



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Family Ties
Ruth and Boaz
Ruth

TODAY'S KEY QUESTION

When is it hard to be kind?

TODAY'S BOTTOM LINE

Be kind to your family
and friends.

MONTHLY MEMORY VERSE

You are God's chosen people. You are holy and dearly loved. So put on tender mercy and kindness as if they were your clothes. Don't be proud. Be gentle and patient.
Colossians 3:12, NIV

MONTHLY LIFE APP

Kindness—Showing others they are valuable by how you treat them

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Live Your Love" from *Can't Stop Won't Stop*, "Give a Little Kindness" from *This Love*, and "Love One Another" from *Every Beat*)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Review and Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



Before kids arrive, pray that you would have an amazing time with your kids today in Small Group. Ask God to show them ways that they can be kind to those around them that are sometimes difficult to love in that way.

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1. JUST FOR FUN

WHAT YOU NEED: Offering container, paper, markers, timer or mobile device

timer or mobile device

WHAT YOU DO:

- Invite kids to put their offering in the offering container as they arrive.
- Ask: "Is it easy or hard to"
 - Curl your tongue (or flip your tongue upside down)
 - Tie your shoe one handed
 - Write your name backwards
 - Hop up and down on one foot without stopping for a minute
 - Say the alphabet backwards
- Allow kids to try each of the challenges.
- If time allows, let kids come up with challenges for the group to label "easy" or "hard."



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Gather kids in a circle and instruct them to stand an arm's length from each other.
- Select one kid to be the "guesser."
- Tell the "guesser" to stand in the center of the circle and close his or her eyes.
- Select one kid in the circle to be the "leader," making sure the "guesser" doesn't see or hear who you picked.
- Once a "leader" has been selected, the "guesser" can open his or her eyes.
- Instruct everyone in the circle to swing their arms back and forth.
- The "leader" eventually does other movements and everyone in the circle mimics the leader's actions.
 - Potential motions for the leader could be: clapping, jumping up and down, a dance move, snapping fingers, spinning in circles, etc.
- Remind everyone in the circle to be careful to avoid prolonged eye contact with the "leader" so the leader's identity is not given away.
 - The goal is to mimic the "leader" without being too obvious who the "leader" is.
- Allow the "guesser" up to three guesses.
 - If the guess is incorrect, the round continues.
 - If the guess is correct, the "leader" becomes the new "guesser" for the next round.
 - If all three guesses are used up and the "leader" is not correctly identified, the round ends and a new leader and guesser are chosen.

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WHAT YOU SAY:

"Sometimes it was hard to follow the movement changes without being too obvious, but you did a great job hanging in there and following the leader.
[Transition] Let's head to Large Group to hear about a woman who showed kindness by following even when it was hard."

Lead your group to the Large Group area.

MONTHLY LIFE APP

Kindness—Showing others they are valuable by how you treat them

BASIC TRUTH

I should treat others the way I want to be treated.



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



1. TAKE A SNAPSHOT
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Masking tape

WHAT YOU DO:

- Create a line on the floor using masking tape.
- Tell kids to stand on the line an arm's length apart and face you.
- Read a scenario from the list below.
 - If kids think it's easy to be kind, they should jump in front of the line (towards you).
 - If it is hard to be kind, they jump behind the line (away from you)
 - If it is neither, they stay on the tape.
- Encourage kids to explain their responses for the questions by asking:
 - Why would it be hard to be kind?
 - For kids who stay on the tape, ask: why is it not one or the other, easy or hard? What would need to occur to make it easy to be kind?
- Scenarios:
 - You and your friend got "A"s on your spelling test. Easy or hard to be kind to your friend?
 - Your friend got an "A" and you got a "C." Easy or hard to be kind to your friend?
 - You got an "A" and your friend got a "C." Easy or hard to be kind to your friend?
 - Your mom grounded you and you think it is unfair. Easy or hard to be kind to your mom?
 - You are stuck at home and your younger brother keeps bothering you. Easy or hard to be kind to your brother?
 - You're in a bad mood and your family is trying to cheer you up, but you're still annoyed with everybody. Easy or hard to be kind to them?
 - You are having a great day! Easy or hard to be kind to the people around you?
 - What about when you are having a terrible, horrible, no good very bad day? Easy or hard to be kind to the people around you?
 - *Optional:* Encourage kids to come up scenarios to share with the group. Allow the group to respond if it would be easy or hard to show kindness.

