



WEEK
TWO
MARCH 2021

SMALL GROUP
K-1

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Sitting, Waiting, Wishing
Golden Calf
Exodus 32:1-35

TODAY'S BOTTOM LINE

When you have to wait,
remember what's true.

MONTHLY MEMORY VERSE

Wait for the Lord.
Be strong and don't lose
hope. Wait for the Lord.
Psalm 27:14, NIV

MONTHLY LIFE APP

Patience—Waiting until later
for what you want now

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Super Wonderful" from *Kidmin Worship Vol. 6*
and "Working On Me" from *This Love*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Watch for Patience
Application Activity: Back in the Jar!
Memory Verse Activity: Strong Tower
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take a few moments to pray for them. Pray that God would give kids patience not to take matters into their own hands when waiting for something specific. Pray that kids would remember what's true about each situation they're in, and that that would give them the encouragement they need to keep waiting. Ask God to help kids control their thoughts and attitudes during periods of waiting.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container, hand sanitizer

WHAT YOU DO:

- As kids arrive encourage them to wash their hands or provide them with a pump of hand sanitizer.
- Direct kids to the offering container if they brought an offering.
- Tell kids you will play a game called "I'm thinking of something that's true!"
- Read a true description of a person or thing, and the kids will guess what you are describing.
- After a few good guesses, if the kids have not figured out the answer, you give them the answer to keep the game rolling.
- After you read the statements, you can give the kids a turn at coming up with their own descriptions!

Statements (or feel free to make up your own):

1. I'm thinking of something yellow and big with feathers and a beak. (*Big Bird™*)
2. I'm thinking of something heavy that has a handle that leads us into rooms, houses, or buildings. (*a door*)
3. I'm thinking of something crunchy that comes in different flavors. It's normally gold and is an under-the-sea, animal-shaped snack. (*Goldfish® crackers*)
4. I'm thinking of something that is hot. You would sip it when it's cold outside. Something that is normally topped off with marshmallows. (*hot chocolate*)
5. I'm thinking of something white that is normally used when you have something coming out of your nose. It also rhymes with "issue." (*tissue*)



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



2. OPENING ACTIVITY

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Explain that you will read several fun statements, and the kids will determine whether the fact is true or a fib.
- If they think the statement is true, they will run to the right side of your small group space.
- If they think it is a fib, they will run to the left side of the space.
- Read each statement and allow enough time for kids to determine an answer by running to their selected space.
- Encourage kids to make their own decision and stick with it instead of waiting to see what the crowd does.
- Continue until all statements are read.

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Fun statements:

1. When an octopus gets angry, it shoots out a stream of purple ink. *(False; it shoots out black ink.)*
2. Giraffes have black tongues. *(True)*
3. Alligators cannot move backward. *(True)*
4. Octopuses have two hearts. *(False; they have three hearts.)*
5. An ostrich's eye is bigger than its brain. *(True)*
6. In one day, your heart beats 50,000 times. *(False; it beats 100,000 times.)*
7. It takes more muscles to frown than it does to smile. *(True)*
8. It is impossible to sneeze with your eyes open. *(True)*
9. There is only one word in the English dictionary that rhymes with "purple." *(False; there are no words that rhyme with purple.)*
10. The first animal sent into outer space was a cat. *(False; it was a dog.)*

WHAT YOU SAY:

"Wow! The true statements were extremely fun facts. Raise your hand if you have heard some of those facts before! *(Allow time for hands to be raised.)* Super cool! Sometimes, the truth can be strange and interesting, like those facts we just learned. **[Transition] Today in Large Group, we're going to learn just how powerful the truth is and how it can help us have patience.**"

Lead your group to the Large Group area.



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



* 1. WATCH FOR PATIENCE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Watch for Patience" Activity Page, yellow and black markers

WHAT YOU DO:

- Provide each kid with a "Watch for Patience" page, a yellow marker, and black marker.
- Ask kids to color their watch yellow like the gold from the story today.
- Instruct kids to use their black marker to circle the tools and people that can help us have patience.
- Instruct them to put an X on the impatient choices the Israelites made in the story.
- Use the pictures to review the Bible story of how the Israelites grew impatient.
- Encourage kids to come up with ideas for how the Israelites could have shown patience.
- Prompt them with ideas like:
 - They could have remembered God's truth.
 - They could have talked about all the promises God had kept and made for them in the past.
 - They could have done something to occupy their time so they didn't panic.

