

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Wait for It Simeon Waits for the Messiah Luke 2:25-35

TODAY'S BOTTOM LINE

When you have to wait remember God is with you.

MONTHLY MEMORY VERSE

Wait for the Lord. Be strong and don't lose hope. Wait for the Lord. Psalm 27:14, NIrV

MONTHLY LIFE APP

Patience—Waiting until later for what you want now

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15 MIN **SOCIAL: Providing time for fun interaction** Early Arriver Opening Activity

LARGE GROUP



STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God Welcome/Opener Worship ("Everywhere I Go" from Every Beat and "Working On Me" from This Love) Bible Story Bottom Line Prayer Closer

SMALL GROUP

25

GROUPS: Creating a safe place to connect Bible Story Review: Please, Mr. Chef Application Activity: Time for Patience Memory Verse Activity: Freeze! You Wait Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email) GodTime devotional for kids Studio252.tv Parent Cue App



PRELUDE WORSHIP GROUPS HOME SOCIAL STORY PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



Before kids arrive, take a few moments to pray for them. Thank God for always being with us, especially when we're in phases of waiting. Ask Him to give your kids patience as they wait for "normal" life to return. (Ask Him to do the same for you, too!) For kids in situations where they're waiting for something big (a job for a parent, the healing of an ill family member), ask God to make His presence known in those kids'

hearts. Thank Him for being a God who always keeps His promises!

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container, hand sanitizer, Play-Doh®, cookie sheets or a table, and various cookie cutters

WHAT YOU DO:

- Encourage each kid to use one pump of hand sanitizer as they arrive.
- If kids brought an offering, show them the offering container.
- Give each kid with some Play-Doh and one to three cookie cutters of their • choice.
- Let them cut out different shapes just like they would if they were making cookies!

• Ask:

- If you could bake anything right now, what would it be?
- What's your favorite baked good to eat?
- What's the last baked treat you ate?



PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME	
PROVIDING TIME FOR FUN INTERACTION 15 MINUTES						

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



2. OPENING ACTIVITY

WHAT YOU NEED: Timer or phone timer

WHAT YOU DO:

- Tell kids that you will set the timer for one minute then they will attempt to hold different poses or perform different actions.
- Challenge them to do each action for the entire minute, until the timer goes off!
- Use the actions below and/or come up with some of your own.

One Minute Actions:

- Stand on one foot
- Stick your tongue out without laughing
- Hold your funniest pose
- Make a grumpy face without laughing
- Pretend to eat your favorite baked treat over and over again

WHAT YOU SAY:

"You are all really good when it comes to waiting, but sometimes waiting can be hard, can't it? Raise your hand if you have ever had to wait on something or someone! [Transition] Today in Large Group, we'll learn about someone who had to wait for a VERY long time!"

Lead your group to the Large Group area.

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group

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1. PLEASE, MR. CHEF [TALK ABOUT GOD | BIBLE STORY REVIEW] WHAT YOU NEED: Masking tape

WHAT YOU DO:

- Instruct kids to line up next to each other, leaving an arm's length of space between themselves.
- Depending on the space you have to work with, approximately 20-30 feet in front of them, tape a "finish line."
- Choose one kid to play Mr./Mrs. Chef and ask them to stand on the finish line.
- The kids at the other end of the room must chant, "Please Mr. Chef may we cross the kitchen? If not, why not, what color are the sprinkles?"
- Mr. Chef will call out one color, any color of their choice.
- Any kids wearing that color (or with that color somewhere on their clothing) are safe to cross to Mr. Chef at the other end of the room.
- Once those kids cross the line, the kids who were not wearing that color must attempt to run across the line without getting caught by Mr. Chef.
- The first person to be tagged and caught must answer a review question and will be the next Mr. Chef.
- Begin a new game with the next Mr. Chef and continue as long as time and interest allow.

Review Questions:

- 1. Who was already waiting for Jesus when Mary and Joseph left for Jerusalem? (*Simeon*)
- 2. What promise did God give Simeon? (He would see the Messiah before he died.)
- 3. How long did Simeon have to wait to meet the Messiah? (We don't know the exact answer, but it was a long time.)
- 4. What did Simeon get to do with baby Jesus?
 - a. Give baby Jesus a snack.
 - b. Talk to baby Jesus.
 - c. Hold baby Jesus.
 - d. Give baby Jesus a present.
- 5. How do you think Simeon was able to show such great patience? (Allow kids to answer with their own ideas. Prompt them if you need to by saying "because God made a promise to him" or "because he knew something so great was coming.")

WHAT YOU SAY:

"Great job making it across the kitchen! Some of you had to show quite a bit of patience before the Chef called out a color you're wearing. How do you think Simeon felt when he had to wait so long for the day he meet Jesus? (Allow time for kids to share their own thoughts.) Simeon could have given up. After all, he had to wait a REALLY long time. But he decided to show patience because he knew that God was with him and would keep His promise.



