



PLAY WELL.
FINISH STRONG.

WEEK
TWO
JANUARY 2021

SMALL GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Give It Away
Bigger Barns
Luke 12:13-21

TODAY'S KEY QUESTION

What do you have
that you can share?

TODAY'S BOTTOM LINE

Share what you have.

MONTHLY MEMORY VERSE

**Suppose you can be trusted
with something very little.
Then you can also be trusted
with something very large.**
Luke 16:10a, NIV

MONTHLY LIFE APP

**Responsibility—Showing you
can be trusted with what is
expected of you**

BASIC TRUTH

**I should treat others the way
I want to be treated.**

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Every Beat" from *Every Beat*, "Trust You With My Heart" from *This Love*, and "Enough For Us" from *Every Beat*)
Bible Story
Prayer
Bottom Line

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Review and Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App



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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, pray that you would have everything you need to help your kids connect with today's main idea of sharing what we have with others, even when it's hard. Ask for wisdom and patience as you connect with your kids and guide them through the activities and discussions.

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1. JUST FOR FUN

WHAT YOU NEED: Offering container, "Two-Finger Charades" Activity Page

WHAT YOU DO:

- Invite kids to place their offering in the container.
- Give kids a pump of hand sanitizer before starting the game.
- Invite kids to play a game called "Two-Finger Charades," in which they will only use their first two fingers to demonstrate an action for the others to guess.
- Demonstrate a "Two-Finger Charade" by "walking" your two fingers across a table or the floor then ask kids to guess the action. They should recognize it as "walking."
- Tell them that each action they will be using their fingers to demonstrate is something that involves the use of our legs such as walking.
- Choose a kid to begin and give them one of the "Two-Finger Charade" cards.
- Let them act it out using only their first two fingers and without speaking.
- Award a point to the first kid who guesses the action correctly.
- Repeat until each kid has had a turn.
- If time allows, let kids come up with more ideas to act out.



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15 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



2. OPENING ACTIVITY

WHAT YOU NEED: Paper lunch bags, water bottles, building blocks, wrapped candy, (optional) small prizes

WHAT YOU DO:

- Provide a pump of hand sanitizer to each kid before beginning the game.

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- Invite kids to choose a partner.
- Give each team a lunch bag then set out the water bottles, blocks, and scrap paper.
- Tell one kid to hold the bag no more than two-inches from the top edge using only one hand. They are not allowed to support the bottom of the bag in any way—just hold the edge.
- Explain that while one partner holds the bag, the other will add water bottles, blocks, and paper wads into their bag.
- Each item has a point value as shown below.
 - 10 Points: water bottle
 - 5 Points: block
 - 1 Point: paper wad
- The goal is to get the most points and the most objects in their bags before they tear or something falls out. Once that happens, they must stop.
- Switch roles and repeat with another bag.
- This time set out candy and any other small prizes you've provided for kids to add to their bags.
- Let them know that the candy and prizes have a point value, but they won't know what it is until the end of the game when all the other points are added up.
- However, if their team wins the most points, they get to keep the candy and prizes in their bags.
- Challenge partners to once again stuff as much as they can into their bags until they tear or something falls out of it.
- Direct teams to tally up the points from both rounds and after kids have their grand totals, tell them to deduct 1 point for each piece of candy or prize.
- The team with the most points remaining is the winner and can keep their prizes.
- (If you choose, provide consolation or "participation" prizes to the rest of the teams.)

WHAT YOU SAY:

"Filling a bag with water bottles was way more fun when there was some candy involved. Did you feel yourself getting a little greedy? After all, MORE candy is better than LESS candy, right? **[Transition] In Large Group, we will hear about someone who had a 'more is better' attitude and it didn't end well. Let's go find out what Jesus had to say about it."**

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Dare to Share" Activity Pages, pens, wide ribbon, tape

WHAT YOU DO:

- Provide kids with a pump of hand sanitizer before beginning this activity.
- Give each of the kids a pen and a blank "Dare to Share" card cut from the Activity Page then ask them to write on the card one thing they'd really like to have.
- As kids work, tape the ends of a 6-foot length of wide ribbon to the floor to create a line.
- On one end of the ribbon, write the word "EASY" and on the other end write the word "HARD."
- Collect the cards kids filled out then mix them in with the pre-printed "Dare to Share" cards from the Activity Page.
- Place all the "Dare to Share" cards face down near the line of ribbon.
- Let the kids take turns taking a "Dare to Share" card from the top of the pile, reading it, and then placing it on the line according to how easy or hard it would be for them to share or give away that item.
- As more cards are added, kids can rearrange the order as needed.
- Encourage kids to discuss why some things are harder to share than others.
 - Out of all the things on the "Dare to Share" cards what would you say is the hardest thing for you to share? What's the easiest? Why?
 - Point to one of the "Dare to Share" cards. Who do you know (not yourself!) that would benefit if this gift was shared with them?
 - Do we need to have a lot in order to share a lot? Why or why not?

