



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

Jesus' miracles are amazing.  
**CATCHING FISH**  
**LUKE 5:1-10**

### MEMORY VERSE

"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

### KEY QUESTION

Who is amazing?

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

Jesus wants to be my friend forever.

### PRELUDE: Setting the tone for the experience


See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Moon Shoes  
Color Matching Patterns  
Full or Empty 

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"He Is Amazing" and "I Love The Way"  
Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Memory Verse Puzzle  
So Many Fish!  
Star Lacing  
Fish Net  
Space Helmet  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. MOON SHOES

**WHAT YOU NEED:** Over-sized sponges, thick cord or yarn, scissors, and floor tape

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Tape a straight-line path about ten feet long across the activity area. Cut the cord or yarn

into two-foot lengths.

**NOTE:** You may create "moon shoes" for each child or only have one pair. If you choose one pair then it works best if you have several adults on hand to help change the shoes between children so that everyone can do the activity in a timely manner.

**DURING THE ACTIVITY:** Lay the cords parallel to each other on the floor. Place the sponges side by side on the cords. Ask the child to place one foot on each sponge. Use the cords to secure the sponges to child's feet over their shoes. Help the child walk on the tape line in the moon shoes.

**AFTER THE ACTIVITY:** Allow the children to walk together in the moon shoes at a safe distance apart if you have moon shoes for each child. If you use one pair of moon shoes, allow one child to walk then remove the shoes and place them on the next child. Be sure each child has a turn to walk in the shoes.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Hey, friends! Let's pretend to walk on the moon! This will be so AMAZING!"

**AFTER THE ACTIVITY:** "I have special moon shoes that you can wear. (Hold up.) You can put these on and walk on the line. (Point and do activity.) Nice work! That was out-of-this-world AMAZING! Today, we'll hear a Bible story about someone who is SUPER-AMAZING!"

**TRANSITION:** Move to Worship and Story by pretending to walk on the bumpy moon to the story area. Use high steps to walk over the moon rocks.

### TODAY'S BIBLE STORY

Jesus' miracles are amazing.  
**CATCHING FISH**  
**LUKE 5:1-10**

### MEMORY VERSE

"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

### KEY QUESTION

Who is amazing?

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

Jesus wants to be my friend forever.



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. COLOR MATCHING PATTERNS

**WHAT YOU NEED:** "Color Matching Strips" and "Color Matching Fish" Activity Pages; white, red, yellow, blue, and green cardstock; and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Color Matching Strips" Activity Page on white cardstock and cut apart, one strip per child. Copy "Color Matching Fish" Activity Page on red, yellow, blue, and green cardstock and cut out, at least four fish per child. Lay the strips at each spot on the table. Set the colored fish in the center of the table.

**DURING THE ACTIVITY:** Encourage the children to stand at a spot at the table and identify the colors they see on the strip. Then, have the children find fish to match each of the colors and line them up underneath the strip to create the same color pattern. When they finish, encourage them to switch strips with a friend and create another matching pattern.

**AFTER THE ACTIVITY:** Gather all strips and fish for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come find an open spot at the table and stand behind a strip. Do you see the colors on your paper? What colors do you see?"

**DURING THE ACTIVITY:** "Let's find fish to match the colors on your strip. You can line them up right underneath the strip like this. (*Demonstrate.*) After you finish, switch strips with a friend so you can create another pattern. Friends, let's share so that everyone has a turn to create more than one pattern."

**AFTER THE ACTIVITY:** "Great work, everyone! Do you think we'll hear about fish in our Bible story today? I think so! Let's go!"

**TRANSITION:** Move to Worship and Story by swimming like fish!

### TODAY'S BIBLE STORY

Jesus' miracles are amazing.

#### CATCHING FISH LUKE 5:1-10

### MEMORY VERSE

"Everyone who heard him was amazed."

#### LUKE 2:47, NIV

### KEY QUESTION

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### BASIC TRUTH

Jesus wants to be my friend forever.



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO IMAGINE**  
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



**3. FULL OR EMPTY\*\***  
*\*\*Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.*

**WHAT YOU NEED:** "Allergy Alert Poster," cardstock, plastic tablecloth, large flat bin, rice or beans, and clear plastic cups

**TODAY'S BIBLE STORY**  
Jesus' miracles are amazing.  
**CATCHING FISH**  
**LUKE 5:1-10**

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock and hang on the door. Fill the bin with about two inches of beans or rice. Cover the table with a tablecloth and set the bin on the table.

**MEMORY VERSE**  
"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

**DURING THE ACTIVITY:** Gather around the bin and fill up a cup with rice or beans. Ask the children if the cup is full or empty. Dump out the contents of the cup and ask again if it's full or empty. Let the children select a cup and call out full or empty as they fill or empty their cups.