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Patience—Waiting until later for what you want now

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WHAT YOU SAY:

"You know, it's easy for us to be shocked about what the Israelites did when they didn't choose to be patient. It's easy for us to point fingers and wonder how they could just forget about everything God had rescued them from. The thing is, it's easy for us to grow impatient and forget God's truth for us when we have to wait. **[Make it Personal] (Tell kids about a time you had to wait and were tempted to forget God's truth and goodness. Maybe a family member was chronically or terminally ill or you lost a job and God didn't provide for you in the way you thought He should or would.) When you have to wait, remember what's true.** The next time you feel like the Israelites did, and you want to pitch a fit because the wait is SO LONG, remember that God will help you find the patience to wait."



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



2. BACK IN THE JAR!

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Back in the Jar" Activity Page, plastic cups, yarn, ping pong balls, tape, scissors, (optional) permanent markers

WHAT YOU DO:

- Ask kids if they've ever wished they could skip dinner and go straight for dessert.
- Tell kids that today, they get to show they have patience and put their cookie (ping pong ball) back in the jar!
- Hand out the yarn and ping pong balls.
- If you provided markers, let kids carefully decorate their ping pong balls with "chocolate chips" or "rainbow sprinkles" so they look like cookies.
- Using the "Back in the Jar!" Activity Page, help kids construct their ball-in-the-cup games.
- As much as possible, let them complete the steps themselves. They won't do it perfectly, but they'll get to feel proud of themselves for taking on the challenge!
- When the ball-in-the-cup games are finished, instruct kids to hold their cup and move it back and forth to swing the ping pong ball. Then, they swing it up and attempt to land the ball in the cup.
- If they're successful, they "put the cookie back in the jar!"
- As you let kids play with their new games, ask them to tell you about times when it's difficult for them to wait.

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Patience—Waiting until later for what you want now

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WHAT YOU SAY:

"You can always remember what is true each time you face waiting. When we have to wait to eat our favorite cookie until after dinner, we know the truth is that we will get full before we eat the stuff that's really good for us! When you're waiting for your mom to finish her work so she can play with you, you can remember that she loves playing with you and she keeps her promises. When you're waiting for your teacher to finish a conversation with another teacher, remember that your teacher is awesome! She won't make you wait forever! No matter what waiting games come your way this week, **when you have to wait, remember what's true.**"



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



3. STRONG TOWER

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bible, hand sanitizer, timer or phone timer, mini marshmallows, toothpicks

WHAT YOU DO:

- Give each kid a pump of hand sanitizer.
- Look up and review Psalm 27:14 out loud as a group.
- Split kids into two teams and provide each team with a bag of mini marshmallows and a container of toothpicks.
- Give teams five minutes to build a strong tower with only the supplies they were given!
- The team with not just the tallest but the strongest tower, wins the game!

WHAT YOU SAY:

"It would have been really easy to lose hope in the midst of building a strong tower with just toothpicks and marshmallows! But, you didn't let a lack of supplies or time get in your way. You gave it your best shot. Sometimes, waiting on something that is important to us can feel a lot like building a strong tower with marshmallows. You may think you will just explode if you have to wait one more second! But **when you have to wait, remember what's true.** What's true is that we can trust God's Word and we can wait on God. What's true is that we can trust Him because He will always be our strong tower and help us stay patient!"

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



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BASIC TRUTH

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4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Remind kids that they can remember what's true and they can ask God to help them have patience with the small things and the big things.
 - Sometimes, we let impatience get the best of us, but we can remember that God has a plan for us and is always there for us.
- Ask kids to share things they know to be true of God. (*He loves us; He has a plan for us; He wants what's best for us; He'll help us be patient.*)
- Tell kids that the next time they need help with patience to remember the list you just made as a group.
- Close in prayer.

WHAT YOU SAY:

"Dear God, in this season where we have experienced a lot of waiting, there are times when we just wish we didn't have to wait. We thank You for teaching us today that **when you have to wait, remember what's true.** Help us, this week, to focus on the truths we know each time we need to be patient! Thank You for helping us stay strong and trust in You while we wait. We love You! In Jesus' name, amen!"

As adults arrive to pick up, encourage kids to show off their "Watch for Patience" pages. Ask them to share one way they will show patience this week! Remind them that **when you have to wait, remember what's true.**



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Offering container
- Hand sanitizer

2. OPENING ACTIVITY

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- No supplies needed

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #1.

* 1. WATCH FOR PATIENCE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Watch for Patience" Activity Pages; one for each kid
- Yellow markers; one for each kid
- Black markers; one for each kid

2. BACK IN THE JAR!

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Print "Back in the Jar" Activity Page; one for each small group
- Plastic cups with a small hole in the bottom; one for each kid
- 12-inch pieces of yarn; one for each kid
- Scissors
- Ping pong balls; one for each kid
- Clear tape
- (Optional) permanent markers

3. STRONG TOWER

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Bible
- Mini marshmallows; two bags for each small group
- Toothpicks; two small containers for each small group
- Timer or phone timer
- Hand sanitizer

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- No supplies needed

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.