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25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible

WHAT YOU DO:

- Stand in the middle of the room and ask kids to arrange themselves around you in the shape of a square.
 - This will represent the barn in the parable Jesus told in Luke 12:16-21.
- Tell kids to remember who is on their left and right.
- Ask the kid who is directly in front of you to answer one of the review questions from the list below (or other questions pertaining to the story).
- Step out of the "barn" and move to another part of the room as kids remain in place.
- Tell kids that you will call out someone's name then they will have 10 seconds to build another barn (square) around you that is slightly bigger—meaning, a few more inches between them and the person next to them.
- The kid whose name you called should face you for this round then the remaining kids must regroup so they are standing next to the same kid as earlier.
- Ask the kid facing you the next review question then, once again, move to a new place in the room, call out another kid's name then allow 10 seconds for kids to build another barn slightly bigger each time, until you run out of space.

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Review Questions:

- What is a parable?
 - What was the problem the man had in the parable?
 - What was the man's solution for handling all his extra stuff or crops?
 - Who or what was the man focused on?
 - What did God call the man in the story?
 - Why do you think God called the man a fool?
 - Define "fool."
 - What would you say is the main point of this parable?
 - What were some options the man might have had to deal with his growing amount of stuff rather than building more barns?
 - No matter who we are or how much we have, what is something we all have that can be shared with others?
- Bring kids together and go more deeply into the Bible story through discussion. Use the questions below to start and guide the conversation.
 - Does this parable only apply to people with tons of stuff? Why or why not?
 - If we believe that everything we have comes from God, how should that change the way we feel about sharing our stuff?
 - Besides money or tangible possessions (stuff you can hold) what else does God give us that we can share with others?



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25 MINUTES

(2. BIBLE STORY EXTENSION, CONTINUED)

- Being responsible is the opposite of being a fool. What are some ways we can show responsibility when it comes to the things God has allowed us to have?
- Challenge kids to look up Luke 12:16-19 this week and count how many times the rich man said the words "I" or "my." Then, count how many times he said anything about helping others or giving back to God. What can they learn from what the rich man was focused on?



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MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- How much is enough when it comes to the stuff you have? Is the answer the same for everyone or different for each of us?
- Describe the characteristics of someone you'd call "foolish." (no names)
- What's the main difference between being responsible with the things God has given us or being foolish?
- Would you say it's easier to be the GIVER or the RECEIVER when it comes to sharing? Why is it hard for some people to accept the help of others?
- How can we share with others without making them feel embarrassed or less important?

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4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bible, "Share Cube" Activity Page, fine tip markers, tape, scissors

WHAT YOU DO:

- Ask one of the kids to read aloud Hebrews 13:16 then let them share how they would finish the following sentences:
 - Sometimes it's easy to forget to share our stuff because . . .
 - One reason I think sharing with others pleases God is because . . .
- Remind kids that sharing with others is not about HAVING a lot of possessions but, rather, the attitude behind sharing what we DO have.
- Give each kid a "Share Cube" activity page then set out fine tip markers.
- Encourage kids to think of things they can share with others and then write each idea in a different color on a separate section of the cube.
- They should include not only physical or tangible items they have but also things like skills, time, talents, and other intangible ways to share with others.
 - For example, singing or playing an instrument, being creative, friendly, helpful, hardworking, or smart.
- Instruct kids on how to fold and tape their page into the shape of a cube.
- Sit in a circle.
- Invite kids to gently toss their "Share Cubes" into the circle then ask them to brainstorm ways they might share what they rolled in response to the following questions:
 - How can you share what you rolled with . . .
 - an elderly neighbor
 - someone who didn't get much for Christmas
 - a friend who is sick
 - a teacher or coach
 - a parent or family member
 - a family in need
 - your church
- Roll the cubes several times and continue to discuss ways they can share.
- Challenge kids to take home their "Share Cube" and follow through this week with any ideas that came from the examples and discussion.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Checkers, checkerboard

WHAT YOU DO:

- Remind kids that no matter how much or how little we have, we always have something we can share with others. But sharing does not come easy for most of us and is often not on our radar.
- Encourage them to ask God’s help in being aware of needs around them and willing to share wherever they can.
- Give each kid a checker piece.
- Tell kids to place their checkers on the corner of the checker board that best fits the way they would finish the following sentence: “This week I need God’s help to share . . .”
 - My time (point to a corner)
 - My money (point to a corner)
 - My talents (point to a corner)
 - My possessions (point to a corner)
- Allow kids a few minutes to share any details they’d like about their choices then encourage them to pray aloud or silently for themselves and others in the group.

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WHAT YOU SAY:

“Dear God, it’s so easy for us to hold on too tightly to the things we have. Help us to let go when we see others in need and be willing to share what we have. You have given us so much—even Your own Son to die in our place. Help us to look for and not ignore opportunities to share what we have with others. Amen.”



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. JUST FOR FUN

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container
- Print the "Two-Finger Charades" Activity Page and cut apart; one set for each small group

2. OPENING ACTIVITY

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Paper lunch bags; 10 for each small group
- Water bottles
- Wooden building blocks or Duplo®
- Scrap paper or newspaper
- A variety of individually-wrapped candy
- (Optional) Small prizes

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment.

WHAT YOU NEED:

- Print the "Dare to Share" Activity Pages; one for each kid
- Pens
- Six-foot length piece of wide ribbon

- Tape

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Bible

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Share Cube" Activity Page on cardstock; one for each kid
- Bible
- Fine-tip markers
- Clear tape; one roll for each small group
- Scissors

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Checkerboard; one for each small group
- Checker; one for each kid

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.