rocket by cutting a small circle out of construction paper a bit bigger than the diameter of the tube. Make a small cut in the center of the circle, then form the circle into a cone. Run a line of glue around one end of your tube and gently place the cone on top to dry.

Tape any holes in the plastic eggs. Put the narrower ends of the egg (*the tops*) into the open end of your rocket and tape in place. Break your Alka-Seltzer tablets into quarters. Place all your broken tablet parts into a zip top bag to take outside.

**DURING THE ACTIVITY:**

- Pass out the tubes to every two children. Have them work together to add stickers to the tube. Make sure to remind them NOT to remove the egg half from the bottom or the cone from the top—these are important parts of their rockets!
- Take the children outside if possible, and make sure to grab all the plastic egg bottoms, the antacid tablets, the measuring spoons, and the bottle of water.
- Ask one of the pairs to hand you their rocket.
- Take an antacid tablet piece and place it into the bottom of the egg (*the half that is not attached to the rocket*).
- Measure out a tablespoon of water. Be ready because this next part must go quickly. Pour the water into the bottom egg half with the tablet. Quickly attach the bottom of the egg to the top half taped inside the rocket.
- Hold the rocket by the bottom of the egg and watch it blast off!
- Make sure to never aim the rocket toward anyone’s face. Always make sure the leader is the one launching the rocket.
- Repeat with the rest of the rockets so every pair of children has a chance to see their creation fly!

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WEEK  
**TWO**  
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SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**AFTER THE ACTIVITY:** Gather all rocket parts and supplies to return to the classroom.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, I am SO excited! I have something amazing for us to do together today. Have you ever launched a rocket or made a rocket that could launch? I've already started our rockets, but I need you to add some fun stickers. Please don't pull off the egg on the bottom or the cone on the top. These are important parts of the rocket that will help it fly!"

**DURING THE ACTIVITY:** "Let's work together with a friend to add some stickers to our rockets! (*Pause as children decorate.*) Your rockets look amazing! Are you ready to launch them? Let's head outside." (*Do activity.*)

**AFTER THE ACTIVITY:** "Wasn't that amazing? Can you believe scientists and mathematicians have figured out how to launch REAL rockets into space? That's amazing! But do you know who is even more amazing? Jesus! **Jesus is amazing**, and He wants to be your friend forever! That's out of this world! **Who is amazing? Jesus is amazing!**"





WEEK  
**TWO**  
JANUARY 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. CARRY

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Large towels or blankets and medium-sized plush friends

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Lay the towels or blankets on the floor and place a stuffed friend in the middle of each one.

**DURING THE ACTIVITY:** Invite four children to each pick up a corner of the towel and carry the plush friend around the room.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today in our Bible story, we heard about four friends who helped their friend who couldn't walk see Jesus! They carried him! WOW! What sweet friends they were!"

**DURING THE ACTIVITY:** "Let's pretend that we're in our Bible story. Let's carry our stuffed friends just like the four friends did!" (Do activity.)

**AFTER THE ACTIVITY:** "You are all sweet friends, too! Jesus helped the man walk again! The friends knew that Jesus could help him, and He did! **Jesus is amazing! Who is amazing? Jesus is amazing!**"

### TODAY'S BIBLE STORY

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**THE FOUR FRIENDS**  
**MARK 2:1-12**

### MEMORY VERSE

"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

### KEY QUESTION

Who is amazing?

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. AMAZING ROCKET**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "Rocket" Activity Page, cardstock, flexible straws, scissors, crayons, double-stick tape, and permanent marker

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Rocket" on cardstock and cut out, one strip per child. Fold each strip at the solid line.

**DURING THE ACTIVITY:** Write child's name on both the straw and the rocket. Encourage children to color their rocket. Put double-stick tape on the sides of the rocket, leaving a straw size pocket at the bottom. Show children how to put the rocket on their straw. Hold the straw out straight and bend the small part up. Slide the rocket on the short end. Stand in a line and do a countdown then blast off the rockets by blowing on the straw. See who's rocket went farthest. Repeat as long as desired.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "We have heard so many stories about how out-of-this-world amazing Jesus is. What can travel in space? (Pause.) Yes! A rocket! Let's make one."

**DURING THE ACTIVITY:** "Color your rocket and make it special. (Pause.) Now, let's tape the sides. (Pause.) Put the short part of the straw in the opening like this. (Demonstrate.) Come over and stand in a line, and we will launch the rockets. (Pause.) Let's do a countdown. Five, four, three, two, one . . . blastoff! (Pause.) Wow, so cool! (Collect all the rockets and help reload them on the straws.) That was amazing!"

**AFTER THE ACTIVITY:** "Jesus is God's Son, and He can do things no one else can. Jesus is out-of-this-world amazing. **Who is amazing? Jesus is amazing.**"

**TODAY'S BIBLE STORY**  
Jesus' healing is amazing.  
**THE FOUR FRIENDS**  
**MARK 2:1-12**

**MEMORY VERSE**  
"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

**KEY QUESTION**  
Who is amazing?

**BOTTOM LINE**  
Jesus is amazing.

**BASIC TRUTH**  
Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at Luke 2:47, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Let's skip our way to our small group spot and pretend we're skipping our way to Jesus. Start skipping and follow me! (*Skip as you lead the children to your small group spot.*) "We made it! Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)"

### TODAY'S BIBLE STORY

Jesus' healing is amazing.  
**THE FOUR FRIENDS**  
**MARK 2:1-12**

"Our Bible story today was about four friends who carried their friend to see Jesus. They had heard that Jesus could do amazing things, so they walked and walked until they got to the house where Jesus was. When they couldn't get in the door because of all the people, they climbed on the roof and lowered their friend down! They were SO glad they did, because when Jesus saw their friend, He made his legs all better so he could walk! AMAZING!"

