



WEEK  
**TWO**  
MARCH 2021

SMALL GROUP  
**2-3**

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**Sitting, Waiting, Wishing**  
Golden Calf  
Exodus 32:1-35

### TODAY'S BOTTOM LINE

When you have to wait,  
remember what's true.

### MONTHLY MEMORY VERSE

Wait for the Lord.  
Be strong and don't lose  
hope. Wait for the Lord.  
Psalm 27:14, NIV

### MONTHLY LIFE APP

Patience—Waiting until later  
for what you want now

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

Early Arriver  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### **STORY: Communicating God's truth in engaging ways** **WORSHIP: Inviting people to respond to God**

Welcome/Opener  
Worship ("Super Wonderful" from *Kidmin Worship Vol. 6*,  
and "Working On Me" from *This Love*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

Bible Story Review: Story Bucket  
Application Activity: Freeze Dance Party  
Memory Verse Activity: De-Coded  
Prayer Activity: Pray and Dismiss

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)  
GodTime devotional for kids  
Studio252.tv  
Parent Cue App



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**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take a few moments to pray for them. Pray that God would give kids patience not to take matters into their own hands when waiting for something specific. Pray that kids would remember what's true about each situation they're in, and that that would give them the encouragement they need to keep waiting. Ask God to help kids control their thoughts and attitudes during periods of waiting.

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### BASIC TRUTH

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## 1. EARLY ARRIVER

**WHAT YOU NEED:** Offering container, hand sanitizer

#### WHAT YOU DO:

- As kids arrive, encourage them to wash their hands or provide them with a pump of hand sanitizer.
- If kids brought an offering, direct them to the offering container.
- Tell kids you will play a game called "I'm thinking of something that's true."
- Read a true description of a person or things, and the kids will guess what you are describing.
- After a few good guesses, if the kids have not figured out the answer, you give them the answer to keep the game rolling.
- After you read the statements, you can give the kids a turn to come up with their own descriptions.

Statements (or feel free to make up your own):

1. I'm thinking of something yellow and big with feathers and a beak. (*Big Bird™*)
2. I'm thinking of something heavy that has a handle that leads us into rooms, houses, or buildings. (*a door*)
3. I'm thinking of something crunchy that comes in different flavors. It's normally gold and is an under-the-sea, animal-shaped snack. (*Goldfish® crackers*)
4. I'm thinking of something that is hot. You would sip it when it's cold outside. Something that is normally topped off with marshmallows. (*hot chocolate*)
5. I'm thinking of something white that is normally used when you have something coming out of your nose. It also rhymes with "issue." (*tissue*)



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

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## 2. OPENING ACTIVITY

**WHAT YOU NEED:** "Recipe Cards" Activity Pages

**WHAT YOU DO:**

- For each of the five recipe cards, read off phrases from the recipes (a few ingredients, parts of the directions) without giving away what the recipe is.
- Ask the kids to guess what the recipe makes.
- Be prepared to give clues if needed.

**WHAT YOU SAY:**

"Do you like cooking in the kitchen? *(Pause for responses.)* What's your favorite thing to make? *(Pause for responses.)* When you make *(name something the kids shared)*, do you have to wait for it to bake? Waiting is really hard! Sometimes I don't do a good job of waiting. **[Transition] Let's head to Large Group to hear about a time when God's people didn't do a great job of waiting.**"

Lead your group to the Large Group area.

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**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



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## 1. STORY BUCKET

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Story Review Cards" Activity Page, Bibles bucket, beans/beads/rice/moon sand, hand sanitizer

#### WHAT YOU DO:

- Direct the kids to use one pump of hand sanitizer.
- Mix the "Story Review Cards" in the bucket. Make sure they're hidden.
- Instruct the kids to take turns digging around in the bucket and pulling out a card.
- Once a kid retrieves a card, ask them to explain how the image is a part of today's Bible story.
- If they get stumped, open the Bibles to Exodus 32 and work together to find the image in the story.
- Make sure everyone gets a chance to dig in the bucket.
- If time allows, bury and find the cards a second time.
- Guide kids to work together as a group to put the pictures in the correct story order.

#### WHAT YOU SAY:

"Why was Moses angry with the Israelites? *(Pause for responses.)* You're right—Moses was angry because of how impatient the people had been. The people had seen God do so many great things for them. But when they had to wait for Moses, they forgot what God had told them about who He is and how to follow Him. And they chose their own way.

"If only they had remembered what's true about God—that they could trust Him, no matter what! If they had remembered that, the story could have had a much better ending.

"We can make a better choice than the Israelites did when we have to wait. We can choose to trust God and be patient. **When you have to wait, remember what's true.**"



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PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



### \*2. FREEZE DANCE PARTY

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Prepared "Red Light, Green Light Signs" Activity Pages, music, music player

**WHAT YOU DO:**

- Tape a start line on the floor.
- Instruct the kids to stand behind the tape line, spacing themselves out as much as possible.
- About 25-30 feet away (if possible), tape to a finish line.
- Explain that you will play a special edition of "Red Light, Green Light" with music.
  - Stand at the finish line and instruct the kids to dance toward you when you show the "Green Light" sign.
  - Tell the kids that they must stop/freeze when you hold up the "Red Light" sign.
  - Explain that if they get caught moving on a red light, they have to go back to the beginning AND share something about God that they know is true.
  - If you find that the kids aren't going back to the beginning, move the signs more rapidly to catch the kids off guard.
  - Here are some examples of things that are true about God:
    - God loves us.
    - He sent Jesus for us.
    - God always keeps His promises.
    - We can talk to God any time.
    - I can trust God, no matter what.
    - God is always with me.
- When a kid shares a truth, respond by saying, **"when you have to wait, remember what's true."**
- Continue until you have a winner.
- Play again as time allows.