**KEY QUESTION**  
Who is amazing?

**AFTER THE ACTIVITY:** Place all cups in the bin and move the bin out of reach.

**BOTTOM LINE**  
Jesus is amazing.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, gather around the table with me. Let's play Full or Empty!"

**BASIC TRUTH**  
Jesus wants to be my friend forever.

**DURING THE ACTIVITY:** (Fill the cup and hold it up.) "Is this full or empty? (Pause.) That's right, it's full. (Pour out the rice/beans.) What about now, full or empty? (Pause.) Yes, it's empty! Let's share the cups with our friends and practice making them full or empty. Ready?"

**AFTER THE ACTIVITY:** "Way to go, friends! In our Bible story today, we'll hear about something that was empty then it was completely full! I'll give you a hint. It has to do with fish. Let's go hear about it."

**TRANSITION:** Move to Worship and Story by calling out full or empty as children show that with their bodies. For instance, they might puff out the cheeks to make a big bubble or circle their arms in front of their tummies for "full" and hold their hands out like an empty bowl or put their arms tightly to the side for empty.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. MEMORY VERSE PUZZLE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Memory Verse Puzzle" Activity Page, cardstock, scissors, permanent marker, and lunch sacks

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Memory Verse Puzzle" Activity Page on cardstock and cut apart, one puzzle per

child.

**DURING THE ACTIVITY:** Pass out a puzzle to each child. Demonstrate how to put them together to create a fish. Point to one of the puzzles as you repeat the verse together.

**AFTER THE ACTIVITY:** Write each child's name on a lunch sack and place their puzzle inside. Set aside for pick-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit at the table. I have a fun puzzle to put together today! It has a special message: our memory verse for this month. I'll give you one BIG hint. As you put it together, it makes a fish!"

**DURING THE ACTIVITY:** "Our puzzle says, 'Everyone who heard him was amazed,' Luke 2:47. Let's say it again. 'Everyone who heard him was amazed,' Luke 2:47. Great job!"

**AFTER THE ACTIVITY:** "Everyone who heard Jesus' teaching was amazed. Everyone who saw Him send Peter out to catch all of those fish was amazed! Jesus is out-of-this-world amazing. **Who is amazing? Jesus is amazing.**"

## TODAY'S BIBLE STORY

Jesus' miracles are amazing.  
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Jesus is amazing.

## BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. SO MANY FISH!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Story Pictures" Activity Pages and cardstock

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Story Pictures" Activity Pages on cardstock, one set per small group.

**DURING THE ACTIVITY:** Read the words on each story picture to the children. Work together to put them in order as they happened in the Bible story.

**AFTER THE ACTIVITY:** Talk about how miracles are things that only Jesus can do, which is one reason why Jesus so amazing!

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hi, friends! I'm so glad you're here today. We heard an amazing story from the Bible about a miracle Jesus did. A miracle is something only Jesus can do."

**DURING THE ACTIVITY:** "I have four pictures from our Bible story today, but they're not in order. Will you help me put them in order like they happened in the story? (Pause.) Great! Okay, let's see what happened first." (Read the pictures, one at a time, and put them in the correct order. Lay the pictures on the floor or table, in correct order, for all of the children to see.)

**AFTER THE ACTIVITY:** "Look! We did it! The story pictures are in the right order now. Thank you! I love hearing stories about all of the amazing miracles Jesus can do. Jesus helped the fishermen catch so many fish that their boat began to sink! Jesus can do that because **Jesus is amazing! Who is amazing? Jesus is amazing!**"

### TODAY'S BIBLE STORY

Jesus' miracles are amazing.

**CATCHING FISH**  
**LUKE 5:1-10**

### MEMORY VERSE

"Everyone who heard him was amazed."

**LUKE 2:47, NIV**

### KEY QUESTION

Who is amazing?

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



## 3. STAR LACING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Star Lacing Cards" Activity Page, cardstock, a single hole punch, shoelaces, and clear tape; Optional laminator or laminating sheets

*NOTE: Since children will lace within the actual star formation (and not around the edges of the card), we recommend laminating these cards and using shoelaces instead of yarn because the plastic end is easier for preschoolers to use.*

### TODAY'S BIBLE STORY

Jesus' miracles are amazing.  
**CATCHING FISH**  
**LUKE 5:1-10**

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Star Lacing Cards" onto cardstock and laminate, if desired. Cut out cards, one per child. Hole punch the marked holes on each constellation. Run a shoelace through one hole of each card and secure the end to the back of the card with tape. Set all of the lacing cards on the tables.