(1. PLEASE, MR. CHEF, CONTINUED)

"After all those years Simeon showed patience, how do you think he felt when he finally got to meet Jesus? (Allow time for responses.) When we have to wait, I hope we are reminded of Simeon's example of patience. Whether you are waiting in line at the store, waiting for your brownies to finish in the oven, or waiting for something more serious like a parent to find a new job, **when you have to wait, remember God is with you."**



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



*2. TIME FOR PATIENCE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Time for Patience" Activity Page, tarp or large plastic tablecloth, prepared mini water bottles, sand, funnel, and duct tape, (*optional*) stickers

WHAT YOU DO:

- Give each kid one mini water bottle with a hole in the lid and one water bottle without a lid.
- Use the "Time for Patience" page to assemble the water bottles.
- If kids show self-control and follow all of your instructions, let them do as much of the project themselves as possible.
- Make sure they keep all of the sand on the tarp or tablecloth. Instruct them to move slowly and pay attention so they don't knock over a bottle or spill someone else's sand.
- If needed, help the kids fill their bottles with sand and tape them together.
- Once assembled, encourage kids to turn their timers over to see how long it takes for all the sand to flow into the bottom.
- If time allows and you provided stickers, encourage kids to decorate their timers.
- Discuss times throughout your week where kids may need to show patience.
- Prompt them with questions:
 - When do you need to show patience with your siblings?
 - When do you need to show patience at school?
 - Do you think you'll need to show patience with your parents?
- Encourage each kid to give an example of a way they may need to show patience.

WHAT YOU SAY:

"I loved hearing all of the different ways you will show patience this week! This week, I encourage you to flip over your timer when you face any of these scenarios that require patience. You can use that time to pray and thank God for being with you while you wait. Now, remember, just because our timer may run out of sand, it doesn't mean that our waiting is automatically over. But we can use these super-cool creations to remind us to take a deep breath, be patient, and know that **when you have to wait, remember God is with you."** [Make it Personal] (Share about a time when you had to be patient but you remembered God was with you.)

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MADE TO MOVE

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3. FREEZE! YOU WAIT [HEAR FROM GOD | MEMORY VERSE ACTIVITY] WHAT YOU NEED: Bibles

WHAT YOU DO:

• Look up and read Psalm 27:14 together.

Finding verses with kindergartners: Guide children to open the Bibles to the marked page. Point to Psalms at the top of the page as you say "Psalms." Then guide children to find the big number 27 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 27 for the little 14; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Psalms in the list under "Old Testament." You can help by telling them that Psalms starts with the letters P-S. When the kids find Psalms, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Psalms. Help the kids find the page. When they find Psalms, explain that the big numbers on the page are the chapter numbers. Help them find chapter 7. Explain that the small numbers are verse numbers. Help them find verse 14 in chapter 27.

- Recite the verse a few times out loud as a group.
- Then play a game of Memory Verse Freeze Tag! (If at all possible, play this game outside or in an empty Large Group room.)
- Pick one kid to be the "Freezer" and one kid to be the "Un-freezer."
- The Freezer will attempt to tag everyone and say, "Wait for the Lord."
- Any time a kid gets tagged, they must freeze in place.
- The Un-freezer will go around un-freezing everyone by saying, "Be strong and don't lose hope!"
- Let kids take turns being the Freezer and Un-freezer.
- Continue as time and interest allow.

WHAT YOU SAY:

"How many of you found it hard to show patience and wait for the Un-freezer to set you free? (Allow time for kids to respond.) Sometimes when we're waiting on our teacher to call on us, or we're waiting for our brother to be done playing a game, we feel like we have to FREEZE and hold out for someone to come save us. Our memory verse this month reminds us that when we are faced with these situations, God will always be with us, no matter what. This week, **when you have to wait, remember God is with you.** Ask Him to help you be strong and not lose hope in the waiting."





MADE TO REFLECT

an activity that creates space for personal processing and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Encourage kids to have a moment of silence before you pray.
- Instruct kids to use their time of silence to think of how strong God is or how patient He is with all of us!
- Remain silent for ten seconds then pray.

WHAT YOU SAY:

"Dear God, we are so thankful that You don't leave us alone while we wait. Even when we don't get the answers we hope for or when we wish our waiting didn't last so long, You are always with us! This week as we meet people and experience times where we know we need patience, we ask that You help us show others what You are like through our waiting. May our actions show others that **when you have to wait, remember God is with you**. In Jesus' name, Amen!"

As adults arrive to pick up, encourage kids to show off their timers and talk about one way they will show patience this week! Remind them that no matter what happens this week, **when you have to wait, remember God is with you.**

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story. **(Choose one or both of these activities.)**

1. EARLY ARRIVER

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Offering container
- Hand sanitizer
- Play-Doh[®]; one container for each kid
- Cookie cutters of various shapes; one to three for each kid
- Cookie sheets or table

2. OPENING ACTIVITY

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

• Timer or phone timer; one for each small group

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #2.

1. PLEASE, MR. CHEF

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

Masking tape

*2. TIME FOR PATIENCE [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Print "Time for Patience" Activity Page: one for each small group
- Mini water bottles, empty and dry; two for each kid
- Craft precision knife
 - Cut a hole about the size of a pencil eraser in the lid of one water bottle for each kid. Remove the lids of the other water bottles. Each kid gets a bottle without a lid and a bottle with a hole in the lid.
- Duct tape
- Scissors
- Sand, enough to fill one water bottle for each kid
- Tarp or plastic tablecloth
- Funnel
- (Optional) stickers

3. FREEZE! YOU WAIT

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

Bibles

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

• No supplies needed

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app.**