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**Patience—Waiting until later for what you want now**

### BASIC TRUTH

**I can trust God no matter what.**

**WHAT YOU SAY:**

"What are some of the things we said are true about God? (Pause for responses.) Right! **When you have to wait, remember what's true.** It's not always easy to wait—and sometimes it might feel like God has forgotten about what you're waiting on, but that's why we need to focus on what's true. When we remember what is true about God—that He loves us, that He always keeps His promises, He is always with us—it will help us trust Him while we wait!"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO EXPLORE**

an activity that extends learning through hands-on experimentation and discovery



**3. DE-CODED**

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** "De-Coded" Activity Page, "Code Cards" Activity Page, Bibles, pencils

**WHAT YOU DO:**

- Spread out the "Code Cards" face up on the floor.
- Make sure the cards are mixed up.
- Pass out a "De-coded" half page and a pencil to each kid.
- Instruct kids to use the different codes on the floor to fill in the blanks on their paper by matching the number below the blank with the letter associated with it on the code.
- For example, 12 = W. Anywhere there's a 12 under a blank, they should write "W" in the blank.
- When each kid is finished, hand them a Bible to check if they cracked the code correctly.

**TODAY'S BIBLE STORY**

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**MONTHLY LIFE APP**

**Patience—Waiting until later for what you want now**

**BASIC TRUTH**

**I can trust God no matter what.**

**WHAT YOU SAY:**

"Let's look at our codes and read the verse together. Ready? *(Read the verse out loud with the kids.)* Great! Let's do it one more time. *(Read the verse out loud with the kids.)* The verse is clear: God wants us to wait for Him! **When you have to wait, remember what's true.**" [Make it Personal] *(Tell your group about a time you had to wait for the Lord.)*



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO REFLECT

an activity that creates space for personal processing and application



### 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Dry erase board and dry erase marker

**WHAT YOU DO:**

- Sit in a circle with the kids, holding the board and marker.
- Ask the kids:
  - Do you remember what the Israelites did when they were waiting on Moses?
  - Do you think they remembered what was true?
- Let kids volunteer to write on the white board something they know is true about God.
- Give everyone who wants to a chance to write.
- Wrap up by praying and thanking God for the truths on the list.

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### BASIC TRUTH

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**WHAT YOU SAY:**

"Dear God, in this season where we experienced a lot of waiting, there are times when we just wish we didn't have to wait. We thank You for teaching us today that **when you have to wait, remember what's true.** Each time we need to be patient this week, help us focus on the things we know are true about You, like *(insert a few of the truths that kids wrote on the white board)*! Thank You for helping us stay strong and trust You in the waiting. We love You! In Jesus' name, amen!"

As adults arrive to pick up, ask the kids to tell them something they know is true about God.



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story. **(Choose one or both of these activities.)**

#### 1. EARLY ARRIVER

*Made to Play:* an activity that encourages learning through following guidelines and/or working as a group

**WHAT YOU NEED:**

- Offering container
- Hand sanitizer

#### 2. OPENING ACTIVITY

*Made to Play:* an activity that encourages learning through following guidelines and/or working as a group

**WHAT YOU NEED:**

- Print "Recipe Cards" Activity Page; one set for each small group

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

**(Choose as many of these activities as you like.)**

*\* If you don't have time to do all these activities, be sure to do activity #2.*

#### 1. STORY BUCKET

**[TALK ABOUT GOD | BIBLE STORY REVIEW]**

*Made to Imagine:* an activity that promotes empathy and facilitates concrete application through role-play and reenactment

**WHAT YOU NEED:**

- Print "Story Review Cards" on cardstock and cut apart; one set for each small group
- Hand sanitizer
- Bibles
- Bucket
- Beans, rice, beads, or moon sand

- Put beans, rice, beads, or moon sand in the bucket and hide the "Story Review Cards" inside.

#### \*2. FREEZE DANCE PARTY

**[LIVE FOR GOD | APPLICATION ACTIVITY]**

*Made to Move:* an activity that increases the oxygen in the brain and taps into the energy in the body

**WHAT YOU NEED:**

- Music and player or phone
- Print "Red Light, Green Light Signs" Activity Pages on cardstock; one set for each small group
- Two large craft sticks or paint stirrers
- Masking tape
  - Tape each sign to a craft stick or paint stirrer.

#### 3. DE-CODED

**[HEAR FROM GOD | MEMORY VERSE ACTIVITY]**

*Made to Explore:* an activity that extends learning through hands-on experimentation and discovery

**WHAT YOU NEED:**

- Print "De-Coded" Activity Page and cut apart; one half page for each kid
- Print "Code Cards" Activity Page on cardstock and cut apart; one set for each small group
- Pencils
- Bibles

#### 4. PRAY AND DISMISS

**[PRAY TO GOD | PRAYER ACTIVITY]**

*Made to Reflect:* an activity that creates space for personal processing and application

**WHAT YOU NEED:**

- Dry erase board
- Dry erase marker

#### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.