### MEMORY VERSE

"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

**DURING THE ACTIVITY:** Show the children how to push the shoelace in one hole and out another to lace the star card as they choose.

**AFTER THE ACTIVITY:** Collect the lacing cards for clean-up.

### KEY QUESTION

Who is amazing?

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, do you know what is on each of these cards? These are called constellations. Aren't they amazing! You find constellations when you look at the night sky. Each of these holes is a spot for a star in a constellation. The stars make pictures in the sky. Isn't that so cool! Let's lace our stars by pushing our shoelace into the hole. You can lace them any way you choose!"

### BOTTOM LINE

Jesus is amazing.

**AFTER THE ACTIVITY:** "Great lacing, friends. Aren't these stars amazing? They're out of this world! Jesus is out-of-this-world amazing, too! Why? Because **Jesus wants to be my friend forever.** That's amazing. **Who is amazing? Jesus is amazing!**"

### BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**4. FISH NET**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Fish cutouts from "Color Matching Patterns" Activity **OR** "Fish Net" Activity Page, cardstock, and scissors; contact paper, permanent marker, and wall tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If using "Fish Net" Activity Page, copy on cardstock and cut out, at least two fish per child. Draw a net on the NON-sticky side of the contact paper. Tape the net to the wall at preschooler level with the sticky side facing out.

**DURING THE ACTIVITY:** Give each child a fish cutout and encourage them to run to the net and place a fish in it. Continue the activity until the net is full of fish.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "There is an empty net on our wall! Oh, goodness! It looks like the net in the beginning of our Bible story."

**DURING THE ACTIVITY:** "Let's work together and fill the net full of fish, just like Jesus did!" (Do activity.)

**AFTER THE ACTIVITY:** "WOW! Look at all the fish! Jesus filled the fishermen's nets with fish, too! **Jesus is amazing. Who is amazing? Jesus is amazing!**"

**TODAY'S BIBLE STORY**

Jesus' miracles are amazing.  
**CATCHING FISH**  
**LUKE 5:1-10**

**MEMORY VERSE**

"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

**KEY QUESTION**

Who is amazing?

**BOTTOM LINE**

Jesus is amazing.

**BASIC TRUTH**

Jesus wants to be my friend forever.





CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 5. SPACE HELMET

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Space Helmet" Activity Page, cardstock, scissors, crayons, and permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Space Helmet" on cardstock and cut out, one per child. Write child's name on the back of their helmet.

the back of their helmet.

**DURING THE ACTIVITY:** Have children color their helmets. Have children hold their helmets up to their faces and act like they are in outer space.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Jesus is out-of-this-world amazing! Who travels around in outer space? (Pause.) That's right, astronauts! Let's make our own astronaut helmets."

**DURING THE ACTIVITY:** "Color your helmet any way you want. (Pause.) Great job! Now, hold it up to your face like this. (Demonstrate.) Let's pretend to be astronauts and walk around the room. (Demonstrate.) Okay, out-of-this-world friends, come sit with me."

**AFTER THE ACTIVITY:** "All month long, we've learned about how out-of-this-world amazing Jesus is. Jesus is God's Son, Jesus is an amazing teacher, Jesus calmed the storm by telling it to stop, and helped the disciples catch two boats full of fish! **Jesus is amazing. Who is amazing? Jesus is amazing.**"

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Jesus' miracles are amazing.

**CATCHING FISH**  
**LUKE 5:1-10**

### MEMORY VERSE

"Everyone who heard him was amazed."

**LUKE 2:47, NIV**

### KEY QUESTION

Who is amazing?

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclip “Memory Verse Card” in your Bible at Luke 2:47, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Let’s pretend we are little fish, like this . . . (*demonstrate a fish face and flutter your hands like fins*) and swim to our

small group spot. Come on little fish! Follow me! (*Pretend to swim like a fish as you lead the children to your small group spot.*)

### TODAY’S BIBLE STORY

Jesus’ miracles are amazing.  
**CATCHING FISH**  
**LUKE 5:1-10**

“We’re almost there! Keep swimming! We made it! Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

### MEMORY VERSE

“Everyone who heard him was amazed.”  
**LUKE 2:47, NIV**

“Our Bible story, today, was about a miracle Jesus did. A miracle is something that only Jesus can do. Who remembers what Jesus did? (*Pause.*) Yes! Jesus made Peter catch so many fish that they filled two boats! Peter and the other fishermen were amazed! That’s why we’re learning this Bible verse. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“Everyone who heard him was amazed, Luke 2:47. (*Close Bible and lay it down.*) “Let’s stand up and say that together with the motions.”