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25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



2. BIBLE STORY EXTENSION
[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Game Cards" Activity Page, flyswatters

WHAT YOU DO:

- Lay out the three "Game Cards" face up. Read each of the cards out loud as you lay them face up.
- Divide the group into 2-3 teams.
- Give a kid from each team a flyswatter.
- After each question you read, the first kid to swat the correct answer earns a point for their team and (if applicable) gets an opportunity to earn extra points by answering "Bonus Question."
- If you choose, allow teams to shout out answers to help their teammate.
- Award a point to the winner of the round and instruct kids to pass the flyswatter to one of their teammates.
- Review Questions:
 - Whom did Ruth stay with? (*Naomi*)
 - Bonus Question: Why is Ruth's choice to stay with Naomi considered an act of kindness?
 - Who was from Moab? (*Ruth*)
 - Who was from Judah? (*Since Boaz or Naomi are correct answers, this is an opportunity for two teams to be awarded points*)
 - When Ruth said, "Your people will be my people, Your God my God," to whom was she talking? (*Naomi*)
 - Who owned land in the story? (*Boaz*)
 - Who showed kindness to Ruth by giving her food? (*Boaz*)
 - Who showed kindness to Naomi by providing her food? (*Since Boaz or Ruth are correct answers this is an opportunity for two teams to be awarded points*)
 - Bonus Question: How did they provide Naomi food? (*Ruth by collecting grain or Boaz by allowing Ruth to work in his field*)
 - Who showed kindness to Ruth by helping her? (*Boaz*)
 - Bonus Question: How did Boaz help Ruth? (*gave her food, protected her, etc.*)
- After declaring a winner for the game, consider asking some of the following questions for further discussion:
 - Review how Ruth showed Naomi kindness. How did Ruth show Naomi she was valuable?
 - Do you think it was hard for Ruth to show kindness to Naomi? Do you think it was hard for Ruth to stick with Naomi and leave Moab? Why or why not?
 - Do you think it was hard for Ruth to show up in Boaz's field to collect grain to feed herself and Naomi? Why or why not?

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WEEK
TWO
FEBRUARY 2021

SMALL GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(2. BIBLE STORY EXTENSION, CONTINUED)

- Do you think it was hard for Boaz to be kind to Ruth and Naomi? Why or why not?
- What resulted from Boaz and Ruth's kindness?
- How can the story of Ruth and Boaz help us to remember to show kindness to our family and friends?



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



3. DISCUSSION QUESTIONS
[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- Is it easier or harder to be kind to your family versus your friends?
- Why is it sometimes a lot harder to be kind to the people we see all the time and easier to be kind to strangers or people we don't know very well?
- What are things we can do to help us to remember to show kindness to our family and friends?
- What can we do when we're in a bad mood and everything is just annoying? How can we successfully be kind in that situation?

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



4. VERSE TO TAKE WITH YOU
[HEAR FROM GOD | MEMORY VERSE ACTIVITY]
WHAT YOU NEED: "Verse Cards" Activity Page, markers

WHAT YOU DO:

- Give each kid set of "Verse Cards."
- Give kids a marker.
- Read the cards out loud as a group.
- Instruct kids to pick one card and read the verse and write on the card how the verse could help them remember to show kindness even when it is hard.
- Allow kids to share the "Verse Cards" they selected and to share their answers with the group.
- Be sure to select a card as well and share with the group how it could help you remember to show kindness.
- Potential dig deeper questions:
 - What verses could help you remember to show kindness when you are annoyed or frustrated with a friend? *(This is an opportunity to discuss being thankful for the people in your life and remembering why they are important to you can help you respond to them with kindness even when they are annoying or frustrating.)*
 - What verses could help you to respond with kindness when your older sister or brother is being mean to you? *(This is an opportunity to talk about we are all made in the image of God. We are all valuable to God and so when we treat others with kindness, we reflect God's kindness.)*
 - What verses could help you to respond with kindness when you are having a really bad day?
 - Why would knowing God is kind help you to show others kindness?
 - Why is it important to memorize verses about kindness?

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25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



5. MAKE IT PERSONAL WITH PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Verse Cards" from the Verses to Take with You activity, markers

WHAT YOU DO:

- Using one of the "Verse Cards" as a guide, give kids time to write a short prayer to help them to remember to be kind.
- For example:
 - God, I want to remember everyone is important to You and made in Your image. Help me to show kindness. (Genesis 1:27)
 - God, You are so kind to me. Help me show kindness to others. (Acts 14:17, Exodus 34:6)
 - God, Help me to speak kind words. (Proverbs 16:34)
- Allow kids to share their prayers with the group.
- Challenge kids to memorize their prayer and to recite it to themselves when they find it hard to show kindness.

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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. JUST FOR FUN

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Offering container
- Paper
- Markers
- Pencils
- Timer or mobile device

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- No supplies needed

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Masking tape

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Game Cards" Activity Page and cut apart; one set for each Small Group
- Flyswatters; two or three for each small group

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Print the "Verse Cards" Activity Page and cut apart; one set for each kid
- Markers or pencils

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- "Verse Cards" from the "Verses to Take with You" Activity
- Markers

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.