



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Hey Brother
Good Samaritan
Luke 10:25-37

TODAY'S BOTTOM LINE

Be kind to people who are different from you.

MONTHLY MEMORY VERSE

You are God's chosen people. You are holy and dearly loved. So put on tender mercy and kindness as if they were your clothes. Don't be proud. Be gentle and patient.
Colossians 3:12, NIV

MONTHLY LIFE APP

Kindness—Showing others they are valuable by how you treat them

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15 MIN **SOCIAL: Providing time for fun interaction**
Early Arriver
Opening Activity

LARGE GROUP

35 MIN **STORY: Communicating God's truth in engaging ways**
WORSHIP: Inviting people to respond to God
Welcome/Opener
Worship ("Made in the Image" from *Little Praise Party: Ready Set Go* and "Give a Little Kindness" from *This Love*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25 MIN **GROUPS: Creating a safe place to connect**
Bible Story Review: Act It Out
Application Activity: Spot the Differences
Memory Verse Activity: Verse Relay
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



Before kids arrive, take a few moments to pray for them. Ask God to help kids understand that kindness is about more than just being nice to someone. It's about actions communicating someone's value. Pray that kids would see others through God's eyes, as His valued creations. Ask God to help each of your few find common ground with the people in their lives they have difficulty being kind to and the people they don't easily get along with.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container, hand sanitizer, and timer or clock

WHAT YOU DO:

- Greet the kids by name as they arrive.
- Encourage the kids who brought an offering to place it in the offering container.
- Invite kids to use one pump of hand sanitizer.
- Have the kids pair up.
- Designate one kid to be kid "A," and one kid to be kid "B."
- Explain that the kids will share information about themselves so they can get to know each other better.
- Set a timer for one minute.
- During that minute, instruct kid "A" to share information about themselves as kid "B" listens attentively.
- To start off, direct kid "A" to say "Since you are getting to know me, you should know that . . ."
- Give kid "A" categories of information to share each time. Such as:
 - family information
 - school information
 - favorite thing
 - least favorite thing
- Direct kid "A" to repeat, "Since you're getting to know me, you should know that . . ." for each new category then share a new piece of information about themselves while kid "B" listens.
- After one minute, instruct the pair to switch roles so kid "B" can share as kid "A" listens.
- After both kids have shared, let the kids share with the group at least one thing they learned about their partner.
- After all kids have shared with the group, let the kids choose new partners and repeat the process.



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

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2. OPENING ACTIVITY

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Play a version of the game "Telephone," but instead of passing a secret message down the line, this game involves passing a series of three movements.
- Instruct the kids to stand in a line, one kid behind the other, three feet apart.
- Review the names of each kid in your group so everyone knows the name of the person directly behind them.
- Ask all of the kids to close their eyes.
- Stand in the front of the line facing forward then turn around and say the name of the kid directly behind you.
- Direct that kid to open their eyes and watch as you silently perform three simple movements—any three you choose.
- Walk to the back of the line to observe the rest of the game.
- Have the kid who you named turn around and say the name of the kid directly behind them.
- Instruct the next kid to open their eyes and watch the three movements.
- Continue in the same way, passing the same three movements down the line.
- Direct the kids to close their eyes once they've had their turn performing the movements.
- When it's the last kid's turn to perform the three movements, instruct everyone to open their eyes and discover if they're correct.
- Remind the players throughout the game to keep their eyes closed and only open them when their name is called.

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WHAT YOU SAY:

"Way to go! [You passed all those motions down the line correctly! / You gave this game some great effort.] [Transition] All month long, we've been learning about how important it is to spread kindness to others. Today, we'll hear about something that sometimes keeps us from being kind. Let's go!"

Lead your group to the Large Group area.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



* 1. ACT IT OUT [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible

WHAT YOU DO:

- Quickly assign parts from today's story to the kids: a narrator (select a strong reader for this role), robbers, the hurt man, a priest, the Levite, a Samaritan, the donkey, and the innkeeper.
- Let the kids act-out the story as the narrator reads it from Luke 10:30-37.
- Then, have the kids circle up and think about how they could retell this story in 2021. Ask them to think about these questions:
 - Who would the characters be if this story took place today?
 - What might happen if this same kind of event took place at their school or in their neighborhood today?
- Let the kids assign parts once they come up with a plan then act it out.
 - If you have kids who are shy about acting-out something they've created themselves, let them simply retell their created story.

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WHAT YOU SAY:

"Jesus often told stories that His listeners could relate to in order to help His audience understand His teaching. In this story He told, His audience would have instantly understood what it meant for a Samaritan man to stop and help a hurt Jewish man. Because at that time, Jews and Samaritans did NOT get along. Jesus wanted His listeners to **be kind to people who are different from you.**"

"I LOVED your 2021 version of this story! Even today, there are people who we don't show kindness to when we should. Jesus tells us to love our neighbor. That's not just our next-door neighbors or the kids who sit next to us in class or in the cafeteria. Your neighbor includes anyone and everyone you come in contact with each day. When it comes to kindness, remember to **be kind to people who are different from you.**"

[Make it Personal] (Share a time when someone very different from you showed kindness in an unexpected way. Maybe someone stopped to help you change your tire on the side of the road. Maybe someone in front of you in the drive through line paid for your meal. Talk about how it felt to be on the receiving end of that kindness and how it challenged you to be kind, too.)