### KEY QUESTION

Who is amazing?

#### CHILDREN AND SGL:

“‘Everyone (*arms out and around*) who heard him (*hands behind ears*) was amazed,’ (*hold hands like binoculars, open and shut*) Luke 2:47.” (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

### BOTTOM LINE

Jesus is amazing.

**SGL:** “People were amazed by Jesus because of the amazing things only He can do. **Jesus is amazing! Who is amazing?”**

#### CHILDREN AND SGL: “Jesus is amazing!”

### BASIC TRUTH

Jesus wants to be my friend forever.

**SGL:** (*cheering*) “Yes! **Jesus is amazing!** Okay, let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“We have talked a lot about things only Jesus can do. Jesus can make people better, stop storms, and teach us about God. The most amazing thing Jesus ever did is when He died and came back, just like He said He would. Jesus is alive today, and He wants to be your friend forever. **Jesus is amazing!**

“I want you to think about your favorite Jesus miracle. When I say your name,



WEEK  
**FOUR**  
JANUARY 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

tell me your favorite Jesus miracle, and I will write it in our prayer journal. Get ready and listen for your name so you can tell me your favorite Jesus miracle.

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

"This is awesome! Let's use the list we made when we talk to God. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** "Dear God, Jesus really is amazing! He did so many amazing things while He was on Earth, so we know that He is Your Son. Jesus *(read the list the children made)*. And the thought that Jesus is alive today and wants to be our friend forever is the best news ever! Thank You, God! In Jesus' name, amen."



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. MOON SHOES

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Two over-sized sponges OR two per child if making "moon shoes" for all of them
- Floor tape
- Thick cord or yarn
- Scissors

*NOTE: You may create "moon shoes" for each child or only have one pair. If you choose one pair then it works best if you have several adults on hand to help change the shoes between children so that everyone can do the activity in a timely manner.*

**WHAT YOU DO:**

- Cut the cord into two-foot lengths, two for each pair of "moon shoes."
- Tape a straight-line pathway across the activity area about ten feet long.

#### 2. COLOR MATCHING PATTERNS

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- "Color Matching Strips" Activity Page
- "Color Matching Fish" Activity Page
- White cardstock
- Red, green, yellow, and blue cardstock
- Scissors

**WHAT YOU DO:**

- Copy "Color Matching Strips" on white cardstock and cut apart, one strip per child.

- Copy "Color Matching Fish" on the different colors of cardstock and cut out, at least four fish per child.

#### 3. FULL OR EMPTY?

*Made to Imagine:* An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- Large flat bin
- Rice or beans
- Clear plastic cups
- Plastic tablecloth

**WHAT YOU DO:**

- Fill the bin with about two inches of rice or beans.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. MEMORY VERSE PUZZLE

**[HEAR FROM GOD | MEMORY VERSE REVIEW]**

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Memory Verse Puzzle" Activity Page
- Cardstock
- Scissors
- Permanent marker
- Lunch sacks per child

**WHAT YOU DO:**

- Copy "Memory Verse Puzzle" on cardstock and cut out, one puzzle per child.



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 2. SO MANY FISH!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- "Story Pictures" Activity Pages
- Cardstock

**WHAT YOU DO:**

- Copy "Story Pictures" on cardstock, one set per small group.

### 3. STAR LACING

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Think:* An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "Star Lacing Cards" Activity Pages
- Cardstock
- Laminator or laminating sheets
- Single hole punch
- Shoelaces
- Clear tape

**WHAT YOU DO:**

- Copy "Star Lacing Cards" on cardstock and laminate, if desired. Cut cards apart, one per child.
- Punch a hole in all the marked holes of each constellation.
- Run a shoelace through one hole of each card and secure the end to the back with tape.

### 4. FISH NET

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Fish Net" Activity Page OR fish cutouts from "Color Matching Patterns" Activity
- Cardstock (if using "Fish Net" Activity Page)
- Scissors
- Wall tape
- Contact paper
- Permanent marker

**WHAT YOU DO:**

- If using "Fish Net" Activity Page, copy on cardstock and cut out, at least two fish per child.
- Draw a net on the NON-sticky side of the contact paper. Tape the net to the wall at preschooler level with the sticky side facing out.

### 5. SPACE HELMET

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Space Helmet" Activity Page
- Cardstock
- Scissors
- Crayons
- Permanent marker

**WHAT YOU DO:**

- Copy "Space Helmet" on cardstock and cut out, one per child.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- Paperclip "Memory Verse Card" in your Bible at Luke 2:47.
- Journal, one per small group
- Fun-shaped pen, one per small group

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.



WEEK  
**FOUR**  
JANUARY 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>