### MEMORY VERSE

"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

"Jesus was always doing amazing things when He lived on Earth. That's why we're learning this Bible verse. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)"

### KEY QUESTION

Who is amazing?

"Everyone who heard him was amazed, Luke 2:47. (*Close Bible and lay it down.*)"

"Let's stand up and say that together with the motions."

### BOTTOM LINE

Jesus is amazing.

#### CHILDREN AND SGL:

"'Everyone (*arms out and around*) who heard him (*hands behind ears*) was amazed,' (*hold hands like binoculars, open and shut*) Luke 2:47." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

### BASIC TRUTH

Jesus wants to be my friend forever.

**SGL:** "You sound so good! Way to go! I want us to always remember that **Jesus is amazing! Who is amazing?"**

**CHILDREN AND SGL:** "**Jesus is amazing!**"

**SGL:** (*cheer*) "Yes! **Jesus is amazing!**"

"Okay, let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)"



WEEK  
**TWO**  
JANUARY 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

“Jesus still has the power to heal and make people better. Jesus wants us to talk to Him when we don’t feel well, when we have a friend who doesn’t feel well, or when someone in our family doesn’t feel well. He wants us to talk to Him and trust Him with everything!

“That’s why, when I say your name, I want you to tell me one person you know who needs Jesus to help them feel better. I will write their name in our prayer journal, then we can use our list when we talk to God. Get ready and listen for your name so you can tell me one person who needs Jesus to help them feel better.”

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

**SGL:** “Thank you for making this list with me. It’s special, because all people are special to Jesus. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** “Dear God, thank You for giving us Jesus to be our friend forever. Thank You that He loves us and wants to help us. We know Jesus has the power to heal us and make us better. We trust that Jesus will always help us do hard things. We love You, God. In Jesus’ name, amen.”



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. ROLL WITH FRIENDS

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Inflatable ball

#### 2. FOUR CORNER MATCHING

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- Cardstock, one piece for every two children
- Scissors
- Smiley face stickers in four different colors, one of each color per child
- Clothespins, two per child
- Markers in the four colors that match the smiley face stickers

**WHAT YOU DO:**

- Cut the cardstock in half.
- Place a different colored smiley face sticker in the four corners of each half page, one per child.
- Divide the clothespins into four equal piles.
- Draw a small circle on the top of each clothespin with a different color marker for each pile.

#### 3. ROOF BUILDING

*Made to Imagine:* An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- Blocks
- Flat pieces of cardboard

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. STARS AND PLANETS VERSE HOP

**[HEAR FROM GOD | MEMORY VERSE REVIEW]**

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Stars and Planets for Hopping" Activity Page
- Cardstock
- Scissors
- Floor tape

**WHAT YOU DO:**

- Copy "Stars and Planets for Hopping" on cardstock and cut out images, one set per small group.
- Lay images on the floor of your activity area to create a path. Secure with floor tape.

#### 2. WE'RE GOING ON A JESUS HUNT

**[TALK ABOUT GOD | BIBLE STORY REVIEW]**

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "We're Going on a Jesus Hunt" Activity Page
- Paper

**WHAT YOU DO:**

- Copy "We're Going on a Jesus Hunt" on paper, one per small group.



WEEK  
**TWO**  
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SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

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GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 3. ROCKET LAUNCH!

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Think:* An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- Plastic Easter eggs, one for every two children
- Toilet paper tubes, one for every two children
- Construction paper
- Scissors
- School glue
- Masking tape
- Rocket stickers
- Alka-Seltzer® tablets
- One zip top bag
- Measuring spoons
- Bottle of water

**WHAT YOU DO:**

- Make a cone for the top of your rocket by cutting a small circle out of construction paper a bit bigger than the diameter of the tube. Make a small cut in the center of the circle, then form the circle into a cone. Run a line of glue around one end of your tube and gently place the cone on top to dry.
- Tape any holes in the plastic eggs. Put the narrower ends of the egg (*the tops*) into the open end of your rocket and tape in place.
- Break your Alka-Seltzer tablets into quarters. Place all your broken tablet parts into a zip top bag to take outside.
- Test a rocket before class day so you are prepared to perform the experiment with your preschoolers.

### 4. CARRY

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Large towels or blankets, one for every four children
- Medium-size stuffed animal, one for every four children

### 5. AMAZING ROCKET

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Rocket" Activity Page
- Cardstock
- Flexible straws
- Scissors
- Crayons
- Double-stick tape
- Permanent marker

**WHAT YOU DO:**

- Copy "Rocket" on cardstock and cut out, one per child.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- Paperclip "Memory Verse Card" in your Bible at Luke 2:47.
- Journal, one per small group
- Fun-shaped pen, one per small group

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>