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



2. SPOT THE DIFFERENCES
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Spot the Differences" Activity Page, pencils

WHAT YOU DO:

- Give each kid a "Spot the Differences" Activity Page and a pencil.
- Encourage the kids to study the page and circle the differences between the two pictures.
- As they're working, ask the following questions:
 - What do you think it means to love or show kindness to your neighbor?
 - WHO is your neighbor?
 - Why do you think it's sometimes easier to show kindness to our friends than it is to show kindness to others who we don't know as well?
 - What are some reasons someone might be unkind to someone else? Have you ever seen that happen?
 - Why would someone look the other way and not try to help in that situation?
- Let the kids compare their pages to see if they spotted all the differences on the page.

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WHAT YOU SAY:

"One of the things that's probably MOST important to remember when it comes to kindness is that kindness is for EVERYONE. It's for the people you spend the most time with and for the people you don't know well at all. It's for your best friend and the quiet kid in your class. It's for all the kids who LOVE dogs and the kids who prefer cats. It's for the kids who cheer for [local team] and those who root for [different local team]. You don't have to be best friends with everyone, but you do need to be kind to everyone. Since EVERYONE is valuable to God, we show God's love to others when we value them, too. So don't be like the priest or Levite who walked right by the hurt man, refusing to show kindness. Be like the Samaritan and choose to **be kind to people who are different from you.**"



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



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3. VERSE RELAY

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Memory Verse Phrases" Activity Page, scissors

WHAT YOU DO:

- Cut apart both sets of cards from the "Memory Verse Phrases" Activity Page. Keep each set of phrases separate.
- Divide your group into two teams.
- Place one set of cards across from each team on the opposite side of your small group area.
- Direct each team to line up single file.
- Instruct kids to travel one at a time to their team's pile of memory verse phrases, grab a phrase, and travel back to their team.
- Each time a new pair of players take off, call out a new mode of travel. Ideas are below.
- The first team to retrieve all their cards, put the verse in the correct order, and sit down with hands raised, wins!
- Ways to travel:
 - crab walk
 - walk backward
 - walk on your knees
 - baby steps
 - shuffle step, run
 - walk with arms glued to your side
 - crawl on all fours
 - jump with two feet
 - walk on tiptoes
 - walk on heels
 - gallop

WHAT YOU SAY:

"That was FUN! Great teamwork, guys. We've learned a LOT about kindness this month. It's important to show others they are valuable to us by the way we treat them because EVERYONE is valuable to God. Everyone has been made in HIS image. So when we show kindness to others, we let them know they are important to God and to us. Kindness matters."

"It matters to the people closest to you and to the people you don't know well at all. It matters to the people who love chocolate chip cookie dough ice cream and the people who think sherbet is WAY better. It matters to the people who look and talk and act like you, and it matters to the people who look nothing, talk nothing, and act nothing like you. EVERYONE is important and valuable to God. That's why you need to put on kindness like your clothes and choose to **be kind to people who are different from you.**"



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



4. PRAY AND DISMISS
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paper and pencils, (optional) quiet, instrumental music on device like a smart phone

WHAT YOU DO:

- Give your group a few minutes to pray on their own, in their own way.
- They can sit or stand, and whisper a prayer or silently bow their heads and pray. They can even write out their prayer.
- (Optional) Play quiet, instrumental music as you give the kids time to pray.
- After a few minutes, lower the volume and pray for the group aloud.

TODAY'S BIBLE STORY

Hey Brother
Good Samaritan
Luke 10:25-37

WHAT YOU SAY:

"Dear God, thank You for reminding us that KINDNESS matters. Thank You for always treating us with kindness and love. It shows us that we are valuable and important to You. We want to do the same for the people around us. So please help us to **be kind to people who are different from you**. Help us look for ways to show kindness to EVERYONE, not just the people closest to us or the people most like us. Thank You for sending Jesus to show us just how valuable we are to You. We love You. In Jesus' name we pray, amen."

TODAY'S BOTTOM LINE

Be kind to people who are different from you.

As adults arrive to pick up, encourage the kids to retell Jesus' version and then their modern-day version of the Good Samaritan story. Encourage kids to share how Jesus calls us to **be kind to people who are different from you**.

MONTHLY MEMORY VERSE

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Offering container
- Hand sanitizer
- Timer or clock you can reference

2. OPENING ACTIVITY

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #1.

* 1. ACT IT OUT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Bible

2. SPOT THE DIFFERENCES

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Print the "Spot the Differences" Activity Page; one for each kid
- Pencils

3. VERSE RELAY

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Memory Verse Phrases" Activity Page and cut apart; two sets for each small group

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Paper
- Pencils
- (Optional) quiet, instrumental music on a device like a smart phone

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.